

## ***2010-11 Academic Excellence Indicator System***

***District Name: CARROLL ISD***

***District #: 220919***

***2011 Accountability Rating: Exemplary***

***Gold Performance Acknowledgments:***

***AP/IB Results (2009-10)***

***College Admissions (Class of 2010)***

***College-Ready Graduates (Class of 2010)***

***Recommended High School Program (Class of 2010)***

***Texas Success Initiative (TSI) ELA***

***Texas Success Initiative (TSI) Mathematics***

***Commended on Reading/ELA***

***Commended on Writing***

***Commended on Mathematics***

***Commended on Science***

***Commended on Social Studies***

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Indicator:	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2011 Standard Grade 3 (English)</b>															
Reading	2011	90%	90%	99%	92%	> 99%	> 99%	*	> 99%	*	> 99%	> 99%	*	> 99%	
	2010	92%	92%	> 99%	> 99%	> 99%	> 99%	*	> 99%	*	> 99%	98%	> 99%	> 99%	
Mathematics	2011	88%	87%	> 99%	> 99%	> 99%	> 99%	*	> 99%	*	> 99%	> 99%	*	> 99%	
	2010	87%	87%	> 99%	> 99%	> 99%	> 99%	*	> 99%	*	> 99%	98%	> 99%	> 99%	
All Tests	2011	83%	83%	99%	92%	> 99%	> 99%	*	> 99%	*	> 99%	> 99%	*	> 99%	
	2010	84%	84%	> 99%	> 99%	> 99%	> 99%	*	> 99%	*	> 99%	98%	> 99%	> 99%	
<b>TAKS Met 2011 Standard Grade 4 (English)</b>															
Reading	2011	86%	87%	99%	> 99%	> 99%	99%	*	> 99%	*	> 99%	96%	92%	*	97%
	2010	86%	87%	99%	> 99%	> 99%	> 99%	*	96%	*	93%	96%	> 99%	*	94%
Mathematics	2011	89%	88%	> 99%	> 99%	> 99%	> 99%	*	> 99%	*	> 99%	98%	> 99%	*	> 99%
	2010	89%	88%	> 99%	> 99%	97%	> 99%	*	> 99%	*	> 99%	97%	93%	*	97%
Writing	2011	91%	90%	> 99%	> 99%	> 99%	> 99%	*	98%	*	96%	98%	> 99%	*	> 99%
	2010	92%	91%	99%	> 99%	> 99%	> 99%	*	98%	*	93%	95%	> 99%	*	> 99%
All Tests	2011	78%	78%	99%	> 99%	> 99%	99%	*	98%	*	96%	93%	92%	*	97%
	2010	78%	78%	98%	> 99%	97%	99%	*	96%	*	88%	93%	93%	*	91%
<b>TAKS Met 2011 Standard Grade 5 (English) First Administration Only</b>															
Reading	2011	87%	89%	98%	> 99%	97%	98%	*	98%	*	> 99%	91%	91%	*	94%
	2010	86%	87%	97%	92%	97%	98%	*	98%	*	> 99%	92%	92%	*	94%
Mathematics	2011	86%	87%	99%	> 99%	91%	99%	*	98%	*	> 99%	91%	73%	*	88%
	2010	86%	86%	98%	92%	> 99%	98%	*	> 99%	*	> 99%	90%	> 99%	*	92%
Science	2011	86%	87%	97%	83%	97%	97%	*	> 99%	*	> 99%	88%	83%	*	88%
	2010	87%	88%	97%	92%	91%	98%	*	> 99%	*	> 99%	87%	92%	*	89%
All Tests	2011	76%	78%	96%	83%	91%	96%	*	96%	*	> 99%	78%	67%	*	78%
	2010	75%	77%	95%	92%	91%	96%	*	98%	*	> 99%	83%	92%	*	80%
<b>TAKS Met 2011 Standard Grade 6</b>															
Reading	2011	85%	87%	98%	> 99%	97%	98%	80%	98%	*	> 99%	93%	92%	*	85%
	2010	86%	88%	99%	92%	> 99%	99%	*	> 99%	*	> 99%	95%	> 99%	*	96%
Mathematics	2011	83%	85%	99%	90%	97%	99%	> 99%	> 99%	*	> 99%	97%	83%	*	92%
	2010	83%	84%	99%	92%	> 99%	99%	*	> 99%	*	> 99%	> 99%	92%	*	> 99%
All Tests	2011	76%	78%	97%	90%	97%	97%	80%	98%	*	> 99%	90%	83%	*	79%
	2010	76%	79%	98%	92%	> 99%	98%	*	> 99%	*	> 99%	95%	92%	*	96%

