

2010-11 Academic Excellence Indicator System

District Name: CARROLL ISD

Campus Name: EUBANKS INT

Campus #: 220919108

2011 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Attendance (2009-10)

Commended on Reading/ELA

Commended on Mathematics

Commended on Science

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District Name: CARROLL ISD
 Campus Name: EUBANKS INT
 Campus #: 220919108

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 1
 Total Students: 626
 Grade Span: 05 - 06
 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	
TAKS Met 2011 Standard															
Grade 5 (English) First Administration Only															
Reading	2011	87%	98%	*	98%	> 99%	95%	98%	*	> 99%	*	> 99%	87%	80%	*
	2010	86%	97%	*	98%	> 99%	94%	> 99%	*	> 99%	*	*	88%	83%	*
Mathematics	2011	86%	99%	*	98%	> 99%	86%	99%	*	94%	*	> 99%	87%	40%	*
	2010	86%	98%	*	99%	> 99%	> 99%	> 99%	*	> 99%	*	*	88%	> 99%	*
Science	2011	86%	97%	*	96%	75%	95%	96%	*	> 99%	*	> 99%	81%	60%	*
	2010	87%	97%	*	98%	> 99%	93%	99%	*	> 99%	*	*	85%	83%	*
All Tests	2011	76%	96%	*	94%	75%	86%	96%	*	94%	*	> 99%	68%	20%	*
	2010	75%	95%	*	97%	> 99%	94%	99%	*	> 99%	*	*	85%	83%	*
TAKS Met 2011 Standard															
Grade 6															
Reading	2011	85%	98%	91%	99%	*	94%	99%	*	> 99%	*	*	96%	83%	*
	2010	86%	99%	94%	98%	> 99%	> 99%	98%	*	> 99%	*	> 99%	91%	*	*
Mathematics	2011	83%	99%	92%	99%	*	94%	> 99%	*	> 99%	*	*	> 99%	83%	*
	2010	83%	99%	94%	> 99%	> 99%	> 99%	> 99%	*	> 99%	*	> 99%	> 99%	*	*
All Tests	2011	76%	97%	87%	99%	*	94%	99%	*	> 99%	*	*	96%	83%	*
	2010	76%	98%	91%	98%	> 99%	> 99%	98%	*	> 99%	*	> 99%	91%	*	*
TAKS Met 2011 Standard (Sum of All Grades Tested)															
(Standard Accountability Indicator @)															
Reading/ELA	2011	90%	99%	96%	99%	> 99%	95%	99%	*	> 99%	*	> 99%	94%	82%	*
	2010	90%	99%	97%	99%	> 99%	> 99%	98%	*	n/a	n/a	n/a	90%	> 99%	*
Mathematics	2011	84%	99%	94%	99%	> 99%	95%	> 99%	*	> 99%	*	> 99%	96%	82%	*
	2010	84%	98%	95%	99%	> 99%	> 99%	99%	*	n/a	n/a	n/a	94%	> 99%	*
Science	2011	83%	97%	91%	96%	75%	95%	96%	*	> 99%	*	> 99%	81%	60%	*
	2010	82%	97%	92%	98%	> 99%	92%	98%	*	n/a	n/a	n/a	85%	83%	*
All Tests	2011	76%	97%	88%	97%	82%	92%	97%	*	> 99%	*	> 99%	83%	64%	*
	2010	76%	97%	89%	98%	> 99%	97%	98%	*	n/a	n/a	n/a	88%	89%	*
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2011	33%	62%	46%	69%	64%	54%	69%	*	76%	*	67%	37%	18%	*
	2010	32%	62%	48%	67%	60%	56%	68%	*	80%	*	80%	38%	33%	*
Mathematics	2011	29%	65%	32%	77%	55%	68%	77%	*	88%	*	89%	44%	36%	*
	2010	28%	65%	37%	77%	70%	71%	76%	*	98%	*	70%	49%	33%	*
Science	2011	30%	58%	41%	66%	38%	55%	67%	*	67%	*	67%	45%	40%	*
	2010	28%	55%	45%	76%	80%	60%	76%	*	95%	*	*	53%	17%	*
All Tests	2011	16%	44%	18%	55%	27%	46%	56%	*	64%	*	56%	24%	18%	*
	2010	15%	42%	23%	56%	60%	47%	55%	*	78%	*	60%	22%	11%	*

