

**2009-2010**

**Parent and Student Handbook  
and  
Code of Conduct**



**Eubanks Intermediate School**

*A School of Excellence*

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*EUBANKS INTERMEDIATE SCHOOL*

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# Eubanks Intermediate School

## Academics

### COMPLETION OF ASSIGNMENTS

#### Homework

Homework is important, as it is an extension of the learning that takes place in school. The purpose of homework is to:

- Complete unfinished work.
- Provide an opportunity to reinforce basic skills and provide extension of curriculum.
- Allow students opportunities to work on special projects, etc.

#### Late Work

Late work assignments may have 15 points deducted for each day it is late. After 2 days, the student may receive a zero for the assignment. Students may be assigned detention in order to complete work. If so, 70 will be the highest grade earned.

#### Make-up Work

Students will have one day of make-up for each day of excused absence. Assignments given prior to the student's absence will be due on the date when the student returns.

### GRADE REPORTS

Grade reports are a source of information to parents so they may know what kind of work their child is doing. Grade reports will be given to students each six weeks.

### PROMOTION OF STUDENTS

To be promoted from one grade level to the next, a student shall attain an overall average of 70 or above for the year in all courses taken. In addition, students shall attain an average of 70 or above in three of the following subjects: language arts, mathematics, social studies, and science.

### TUTORIALS

Students will have the opportunity to attend tutorials in any subject area at least two (2) days per week. Students who fail a subject for a six-weeks' grading period may be required to participate in this program. Each team of teachers will provide specific information about scheduling times for tutorials.

## Attendance and Enrollment

### ATTENDANCE

Attendance is tallied daily at 10:00 a.m. It is very important that your child be on campus at 10:00 a.m. to be considered present. Please consider this when you arrange medical or other appointments for your child. When students are absent, the work can be made up, however, the level of learning will not be the same as when the student has the opportunity to interact with the teacher and fellow students. Students should ask their teachers for makeup assignments. Each student is responsible for seeing that all makeup work is completed. State law mandates that students attend at least 90% of the days class is offered or an Attendance Review Committee will meet to determine whether or not academic credit will be awarded. Please refer to CISD portion of handbook for further information.

### PERMISSION TO LEAVE SCHOOL

Eubanks Intermediate School maintains a closed campus; therefore, no student may leave school without clearance from the office. For a student to be permitted to leave campus, the student's parent, legal guardian, or custodian appear in person to check the child out (ID required) If a person other than the parent is picking up the child, written communication containing the following is required:

1. Reason for leaving school.
2. Date and time to be dismissed.
3. Date and time of return to school.
4. The name of the person who will pick up the student—we will require photo identification.
5. Signature of parent, legal guardian, or legal custodian sending the note.

### TARDIES

Any student arriving at school later than 8:40 a.m. is considered tardy. Students who arrive at school later than 8:40 a.m. should report to the office to receive an admittance pass before they go to class. Students who are tardy will not be admitted to class without a pass from the office.

## Communications

### PARENT / TEACHER CONFERENCES

The Eubanks Intermediate School staff appreciates parental support and interest. We encourage parents to monitor their student's progress, share any concerns, and keep us informed of situations we might not be aware of that might affect their child's learning. By calling our office, a conference with the appropriate academic team of teachers will be scheduled as soon as possible. If you leave a voice mail for your child's teacher, she or he may return your call at a conference time or before or after school.

### TELEPHONE USE BY STUDENTS

Students may use the phone (with permission) for emergencies. Students should make arrangements before school if wanting to visit with friends or for overnight stays.

## Curriculum

At Eubanks Intermediate School, students are enrolled in several courses of curriculum. All fifth and sixth grade students take the following academic curriculum courses:

## LANGUAGE ARTS

Language Arts is an integrated course that encompasses reading, writing, grammar, spelling, and speech.

## MATHEMATICS

Mathematics is a developmentally appropriate curriculum that utilizes manipulatives and places a strong emphasis on problem solving and encompasses several areas of mathematics.

