



Eubanks Intermediate
Encore Handbook
2011-2012

“The Parts That Make Us Whole”

Welcome

We would like to welcome you to Eubanks Intermediate School. “Encore” teachers at EIS have the distinct privilege of enriching the CISD core curriculum. “Encore” classes consist of: Art, Music, Band, Physical Education, Science Extension/Health, Study Skills/Technology, Science Lab, Quest, and Library. It is with the support of our administration and parents, coupled with the enthusiasm of our students that we look forward to providing quality programs.

This handbook will provide you with an introduction to our teachers and their curriculum for the year. Please feel free to contact any Encore teacher as the need arises. We welcome your compliments as well as concerns.

******Please read and fill out the Survey******
(Link to Survey is in the Email)

Encore Teachers



Physical Education:

My name is Patty Bullock. I am the Physical Education teacher at Eubanks. I am originally from California and have lived in this area for 24 years. Receiving my teaching certificate later in life, I began teaching 6th grade Math and Science when Durham Intermediate opened. After two years in the classroom, I was able to transition to my true passion, Physical Education. I have taught PE for 15 years and look forward to year 16 with the same enthusiasm as when I began. I know that I am extremely fortunate to be part of this school, the administration, faculty, parents and most of all the students who make up Eubanks Intermediate.



Library:

Lucy Drenka: I was born and raised in the Chicago area. I graduated from Northeastern Illinois University with a BA in Elementary Education. I taught in the parochial school system for eight years and completed my MA in Library and Information Science at Dominican University in River Forest, Illinois. I was the Children's Librarian at Bensenville Public Library until our transfer to Marietta, Georgia in 1989. After our move to Southlake, I joined CISD as a librarian at the Durham Intermediate Library in 1997. It was a great privilege to open the beautiful library at Eubanks in 2001. I am delighted to begin my fourteenth year at CISD and my eleventh year at Eubanks. It is an honor and a joy to work with our wonderful students, parents, and teachers. One of my favorite quotation states, "When books are opened, you will discover that you have wings." It is my hope that together, we will soar!



Art:

My name is Lizzie Amick and I am thrilled to be the Art teacher here at Eubanks. I graduated from the University of North Texas with a BA in Art. I have been teaching art for nine years and am excited to start my sixth year with CISD. As an artist, I enjoy oil painting, abstract and modern art, and lithography printmaking. Teaching art is my passion and I look forward to sharing that with the wonderful students here at Eubanks!



Band:

Hello! My name is Eric Guerrero. I am the lead band director here at Eubanks and I also teach the trumpet, French horn and low-brass (euphonium & tuba) classes.

This is my twelfth year in the Carroll school district and I have been at Eubanks Intermediate since it's opening in 2001. I was born in Garden City, Kansas but migrated to Texas 18 years ago to attend college at the University of North Texas. I have traveled all around the world (literally) thanks to my trumpet. I have worked on cruises that have traveled to Mexico, Grand Cayman, Jamaica, St. Thomas, Puerto Rico, and the Bahamas. I also spent a month in China (Quingdao) playing at a theme park similar to Disney Land and have also toured Scandinavia with the UNT One O' Clock Lab Band. I currently live in Denton with my wife (Chanda), two sons (Christopher-17 and Samuel-6), daughter (Sara-15), and two dogs (Tito and Lucy).

Along with my duties here at Eubanks I teach the Symphonic Band, jazz bands and assist with the Wind Ensemble and Concert Band at Dawson Middle School.



Hello. My name is David Stone. I am in my 25th year at CISD. I have taught at the high school level, middle school level, and also the intermediate. I am currently the Director of Bands at Dawson Middle School and teach the saxophone, trombone, and percussion classes at Eubanks. I have a single digit (1) handicap in golf and I am an avid reader. I am also a former Carroll ISD Teacher of the Year!!