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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
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Section I - Page 2
 Total Students: 626
 Grade Span: 05 - 06
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	
TAKS-M Met 2011 Standard (Sum of All Grades Tested)															
Reading/ELA	2011	86%	96%	94%	91%	*	*	88%	*	*	*	*	91%	*	*
	2010	85%	98%	94%	> 99%	*	*	> 99%	*	*	*	*	> 99%	*	*
Mathematics	2011	77%	94%	88%	> 99%	*	*	> 99%	*	*	*	*	> 99%	*	*
	2010	75%	89%	86%	> 99%	*	*	> 99%	*	*	*	*	> 99%	*	*
Science	2011	60%	86%	76%	*	*	*	*	*	*	*	*	*	*	*
	2010	58%	90%	92%	83%	*	*	*	*	*	*	*	83%	*	*
All Tests	2011	66%	89%	78%	86%	*	*	82%	*	*	*	*	86%	*	*
	2010	64%	88%	76%	91%	*	*	86%	*	*	*	*	91%	*	*
TAKS-Alt Met 2011 Standard (Sum of All Grades and Subjects Tested)															
All Tests	2011	97%	> 99%	> 99%	> 99%	*	*	> 99%	*	*	*	*	> 99%	*	*
All Tests	2010	93%	83%	> 99%	14%	*	*	*	*	*	*	*	14%	*	*

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
2011 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.7%	100.0%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	100.0%	100.0%	*
By Test Version														
TAKS (1 or more)	91.0%	95.1%	93.1%	95.7%	100.0%	86.5%	96.3%	*	95.2%	-	100.0%	52.7%	54.5%	*
Not on TAKS	7.6%	4.6%	6.7%	4.3%	0.0%	13.5%	3.7%	*	4.8%	-	0.0%	47.3%	45.5%	*
TAKS(Acc) Only	2.4%	1.9%	2.0%	1.3%	0.0%	8.1%	1.0%	*	0.0%	-	0.0%	12.7%	27.3%	*
TAKS-M Only	3.1%	0.8%	2.3%	1.0%	0.0%	5.4%	0.8%	*	0.0%	-	0.0%	10.9%	9.1%	*
TAKS-Alt Only	0.9%	0.8%	0.6%	0.8%	0.0%	0.0%	0.6%	*	2.4%	-	0.0%	9.1%	0.0%	*
Combination	1.3%	1.0%	1.4%	1.3%	0.0%	0.0%	1.4%	*	2.4%	-	0.0%	14.5%	9.1%	*
By Acct Status														
Acct System	94.0%	98.2%	95.9%	98.7%	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	98.2%	100.0%	*
Non-Acct System	4.6%	1.5%	3.7%	1.3%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	1.8%	0.0%	*
Mobile	4.6%	1.4%	3.7%	1.3%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	1.8%	0.0%	*
Non-Acct Test	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	*
Not Tested														
Absent	1.4%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	*
LEP Exempt	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	*
Other	0.9%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	*
Other	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	*
Total Count	3,231,780	5,569	437	624	11	37	515	2	42	0	9	55	11	4
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.8%	99.7%	99.5%	100.0%	100.0%	99.8%	*	100.0%	*	100.0%	100.0%	100.0%	*
By Test Version														
TAKS (1 or more)	90.8%	95.4%	93.5%	95.9%	100.0%	88.2%	97.5%	*	100.0%	*	100.0%	66.7%	77.8%	*
Not on TAKS	7.8%	4.4%	6.4%	3.6%	0.0%	11.8%	2.3%	*	0.0%	*	0.0%	33.3%	22.2%	*
TAKS(Acc) Only	2.3%	1.7%	2.0%	1.1%	0.0%	2.9%	1.2%	*	0.0%	*	0.0%	10.1%	0.0%	*
TAKS-M Only	3.3%	1.1%	2.3%	1.6%	0.0%	8.8%	1.2%	*	0.0%	*	0.0%	14.5%	22.2%	*
TAKS-Alt Only	0.8%	0.7%	0.7%	0.9%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	8.7%	0.0%	*
Combination	1.3%	0.9%	1.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	*
By Acct Status														
Acct System	90.0%	96.1%	93.5%	95.1%	100.0%	91.2%	98.1%	*	97.8%	*	100.0%	76.8%	77.8%	*
Non-Acct System	8.6%	3.7%	6.3%	4.4%	0.0%	8.8%	1.7%	*	2.2%	*	0.0%	23.2%	22.2%	*
Mobile	4.4%	1.9%	3.5%	1.9%	0.0%	0.0%	0.6%	*	2.2%	*	0.0%	0.0%	0.0%	*
Non-Acct Test	4.2%	1.8%	2.6%	2.5%	0.0%	8.8%	1.2%	*	0.0%	*	0.0%	23.2%	22.2%	*
Not Tested														
Absent	1.4%	0.2%	0.3%	0.5%	0.0%	0.0%	0.2%	*	0.0%	*	0.0%	0.0%	0.0%	*
LEP Exempt	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	*
Other	0.9%	0.1%	0.0%	0.2%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	*
Other	0.4%	0.1%	0.0%	0.3%	0.0%	0.0%	0.2%	*	0.0%	*	0.0%	0.0%	0.0%	*
Total Count	3,175,337	5,553	588	636	10	34	516	2	46	2	10	69	9	3

