

AP/PRE-AP/Honors Class Expectations and Requirements

Carroll Senior High School

The AP/ Pre-AP/Honors program at Carroll Senior High School provides curriculum standards that develop the sophisticated academic skills necessary for success on an advanced level. There are many benefits for students who take these courses. Students can study subjects of personal interest and challenge themselves alongside students who are similarly motivated.

Advanced courses often help steer students toward college or advanced studies. Many universities view AP/ Pre-Advanced Placement and Honors courses as an indication of a student's willingness to take on academic challenges. In some cases a transcript with B's and C's in upper level coursework is considered favorable. Although the actual semester grade is not altered, 7 points are added for Pre-AP/Honors classes and 10 points for AP classes when calculating the GPA.

Entering these classes requires a level of commitment from both the student and the parent. It is recommended that the following criteria be considered when choosing an academic path for the future:

- **Grade requirements:** at least a 72 yearly average in current Honors/Pre-AP course
at least a 92 yearly average in current on-level course
NO waivers will be accepted with a yearly grade average below 80
NO WAIVERS WILL BE ACCEPTED AFTER JUNE 9, 2011
- In order to be successful in an AP/Pre-AP/Honors class, the student must be an independent worker as well as an independent thinker who is highly motivated and self-sufficient. Time management skills are essential. As students enter high school there are increased demands on the students' time both academically and socially. The time involved in extra-curricular activities must also be taken into consideration. The addition of each AP/Pre-AP/Honors class increases the overall intellectual and emotional demand on the student. **Completion of summer assignments prior to school starting is mandatory.**
- Successful participation in these classes usually requires that the student be a frequent / fluid reader. An AP/ Pre-AP/Honors course demands ease of assimilation and an understanding of higher-level texts.
- Individual responsibility is essential. "Late Work" is not accepted in AP/Pre-AP/Honors classes, nor is there an opportunity for retesting. 75% of each six weeks average will be dependent on major projects and tests while 25% will depend on daily work and participation.
- Daily attendance is imperative.
- Awareness of the Schedule Change Policy will allow the student and the parent to make mature and responsible decisions in a timely manner.
- **All AP / Pre-AP / Honors classes will have summer assignments.**

Any academic program works best when the student, the teacher, and the parent are all involved in creating academic success. Students who consider participation in AP/Pre-AP/Honors classes must examine their willingness and ability to meet the academic challenges as well as the level of support they have from family and friends. Once this commitment has been made, the students will find a successful avenue to prepare for their future by acquiring the tools that will serve them well throughout their academic career and beyond.