Indicator:		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
<b>TAKS Met 2011 Standard Grade 7</b>															
Reading	2011	86%	88%	98%	92%	97%	98%	*	> 99%	*	> 99%	89%	88%	*	89%
	2010	86%	88%	98%	90%	92%	99%	> 99%	> 99%	*	> 99%	87%	90%	*	87%
Mathematics	2011	81%	82%	98%	92%	97%	98%	*	> 99%	*	> 99%	89%	82%	*	86%
	2010	82%	82%	98%	> 99%	92%	98%	80%	> 99%	*	> 99%	91%	> 99%	*	85%
Writing	2011	93%	94%	99%	> 99%	> 99%	> 99%	*	> 99%	*	> 99%	94%	> 99%	*	98%
	2010	94%	94%	99%	> 99%	> 99%	99%	> 99%	> 99%	*	> 99%	96%	> 99%	*	96%
All Tests	2011	75%	77%	96%	92%	94%	96%	*	> 99%	*	> 99%	79%	78%	*	81%
	2010	75%	76%	96%	90%	87%	97%	80%	> 99%	*	> 99%	79%	90%	*	73%
<b>TAKS Met 2011 Standard Grade 8 First Administration Only</b>															
Reading	2011	89%	91%	99%	94%	95%	99%	> 99%	> 99%	*	> 99%	91%	80%	60%	78%
	2010	91%	92%	99%	> 99%	97%	99%	*	> 99%	*	> 99%	94%	> 99%	*	95%
Mathematics	2011	80%	81%	98%	> 99%	95%	99%	83%	> 99%	*	> 99%	88%	91%	80%	96%
	2010	81%	82%	99%	> 99%	97%	99%	*	> 99%	*	> 99%	91%	> 99%	*	98%
Science	2011	79%	81%	97%	94%	92%	97%	> 99%	> 99%	*	> 99%	82%	73%	60%	61%
	2010	78%	80%	98%	> 99%	> 99%	97%	*	97%	*	89%	87%	> 99%	*	88%
Soc Studies	2011	95%	95%	99%	> 99%	97%	99%	> 99%	> 99%	*	> 99%	93%	> 99%	> 99%	91%
	2010	94%	95%	> 99%	> 99%	97%	> 99%	*	> 99%	*	> 99%	98%	90%	*	97%
All Tests	2011	69%	72%	95%	94%	88%	96%	83%	> 99%	*	> 99%	68%	73%	67%	58%
	2010	69%	72%	96%	> 99%	95%	96%	*	97%	*	89%	76%	90%	*	83%
<b>TAKS Met 2011 Standard Grade 9</b>															
Reading	2011	89%	91%	99%	> 99%	98%	99%	*	98%	*	> 99%	95%	> 99%	*	94%
	2010	92%	94%	99%	> 99%	97%	99%	*	> 99%	*	> 99%	94%	91%	*	95%
Mathematics	2011	72%	74%	99%	> 99%	92%	99%	*	> 99%	*	90%	93%	> 99%	*	93%
	2010	72%	74%	95%	93%	88%	96%	*	> 99%	*	88%	79%	91%	*	77%
All Tests	2011	69%	72%	98%	> 99%	90%	98%	*	98%	*	90%	89%	> 99%	*	87%
	2010	70%	73%	95%	93%	86%	95%	*	> 99%	*	88%	75%	82%	*	75%
<b>TAKS Met 2011 Standard Grade 10</b>															
Eng Lang Arts	2011	91%	92%	99%	> 99%	> 99%	99%	> 99%	> 99%	*	> 99%	94%	> 99%	*	96%
	2010	91%	92%	99%	> 99%	97%	99%	*	98%	*	> 99%	98%	> 99%	*	98%
Mathematics	2011	75%	77%	96%	92%	83%	96%	> 99%	> 99%	*	93%	79%	83%	*	86%
	2010	75%	76%	96%	82%	94%	96%	*	98%	*	92%	85%	> 99%	*	81%
Science	2011	76%	78%	96%	> 99%	81%	97%	*	> 99%	*	87%	83%	80%	*	86%
	2010	75%	78%	96%	> 99%	97%	96%	*	98%	*	92%	76%	80%	*	76%
Soc Studies	2011	93%	94%	> 99%	> 99%	> 99%	> 99%	*	> 99%	*	93%	98%	> 99%	*	99%
	2010	93%	94%	> 99%	> 99%	> 99%	> 99%	*	98%	*	> 99%	96%	*	*	98%
All Tests	2011	65%	67%	93%	93%	75%	94%	> 99%	> 99%	*	80%	64%	67%	*	76%
	2010	65%	67%	94%	83%	91%	94%	*	98%	*	92%	76%	83%	*	70%

Indicator:	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2011 Standard ^ Grade 11</b>															
Eng Lang Arts	2011	94%	96%	99%	> 99%	> 99%	> 99%	*	96%	*	> 99%	97%	> 99%	*	96%
	2010	93%	94%	99%	> 99%	> 99%	99%	*	> 99%	*	> 99%	98%	> 99%	*	97%
Mathematics	2011	90%	90%	98%	> 99%	> 99%	98%	*	98%	*	> 99%	90%	86%	*	86%
	2010	88%	89%	99%	> 99%	97%	99%	*	> 99%	*	92%	87%	91%	*	91%
Science	2011	90%	91%	99%	> 99%	> 99%	> 99%	*	96%	*	90%	97%	> 99%	*	96%
	2010	90%	92%	99%	88%	97%	> 99%	*	95%	*	> 99%	96%	82%	*	95%
Soc Studies	2011	98%	98%	> 99%	> 99%	> 99%	> 99%	*	> 99%	*	> 99%	> 99%	> 99%	*	> 99%
	2010	97%	98%	> 99%	> 99%	> 99%	> 99%	*	> 99%	*	> 99%	> 99%	> 99%	*	> 99%
All Tests	2011	84%	86%	97%	> 99%	> 99%	98%	*	96%	*	90%	87%	86%	*	83%
	2010	81%	84%	97%	88%	97%	98%	*	95%	*	92%	84%	82%	*	85%
<b>TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator @)</b>															
Reading/ELA	2011	90%	91%	99%	98%	98%	99%	> 99%	99%	> 99%	> 99%	95%	92%	57%	93%
	2010	90%	91%	99%	97%	98%	99%	> 99%	n/a	n/a	n/a	95%	98%	> 99%	97%
Mathematics	2011	84%	85%	99%	97%	96%	99%	> 99%	> 99%	> 99%	98%	93%	90%	80%	92%
	2010	84%	85%	98%	96%	96%	98%	> 99%	n/a	n/a	n/a	92%	96%	> 99%	92%
Writing	2011	92%	92%	> 99%	> 99%	> 99%	> 99%	> 99%	99%	*	98%	96%	> 99%	*	99%
	2010	93%	92%	99%	> 99%	> 99%	99%	> 99%	n/a	n/a	n/a	96%	> 99%	*	98%
Science	2011	83%	84%	97%	95%	92%	98%	> 99%	99%	*	94%	87%	83%	43%	87%
	2010	82%	84%	97%	95%	95%	98%	> 99%	n/a	n/a	n/a	86%	89%	*	87%
Soc Studies	2011	95%	96%	> 99%	> 99%	99%	> 99%	> 99%	> 99%	*	97%	> 99%	> 99%	> 99%	98%
	2010	94%	95%	> 99%	> 99%	99%	> 99%	> 99%	n/a	n/a	n/a	98%	96%	*	98%
All Tests	2011	76%	78%	97%	94%	93%	97%	> 99%	99%	86%	95%	85%	84%	63%	83%
	2010	76%	78%	97%	92%	93%	97%	> 99%	n/a	n/a	n/a	85%	90%	88%	84%
<b>TAKS Commended Performance (Sum of All Grades Tested)</b>															
Reading/ELA	2011	33%	36%	62%	54%	53%	62%	39%	72%	50%	59%	34%	45%	7%	31%
	2010	32%	35%	62%	50%	56%	62%	58%	71%	38%	59%	37%	46%	< 1%	35%
Mathematics	2011	29%	30%	65%	50%	55%	64%	54%	86%	67%	69%	28%	37%	47%	31%
	2010	28%	30%	65%	54%	57%	64%	58%	83%	63%	65%	35%	41%	29%	28%
Writing	2011	31%	33%	78%	65%	77%	77%	60%	88%	*	77%	44%	48%	*	54%
	2010	32%	33%	70%	56%	74%	70%	29%	86%	*	76%	33%	72%	*	37%
Science	2011	30%	32%	58%	32%	50%	58%	62%	79%	*	55%	24%	43%	29%	18%
	2010	28%	30%	55%	30%	45%	55%	20%	71%	*	43%	29%	32%	*	18%
Soc Studies	2011	47%	51%	81%	78%	70%	80%	73%	95%	*	79%	35%	55%	29%	52%
	2010	45%	49%	80%	62%	72%	81%	83%	88%	*	85%	45%	64%	*	45%
All Tests	2011	16%	17%	44%	33%	40%	43%	32%	61%	43%	42%	14%	23%	6%	14%
	2010	15%	17%	42%	30%	38%	42%	13%	59%	38%	45%	16%	23%	< 1%	13%

