

**Advanced Placement World History Course Overview and Expectations**  
**2008 - 2009**  
**Mrs. Prado C203**

Welcome to Carroll High School Advanced Placement World History! This course is designed for honor students who want an enriched and challenging history course while meeting state course requirements. The course curriculum is part of a cooperative endeavor by high schools, colleges, and the College Board to provide highly motivated students the challenge and opportunity to earn college credit during their high school years.

The approach to understanding the development of our world will be global, comparative, and analytical. This historical understanding is advanced through a combination of selective factual knowledge and appropriate analytical skills. The course highlights the nature of changes in international frameworks and their causes and consequences, as well as comparisons among major societies. The philosophy behind this curriculum is that world history should be taught with an emphasis on the total span of historical events in five major time periods. The chronology of the course emphasizes the period after 1000 CE when much of the world was connected and interactive. The course has students look at connections, conjunctures and comparisons drawing examples from all parts of the world. In each time period, the students will look at major comparisons and snapshots in a global context. These periods (major units) of this one-year course:

> Foundations (8000 BCE to 600 CE)	4 - 6 class periods
> 600 – 1450	16 to 18 class periods
> 1450 – 1750	16 to 18 class periods
> 1750 – 1914	15 to 16 class periods
> 1914 – present	18 class periods

This course is equivalent to an introductory college course. Students enrolled in this course are expected to take the Advance Placement Exam in World History given in May of 2009. Last year more than one million high school students benefited from the opportunity of taking AP courses and taking the AP exams. The purpose of this course, however, extends beyond the possibility of earning college credit by providing students the opportunity to develop skills and knowledge that will form a useful foundation for their continuing college preparation in high school and improved performance on future advanced placement exams in other subjects. A recent national study of the impact of the Advanced Placement program on college performance reports that students who have taken AP courses are:

- Better prepared academically for college
- More likely to specialize in majors with tougher grading standards
- More likely to complete more college course work
- More likely to take subjects in their AP subject areas
- Likely to perform significantly better over four years of college course work
- More likely to be superior in terms of leadership
- More likely to make significant accomplishments in college
- Twice as likely to do graduate level study

The primary textbook will be the college text, **World Civilizations: The Global Experience** 3<sup>rd</sup> edition by Peter N. Stearns *et al.* We will also be drawing from reprinted documents and readings.

This packet should be brought to the first day of class. Please complete the work INDEPENDENTLY in black ink with legible handwriting. You may use word-processing instead for convenience.

If you have any questions, please notify me through the school e-mail address.