## SCIENCE/HEALTH

Students utilize hands-on learning via our state-of-the-art science lab while learning scientific principles and problem-solving skills in science and health.

## SOCIAL STUDIES

In fifth grade, students focus upon U.S. history, current events, economics and geography. In sixth grade, students learn about world history and cultures.

## ENCORE CURRICULUM

**ART – Eubanks Intermediate School has a certified art teacher who teaches students developmentally appropriate concepts concerning art—the emphasis is hands-on as students explore a wide variety of art media.**

**BAND – Sixth grade students are afforded the opportunity to enroll in beginning band.**

**MUSIC – Fifth and Sixth grade students continue to develop level-appropriate music skills through singing, playing pitched and non-pitched instruments, movement, listening, and learning music theory.**

**PHYSICAL EDUCATION – Eubanks Intermediate School’s certified P.E. teacher and teaching assistant focus upon a developmentally appropriate physical education program where students learn about fitness and a variety of physical activities and sports in a non-competitive environment.**

**QUEST – QUEST is a class offered for those students who have been identified using CISD identification guidelines as gifted and talented.**

# General Information

## **PTO**

Parents are encouraged to join and take an active role in the Parent Teacher Organization. Meetings are held on a regular basis and include topics of interest as well as special programs. The PTO sponsors a telephone directory of Eubanks students and a monthly newsletter. They sponsor several fund raising events a year with the proceeds going to purchase instructional supplies for the classroom and pay for special programs for the students. (Participation in fund raising events is always voluntary.) Information about the PTO is available at registration and in the school office.

## **FIELD TRIPS**

Field trips are an important part of the curriculum and philosophy of our school. Learning takes place inside and outside the classroom. As a school, our belief is that field trips can enrich and enhance the academic experience at Eubanks.

We believe that field trips are a privilege, not a right. Our expectations for students are that they will be good examples and models for classmates and younger students. If a student proves through his/her personal behavioral choices that they are not responsible to represent Eubanks at the highest level, then he/she will not be permitted to go on the trip. This lack of self-responsibility might be demonstrated through the number of signatures a student accrues, through an assignment to two detentions, or other more severe consequences.

Alternative activities and instruction will be provided to students not attending field trips. Students should come to school during regular hours to participate in these planned alternative activities.

In the event that the school chooses to deny a student from attending a field trip, any funds that are refundable will be returned to the parents as soon as possible.

## **ADDRESS CHANGE INFORMATION**

If there is ever a change in the home address, home telephone number, or parents' places of employment, one of the school's office staff should be notified immediately. Parents should tell the office staff if there is any change in the information listed in the emergency section of the registration card.

## **PARENT VOLUNTEER PROGRAM**

Eubanks Intermediate has an excellent Parent Volunteer Program. Many parents and friends work in classrooms with students and help teachers prepare learning activities. Others help in the library, office, special classrooms, or on the playground. Some jobs can be done at home by those parents who are unable to come to school to work.

## **COLLECTION AND SALES**

No collections of any type, for any purpose, may be made in the school by students without the approval of the principal. The sale of any item is prohibited at Eubanks Intermediate School unless authorized by the principal.

## **LUNCH**

All students in grades 5-6 have a 30-minute lunch period. Students may have a choice between a hot plate lunch, sack lunch, a salad bar, or a la carte each day. A menu is available on the CISD website. A free or reduced price lunch is available to those children who qualify. Parents may pick up an application in the school office. Students can pay daily or access their account to use their balance of funds.

## **COMPLAINTS**

A student or parent who has a complaint should first bring the matter to the appropriate teacher. If the outcome is not satisfactory, a conference with the principal can be requested.

## **MONEY AT SCHOOL**

Students should bring enough money for lunch or other necessities each day; however, they are urged not to bring extra money.

## **TEXTBOOKS**

Please refer to CISD portion of handbook for further information.

## **TRANSPORTATION**

Carroll ISD presently offers transportation to all students who reside within the two-mile radius and choose to purchase a bus pass. The students are expected to exhibit the appropriate behaviors that enable the district to transport the students in a safe and timely manner. A student being transported in school-owned vehicles is required to comply with the Code of Conduct. Riding the bus is a privilege which can be revoked.

