

2010-2011

Parent and Student Handbook  
and  
Code of Conduct



Eubanks Intermediate School

A School of Excellence

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EUBANKS INTERMEDIATE SCHOOL

## Eubanks Intermediate School

### Academics

#### COMPLETION OF ASSIGNMENTS

##### Homework

Homework is important, as it is an extension of the learning that takes place in school. The purpose of homework is to:

- Complete unfinished work.
- Provide an opportunity to reinforce basic skills and provide extension of curriculum.
- Allow students opportunities to work on special projects, etc.

##### Late Work

Late work assignments may have 15 points deducted for each day it is late. After 2 days, the student may receive a zero for the assignment. Students may be assigned detention in order to complete work. If so, 70 will be the highest grade earned.

##### Make-up Work

Students will have one day of make-up for each day of excused absence. Assignments given prior to the student's absence will be due on the date when the student returns.

#### GRADE REPORTS

Grade reports are a source of information to parents so they may know what kind of work their child is doing. All grades are available via Family Access. Grade reports will be given to students each six weeks.

#### PROMOTION OF STUDENTS

To be promoted from one grade level to the next, a student shall attain an overall average of 70 or above for the year in all courses taken. In addition, students shall attain an average of 70 or above in three of the following subjects: language arts, mathematics, social studies, and science.

#### TUTORIALS

Students will have the opportunity to attend tutorials in any subject area at least two (2) days per week. Students who fail a subject for a six-weeks' grading period may be required to participate in this program. Each team of teachers will provide specific information about scheduling times for tutorials.

## Attendance and Enrollment

### ATTENDANCE

When students are absent, the work can be made up, however, the level of learning will not be the same as when the student has the opportunity to interact with the teacher and fellow students. Students should ask their teachers for makeup assignments. Each student is responsible for seeing that all makeup work is completed. State law mandates that students attend at least 90% of the days class is offered or an Attendance Review Committee will meet to determine whether or not academic credit will be awarded. Please refer to CISD portion of handbook for further information.

If a student is absent, a parent phone call or contact with the office is required to notify the school of the absence. This is for the child's safety.

### PERMISSION TO LEAVE SCHOOL

Eubanks Intermediate School maintains a closed campus; therefore, no student may leave school without clearance from the office. For a student to be permitted to leave campus, the student's parent, legal guardian, or custodian appear in person to check the child out (ID required) If a person other than the parent is picking up the child, written communication containing the following is required:

1. Reason for leaving school.
2. Date and time to be dismissed.
3. Date and time of return to school.
4. The name of the person who will pick up the student—we will require photo identification.
5. Signature of parent, legal guardian, or legal custodian sending the note.

### TARDIES

Any student arriving at school later than 8:40 a.m. is considered tardy. Students who arrive at school later than 8:40 a.m. should report to the office with a parent, to receive admittance pass before they go to class. Students who are tardy will not be admitted to class without a pass from the office.

## Communications

### PARENT / TEACHER CONFERENCES

The Eubanks Intermediate School staff appreciates parental support and interest. We encourage parents to monitor their student's progress, share any concerns, and keep us informed of situations we might not be aware of that might affect their child's learning. By calling our office, a conference with the appropriate academic team of teachers will be scheduled as soon as possible. If you leave a voice mail for your child's teacher, she or he may return your call at a conference time or before or after school.

## TELEPHONE USE BY STUDENTS

Students may use the phone (with permission) for emergencies. Students should make arrangements before school if wanting to visit with friends or for overnight stays.

## CELL PHONES AND ELECTRONICS

Student personal cell phones must be turned off and put away from 8-4, unless teacher permission has been given for a specific class activity. If a student cell phone is visible during the school day, staff members will take the phone to the office and the parent will be called to pick it up in the office.

## Curriculum

At Eubanks Intermediate School, students are enrolled in several courses of curriculum. All fifth and sixth grade students take the following academic curriculum courses:

### LANGUAGE ARTS

Language Arts is an integrated course that encompasses reading, writing, grammar, spelling, and speech.

### MATHEMATICS

Mathematics is a developmentally appropriate curriculum that utilizes manipulatives and places a strong emphasis on problem solving and encompasses several areas of mathematics.