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Section I - Page 4
 Total Students: 626
 Grade Span: 05 - 06
 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers															
Percent of Failers Passing TAKS (Sum of Grades 4-11)															
Reading/ELA	2011	47%	70%	60%	86%	*	*	80%	*	*	*	*	86%	*	*
	2010	50%	69%	64%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2011	42%	74%	53%	80%	*	*	*	*	*	*	*	80%	*	*
	2010	45%	79%	56%	*	*	*	*	*	*	*	*	*	*	*
Average Vertical Scale Growth (Sum of Grades 4-8)															
Reading	2011	75	73	80	*	*	*	*	*	*	*	*	*	*	*
	2010	86	107	95	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2011	64	81	63	*	*	*	*	*	*	*	*	*	*	*
	2010	70	104	72	*	*	*	*	*	*	*	*	*	*	*
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2011	13%	2%	*	2%	13%	5%	2%	*	< 1%	*	< 1%	13%	20%	*
	2010	15%	3%	*	2%	< 1%	6%	1%	*	< 1%	*	*	12%	17%	*
TAKS Cumulative Met Standard (First and Second Administrations)															
	2011	93%	99%	*	99%	> 99%	> 99%	> 99%	*	> 99%	*	> 99%	94%	80%	*
	2010	92%	99%	*	99%	> 99%	> 99%	> 99%	*	> 99%	*	*	88%	> 99%	*
Grade 5 Mathematics (English and Spanish)															
Students Requiring Accelerated Instruction															
	2011	14%	2%	*	2%	< 1%	14%	1%	*	6%	*	< 1%	13%	60%	*
	2010	14%	2%	*	1%	< 1%	< 1%	< 1%	*	< 1%	*	*	12%	< 1%	*
TAKS Cumulative Met Standard (First and Second Administrations)															
	2011	93%	> 99%	*	99%	> 99%	> 99%	> 99%	*	> 99%	*	> 99%	94%	80%	*
	2010	92%	99%	*	99%	> 99%	> 99%	> 99%	*	> 99%	*	*	88%	> 99%	*
English Language Learners Progress Indicator															
	2010-11	80%	89%	> 99%	60%	*	*	*	*	*	*	*	*	*	*
	2009-10	79%	89%	94%	*	*	*	*	*	*	*	*	*	*	*
Attendance Rate @															
	2009-10	95.5%	96.6%	96.4%	97.1%	98.1%	97.1%	97.2%	*	97.0%	*	97.3%	96.2%	95.6%	*
	2008-09	95.6%	96.8%	96.8%	97.4%	98.2%	97.4%	97.4%	*	n/a	n/a	n/a	96.7%	95.0%	*

District Name: CARROLL ISD
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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Profile

Section II - Page 1
 Total Students: 626
 Grade Span: 05 - 06
 School Type: Middle