All bus discipline consequences shall be implemented with consideration given to the student's age, maturity level, and attitude. Frequency of offenses will also be considered. In the case of serious misconduct which endangers the safety of other passengers or the driver, the driver shall have the authority to return the student to campus, and the parents will pick up the student from the campus. The driver may also call for law enforcement assistance. The principal and parents will be notified of the situation as soon as possible.

### **Bus Safety Goals**

1. To provide every student an orderly, safe, timely means of transportation
2. To provide drivers with an environment in which they can transport students in an orderly, safe, and timely manner.
3. To have all student misbehavior corrected in such a way that the student accepts responsibility for the misbehavior, learns from the consequences, and maintains the dignity of the student.
4. To affect and maintain positive relations between students, drivers, parents, and administrators.

### **Bus Safety Rules**

1. Passengers shall follow the driver's directions at all times. Should the student need to talk with the driver, a conference should be arranged at an appropriate time through the school administration. During a route is not an appropriate time for a driver to explain or conference with a student.
2. Passengers shall board and leave the bus in an orderly manner.
3. Passengers shall board and leave the bus at their designated stop.
4. Students must have written permission from their parent(s) to disembark at a stop other than their own.
5. Passengers shall not stand in the bus except to board and leave.
6. Passengers shall not deface the bus and/or its equipment.
7. All bags, band instruments, and other objects must be kept out of the aisle.
8. Arms, hands, heads, legs, and all other objects must be kept inside the bus.
9. Passengers shall not throw objects inside the bus or out of the windows.
10. Passengers shall not possess or use tobacco or illegal drugs.
11. Passengers shall not hold objects out of the window.

12. Inappropriate conduct, such as scuffling, obscene language and gestures, loudness, and rudeness/disrespect shall not be tolerated and will subject the student to disciplinary actions.
13. Upon leaving the bus, the passenger will wait for the driver to signal before crossing in front of the bus.
14. Students will not harass or haze other students.
15. No food or drink will be allowed on the bus.

As with all discipline guidelines, these rules are not inclusive. Should some behavior occur which is not mentioned in the rules above or in the steps below, the driver will use his/her best judgment and either implement the consequences on the bus or write up the incident for the building level administrator.

### Level I Offenses and Consequences

*Offense:*

- food or drink
- rudeness/disrespect to driver or other students
- excessive noise
- obstruction of the aisle
- standing at inappropriate times
- getting off at wrong stop
- not following driver's directions

*Consequences:*

1<sup>st</sup> Offense – warning; conference with principal

2<sup>nd</sup> Offense – referral to building level principal; parent notification; moved to the front of the bus for a week

3<sup>rd</sup> Offense – parent notified; student denied bus privileges for a week; any additional offenses and student may be denied bus privileges for the remainder of the semester

### Level II Offenses and Consequences

*Offense:*

- threats to the driver
- extremities/objects held outside the bus
- throwing objects within or from the bus
- obscenities (verbal or gestures)
- harassment/hazing
- vandalism
- possession of tobacco, alcohol, drugs, weapons
- under the influence of alcohol and/or drugs
- fighting

*Consequences:*

1<sup>st</sup> Offense – conference; removal from the bus for up to remainder of semester; possible police notification; possible arrest

2<sup>nd</sup> Offense – removal from the bus for the remainder of the school year; possible police notification; possible arrest

The student and/or student's parents will be responsible for any damages incurred to passing motorists and/or vehicles as a result of the object thrown from the bus. The student and/or student's parents will be responsible for any damages incurred to the bus.

## Bullying

Bullying includes the initiation or participation in intimidation by name calling, using racial or ethnic slurs, making derogatory statements, or threatening physical violence. Students shall not engage in bullying one another; furthermore, no student shall encourage, permit, or assist any other person in bullying. A substantiated charge of bullying shall result in disciplinary action.