### SCIENCE/HEALTH

Students utilize hands-on learning via our state-of-the-art science lab while learning scientific principles and problem-solving skills in science and health.

### SOCIAL STUDIES

In fifth grade, students focus upon U.S. history, current events, economics and geography. In sixth grade, students learn about world history and cultures.

### ENCORE CURRICULUM

ART – Eubanks Intermediate School's art teacher teaches students developmentally appropriate concepts concerning art—the emphasis is hands-on as students explore a wide variety of art media.

BAND – Sixth grade students are afforded the opportunity to enroll in beginning band.

MUSIC – Fifth and Sixth grade students continue to develop level-appropriate music skills through singing, playing pitched and non-pitched instruments, movement, listening, and learning music theory.

PHYSICAL Education – Eubanks Intermediate School's P.E. teacher and teaching assistant focus upon a developmentally appropriate physical education program where students learn about fitness and a variety of physical activities and sports in a non-competitive environment.

QUEST – QUEST is a class offered for those students who have been identified using CISD identification guidelines as gifted and talented.

### General Information

#### PTO

Parents are encouraged to join and take an active role in the Parent Teacher Organization. Meetings are held on a regular basis and include topics of interest as well as special programs. The PTO sponsors a telephone directory of Eubanks students and a monthly electronic newsletter. They sponsor several fund raising events a year with the proceeds going to purchase instructional supplies for the classroom and pay for special programs for the students. (Participation in fund raising events is always voluntary.) Information about the PTO is available at registration and in the school office.

#### FIELD TRIPS

Field trips are an important part of the curriculum and philosophy of our school. Learning takes place inside and outside the classroom. As a school, our belief is that field trips can enrich and enhance the academic experience at Eubanks.

We believe that field trips are a privilege, not a right. Our expectations for students are that they will be good examples and models for classmates and younger students. If a student proves through his/her personal behavioral choices that they are not responsible to represent Eubanks at the highest level, then he/she will not be permitted to go on the trip. This lack of self-responsibility might be demonstrated through the number of signatures a student accrues, through an assignment to two detentions, or other more severe consequences.

Alternative activities and instruction will be provided to students not attending field trips. Students should come to school during regular hours to participate in these planned alternative activities.

In the event that the school chooses to deny a student from attending a field trip, any funds that are refundable will be returned to the parents as soon as possible.

#### ADDRESS CHANGE INFORMATION

If there is ever a change in the home address, home telephone number, email address, or parents' places of employment, one of the school's office staff should be notified immediately. Parents should tell the office staff if there is any change in the information listed in the emergency section of the registration card.

#### PARENT VOLUNTEER PROGRAM

Eubanks Intermediate has an excellent Parent Volunteer Program. Many parents and friends work in classrooms with students and help teachers prepare learning activities. Others help in the library, office, special classrooms, or on the playground. Some jobs can be done at home by those parents who are unable to come to school to work.

#### COLLECTION AND SALES

No collections of any type, for any purpose, may be made in the school by students without the approval of the principal. The sale of any item is prohibited at Eubanks Intermediate School unless authorized by the principal.

#### LUNCH

All students in grades 5-6 have a 30-minute lunch period. Students may have a choice between a hot plate lunch, sack lunch, a salad bar, or a la carte each day. A menu is available on the CISD website. A free or reduced price lunch is available to those children who qualify. Parents may pick up an application in the school office. Students can pay daily or access their account to use their balance of funds.

#### COMPLAINTS

A student or parent who has a complaint should first bring the matter to the appropriate teacher. If the outcome is not satisfactory, a conference with the principal can be requested.

#### MONEY AT SCHOOL

Students should bring enough money for lunch or other necessities each day; however, they are urged not to bring extra money.

#### TEXTBOOKS

Please refer to CISD portion of handbook for further information.

## TRANSPORTATION

Carroll ISD presently offers transportation to all students who reside within the two-mile radius and choose to purchase a bus pass. The students are expected to exhibit the appropriate behaviors that enable the district to transport the students in a safe and timely manner. A student being transported in school-owned vehicles is required to comply with the Code of Conduct. Riding the bus is a privilege which can be revoked.