Indicator:		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
<b>TAKS-M Met 2011 Standard (Sum of All Grades Tested)</b>															
Reading/ELA	2011	86%	88%	96%	*	> 99%	95%	*	*	*	*	96%	> 99%	*	93%
	2010	85%	87%	98%	> 99%	> 99%	97%	*	*	*	*	98%	> 99%	*	96%
Mathematics	2011	77%	77%	94%	*	> 99%	92%	*	*	*	*	94%	89%	*	95%
	2010	75%	75%	89%	> 99%	88%	89%	*	*	*	*	89%	89%	*	87%
Writing	2011	80%	81%	> 99%	*	*	> 99%	*	*	*	*	> 99%	*	*	*
	2010	80%	80%	94%	> 99%	*	90%	*	*	*	*	94%	*	*	94%
Science	2011	60%	60%	86%	> 99%	*	81%	*	*	*	*	86%	> 99%	*	80%
	2010	58%	60%	90%	*	> 99%	85%	*	*	*	*	90%	*	*	93%
Soc Studies	2011	68%	68%	88%	*	*	89%	*	*	*	*	88%	> 99%	*	92%
	2010	67%	68%	> 99%	*	*	> 99%	*	*	*	*	> 99%	*	*	> 99%
All Tests	2011	66%	68%	89%	> 99%	90%	87%	*	*	*	*	89%	92%	*	87%
	2010	64%	67%	88%	> 99%	94%	86%	*	*	*	*	88%	92%	*	86%
<b>TAKS-Alt Met 2011 Standard (Sum of All Grades and Subjects Tested)</b>															
All Tests	2011	97%	95%	> 99%	*	> 99%	> 99%	*	*	*	*	> 99%	*	*	*
	2010	93%	92%	83%	*	*	*	*	*	*	*	83%	*	*	*

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2010-11 District Performance