## Student Organizations

Student clubs and performing groups, such as the band and choir, may establish rules of conduct and – consequences for misbehavior – that are stricter than those for students in general. If a violation is also a violation of school rules, the consequences specified by the school shall apply in addition to any consequences specified by the organization. At Eubanks Intermediate School, there are a variety of clubs and organizations that students may join. A few of the EIS clubs are listed below:

Ambassador Club	Running Club
Chess Club	Student Council
Random Acts of Kindness	Yearbook
Young Poet's Society	Math Olympiad

Clubs will vary from year to year depending on teacher sponsorship and interest. Updated list are sent home within the first six weeks of school.

## Student Services

### COUNSELING SERVICES

A certified counselor is provided to assist students in academic planning, solving scholastic problems, and dealing with everyday problems faced by students. Parents are urged to contact their children's counselor whenever they desire.

### HEALTH CLINIC

The clinic is staffed by a school nurse. Registered nurses promote the health of students by providing emergency care and first aid, vision, dental, scoliosis and hearing screening, counseling on individual health problems, and health education. The nurse is also a health resource for school faculty.

Parents should notify the school by phone if the student is ill, especially if the student has a communicable condition (chicken pox, mumps, measles, infectious hepatitis, impetigo, scabies, lice, etc.). Parents should keep the student home if he/she has a fever (100° or over), diarrhea, yellow drainage of the eyes, an undiagnosed rash, etc.

If a student is injured or ill, every effort will be made to contact the parent. The parent will make arrangements for the student to be taken home or to a physician. Parents must notify the school of changes in home or work telephone numbers and persons to contact in case the parent cannot be contacted. This is important for the protection of the student in the event of an emergency.

## LIBRARY SERVICES

The library will be made available to the students before and after school. The library provides research and academic support to students and staff on a daily basis.

## LOCKS AND LOCKERS

Every student is issued a hall locker. Students are urged to use the facilities with which they are provided and to keep their supplies in locked lockers. Students should keep locker combinations confidential.

Lockers, as provided by the school district, are purchased, furnished, and maintained by the school district and remain the property of the school district. Students may not write, draw, or place stickers or stamps either inside or outside of lockers. Items of a non-school nature should not be placed or kept in the lockers. The school reserves the right to inspect all lockers at any time for health and/or safety reasons.

Students may be required to share a locker in the event of increased enrollment.

## Dress Code

The policy concerning dress and grooming at Eubanks Intermediate School shall be as follows:

### Boys

1. Hair should be clean and well-groomed at all times.
2. Boys should not wear earrings.
3. No tank tops or muscle shirts will be allowed.
4. Very short shorts, bike shorts, athletic shorts, etc., are not appropriate for classroom wear. Form-fitting shorts or pants (i.e. bike shorts) are not permitted to be worn alone. If they are worn underneath walking length shorts or pants, the shorts or pants that are worn on the outer side need to be of appropriate length. Our guideline for determining appropriate length is that shorts should be no shorter than first knuckle length.
5. All pants/shorts will be worn at the waist.
6. Students shall not be allowed to wear clothing which has hems that are frayed.

### Girls

1. Dresses or skirts shall be a reasonable length in proportion to the height of the individual. Low-cut garments are not acceptable. Foundation garments must be worn.
2. No bare midriffs or halter-tops or tank tops shall be worn. No backless attire is acceptable. Spaghetti straps are not acceptable.
3. Very short shorts, bike shorts, athletic shorts, etc., are not appropriate for classroom wear. Form-fitting shorts or pants (i.e. bike shorts) are not permitted to be worn alone. If they are worn underneath walking length shorts or pants, the shorts or pants that are worn on the outer side need to be of appropriate length. Our guideline for determining appropriate length is that shorts should be no shorter than first knuckle length.
4. Students shall not be allowed to wear clothing that has hems that are frayed.

### Student Body

**Anything that attracts attention to the individual or disrupts the orderly conduct of classroom and campus activity is not acceptable.**

1. Students will not wear slogan buttons or clothing with inappropriate or suggestive slogans or advertising on it.
2. Dress for social functions and activities will be determined by the sponsors of those functions and announced prior to the occasion.
3. No caps or hats may be worn inside the building except on designated spirit days.