All bus discipline consequences shall be implemented with consideration given to the student's age, maturity level, and attitude. Frequency of offenses will also be considered. In the case of serious misconduct which endangers the safety of other passengers or the driver, the driver shall have the authority to return the student to campus, and the parents will pick up the student from the campus. The driver may also call for law enforcement assistance. The principal and parents will be notified of the situation as soon as possible.

### Bus Safety Goals

1. To provide every student an orderly, safe, timely means of transportation
2. To provide drivers with an environment in which they can transport students in an orderly, safe, and timely manner.
3. To have all student misbehavior corrected in such a way that the student accepts responsibility for the misbehavior, learns from the consequences, and maintains the dignity of the student.
4. To affect and maintain positive relations between students, drivers, parents, and administrators.

### Bus Safety Rules

1. Passengers shall follow the driver's directions at all times. Should the student need to talk with the driver, a conference should be arranged at an appropriate time through the school administration. During a route is not an appropriate time for a driver to explain or conference with a student.
2. Passengers shall board and leave the bus in an orderly manner.
3. Passengers shall board and leave the bus at their designated stop.
4. Students must have written permission from their parent(s) to disembark at a stop other than their own.
5. Passengers shall not stand in the bus except to board and leave.
6. Passengers shall not deface the bus and/or its equipment.
7. All bags, band instruments, and other objects must be kept out of the aisle.
8. Arms, hands, heads, legs, and all other objects must be kept inside the bus.
9. Passengers shall not throw objects inside the bus or out of the windows.
10. Passengers shall not possess or use tobacco or illegal drugs.
11. Passengers shall not hold objects out of the window.

12. Inappropriate conduct, such as scuffling, obscene language and gestures, loudness, and rudeness/disrespect shall not be tolerated and will subject the student to disciplinary actions.
13. Upon leaving the bus, the passenger will wait for the driver to signal before crossing in front of the bus.
14. Students will not harass or haze other students.
15. No food or drink will be allowed on the bus.

As with all discipline guidelines, these rules are not inclusive. Should some behavior occur which is not mentioned in the rules above or in the steps below, the driver will use his/her best judgment and either implement the consequences on the bus or write up the incident for the building level administrator.

### Level I Offenses and Consequences

#### Offense:

- food or drink
- rudeness/disrespect to driver or other students
- excessive noise
- obstruction of the aisle
- standing at inappropriate times
- getting off at wrong stop
- not following driver's directions

#### Consequences:

- 1<sup>st</sup> Offense – warning; conference with principal
- 2<sup>nd</sup> Offense – referral to building level principal; parent notification; moved to the front of the bus for a week
- 3<sup>rd</sup> Offense – parent notified; student denied bus privileges for a week; any additional offenses and student may be denied bus privileges for the remainder of the semester

### Level II Offenses and Consequences

#### Offense:

- threats to the driver
- extremities/objects held outside the bus
- throwing objects within or from the bus
- obscenities (verbal or gestures)
- harassment/hazing
- vandalism
- possession of tobacco, alcohol, drugs, weapons
- under the influence of alcohol and/or drugs
- fighting

#### Consequences:

- 1<sup>st</sup> Offense – conference; removal from the bus for up to remainder of semester; possible police notification; possible arrest

2<sup>nd</sup> Offense – removal from the bus for the remainder of the school year; possible police notification; possible arrest

The student and/or student's parents will be responsible for any damages incurred to passing motorists and/or vehicles as a result of the object thrown from the bus. The student and/or student's parents will be responsible for any damages incurred to the bus.

## Bullying

Bullying includes the initiation or participation in intimidation by name calling, using racial or ethnic slurs, making derogatory statements, or threatening physical violence. Students shall not engage in bullying one another; furthermore, no student shall encourage, permit, or assist any other person in bullying. A substantiated charge of bullying shall result in disciplinary action.

## Student Organizations

Student clubs and performing groups, such as the band and choir, may establish rules of conduct and – consequences for misbehavior – that are stricter than those for students in general. If a violation is also a violation of school rules, the consequences specified by the school shall apply in addition to any consequences specified by the organization. At Eubanks Intermediate School, there are a variety of clubs and organizations that students may join. A few of the EIS clubs are listed below:

Ambassador Club	Running Club	Ceiling Tile Club
Chess Club	Student Council	Culinary Club
Yearbook	Math Olympiad	Book Lover's Club
Gardening Club	Mural Club	Puppet Club

Clubs will vary from year to year depending on teacher sponsorship and interest. Updated list are posted on the website the first few weeks of school.