District Name: CARROLL ISD  
District #: 220919

Indicator:	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
<b>2011 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.6%	98.8%	99.7%	100.0%	99.4%	99.7%	100.0%	99.5%	100.0%	99.2%	99.6%	100.0%	75.0%	99.2%
<b>By Test Version</b>														
TAKS (1 or more)	91.0%	92.0%	95.1%	92.0%	91.9%	95.3%	89.7%	98.1%	100.0%	93.5%	53.3%	78.2%	70.0%	76.8%
Not on TAKS	7.6%	6.8%	4.6%	8.0%	7.6%	4.4%	10.3%	1.4%	0.0%	5.6%	46.4%	21.8%	5.0%	22.4%
TAKS(Acc) Only	2.4%	2.2%	1.9%	3.5%	3.2%	1.9%	3.4%	0.7%	0.0%	3.2%	19.3%	8.9%	5.0%	11.8%
TAKS-M Only	3.1%	2.4%	0.8%	2.7%	2.7%	0.8%	0.0%	0.0%	0.0%	1.6%	8.6%	5.9%	0.0%	5.0%
TAKS-Alt Only	0.9%	0.8%	0.8%	0.0%	1.5%	0.7%	3.4%	0.5%	0.0%	0.0%	8.0%	0.0%	0.0%	0.0%
Combination	1.3%	1.3%	1.0%	1.8%	1.5%	1.0%	3.4%	0.2%	0.0%	0.8%	10.4%	6.9%	0.0%	5.6%
<b>By Acct Status</b>														
Acct System	94.0%	94.4%	98.2%	99.1%	95.6%	98.8%	96.6%	97.2%	87.5%	97.6%	96.5%	96.0%	75.0%	97.4%
Non-Acct System	4.6%	4.4%	1.5%	0.9%	3.8%	1.0%	3.4%	2.3%	12.5%	1.6%	3.1%	4.0%	0.0%	1.8%
Mobile	4.6%	4.4%	1.4%	0.9%	3.5%	0.9%	3.4%	2.1%	12.5%	1.6%	2.6%	4.0%	0.0%	1.8%
Non-Acct Test	0.0%	0.0%	0.1%	0.0%	0.3%	0.0%	0.0%	0.2%	0.0%	0.0%	0.5%	0.0%	0.0%	0.0%
<b>Not Tested</b>	1.4%	1.2%	0.3%	0.0%	0.6%	0.3%	0.0%	0.5%	0.0%	0.8%	0.4%	0.0%	25.0%	0.8%
Absent	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.8%	0.1%	0.0%	0.6%	0.0%	0.0%	0.0%	0.0%	0.8%	0.0%	0.0%	20.0%	0.6%
Other	0.4%	0.3%	0.2%	0.0%	0.0%	0.2%	0.0%	0.5%	0.0%	0.0%	0.2%	0.0%	5.0%	0.2%
<b>Total Count</b>	<b>3,231,780</b>	<b>359,376</b>	<b>5,569</b>	<b>113</b>	<b>344</b>	<b>4,512</b>	<b>29</b>	<b>427</b>	<b>8</b>	<b>124</b>	<b>548</b>	<b>101</b>	<b>20</b>	<b>501</b>
<b>2010 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.6%	98.8%	99.8%	100.0%	99.1%	99.9%	96.2%	99.7%	100.0%	100.0%	100.0%	99.0%	61.5%	99.3%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	92.0%	95.4%	93.1%	93.8%	96.3%	84.6%	99.2%	100.0%	92.2%	58.6%	82.2%	53.8%	78.6%
Not on TAKS	7.8%	6.8%	4.4%	6.9%	5.3%	3.7%	11.5%	0.5%	0.0%	7.8%	41.4%	16.8%	7.7%	20.7%
TAKS(Acc) Only	2.3%	2.3%	1.7%	0.9%	1.8%	1.7%	3.8%	0.5%	0.0%	4.7%	16.0%	5.9%	0.0%	9.9%
TAKS-M Only	3.3%	2.5%	1.1%	4.3%	1.8%	1.0%	7.7%	0.0%	0.0%	1.6%	10.1%	5.9%	0.0%	5.8%
TAKS-Alt Only	0.8%	0.8%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	6.8%	0.0%	0.0%	0.0%
Combination	1.3%	1.3%	0.9%	1.7%	1.8%	0.9%	0.0%	0.0%	0.0%	1.6%	8.4%	5.0%	7.7%	5.0%
<b>By Acct Status</b>														
Acct System	90.0%	91.4%	96.1%	94.0%	95.3%	97.3%	84.6%	98.1%	100.0%	98.4%	81.8%	91.1%	61.5%	91.9%
Non-Acct System	8.6%	7.4%	3.7%	6.0%	3.8%	2.6%	11.5%	1.6%	0.0%	1.6%	18.2%	7.9%	0.0%	7.5%
Mobile	4.4%	4.2%	1.9%	1.7%	2.1%	1.6%	3.8%	1.6%	0.0%	0.0%	1.2%	2.0%	0.0%	1.5%
Non-Acct Test	4.2%	3.2%	1.8%	4.3%	1.8%	1.0%	7.7%	0.0%	0.0%	1.6%	17.1%	5.9%	0.0%	6.0%
<b>Not Tested</b>	1.4%	1.2%	0.2%	0.0%	0.9%	0.1%	3.8%	0.3%	0.0%	0.0%	0.0%	1.0%	38.5%	0.7%
Absent	0.1%	0.1%	0.0%	0.0%	0.3%	0.0%	3.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%
LEP Exempt	0.9%	0.8%	0.1%	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	1.0%	23.1%	0.3%
Other	0.4%	0.3%	0.1%	0.0%	0.3%	0.1%	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%	15.4%	0.2%
<b>Total Count</b>	<b>3,175,337</b>	<b>351,912</b>	<b>5,553</b>	<b>116</b>	<b>338</b>	<b>4,515</b>	<b>26</b>	<b>364</b>	<b>8</b>	<b>128</b>	<b>592</b>	<b>101</b>	<b>13</b>	<b>604</b>
<b>TAKS Exit-Level Cumulative Pass Rate @</b>														
Class of 2011	92%	93%	99%	100%	97%	99%	*	n/a	n/a	n/a	93%	90%	*	96%
Class of 2010	90%	91%	99%	89%	100%	99%	*	n/a	n/a	n/a	82%	*	*	92%

Indicator:	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk	
<b>Progress of Prior Year TAKS Failers</b>															
<b>Percent of Failers Passing TAKS (Sum of Grades 4-11)</b>															
Reading/ELA	2011	47%	46%	70%	*	83%	71%	*	*	*	*	69%	*	*	56%
	2010	50%	48%	69%	*	*	75%	*	*	*	*	65%	*	*	74%
Mathematics	2011	42%	40%	74%	*	56%	78%	*	*	*	*	66%	60%	*	76%
	2010	45%	43%	79%	> 99%	81%	80%	*	*	*	75%	68%	83%	*	81%
<b>Average Vertical Scale Growth (Sum of Grades 4-8)</b>															
Reading	2011	75	75	73	*	*	65	*	*	*	*	67	*	*	67
	2010	86	86	107	*	*	112	*	*	*	*	92	*	*	107
Mathematics	2011	64	62	81	*	*	87	*	*	*	*	69	*	*	90
	2010	70	70	104	*	106	102	*	*	*	*	97	*	*	105
<b>Student Success Initiative</b>															
<b>Grade 5 Reading (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2011	13%	11%	2%	8%	3%	2%	*	4%	*	< 1%	9%	9%	*	6%
	2010	15%	13%	3%	8%	3%	2%	*	2%	*	< 1%	8%	8%	*	6%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2011	93%	94%	99%	> 99%	97%	99%	*	> 99%	*	> 99%	95%	91%	*	94%
	2010	92%	93%	99%	> 99%	> 99%	99%	*	> 99%	*	> 99%	94%	> 99%	*	98%
<b>Grade 5 Mathematics (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2011	14%	14%	2%	< 1%	9%	1%	*	4%	*	< 1%	9%	27%	*	13%
	2010	14%	14%	2%	8%	< 1%	2%	*	< 1%	*	< 1%	10%	< 1%	*	8%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2011	93%	93%	> 99%	> 99%	97%	> 99%	*	> 99%	*	> 99%	95%	91%	*	97%
	2010	92%	92%	99%	92%	> 99%	> 99%	*	> 99%	*	> 99%	94%	> 99%	*	98%
<b>Grade 8 Reading</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2011	11%	9%	1%	6%	5%	1%	< 1%	< 1%	*	< 1%	9%	20%	40%	22%
	2010	10%	8%	1%	< 1%	3%	1%	*	< 1%	*	< 1%	6%	< 1%	*	5%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2011	94%	95%	99%	> 99%	95%	99%	> 99%	> 99%	*	> 99%	95%	80%	60%	87%
	2010	95%	96%	> 99%	> 99%	> 99%	> 99%	*	> 99%	*	> 99%	> 99%	> 99%	*	> 99%
<b>Grade 8 Mathematics</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2011	20%	19%	2%	< 1%	5%	1%	17%	< 1%	*	< 1%	12%	9%	20%	4%
	2010	20%	19%	1%	< 1%	3%	1%	*	< 1%	*	< 1%	9%	< 1%	*	2%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2011	88%	89%	> 99%	> 99%	95%	> 99%	> 99%	> 99%	*	> 99%	98%	91%	80%	96%
	2010	88%	89%	> 99%	> 99%	> 99%	> 99%	*	> 99%	*	> 99%	98%	> 99%	*	> 99%