Hello. My name is Rebecca Baily. I am originally from Alpharetta, Georgia, I came to Texas to pursue my Bachelors of Music Education from Southern Methodist University. During my time at SMU, I performed with the Meadows Wind Ensemble, Meadows Jazz Orchestra, and the SMU Mustang Band. I was a member of CMENC and served both as secretary and treasurer. I graduated Magna Cum Laude from SMU in 2010. Upon graduating, I taught for a year in Rockwall ISD at Cain Middle School. New to Carroll this year, my responsibilities include conducting the Symphonic Band at Carroll High School, assisting with marching band, teaching beginning flute, double reed, and clarinet classes at Eubanks Intermediate, and assisting at Dawson Middle School. I am looking forward to a wonderful first year with Carroll ISD!

Contact info:

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Office Phone: 817-949-5635



Science Lab

My name is Vicki Harvey. I teach Science Lab. I graduated from the University of North Texas. This is my 24th year teaching Science and my 20th year in CISD. I am excited about teaching your child. It is my hope and dream that your child will develop a love of science.



Study Skills / Technology

Hi, my name is Debbie Allison. I teach the Technology/Study Skills class for fifth and sixth grade students. I am a graduate of the University of Alabama. My experience includes teaching grades one through eight in all subject areas. I taught Math in here in CISD for nine years. I am blessed to be a member of the Eubanks family!



Music:

Hi! I'm Megan Von Dreau and I'm happy to be teaching general music at Eubanks. I began in Carroll as a private lesson instructor for percussionists in 2000. This fall marks my 11th year as a district employee. I was the K-6 Carroll ISD Teacher of the Year in 2009. I have two degrees in percussion performance. My undergraduate work was completed at the University of Colorado and my masters' degree is from the University of Oklahoma. My specialty is marimba, but I can play anything that you hit with a stick. I've played in wind ensembles, orchestras, percussion ensembles, steel drum bands, marching band and drum corps. Right now I perform as a percussionist with the Lone Star Wind Orchestra. I grew up in Colorado, Wyoming and New Mexico. I met my husband Ron at CU where we played in the Wind Ensemble together. We have two fantastic girls, Ella (6) and Lilly (3).



Science Extension/Health:

My name is Cindy Reinhart and I will be teaching Science Extension and Health this year. We will cover some science topics, lots of health topics and a little bit of some of the other skills that help a student to be successful in both (like graphing and measurement). I hope your child will enjoy it as much as I do. I have been at EIS since the school opened, so I know many of our Eubanks families and am looking forward to meeting the rest. I'm a native Texan (born in College Station!) who grew up in the Seattle area. I went to Washington State University where I majored in Geology both as an undergrad and in graduate school. We have lived in Southlake since 1994 - all three of my children are Carroll graduates.



Quest:

Hi! I'm Bea Price and I teach the Gifted and Talented Quest program for both fifth and sixth grades here at Eubanks. I grew up in Pittsburgh, Pennsylvania, and graduated from University of Houston with specializations in English and Reading. After living in many places in the USA and a stint overseas, my husband, four cats and I moved here from Sugar Land to be closer to our daughter, Leslie, and her family. This will be my fourteenth year of teaching, and I am eager to begin Quest in my fourth year at Eubanks! I am certified in Gifted and Talented, and taught GT Language Arts at Fort Bend ISD for ten years. I love being a part of the Eubanks family and our FISH philosophy, the Dragon traditions, and I am truly happy to be working with your wonderful children.

Program Brief

Eubanks Physical Education is an exciting place to be. Your students will be exposed to Health, Fitness and Sports. Our goal is to instill in our students awareness for life long fitness. Our program is made up of a variety of units that we hope will spark every student's interest at some time through the year. By contrast to the Elementary curriculum, Intermediate PE is marked by the compilation of basic skills into actually participating in the game. We still review and practice basic skills in every unit and those skills lead us into the game. With that comes higher level thinking skills involved in game strategy and complex teamwork skills.