4. Undergarments should not be visible at any time.

Parents of students who violate these basic rules of good appearance will be called and asked to correct the problem before the student may return to classes. Students will receive one warning when the dress code is violated. After that, students will be sent to the office and a parent will be called.

## Conclusion

This student handbook has been prepared for the benefit of the students and parents of Eubanks Intermediate School. It is not flawless and several changes may have to be made, as progress always calls for change. Surely, something of importance has been overlooked and left out. If you have suggestions for other items that should be included in the future, please contact the school office. Every school has a personality. By working together, we can keep ours positive with a high commitment to excellence.

# Eubanks Intermediate Encore Handbook 2007-2008

“The Parts That Make Us Whole”

## Welcome

*We would like to welcome you to Eubanks Intermediate School. “Encore” teachers at EIS have the distinct privilege of enriching the CISD core curriculum. “Encore” classes consist of: Art, Music, Band, Physical Education, Science Extension, Science Lab, Computer Lab, and Library. It is with the support of our administration and parents, coupled with the enthusiasm of our students that we look forward to providing quality programs.*

This handbook will provide you with an introduction to our teachers and their curriculum for the year. Please feel free to contact any Encore teacher as the need arises. We welcome your compliments as well as concerns.

**\*\*\*\*Please read, sign and return the signature sheet located in the back of this handbook\*\*\*\***

### **Program Brief**

Eubanks Physical Education is an exciting place to be. Your students will be exposed to Health, Fitness and Sports. Our goal is to instill in our students awareness for life long fitness. Our program is made up of a variety of units that we hope will spark every student's interest at some time through the year. By contrast to the Elementary curriculum, Intermediate PE is marked by the compilation of basic skills into actually participating in the game. We still review and practice basic skills in every unit and those skills lead us into the game. With that comes higher level thinking skills involved in game strategy and complex teamwork skills.

*Units we plan to cover this year are:*

- |                      |                      |
|----------------------|----------------------|
| ❖ Recreational Games | ❖ Fitness Assessment |
| ❖ Football           | (Fitness Gram)       |
| ❖ Volleyball         | ❖ Track and Field    |
| ❖ Jump Rope/Rhythms  | ❖ Lacrosse           |
| ❖ Basketball         | ❖ Soccer             |
| ❖ Hockey             |                      |

### **Grades**

Grading in Physical Education will be assigned as a letter (E/S/N/U)

The Carroll I.S.D. standard for grades in Physical Education is an "E" (Excellent) for grades K-6. We do not grade on skills. Students will receive two grades in PE one for participation (and attitude related to participation) and the other for conduct. The two grades are closely related. In order to maintain an "E" students must adhere to the following three standards:

**Be Prompt**  
**Be Prepared**  
**Be Polite**

If a student does not live up to any of the Standards they will sign the book and we will place a note in their homeroom teacher's box (resulting in the recording of an infraction)

### **Grades Will Be As Follows**

- 0-1 Infractions = E
- 2-3 Infractions = S
- 4-5 Infractions = N
- 6 Plus Infractions = U

### **Absent/Non-Participation**

- 0-2 Days Missed = E
- 3 Plus Days Missed = S

(No grade lower than an "S" will be given due to Absent/Non-Participation)

In order to insure the safest possible program for your child we insist that all students wear athletic shoes to PE. Failure to do so will result in non-participation for that day.

- ❖ Any student missing more than one week due to illness or injury must have a doctor's note.
- ❖ Finally, to maintain the best possible air quality we encourage all of our students to wear deodorant daily.

## Library Program



Lucy Drenka, Librarian  
(817) 949-5210

The goal of our library program at Eubanks is to nurture lifelong literacy. Students are taught to find, use, and process information. The library collection offers a balance of print, multimedia, and electronic resources based on district adopted, board selection policies. The collection is designed to provide support for our curriculum and for individual interest. Our library participates in state and national reading programs including the Bluebonnet program for grades 3-6 and the Lone Star program for grades 6-8. Our library is a busy place that is always humming with activity. I invite you to stop by and visit anytime and even volunteer to lend a helping hand!