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	626	100.0%	19,696	7,642	4,912,385
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	1.2%	4.5%
Kindergarten	0	0.0%	0.0%	5.5%	7.6%
Grade 1	0	0.0%	0.0%	6.1%	7.9%
Grade 2	0	0.0%	0.0%	7.0%	7.7%
Grade 3	0	0.0%	0.0%	6.9%	7.6%
Grade 4	0	0.0%	0.0%	7.7%	7.6%
Grade 5	303	48.4%	7.9%	7.9%	7.6%
Grade 6	323	51.6%	28.9%	8.6%	7.4%
Grade 7	0	0.0%	31.8%	7.9%	7.3%
Grade 8	0	0.0%	31.5%	8.6%	7.2%
Grade 9	0	0.0%	0.0%	8.2%	7.9%
Grade 10	0	0.0%	0.0%	7.8%	7.0%
Grade 11	0	0.0%	0.0%	9.1%	6.4%
Grade 12	0	0.0%	0.0%	7.6%	5.9%
Ethnic Distribution:					
African American	11	1.8%	2.7%	1.9%	12.9%
Hispanic	38	6.1%	9.2%	6.4%	50.3%
White	524	83.7%	83.2%	81.0%	31.2%
American Indian	2	0.3%	0.7%	0.5%	0.5%
Asian	42	6.7%	2.2%	7.5%	3.4%
Pacific Islander	0	0.0%	0.1%	0.1%	0.1%
Two or More Races	9	1.4%	1.8%	2.6%	1.6%
Economically Disadvantaged	10	1.6%	21.3%	1.9%	59.2%
Limited English Proficient (LEP)	4	0.6%	0.8%	0.6%	16.9%
Students w/Disciplinary Placements (2009-10)	0	0.0%	1.0%	0.3%	1.9%
At-Risk	33	5.3%	19.4%	9.3%	46.3%
Mobility (2009-10)	20	3.1%	8.9%	4.7%	18.2%
Number of Students per Teacher	15.5	n/a	14.5	14.7	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	3.2%	2.3%	-	-	16.1%	10.7%
Grade 1	-	-	0.7%	4.7%	-	-	2.0%	8.9%
Grade 2	-	-	0.2%	2.8%	-	-	1.4%	4.1%
Grade 3	-	-	0.0%	2.0%	-	-	0.0%	1.8%
Grade 4	-	-	0.2%	1.1%	-	-	0.0%	0.9%
Grade 5	0.0%	0.7%	0.2%	1.3%	0.0%	0.0%	0.0%	1.3%
Grade 6	0.4%	0.3%	0.2%	0.7%	0.0%	0.8%	1.6%	1.2%
Grade 7	-	0.7%	0.4%	1.0%	-	1.2%	0.0%	1.4%
Grade 8	-	0.5%	0.4%	1.2%	-	1.5%	2.0%	2.1%

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CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	21.1	19.0
Grade 1	-	-	19.6	18.9
Grade 2	-	-	19.8	18.8
Grade 3	-	-	22.3	18.8
Grade 4	-	-	19.6	19.0
Grade 5	23.4	21.5	24.6	21.4
Grade 6	24.9	21.0	24.8	20.7
Mixed Grades	18.4	-	32.9	23.9
Secondary: English/Language Arts	-	18.5	17.9	17.3
Foreign Languages	-	20.5	16.6	19.0
Mathematics	-	18.4	21.5	17.9
Science	-	20.4	20.2	19.0
Social Studies	-	21.5	22.2	19.6

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Section II - Page 3
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	54.4	100.0%	100.0%	100.0%	100.0%
Professional Staff:	47.6	87.5%	87.8%	64.6%	63.4%
Teachers	40.4	74.4%	76.6%	52.4%	50.5%
Professional Support	5.1	9.4%	6.8%	8.2%	9.0%
Campus Admin. (School Leader.)	2.0	3.7%	4.3%	2.8%	2.8%
Educational Aides:	6.8	12.5%	12.2%	10.6%	9.5%
Total Minority Staff:	3.5	6.4%	6.1%	16.0%	44.0%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	1.5%	1.2%	9.3%
Hispanic	2.5	6.2%	3.1%	4.2%	23.7%
White	36.9	91.3%	93.4%	91.9%	63.9%
American Indian	0.0	0.0%	0.7%	0.9%	0.4%
Asian	1.0	2.5%	0.4%	0.8%	1.3%
Pacific Islander	0.0	0.0%	0.1%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.8%	0.8%	1.3%
Males	1.4	3.3%	24.1%	16.2%	23.2%
Females	39.1	96.7%	75.9%	83.8%	76.8%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	4.3%	1.4%	6.0%
1-5 Years Experience	7.1	17.6%	23.1%	23.1%	30.0%
6-10 Years Experience	13.5	33.4%	22.2%	24.0%	21.1%
11-20 Years Experience	11.2	27.6%	30.7%	32.1%	25.0%
Over 20 Years Experience	8.6	21.4%	19.7%	19.4%	17.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		12.3 yrs.	12.7 yrs.	13.0 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:		7.6 yrs.	7.2 yrs.	7.2 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	\$38,064	\$46,222	\$41,272
1-5 Years Experience		\$47,241	\$40,958	\$47,510	\$44,013
6-10 Years Experience		\$48,841	\$44,240	\$49,150	\$46,604
11-20 Years Experience		\$50,292	\$48,342	\$51,238	\$50,476
Over 20 Years Experience		\$58,850	\$55,341	\$60,131	\$58,691
Average Actual Salaries (regular duties only):					
Teachers		\$51,098	\$46,660	\$51,529	\$48,638
Professional Support		\$58,878	\$51,712	\$61,633	\$57,045
Campus Administration (School Leadership)		\$77,724	\$68,809	\$73,311	\$70,819
Contracted Instructional Staff (not incl. above):		0.0	3.4	0.0	2,180.4

