



Carroll ISD Intermediate Transition

Creating an environment that fosters excellence...

Designation of Elementary Schools

- Eubanks
 - Old Union
 - Rockenbaugh
 - Carroll (partial)
- Durham
 - Johnson
 - Durham
 - Carroll (partial)



A day in the life of a 5th includes:

- Language Arts: 90 minutes
- Math: 90 minutes
- Social Studies:
 - DIS – 45 min. daily
 - EIS – 45 min – Monday; 90 min T/Th, W/F
- Science:
 - DIS – 45 min. daily
 - EIS – 45 min – Monday; 90 min T/Th, W/F
- Encore – Two 45 min classes



True to the Core: Excellence

Teams

- Teamed by Language Arts and Math teachers
- Science and Social Studies teachers may teach more than one team
- Teams travel together to academic and encore courses



True to the Core: Relationships

Intermediate School Responsibilities

- Bring supplies to class
- Turn in assignments and homework
ON TIME
- Solve problems, if needed ask for help.
- Show kindness and compassion to others



True to the Core: Character & Integrity

Homework

It is estimated that you will have 30 minutes to and hour of homework each evening.

- Projects may require more time.

If your student is struggling to complete the homework communicate with the teacher as soon as possible.



True to the Core: Open & Honest Communication

Routine

- Arrive and go to the gym
- Homeroom
- Announcements
- Scheduled Classes: Core and Encore
- Lunch and Recess
- Scheduled Classes: Core and Encore
- Dismissal



True to the Core: Innovation

Schedule Differences

- EIS:
 - Green/Black Week Encore rotation
 - Blocked SS/Sci courses Tuesday through Friday
- DIS:
 - Weekly encore rotation



True to the Core: Innovation

Rachel's Challenge

- District wide initiative promoting character traits of kindness and compassion
- Curriculum focus:
 - Encourages students and staff to show kindness and compassion to others
 - Establish an environment of kindness and compassion with in the classrooms, schools, and communities.



True to the Core: Character & Integrity

Rachel's Challenge

- All district employees trained
- All students and parents provided and opportunity to view an orientation.
- Full district implementation completed by the end of February 2009.



True to the Core: Character & Integrity

Math Curriculum

- Compacted

- Includes all of 5th grade curriculum and 1/3 of 6th grade curriculum
- Fast paced
- New skills presented daily

- Accelerated

- Includes all of 5th & 6th grade curriculum
- Extremely fast paced
- Multiple skills presented daily
- Must meet district qualifications for placement



True to the Core: Excellence

Quest

- District gifted and talented program
- Must meet district criteria for placement
- Scheduled in place of encore course



True to the Core: Excellence

Locker

- Assigned by the homeroom teacher
- Adjustments can be made based upon height or need
- Sharing a locker might be necessary due to high enrollment
- Initially the student's biggest fear, usually becomes students outlet for social interactions



True to the Core: Relationships

Lunch

- 30 minutes
- Account numbers remain the same as elementary
- EIS:
 - Three lunches: 5th, 5th/6th, 6th depending on course schedule
- DIS:
 - Two lunches: 5th and 6th separate



True to the Core: Relationships

Communication

- Mail Call
- Progress Reports
- Report Cards
- E-mail: most reliable form of communication



True to the Core: Open & Honest Communication

Intermediate Administration

- DIS

- Principal – Gary Brake
- Asst. Principal – Kathy Phillips

- EIS

- Principal – Mark Terry
- Asst. Principal – Trish McKeel



True to the Core: Relationships