Indicator:	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
<b>English Language Learners Progress Indicator</b>														
2010-11	80%	82%	89%	*	83%	86%	*	> 99%	*	*	*	90%	83%	84%
2009-10	79%	82%	89%	*	90%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%
<b>Attendance Rate @</b>														
2009-10	95.5%	95.7%	96.6%	97.4%	96.6%	96.5%	95.6%	97.5%	94.5%	96.4%	96.1%	95.5%	97.0%	95.6%
2008-09	95.6%	95.8%	96.8%	97.2%	96.7%	96.7%	96.2%	n/a	n/a	n/a	96.2%	95.7%	96.9%	95.5%
<b>Annual Dropout Rate (Gr 7-8) @ (Standard Accountability Indicator)</b>														
2009-10	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	*	0.0%
2008-09	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	*	n/a	n/a	n/a	0.0%	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 7-12) @ (AEA Indicator)</b>														
2009-10	1.7%	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%
2008-09	2.0%	1.9%	0.0%	0.0%	0.0%	0.0%	0.0%	n/a	n/a	n/a	0.0%	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 9-12) @ (AEA Indicator)</b>														
2009-10	2.4%	2.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	*	0.0%
2008-09	2.9%	2.7%	0.0%	0.0%	0.0%	0.0%	0.0%	n/a	n/a	n/a	0.0%	0.0%	0.0%	0.0%
<b>4-Year Completion Rate (Gr 9-12) @</b>														
<b>Class of 2010</b>														
Graduated	84.3%	86.8%	98.5%	90.0%	97.3%	98.7%	*	n/a	n/a	n/a	89.6%	85.7%	-	97.9%
Received GED	1.3%	1.1%	0.0%	0.0%	0.0%	0.0%	*	n/a	n/a	n/a	0.0%	0.0%	-	0.0%
Continued HS	7.2%	5.5%	1.5%	10.0%	2.7%	1.3%	*	n/a	n/a	n/a	10.4%	14.3%	-	2.1%
Dropped Out	7.3%	6.6%	0.0%	0.0%	0.0%	0.0%	*	n/a	n/a	n/a	0.0%	0.0%	-	0.0%
<b>Class of 2009</b>														
Graduated	80.6%	84.2%	98.5%	100.0%	100.0%	98.3%	*	n/a	n/a	n/a	91.1%	*	*	96.8%
Received GED	1.4%	1.2%	0.2%	0.0%	0.0%	0.2%	*	n/a	n/a	n/a	0.0%	*	*	1.6%
Continued HS	8.6%	6.5%	1.1%	0.0%	0.0%	1.3%	*	n/a	n/a	n/a	8.9%	*	*	0.0%
Dropped Out	9.4%	8.1%	0.2%	0.0%	0.0%	0.2%	*	n/a	n/a	n/a	0.0%	*	*	1.6%
<b>5-Year Extended Completion Rate (Gr 9-12) @</b>														
<b>Class of 2009</b>														
Graduated	85.1%	87.8%	98.7%	100.0%	100.0%	98.5%	*	n/a	n/a	n/a	89.1%	*	*	96.8%
Received GED	1.9%	1.7%	0.2%	0.0%	0.0%	0.2%	*	n/a	n/a	n/a	0.0%	*	*	1.6%
Continued HS	2.1%	1.4%	1.0%	0.0%	0.0%	1.1%	*	n/a	n/a	n/a	10.9%	*	*	0.0%
Dropped Out	10.8%	9.1%	0.2%	0.0%	0.0%	0.2%	*	n/a	n/a	n/a	0.0%	*	*	1.6%
<b>Class of 2008</b>														
Graduated	83.4%	87.0%	98.9%	100.0%	100.0%	98.8%	*	n/a	n/a	n/a	95.6%	*	*	94.1%
Received GED	2.1%	1.7%	0.2%	0.0%	0.0%	0.2%	*	n/a	n/a	n/a	0.0%	*	*	1.2%
Continued HS	2.4%	1.5%	0.3%	0.0%	0.0%	0.4%	*	n/a	n/a	n/a	2.2%	*	*	1.2%
Dropped Out	12.2%	9.8%	0.6%	0.0%	0.0%	0.7%	*	n/a	n/a	n/a	2.2%	*	*	3.5%
<b>Completion Rate II (Graduates, Continuers, and GED) @ (AEA Indicator)</b>														
Class of 2010	92.7%	93.4%	100.0%	100.0%	100.0%	100.0%	*	n/a	n/a	n/a	100.0%	100.0%	-	100.0%
Class of 2009	90.6%	91.9%	99.8%	100.0%	100.0%	99.8%	*	n/a	n/a	n/a	100.0%	*	*	98.4%
<b>Completion Rate I (Graduates and Continuers) @ (Standard Accountability Indicator)</b>														
Class of 2010	91.4%	92.3%	100.0%	100.0%	100.0%	100.0%	*	n/a	n/a	n/a	100.0%	100.0%	-	100.0%
Class of 2009	89.2%	90.7%	99.6%	100.0%	100.0%	99.6%	*	n/a	n/a	n/a	100.0%	*	*	96.8%