## Philosophy of Instrumental Music at EIS

The Eubanks Intermediate School Band program strives to develop each student's character and talent through participation in varied groups with individualized instruction. A **well-rounded education** is enhanced by the study of music. Music teaches **discipline**. Music develops **self-confidence**. Music gives each student a feeling of **pride** and **accomplishment**. Playing in the band teaches students the importance of working with others and helps them develop the **social skills** necessary to be a part of a performing organization. Instrumental music engages students in a group activity. Band instills **values, responsibility, purpose and direction, spirit of cooperation, and sensitivity to beauty**. Not all band students become great musicians, but certainly all become more mature, cooperative, **self-disciplined**, hard working members of society with an appreciation of the arts. We strongly believe that the band experience is one of the most worthwhile experiences that your child will enjoy during their time at Eubanks.

### Eubanks Band Master Schedule

Main Office: 817-949-5200

Band Office: 817-949-5236 (voice mail during class times)

Mr. Stone (817-949-5564) Mr. Guerrero (EIS band office or 817-949-5563)

Mr. Johnson (817-949-5637) Mr. Fox (EIS band office or 817-949-5305)

#### **Period 1 8:50-9:30**

Trombones- Mr. Stone  
Double Reeds- Mr. Fox  
Trumpet- Mr. Guerrero

#### **Period 2 9:35-10:15**

Clarinets – Mr. Stone  
Saxophones – Mr. Fox

#### **Period 3 10:20-11:00**

Flutes- Mr. Fox  
Percussion- Mr. Johnson

#### **Period 9 2:50-3:30**

Low Brass- Mr. Stone  
French horn/trumpets – Mr. Guerrero

### **Grading Policy**

Grades are determined as a combination of **participation, playing tests, practice records, performances and written work**. Below you will see how each area is graded.

- **Playing-** 30% (playing tests, pop quizzes, chair tests)
- **Practice-** 20% (practice sheet- graded every Monday)
- **Performance-** 10% (rehearsals, concerts and contests)
- **Written-** 10% (written quizzes and music theory workbook)
- **Participation-** 30% (consists of class participation-having necessary materials to actively participate. This includes instrument, pencil, band binder, mirror and other necessary supplies)

**If a student is continuously unprepared for class (homework incomplete, not having all supplies, etc), they will receive a signature. If the student continues to come to class unprepared, parents will be notified.**

# **Grading Policy for Eubanks Art Program**

## **Program Description**

This year we will explore many aspects of 2D and 3D design. The classroom is set up for optimum participation and success. Students will walk away with a greater understanding of how and why Art was made and for whose purpose it was created. Our studies will address the four strands of art: Perception, Culture and Heritage, Creative Expression, and Informed Judgment.

My hope is that each child adopts the attitude that they CAN in art. I am a firm believer that art has something for everyone.

## **Grades**

Students will receive two grades each six weeks: one for participation and one for conduct. The grades are as follows:

- E (Excellent)
- S (Satisfactory)
- N (Needs Improvement)
- U (Unsatisfactory)

The Carroll ISD standard for grades in Art is an “E” for grades K-6.

In order to maintain an “E” for participation grade a student must meet the following expectations:

1. Carefully plan artwork
2. Completes work on time
3. Demonstrates best effort
4. Listens and follows directions
5. Shows a positive attitude.

In order to maintain an “E” for the behavior grade a student must meet standards for appropriate behavior by:

1. Respecting each other
2. Respecting supplies and equipment
3. Staying focused and on task
4. Exercising self-discipline

A behavior log will be maintained in accordance with the school-wide discipline plan. The consequence for signing the behavior log will be as follows:

- 0-1 signatures = E
- 2-3 signatures = S
- 4-5 signatures = N
- 6 + signatures = U



## EUBANKS INTERMEDIATE SCIENCE EXTENSION

Welcome to Science Extension. We will be learning many things that will help your child become a more organized and better student. Some of the things we will cover during the first semester may include organizational skills, note taking skills, test taking skills, and time management.