## Student Services

### COUNSELING SERVICES

Our counselor is provided to assist students in academic planning, solving scholastic problems, and dealing with everyday problems faced by students. Parents are urged to contact their children's counselor whenever they desire.

### HEALTH CLINIC

The clinic is staffed by a school nurse. Registered nurses promote the health of students by providing emergency care and first aid, vision, dental, scoliosis and hearing screening, counseling

on individual health problems, and health education. The nurse is also a health resource for school faculty.

Parents should notify the school by phone if the student is ill, especially if the student has a communicable condition (chicken pox, mumps, measles, infectious hepatitis, impetigo, scabies, lice, etc.). Parents should keep the student home if he/she has a fever (100° or over), diarrhea, yellow drainage of the eyes, an undiagnosed rash, etc.

If a student is injured or ill, every effort will be made to contact the parent. The parent will make arrangements for the student to be taken home or to a physician. Parents must notify the school of changes in home or work telephone numbers and persons to contact in case the parent cannot be contacted. This is important for the protection of the student in the event of an emergency.

## LIBRARY SERVICES

The library will be made available to the students before and after school. The library provides research and academic support to students and staff on a daily basis.

## LOCKS AND LOCKERS

Every student is issued a hall locker. Students are urged to use the facilities with which they are provided and to keep their supplies in locked lockers. Students should keep locker combinations confidential.

Lockers, as provided by the school district, are purchased, furnished, and maintained by the school district and remain the property of the school district. Students may not write, draw, or place stickers or stamps either inside or outside of lockers. Items of a non-school nature should not be placed or kept in the lockers. The school reserves the right to inspect all lockers at any time for health and/or safety reasons.

Students may be required to share a locker in the event of increased enrollment.

## Dress Code

The policy concerning dress and grooming at Eubanks Intermediate School shall be as follows:

### Boys

1. Hair should be clean and well-groomed at all times.
2. Boys should not wear earrings.
3. No tank tops or muscle shirts will be allowed.
4. Very short shorts, bike shorts, athletic shorts, etc., are not appropriate for classroom wear. Form-fitting shorts or pants (i.e. bike shorts) are not permitted to be worn alone. If they are worn underneath walking length shorts or pants, the shorts or pants that are worn on the outer side need to be of appropriate length. Our guideline for determining appropriate length is that shorts should be no shorter than first knuckle length.
5. All pants/shorts will be worn at the waist.

6. Students shall not be allowed to wear clothing which has hems that are frayed.

#### Girls

1. Dresses or skirts shall be a reasonable length in proportion to the height of the individual (first knuckle or longer). Low-cut garments are not acceptable. Foundation garments must be worn.
2. No bare midriffs or halter-tops or tank tops shall be worn. No backless attire is acceptable. Spaghetti straps are not acceptable.
3. Very short shorts, bike shorts, athletic shorts, etc., are not appropriate for classroom wear. Form-fitting shorts or pants (i.e. bike shorts) are not permitted to be worn alone. If they are worn underneath walking length shorts or pants, the shorts or pants that are worn on the outer side need to be of appropriate length. Our guideline for determining appropriate length is that shorts should be no shorter than first knuckle length.
4. Students shall not be allowed to wear clothing that has hems that are frayed.

#### Student Body

Anything that attracts attention to the individual or disrupts the orderly conduct of classroom and campus activity is not acceptable.

1. Students will not wear slogan buttons or clothing with inappropriate or suggestive slogans or advertising on it.
2. Dress for social functions and activities will be determined by the sponsors of those functions and announced prior to the occasion.
3. No caps or hats may be worn inside the building except on designated spirit days.
4. Undergarments should not be visible at any time.

Parents of students who violate these basic rules of good appearance will be called and asked to correct the problem before the student may return to classes. Students will receive one warning when the dress code is violated. After that, students will be sent to the office and a parent will be called.