Indicator:	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
<b>COLLEGE READINESS INDICATORS</b>														
Advanced Course/Dual Enrollment Completion @														
2009-10	26.3%	26.8%	45.8%	22.4%	40.6%	45.1%	57.1%	73.7%	*	39.7%	11.8%	21.6%	*	21.7%
2008-09	24.6%	25.1%	40.7%	25.8%	45.8%	39.5%	28.6%	n/a	n/a	n/a	7.3%	14.3%	8.3%	12.5%
RHSP/DAP Graduates @														
Class of 2010	82.7%	82.9%	96.2%	93.3%	97.2%	96.3%	100.0%	100.0%	*	88.2%	66.7%	66.7%	-	84.9%
Class of 2009	82.5%	82.1%	94.3%	100.0%	95.5%	94.0%	*	n/a	n/a	n/a	46.7%	*	*	74.6%
AP/IB Results @														
Tested														
2010	22.7%	25.0%	40.1%	18.2%	38.1%	38.3%	28.6%	77.6%	*	53.1%	n/a	n/a	n/a	n/a
2009	21.2%	23.4%	42.1%	37.0%	50.0%	39.8%	?	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Examinees >= Criterion														
2010	50.8%	55.9%	85.4%	*	87.5%	85.5%	*	78.9%	*	94.1%	n/a	n/a	n/a	n/a
2009	51.2%	56.0%	87.0%	60.0%	95.7%	86.6%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Scores >= Criterion														
2010	46.7%	49.7%	83.1%	90.0%	69.4%	84.5%	*	75.2%	60.0%	93.5%	n/a	n/a	n/a	n/a
2009	47.4%	50.1%	81.1%	50.0%	83.0%	81.3%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>														
Eng Lang Arts														
2011	66%	69%	91%	> 99%	83%	92%	*	93%	*	89%	67%	*	*	80%
2010	60%	64%	86%	63%	81%	86%	*	90%	*	92%	69%	44%	*	75%
Mathematics														
2011	69%	69%	90%	81%	86%	90%	*	95%	*	67%	54%	60%	*	48%
2010	66%	68%	88%	50%	78%	89%	*	95%	*	85%	48%	60%	*	51%
SAT/ACT Results @														
Tested														
Class of 2010	62.6%	64.0%	?	100.0%	100.0%	?	80.0%	?	*	88.2%	n/a	n/a	n/a	n/a
Class of 2009	61.5%	61.6%	?	?	95.2%	?	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a
At/Above Criterion														
Class of 2010	26.9%	34.7%	66.4%	46.2%	50.0%	66.3%	*	80.6%	*	86.7%	n/a	n/a	n/a	n/a
Class of 2009	26.9%	33.9%	63.0%	37.5%	35.0%	63.8%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Average SAT Score														
Class of 2010	985	1020	1161	1039	1106	1160	*	1267	*	1217	n/a	n/a	n/a	n/a
Class of 2009	985	1021	1134	1042	1043	1130	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Average ACT Score														
Class of 2010	20.5	22.0	25.7	23.2	23.8	25.6	*	28.1	*	27.6	n/a	n/a	n/a	n/a
Class of 2009	20.5	21.8	24.9	22.3	23.8	24.8	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a
College-Ready Graduates @														
Eng Lang Arts														
Class of 2010	66%	71%	91%	86%	89%	91%	> 99%	92%	*	88%	60%	*	*	65%
Class of 2009	62%	65%	84%	88%	68%	85%	*	n/a	n/a	n/a	32%	*	*	63%
Mathematics														
Class of 2010	64%	67%	89%	60%	86%	90%	80%	88%	*	88%	43%	*	*	50%
Class of 2009	60%	63%	80%	63%	81%	80%	*	n/a	n/a	n/a	33%	*	*	27%
Both Subjects														
Class of 2010	52%	57%	84%	64%	83%	85%	80%	85%	*	82%	22%	*	*	39%
Class of 2009	47%	51%	74%	50%	62%	74%	*	n/a	n/a	n/a	17%	*	*	24%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	7,642	100.0%	4,912,385	100.0%
Students By Grade:				
Early Childhood Education	1	0.0%	13,652	0.3%
Pre-Kindergarten	90	1.2%	223,243	4.5%
Kindergarten	420	5.5%	373,832	7.6%
Grade 1	464	6.1%	387,655	7.9%
Grade 2	532	7.0%	379,680	7.7%
Grade 3	525	6.9%	375,232	7.6%
Grade 4	585	7.7%	373,915	7.6%
Grade 5	605	7.9%	372,341	7.6%
Grade 6	661	8.6%	361,552	7.4%
Grade 7	607	7.9%	357,262	7.3%
Grade 8	654	8.6%	354,139	7.2%
Grade 9	629	8.2%	390,370	7.9%
Grade 10	598	7.8%	343,450	7.0%
Grade 11	693	9.1%	314,263	6.4%
Grade 12	578	7.6%	291,799	5.9%
Ethnic Distribution:				
African American	144	1.9%	635,400	12.9%
Hispanic	489	6.4%	2,468,574	50.3%
White	6,190	81.0%	1,531,757	31.2%
American Indian	42	0.5%	23,457	0.5%
Asian	573	7.5%	168,913	3.4%
Pacific Islander	9	0.1%	6,106	0.1%
Two or More Races	195	2.6%	78,178	1.6%
Economically Disadvantaged	143	1.9%	2,909,554	59.2%
Limited English Proficient (LEP)	44	0.6%	830,795	16.9%
Students w/Disciplinary Placements (2009-10)	27	0.3%	92,810	1.9%
At-Risk	707	9.3%	2,275,179	46.3%
Graduates (Class of 2010):				
Total Graduates	639	100.0%	280,520	100.0%
By Ethnicity (incl. Special Ed.):				
African American	15	2.3%	36,988	13.2%
Hispanic	36	5.6%	119,365	42.6%
White	539	84.4%	108,577	38.7%
American Indian	5	0.8%	1,452	0.5%
Asian	26	4.1%	9,967	3.6%
Pacific Islander	1	0.2%	363	0.1%
Two or More Races	17	2.7%	3,808	1.4%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	24	3.8%	48,391	17.3%
Recommended H.S. Pgm./DAP	615	96.2%	232,129	82.7%
Special Education Graduates	39	6.1%	25,537	9.1%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	3.2%	2.3%	16.1%	10.7%
Grade 1	0.7%	4.7%	2.0%	8.9%
Grade 2	0.2%	2.8%	1.4%	4.1%
Grade 3	0.0%	2.0%	0.0%	1.8%
Grade 4	0.2%	1.1%	0.0%	0.9%
Grade 5	0.2%	1.3%	0.0%	1.3%
Grade 6	0.2%	0.7%	1.6%	1.2%
Grade 7	0.4%	1.0%	0.0%	1.4%
Grade 8	0.4%	1.2%	2.0%	2.1%

Data Quality: PID Errors (student)	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Underreported Students	49	0.6%	5,913	0.1%
	28	0.7%	8,667	0.4%