In 5<sup>th</sup> grade we will also use this time to work on Science TEKS. I will coordinate with the 5<sup>th</sup> grade Science Teachers and work with your students on vocabulary, TAKS skills and other science topics to extend the science curriculum to our students. The second semester we will study the Health Curriculum for 5<sup>th</sup> grade.

6<sup>th</sup> grade will cover the Life Skills curriculum during the 2<sup>nd</sup> semester. A representative from the Tarrant Council on Drugs and Alcohol will be here to work with your students during my class time.

Participation grades will be recorded on a daily basis. Signature sheets for misconduct will be sent to the homeroom teachers as necessary.

Working together I know we can help your child become a better student and good citizen. If you have any questions, please let me know.

Conference times: M/Tue at -11:50 a.m. Wed – 9:35 a.m. to 10:10 am

Voice mail: 817-949-5250

Email: [smallij@cisdmail.com](mailto:smallij@cisdmail.com)

Janice Smalling

## Science Lab



Here at Eubanks Intermediate, students will visit the Science Lab weekly to participate in a hands-on experiment. The experiments will follow and extend what the student is learning in his/her regular science classroom. My main goals for students in the Science Lab are:

- Practice lab safety
- Participate and respect fellow students
- Enjoy the learning of science

### Grades:

Students will be graded on participation and content. The science lab grades will be given to the regular classroom science teacher in order to be included with the other science grades. Most of the grades are based on a one-day lab.

### Behavior:

Eubanks School wide “Expectations, Consequences, and Reward” is in force in the Science Lab. A behavior log is kept in the lab. While in the Science Lab, I will hold firm to the policy of SAFETY FIRST. If a student does not maintain appropriate behavior and follow safety rules, then the student will be excluded from handling the equipment for a period of time.

### Students are expected to:

- Follow directions
- Handle all equipment with care
- Practice lab safety
- Demonstrate a good attitude

# General Music



## Grade 5 and Grade 6

Megan Von Dreau

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Conference Period : This will change every 6 weeks. Please call and we can set up an appointment.

### Program Description

General Music provides opportunities for students to explore a variety of music and continue to develop musical skills and appreciation through level-appropriate activities and studies. The exploration of music adds to students' sense of self-worth and provides enjoyment that can last a lifetime.

Music activities may include singing a variety of songs, playing instrumental ensembles with pitched and non-pitched instruments, playing recorders, moving to music, performing, learning about famous composers and musical styles, listening to a variety of music, understanding cultural diversity through music, developing skills in reading treble and bass clef notation, reading rhythmic notation, recognizing instruments of the orchestra by sight and sound, and creating original melodic and rhythmic compositions.

### Grades

Students will receive two grades each six weeks: one for participation and one for behavior. The grades are as follows: E (excellent), S (satisfactory), N (needs improvement), and U (unsatisfactory). All students begin with an E, according to CISD standards. To maintain an E for the participation grade students must meet the following expectations:

- Participate in all activities
- Demonstrate best effort
- Listen and follow directions
- Complete written assignments
- Show positive attitude

To maintain an E for the behavior grade, students must meet standards for appropriate behavior by respecting each other and room equipment, staying focused and on task, and exercising self-discipline.

A behavior log will be maintained in accordance with the school-wide discipline plan. Students who sign the log for off-task or inappropriate behavior may have their behavior grade affected as follows: 0-1 signatures = E-S; 1-2 signatures = S; 2-3 signatures = S-N; 3-4 signatures = N-U; 4+ signatures = U.

An S may also be given to students who require frequent redirection for mild off-task behavior.

Students will be advised of this by teacher-student communication.

## PLEASE SIGN AND RETURN

My child and I have read and understand the EIS Encore Behavior Expectations and Grading Policies for Art, Music, Library, Computer Lab, Science Lab, Science Extension, Band, and Physical Education.

Student's Name: \_\_\_\_\_

Please Print

Homeroom: \_\_\_\_\_

Please Print

Parent Signature: \_\_\_\_\_

Student Signature: \_\_\_\_\_

