

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For DON T DURHAM ELEMENTARY (220919103)

Grade 3 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	*	*	92	>99%	*	*	*
	2008-09	99	*	93	>99%	1	15	84
American Indian	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	94	*	*	*	*
Asian	2007-08	*	*	97	>99%	*	*	*
	2008-09	*	*	97	>99%	*	*	*
Black	2007-08	*	*	89	*	*	*	*
	2008-09	*	*	88	*	*	*	*
Hispanic	2007-08	*	*	90	*	*	*	*
	2008-09	*	*	91	*	*	*	*
White	2007-08	*	*	97	>99%	*	*	*
	2008-09	*	*	97	>99%	*	*	*
Female	2007-08	*	*	94	>99%	*	*	*
	2008-09	98	*	94	>99%	2	16	82
Male	2007-08	*	*	91	>99%	*	*	*
	2008-09	*	*	92	>99%	*	*	*
Special Education	2007-08	*	98	78	>99%	*	*	*
	2008-09	94	99	85	>99%	6	41	53
LEP	2007-08	*	*	88	*	*	*	*
	2008-09	*	*	89	*	*	*	*
Economically Disadvantaged	2007-08	*	*	89	*	*	*	*
	2008-09	*	*	90	*	*	*	*

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Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	84	*	*	*	*
	2008-09	*	*	84	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	99	99	82	>99%	1	24	75
	2008-09	99	99	83	>99%	1	24	75
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian	2007-08	*	*	94	>99%	*	*	*
	2008-09	*	*	95	>99%	*	*	*
Black	2007-08	*	*	71	*	*	*	*
	2008-09	*	*	74	*	*	*	*
Hispanic	2007-08	*	*	80	*	*	*	*
	2008-09	*	96	80	*	*	*	*
White	2007-08	99	99	90	>99%	1	22	76
	2008-09	*	99	91	>99%	*	*	*
Female	2007-08	*	99	82	>99%	*	*	*
	2008-09	98	99	83	>99%	2	26	72
Male	2007-08	98	*	83	>99%	2	21	77
	2008-09	*	99	84	>99%	*	*	*
Special Education	2007-08	96	98	68	>99%	4	40	56
	2008-09	94	96	74	>99%	6	41	53
LEP	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	79	*	*	*	*
Economically Disadvantaged	2007-08	*	*	77	*	*	*	*
	2008-09	*	90	78	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	73	*	*	*	*
	2008-09	*	*	75	*	*	*	*

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Grade 4 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	99	99	82	>99%	1	41	58
	2008-09	99	98	84	>99%	1	24	75
American Indian	2007-08	*	*	84	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian	2007-08	*	*	93	*	*	*	*
	2008-09	*	98	93	>99%	*	*	*
Black	2007-08	*	*	74	>99%	*	*	*
	2008-09	*	*	77	*	*	*	*
Hispanic	2007-08	*	96	77	*	*	*	*
	2008-09	*	*	80	*	*	*	*
White	2007-08	99	99	91	>99%	1	45	54
	2008-09	99	98	92	>99%	1	22	76
Female	2007-08	*	99	84	>99%	*	*	*
	2008-09	98	99	86	>99%	2	19	79
Male	2007-08	98	99	80	>99%	2	43	55
	2008-09	*	98	81	>99%	*	*	*
Special Education	2007-08	92	94	63	>99%	8	83	8
	2008-09	96	94	69	>99%	4	58	38
LEP	2007-08	*	*	69	*	*	*	*
	2008-09	*	*	74	*	*	*	*
Economically Disadvantaged	2007-08	*	75	75	*	*	*	*
	2008-09	*	*	78	*	*	*	*

(Continued)

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	72	*	*	*	*

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Student Groups	Year							
All Students	2007-08	98	99	83	>99%	2	23	75
	2008-09	98	99	85	>99%	2	21	77
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian	2007-08	*	*	95	*	*	*	*
	2008-09	*	98	95	>99%	*	*	*
Black	2007-08	*	*	73	>99%	*	*	*
	2008-09	*	*	76	*	*	*	*
Hispanic	2007-08	*	*	80	*	*	*	*
	2008-09	*	*	83	*	*	*	*
White	2007-08	97	99	90	>99%	3	26	72
	2008-09	98	99	91	>99%	2	21	76
Female	2007-08	*	99	83	>99%	*	*	*
	2008-09	98	99	85	>99%	2	21	77
Male	2007-08	96	99	83	>99%	4	26	70
	2008-09	98	98	85	>99%	2	21	77
Special Education	2007-08	83	95	63	>99%	17	58	25
	2008-09	92	93	71	>99%	8	50	42
LEP	2007-08	*	*	75	*	*	*	*
	2008-09	*	*	79	*	*	*	*
Economically Disadvantaged	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	80	*	*	*	*

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Student Groups	Year							
Migrant	2007-08	*	*	74	*	*	*	*
	2008-09	*	*	78	*	*	*	*

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Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.