District Name: CARROLL ISD
 Campus Name: EUBANKS INT
 Campus #: 220919108

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Profile

Section II - Page 4
 Total Students: 626
 Grade Span: 05 - 06
 School Type: Middle

ACTUAL OPERATING EXPENDITURE INFORMATION (2009-10)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,686,486	100.0%	\$5,870	\$3,982,424	100.0%	\$6,341	\$117,705,945	100.0%	\$6,068
Instruction (11,95)	\$2,716,967	73.7%	\$4,326	\$2,744,481	68.9%	\$4,370	\$85,930,430	73.0%	\$4,430
Instructional-Related Services (12,13)	\$74,525	2.0%	\$119	\$74,525	1.9%	\$119	\$3,954,112	3.4%	\$204
Instructional Leadership (21)	\$14,442	0.4%	\$23	\$14,442	0.4%	\$23	\$1,015,238	0.9%	\$52
School Leadership (23)	\$260,081	7.1%	\$414	\$260,081	6.5%	\$414	\$9,113,611	7.7%	\$470
Support Services-Student (31,32,33)	\$138,343	3.8%	\$220	\$138,343	3.5%	\$220	\$5,586,118	4.7%	\$288
Other Campus Costs (35,36,51,52,53)	\$482,128	13.1%	\$768	\$750,552	18.8%	\$1,195	\$12,106,436	10.3%	\$624
By Program:									
Total Operating Expenditures	\$3,204,358	100.0%	\$5,102	\$3,227,176	100.0%	\$5,139	\$105,096,753	100.0%	\$5,418
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$351,205	0.3%	\$18
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,344,330	1.3%	\$69
Accelerated Education (24,30)	\$10,096	0.3%	\$16	\$10,096	0.3%	\$16	\$4,880,476	4.6%	\$252
Gifted & Talented Education (21)	\$67,174	2.1%	\$107	\$67,174	2.1%	\$107	\$2,966,583	2.8%	\$153
Regular Education (11)	\$2,485,016	77.6%	\$3,957	\$2,485,016	77.0%	\$3,957	\$80,838,377	76.9%	\$4,168
Special Education (23)	\$638,572	19.9%	\$1,017	\$661,390	20.5%	\$1,053	\$14,259,321	13.6%	\$735
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$45,155	0.0%	\$2
High School Allotment (31)	\$3,500	0.1%	\$6	\$3,500	0.1%	\$6	\$391,404	0.4%	\$20
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$19,902	0.0%	\$1

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	4	0.6%	0.7%	0.6%	16.2%
Career & Technical Education	0	0.0%	10.7%	12.9%	21.0%
Gifted & Talented Education	145	23.2%	12.6%	21.1%	7.7%
Special Education	53	8.5%	8.5%	9.7%	8.8%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	0.3%	0.7%	5.5%
Career & Technical Education	0.0	0.0%	1.7%	1.4%	4.0%
Compensatory Education	0.0	0.0%	1.9%	0.0%	2.9%
Gifted & Talented Education	0.6	1.4%	1.9%	1.6%	1.9%
Regular Education	34.1	84.3%	82.0%	79.8%	73.4%
Special Education	5.8	14.3%	9.2%	10.7%	9.1%
Other	0.0	0.0%	3.0%	5.8%	3.2%

- '@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.