Units we plan to cover this year are:

- | | |
|----------------------|----------------------|
| ❖ Recreational Games | ❖ Fitness Assessment |
| ❖ Football | (Fitness Gram) |
| ❖ Volleyball | ❖ Track and Field |
| ❖ Jump Rope/Rhythms | ❖ Lacrosse |
| ❖ Basketball | ❖ Soccer |
| ❖ Hockey | |

Grades

Grading in Physical Education will be assigned as a letter (E/S/N/U)

The Carroll I.S.D. standard for grades in Physical Education is an "E" (Excellent) for grades K-6. We do *not* grade on skills. A student's grade is based on Participation and Attitude. In order to maintain an "E" students must adhere to the following FISH! Philosophies: **Be There**

Choose Your Attitude

Make Their Day

Play

Students will be rewarded for exemplary behavior and attitude with "Way to Go" Stamps.

If a student does not live up to the FISH! Philosophies they will be docked "Oops" points. Documentation of either "Way to Go" Stamps earned or "Oops" points lost will be placed in their homeroom teacher's box..

Grades Will Be As Follows

0-1 Infractions = E

2-3 Infractions = S

4-5 Infractions = N

6 Plus Infractions = U

Absent/Non-Participation

0-2 Days Missed = E

3 Plus Days Missed = S

(No grade lower than an "S" will be given due to Absent/Non-Participation)

****"Way to Go" Stamps will offset "Oops" points lost****

In order to insure the safest possible program for your child we insist that all students wear athletic shoes to PE. Failure to do so will result in non-participation for that day.

- ❖ ***Any student missing more than one week due to illness or injury must have a doctor's note.***
- ❖ Finally, to maintain the best possible air quality we encourage all of our students to wear deodorant daily.

Library Program



Lucy Drenka, Librarian
(817) 949-5210

The goal of our library program at Eubanks is to nurture lifelong literacy. Students are taught to find, use, and process information. The library collection offers a balance of print, multimedia, and electronic resources based on district adopted, board selection policies. The collection is designed to provide support for our curriculum and for individual interest. Our library participates in state and national reading programs including the Bluebonnet program for grades 3-6 and the Lone Star program for grades 6-8. Our library is a busy place that is always humming with activity. I invite you to stop by and visit anytime and even volunteer to lend a helping hand!

Philosophy of Instrumental Music at EIS

The Eubanks Intermediate School Band program strives to develop each student's character and talent through participation in varied groups with individualized instruction. A well-rounded education is enhanced by the study of music. Music teaches discipline. Music develops self-confidence. Music gives each student a feeling of pride and accomplishment. Playing in the band teaches students the importance of working with others and helps them develop the social skills necessary to be a part of a performing organization. Instrumental music engages students in a group activity. Band instills values, responsibility, purpose and direction, spirit of cooperation, and sensitivity to beauty. Not all band students become great musicians, but certainly all become more mature, cooperative, self-disciplined, hard working members of society with an appreciation of the arts. We strongly believe that the band experience is one of the most worthwhile experiences that your child will enjoy during their time at Eubanks.

EIS Director Info:

Mr. Guerrero: 817-949-5236 or 817-949-5563

Mr. Stone: 817-949-5564

Miss Bailey

Main Office: 817-949-5200

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EIS BAND SCHEDULE

1st period (8:55-9:35)—Trumpet (Guerrero) and Trombone (Stone) *(Miss Bailey is at CHS/CSHS until 3rd period)**

2nd period (9:40-10:20)—Saxophone (Stone) and French horn (Guerrero)

**3rd period (10:25-11:05)—Clarinet (Bailey)
(Mr. Guerrero and Mr. Stone to DMS)**

All band directors are at DMS between 11:10 and 2:05.

8th period (2:10-2:50)—Oboe/Bassoon, aka double reeds (Bailey) and Euphonium/Tuba, aka low brass (Guerrero). Mr. Stone will assist.

9th period (2:55-3:35)— Flute (Bailey) and Percussion (Stone)

GRADING POLICY

Grades are determined as a combination of **participation, playing tests, practice records, rehearsals, performances and written work**. Below you will see how each area is graded.

- **Tests:** 55%- (this includes playing tests, counting tests and performances.)
- **Daily work/Homework/Quizzes:** 45%- (consists of written theory, practice records--see page 8 for more info--, rehearsals and class participation--having necessary materials to actively participate. This includes instrument, pencil, band binder and other necessary supplies.)