CLASS SIZE INFORMATION  
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

	District	State
Elementary: Kindergarten	21.1	19.0
Grade 1	19.6	18.9
Grade 2	19.8	18.8
Grade 3	22.3	18.8
Grade 4	19.6	19.0
Grade 5	24.6	21.4
Grade 6	24.8	20.7
Mixed Grades	32.9	23.9
Secondary: English/Language Arts	17.9	17.3
Foreign Languages	16.6	19.0
Mathematics	21.5	17.9
Science	20.2	19.0
Social Studies	22.2	19.6

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	992.9	100.0%	663,146.4	100.0%
Professional Staff:	641.8	64.6%	420,412.8	63.4%
Teachers	520.0	52.4%	334,876.4	50.5%
Professional Support	81.7	8.2%	59,958.9	9.0%
Campus Administration (School Leadership)	28.0	2.8%	18,757.3	2.8%
Central Administration	12.0	1.2%	6,820.1	1.0%
Educational Aides:	105.4	10.6%	62,981.3	9.5%
Auxiliary Staff:	245.7	24.7%	179,752.4	27.1%
Total Minority Staff:	158.6	16.0%	291,704.1	44.0%
Teachers by Ethnicity and Sex:				
African American	6.0	1.2%	31,080.7	9.3%
Hispanic	22.0	4.2%	79,342.2	23.7%
White	478.1	91.9%	214,047.6	63.9%
American Indian	4.9	0.9%	1,390.2	0.4%
Asian	4.0	0.8%	4,439.7	1.3%
Pacific Islander	1.0	0.2%	357.3	0.1%
Two or More Races	4.0	0.8%	4,218.7	1.3%
Males	84.1	16.2%	77,669.1	23.2%
Females	435.9	83.8%	257,207.3	76.8%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,572.5	0.8%
Bachelors	395.7	76.1%	257,361.4	76.9%
Masters	121.3	23.3%	73,117.8	21.8%
Doctorate	3.0	0.6%	1,824.8	0.5%
Teachers by Years of Experience:				
Beginning Teachers	7.3	1.4%	20,250.7	6.0%
1-5 Years Experience	120.1	23.1%	100,402.5	30.0%
6-10 Years Experience	125.0	24.0%	70,542.9	21.1%
11-20 Years Experience	166.7	32.1%	83,669.9	25.0%
Over 20 Years Experience	100.9	19.4%	60,010.5	17.9%
Number of Students per Teacher:	14.7	n/a	14.7	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	13.0 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:	7.2 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$46,222	\$41,272
1-5 Years Experience	\$47,510	\$44,013
6-10 Years Experience	\$49,150	\$46,604
11-20 Years Experience	\$51,238	\$50,476
Over 20 Years Experience	\$60,131	\$58,691
Average Actual Salaries (regular duties only):		
Teachers	\$51,529	\$48,638
Professional Support	\$61,633	\$57,045
Campus Administration (School Leadership)	\$73,311	\$70,819
Central Administration	\$103,275	\$89,481
Turnover Rate for Teachers:	12.6%	11.9%
Instructional Staff Percent***:	65.6%	64.4%
STAFF EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,118.8
Educational Aides	0.0	238.7
Auxiliary Staff	0.0	669.6
Contracted Instructional Staff:	0.0	2,180.4

TAX INFORMATION (CALENDAR YEAR 2010)	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
<b>Adopted Tax Rate</b>				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.064
Interest and Sinking Fund #	n/a	\$0.375	n/a	\$0.171
-----				
Total Rate (sum of above)	n/a	\$1.415	n/a	\$1.235
<b>Standardized Local Tax Base (comptroller valuation)</b>				
Value (after exemptions)	\$5,278,933,739	n/a	\$1,671,116,451,188	n/a
Value Per Pupil @@	\$690,779	n/a	\$350,222	n/a
<b>Value by Category</b>				
Business	\$1,318,056,942	23.1%	\$619,775,745,261	32.8%
Residential	\$4,264,268,392	74.9%	\$1,026,991,436,746	54.4%
Land	\$114,151,872	2.0%	\$120,237,548,492	6.4%
Oil and Gas	\$0	0.0%	\$112,804,066,882	6.0%
Other	\$59,100	0.0%	\$9,304,192,230	0.5%

**FUND BALANCE INFORMATION**

Fund Balance (End of Year 2009-10 audited)	\$21,665,108	n/a	\$7,355,367,290	n/a
Percent of Total Budgeted Expenditures (2010-11)	n/a	27.1%	n/a	18.7%

ACTUAL REVENUE INFORMATION (2009-10)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Source:</b>									
Total Revenues	\$71,052,019	100.0%	\$9,200	\$97,934,196	100.0%	\$12,681	\$49,825,397,308	100.0%	\$10,328
Local Tax	\$47,876,951	67.4%	\$6,199	\$68,861,587	70.3%	\$8,916	\$20,702,046,899	41.5%	\$4,291
Other Local & Intermediate	\$5,581,321	7.9%	\$723	\$9,116,941	9.3%	\$1,180	\$2,065,867,106	4.1%	\$428
State +	\$16,166,870	22.8%	\$2,093	\$16,505,332	16.9%	\$2,137	\$21,076,094,948	42.3%	\$4,369
Federal	\$1,426,877	2.0%	\$185	\$3,450,336	3.5%	\$447	\$5,981,388,355	12.0%	\$1,240
Equity Transfers (excluded from revenues)	\$10,444,832	n/a	\$1,352	\$10,444,832	n/a	\$1,352	\$1,070,736,634	n/a	\$222

**ACTUAL EXPENDITURE INFORMATION (2009-10)**

**By Object:**

Total Expenditures	\$61,622,663	100.0%	\$7,979	\$116,304,081	100.0%	\$15,059	\$55,685,905,234	100.0%	\$11,543
Payroll Costs	\$52,722,092	85.6%	\$6,827	\$54,918,417	47.2%	\$7,111	\$33,896,341,694	60.9%	\$7,026
Other Operating Costs	\$8,802,081	14.3%	\$1,140	\$13,190,678	11.3%	\$1,708	\$9,152,601,507	16.4%	\$1,897
Debt Service	\$0	0.0%	\$0	\$20,296,496	17.5%	\$2,628	\$5,190,318,470	9.3%	\$1,076
Capital Outlay	\$98,490	0.2%	\$13	\$27,898,490	24.0%	\$3,612	\$7,446,643,563	13.4%	\$1,544

