

YEARBOOK APPLICATION FOR CARROLL MIDDLE SCHOOL

Please read this carefully before applying...

1. Staff members must be self-motivated and be able to work independently, as well as in a group. The class is difficult because of the work that each student is required to do. Students assume a great responsibility when they are on the staff since the publication is printed on a deadline set by our publisher. **When a student does not meet his or her deadline, that student will fail the grading period since the publication cannot be sent to press and timely delivery is compromised.**
2. Only highly motivated independent workers with an **overall 90 average or above** who are willing to meet strict deadlines and accept the responsibility of designing and creating a publication should apply.
3. Students will be required to work before school, during lunch or throughout the school day as necessary to meet deadlines. Students will also have to attend outside weekly activities such as games, dances, etc.
Do not apply if you cannot commit to work outside the school day and attend outside school and social activities.
4. Summer publications **camp attendance is mandatory** for all staffers. No exceptions can be made to this requirement. If you cannot attend camp, then you will not be able to be on staff. Yearbook camp is typically set for the month of August before school starts. The camp, which is only one afternoon, is not an overnight camp. More information to come once staff selections have been made.

When you turn in your application, your grade average will be calculated. You will then be contacted for an interview via email if you meet the application requirements. After the evaluation process and your interview is complete, you will then be notified. Intermediate students must mail completed applications to Carroll Middle School, attn: Mrs. Amy Kaspar, 1101 E. Dove Road, Southlake, TX 76092. CMS students must turn in applications directly to Mrs. Kaspar in room C131.

**Applications are due on or before April 25, 2008.
I'm sorry, but no late applications will be accepted.**

Thank you for your interest. Both the student and parent must sign below and return this sheet with your application. Feel free to email Mrs. Kaspar at kaspara@cisdmail.com with questions.

Mrs. Amy Kaspar
Student Publications Adviser
817-949.5400 ext. 5446

Student signature/date

Parent signature/date

Student printed name

**Home phone number and
Email address**

Parent printed name

Student Name: _____

Grade next year: 7 8

Yearbook Staff/Class: Students in this class will design the yearbook from its concept to the final product. Students will be on a strict deadline schedule and should be able to function well under pressure. Students will be responsible for all aspects of the yearbook: writing headlines and subheads, stories and captions, taking and scheduling photographs, researching topics, interviewing students and more. You must be responsible and able to work independently, as well as in a group. You must be able to talk to other students and adults confidently to gather information. This class is time consuming and you must be willing and able to devote the time necessary to get the job done. Strong writing and computer skills are a must. This is by no means a blow-off class!

Class	Grade (A,B,C)	Teacher Name and email address	Teacher signature
English			
Math			
Science			
Social Studies			
Elective			

1. Have your teacher fill in the chart above.
2. List any photography experience you have and the type of digital camera that you will use. (**Remember you must have at least a 5.0 mp digital camera with a 256 mb memory card).
3. Why would you like to be on staff? What made you decide to apply?
4. What activities will you be involved in next year? List athletics, sports, dance, etc. Also, will you be in band or Geometry? How will these activities enhance your ability as a staff member?
5. Type a news article about a school event and attach it to this application. Use the information below...
 - The story should include at least 3 quotes (using the following format...."I liked being on staff because it was a great opportunity," said seventh grader Joe Smith.) from other students .
 - Include the who, what, where, when, why, and how somewhere in your story.