For each six-week grading period, each student will start out with a participation grade of 100. The following are some of examples of what will negatively affect your participation grade.

1. Not having music in class **(-10 pts.)**
2. Not having your instrument in class **(-20 pts.)**
3. Leaving music out **(-5 pts.)**
4. Instrument not in locker **(-5 pts.)**
5. Leaving case out **(-5 pts.)**
6. Not having other necessary materials (pencil, supplies, etc.) **(-10 pts.)**

****Students who have a failing participation grade may be able to make up lost points. Please talk to your band class teacher for further details.**

Grading Policy for Eubanks Art Program

Lizzie Amick
817-949-5231

Program Description

Here at Eubanks, students are encouraged to feel confident making choices in creating original artworks. Increased appreciation and knowledge of principles and elements of design, art history, and art criticism will enable students to find confidence, become inspired, and create. Students will explore various media including drawing, painting, and sculpture. My main goals as the Art teacher at Eubanks are:

- Help students learn various art skills using a wide variety of materials.
- Help students build Art Literacy by learning about various cultures, styles, movements and individual artists throughout Art History.
- Help build self-esteem, encourage cultural understanding and foster global and personal responsibility.

Grading Policy for Eubanks Art Program

The grades are as follows:

- E (Excellent)
- S (Satisfactory)
- N (Needs Improvement)
- U (Unsatisfactory)

The Carroll ISD standard for grades in Art is an “E” for grades K-6.

In order to maintain an “E” for participation and behavior a student must meet the following expectations:

1. Respect each other
2. Respect supplies and art work
3. Complete assigned projects
4. Put forth your best effort
5. Stay focused and on task
6. Exercise self discipline
7. Demonstrate your best attitude

A behavior log will be maintained in accordance with the school-wide discipline plan. The consequence for signing the behavior log will be as follows:

- 0-1 signatures = E-S
- 1-2 signatures = S
- 2-3 signatures = S-N
- 3-4 signatures = N-U
- 4 + signatures = U

Technology/Study Skills Grading Policy

Study Skills / Technology

Program Synopsis:

Welcome to Study Skills / Technology for the fifth and sixth grade students. The curriculum includes Thinking Maps, SOAR study skills, and All the Right Type.

Thinking Maps is a language of eight visual patterns each based on a fundamental thinking process. These patterns are used individually and in combination across every grade level and curriculum area as an integrated set of tools.

The SOAR program consists of specific core strategies that cover most fundamental skills for school success and interrelate with each other. It is an efficient system for earning better grades in less time.

All the Right Type software is used to teach keyboarding. This program gives practice, includes testing at specific intervals and tracks accuracy and speed.

Content Grades:

Students receive one of the following for a grade: E, S, N, U. Grades are given based on participation, effort, and attitude.

Behavior Grades:

The conduct grade is also E, S, N, or U. It is based on the Fish Philosophy used by EIS. When the Fish Philosophy is observed, students are rewarded with **Way to Go!** stamps. Behavior that does not exemplify our philosophy, results in loss of **OOPS!** points. Documentation concerning both is given to home room teachers and to parents.

Debbie Allison

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Science Lab

Vicki Harvey



Here at Eubanks Intermediate, students will visit the Science Lab to participate in a hands-on experiment. The experiments will follow and extend what the student is learning in his/her regular science classroom. My main goals for students in the Science Lab are:

- **Practice lab safety**
- **Participate and respect fellow students**
- **Enjoy the learning of science**

Grades:

Students will be graded on participation and content. The science lab grades will be given to the regular classroom science teacher in order to be included with the other science grades. Most of the grades are based on a one-day lab.

Behavior:

Eubanks School wide “Fish Philosophy” is in force in the Science Lab. While in the Science Lab, I will hold firm to the policy of SAFETY FIRST. If a student does not maintain appropriate behavior and follow safety rules, then the student will be excluded from handling the equipment for a period of time.