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function (Objects 6100-6400 only):</b>									
Total Operating Expenditures	\$61,507,994	100.0%	\$7,964	\$67,312,400	100.0%	\$8,716	\$42,460,965,640	100.0%	\$8,802
Instruction (11,95)	\$37,455,021	60.9%	\$4,850	\$39,596,557	58.8%	\$5,127	\$24,805,113,325	58.4%	\$5,142
Instructional-Related Services (12,13)	\$1,462,009	2.4%	\$189	\$1,514,815	2.3%	\$196	\$1,520,261,151	3.6%	\$315
Instructional Leadership (21)	\$983,742	1.6%	\$127	\$983,742	1.5%	\$127	\$633,472,153	1.5%	\$131
School Leadership (23)	\$3,435,713	5.6%	\$445	\$3,435,713	5.1%	\$445	\$2,350,497,427	5.5%	\$487
Support Services-Student (31,32,33)	\$2,761,398	4.5%	\$358	\$2,855,646	4.2%	\$370	\$2,031,024,489	4.8%	\$421
Student Transportation (34)	\$1,710,988	2.8%	\$222	\$1,710,988	2.5%	\$222	\$1,156,289,200	2.7%	\$240
Food Services (35)	\$0	0.0%	\$0	\$2,703,484	4.0%	\$350	\$2,223,522,112	5.2%	\$461
Cocurricular Activities (36)	\$2,595,435	4.2%	\$336	\$3,356,226	5.0%	\$435	\$1,115,331,069	2.6%	\$231
Central Administration (41,92 **)	\$3,104,612	5.0%	\$402	\$3,132,622	4.7%	\$406	\$1,299,666,358	3.1%	\$269
Plant Maintenance and Operations (51)	\$7,022,709	11.4%	\$909	\$7,022,709	10.4%	\$909	\$4,405,080,294	10.4%	\$913
Security and Monitoring Services (52)	\$79,180	0.1%	\$10	\$79,180	0.1%	\$10	\$327,376,988	0.8%	\$68
Data Processing Services (53)	\$897,187	1.5%	\$116	\$920,718	1.4%	\$119	\$593,331,074	1.4%	\$123
Community Services (61)	\$16,179	n/a	\$2	\$16,179	n/a	\$2	\$210,691,106	n/a	\$44
Equity Transfers (excluded from expenditures)	\$10,444,832	n/a	\$1,352	\$10,444,832	n/a	\$1,352	\$1,070,736,634	n/a	\$222
Instructional Expenditure Ratio*** (11,12,13,31)		64.5%						65.3%	
<b>ACTUAL PROGRAM EXPENDITURE INFORMATION (2009-10)</b>									
<b>By Program:</b>									
Total Operating Expenditures	\$48,514,748	100.0%	\$6,282	\$50,729,753	100.0%	\$6,569	\$32,108,519,161	100.0%	\$6,656
Bilingual/ESL Education (25)	\$175,816	0.4%	\$23	\$175,816	0.3%	\$23	\$1,225,281,719	3.8%	\$254
Career & Technical Education (22)	\$1,005,968	2.1%	\$130	\$1,012,577	2.0%	\$131	\$1,056,766,918	3.3%	\$219
Accelerated Education (24,30)	\$869,465	1.8%	\$113	\$1,005,006	2.0%	\$130	\$4,301,585,763	13.4%	\$892
Gifted & Talented Education (21)	\$869,663	1.8%	\$113	\$869,663	1.7%	\$113	\$411,864,800	1.3%	\$85
Regular Education (11)	\$34,027,832	70.1%	\$4,406	\$34,443,198	67.9%	\$4,460	\$18,512,461,024	57.7%	\$3,837
Special Education (23)	\$8,149,875	16.8%	\$1,055	\$9,807,364	19.3%	\$1,270	\$5,172,429,398	16.1%	\$1,072
Athletics/Related Activities (91)	\$2,442,167	5.0%	\$316	\$2,442,167	4.8%	\$316	\$773,004,781	2.4%	\$160
High School Allotment (31)	\$804,768	1.7%	\$104	\$804,768	1.6%	\$104	\$304,454,407	0.9%	\$63
Other (26,28,29)	\$169,194	0.3%	\$22	\$169,194	0.3%	\$22	\$350,670,351	1.1%	\$73

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	44	0.6%	796,755	16.2%
Career & Technical Education	982	12.9%	1,032,602	21.0%
Gifted & Talented Education	1,612	21.1%	379,789	7.7%
Special Education	738	9.7%	432,763	8.8%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	3.8	0.7%	18,300.9	5.5%
Career & Technical Education	7.1	1.4%	13,438.7	4.0%
Compensatory Education	0.0	0.0%	9,790.9	2.9%
Gifted & Talented Education	8.4	1.6%	6,480.8	1.9%
Regular Education	415.0	79.8%	245,670.2	73.4%
Special Education	55.6	10.7%	30,384.6	9.1%
Other	30.2	5.8%	10,810.4	3.2%



Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: CARROLL ISD

2010-11 District Performance Report

District #: 220919

For Current Year LEP Students

Indicator:	State	Region 11	District	BE Total	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	LEP with Services	Total LEP
<b>Progress of Prior Year TAKS Failers</b>														
<b>Percent of Failers Passing TAKS (Sum of Grades 4-11)</b>														
Reading/ELA	2011	47%	46%	70%	*	*	*	*	*	*	*	*	*	*
	2010	50%	48%	69%	*	*	*	*	*	*	*	*	*	*
Mathematics	2011	42%	40%	74%	*	*	*	*	*	*	*	*	*	*
	2010	45%	43%	79%	*	*	*	*	*	*	*	*	*	*
<b>English Language Learners Progress Indicator</b>														
2010-11	80%	82%	89%	*	*	*	*	*	83%	*	78%	*	83%	83%
2009-10	79%	82%	89%	*	*	*	*	*	> 99%	*	> 99%	*	> 99%	> 99%

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'#' The \$0.171 includes 214 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.216.

'@@"' Not used for School Funding calculations.

'\*\*\*' Function 81, for charter schools only, is included in the Central Administration Total Operating Expenditure.

'+' For this district, state revenue includes \$2,213,177 from the State Fiscal Stabilization Fund, distributed under the Federal American Recovery and Reinvestment Act.

'\*\*\*\*' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.