Students are expected to:

- **Follow directions**
- **Handle all equipment with care**
- **Practice lab safety**
- **Demonstrate a good attitude**

General Music



Grade 5 and Grade 6

Megan Von Dreau

Telephone: (817) 949-5235

Email: megan.vondreau@southlakecarroll.edu

Website: vondreaucrew.wikispaces.com

Conference Period: Please call and we can set up an appointment.

Program Description

General Music provides opportunities for students to explore a variety of music and continue to develop musical skills and appreciation through level-appropriate activities and studies. The exploration of music adds to students' sense of self-worth and provides enjoyment that can last a lifetime.

Music activities may include singing a variety of songs, playing in instrumental ensembles with pitched and non-pitched instruments, playing recorders, moving to music, performing, learning about famous composers and musical styles, listening to a variety of music, understanding cultural diversity through music, developing skills in reading treble and bass clef notation, reading rhythmic notation, recognizing instruments by sight and sound, and creating original melodic and rhythmic compositions.

Grades

The grades are as follows: E (excellent), S (satisfactory), N (needs improvement), and U (unsatisfactory). All students begin with an E at the start of each six week period, according to CISD standards. To maintain an E for the participation portion of the grade students must meet the following expectations:

- Participate in all activities
- Demonstrate best effort
- Listen and follow directions
- Complete written assignments
- Show positive attitude

To maintain an E for the behavior portion of the grade, students must meet standards for appropriate behavior by respecting each other and room equipment, staying focused and on task, and exercising self-discipline. A behavior log will be maintained in accordance with the school-wide discipline plan. Students who sign the log for off-task or inappropriate behavior may have their grade affected as follows: 1 signature = S; 2 signatures = N; 3 signatures = U. A lower grade may also be given to students who require frequent redirection for mild off-task behavior. Students will be advised of this by teacher-student communication.



WELCOME TO QUEST!

Curriculum

I am quite excited about our units for both Fifth and Sixth Grades which include art, research, financial interests, advanced word play and writing, and World Cultures. Fifth Grade Students will explore the Market Street game, and Sixth Grade will delve into and compete in the Stock Market game.

Working in teams, both fifth and sixth grade students will integrate physics, engineering, math, research, writing and observation skills through their construction of a computerized Future City aligned with the North Texas Regional National Engineers Week Future City® Competition. Those sixth grade students who wish to compete will construct their Future City using recycled materials, and prepare a presentation for judging. In addition, I hope our students will also enter other competitions such as Do the Write Thing and Robotics throughout the year

Content Grades

A Quest grade will be awarded each six weeks based upon performance rubrics that evaluate organization, participation, work completion, quality of work and special projects. The in-depth study of the curriculum in Quest will be assessed on a rubric point scale for all projects. The final grade will be posted as follows: E (Excellent), S (Satisfactory), N (Needs Improvement), U (Unsatisfactory). Students will also be expected to maintain their Quest binder with all class work throughout the school year, and to turn in their projects neat complete, and in a timely manner.

Behavior– The conduct grade is based on our school wide FISH philosophy and will be kept in accordance with the school-wide discipline plan. Communication reports and signatures for misconduct will be sent to homeroom teachers and notification to parents will be communicated as necessary. Quest students will be expected to follow the **Four P's** classroom behaviors as follows:

Be Prompt
Be Polite
Be Prepared
Participate

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Science Extension/Health:

Course Description:

Science Extension is a place to re-enforce and extend topics covered in regular science classes and to work on a deeper understanding of skills that help students to be successful in science. It will also be a place to learn health topics. I plan to interweave the two topics to help students see the relationship between the two. I'm looking forward to an interesting and fun year with your children.

Grading:

Students will start each 6 weeks with a grade of E. To keep that grade, they need to meet all of the following expectations:

- Participate in all activities
- Demonstrate best effort
- Listen and follow directions
- Complete written assignments
- Show positive attitude

There won't be a separate conduct grade, but you can see where conduct problems would impact a student's ability to be doing his or her best in meeting these expectations.

Cindy Reinhart