#### Conclusion

This student handbook has been prepared for the benefit of the students and parents of Eubanks Intermediate School. It is not flawless and several changes may have to be made, as progress always calls for change. Surely, something of importance has been overlooked and left out. If you have suggestions for other items that should be included in the future, please contact the school office. Every school has a personality. By working together, we can keep ours positive with a high commitment to excellence.



Eubanks Intermediate  
Encore Handbook  
2010-2011

“The Parts That Make Us Whole”

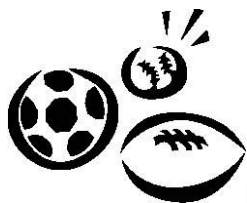
## Welcome

We would like to welcome you to Eubanks Intermediate School. "Encore" teachers at EIS have the distinct privilege of enriching the CISD core curriculum. "Encore" classes consist of: Art, Music, Band, Physical Education, Science Extension/Health, Study Skills/Technology, Science Lab, Computer Lab, Quest, and Library. It is with the support of our administration and parents, coupled with the enthusiasm of our students that we look forward to providing quality programs.

This handbook will provide you with an introduction to our teachers and their curriculum for the year. Please feel free to contact any Encore teacher as the need arises. We welcome your compliments as well as concerns.

\*\*\*\*Please read, sign and return the signature sheet located in the back of this handbook\*\*\*\*

### Encore Teachers



#### Physical Education:

My name is Patty Bullock. I am the Physical Education teacher at Eubanks. I am originally from California and have lived in this area for 23 years. Receiving my teaching certificate later in life, I began teaching 6<sup>th</sup> grade Math and Science when Durham Intermediate opened. After two years in the classroom, I was able to transition to my true passion, Physical Education. I have taught PE for 14 years and look forward to year 15 with the same enthusiasm as when I began. I know that I am extremely fortunate to be part of this school, the administration, faculty, parents and most of all the students who make up Eubanks Intermediate.



Hi! I'm Barb Kole, the P.E. assistant. This is my fifth year in the gym working with Mrs. Bullock. I have worked at Eubanks as a sub for four years. I was also a Library Aide here at Eubanks for two of those years. I am originally from Michigan and have lived in Texas for eight years. I am excited to be a part of the EIS family.



#### Library:

Lucy Drenka: I was born and raised in the Chicago area. I graduated from Northeastern Illinois University with a BA in Elementary Education. I taught in the parochial school system for eight years and completed my MA in Library and Information Science at Dominican University in River Forest, Illinois. I was the Children's Librarian at Bensenville Public Library until our transfer to Marietta, Georgia in 1989. After our move to Southlake, I joined CISD as a librarian at the Durham Intermediate Library in 1997. It was a great privilege to open the beautiful library at Eubanks in 2001. I am delighted to begin my thirteenth year at CISD and my tenth year at Eubanks. It is an honor and a joy to work with our wonderful students, parents, and teachers. One of my favorite quotation states, "When books are opened, you will discover that you have wings." It is my hope that together, we will soar!



#### Band:

Hello! My name is Eric Guerrero. I am the lead band director here at Eubanks and I also teach the trumpet, French horn and euphonium classes. This is my eleventh year in the Carroll school district and I have been at Eubanks Intermediate since it's opening in 2001. I was born in Garden City, Kansas but migrated to Texas 17 years ago to attend college at the University of North Texas. I have traveled all around the world (literally) thanks to my trumpet. I have worked on cruises that have traveled to Mexico, Grand Cayman, Jamaica, St. Thomas, Puerto Rico, and the Bahamas. I also spent a month in China (Quingdao) playing at a theme park similar to Disney Land and have also toured Scandinavia with the UNT One O' Clock Lab Band. I currently live in Denton with my wife (Chanda), two sons (Christopher-16 and Samuel-5), daughter (Sara-14), and two dogs (Tito and Lucy). Along with my duties here at Eubanks I teach the Symphonic Band, jazz bands and assist with the Wind Ensemble and Concert Band at Dawson Middle School.



Hello. My name is David Stone. I am in my 24<sup>th</sup> year at CISD. I have taught at the high school level, middle school level, and also the intermediate. I am currently the Director of Bands at Dawson Middle School and teach the saxophone, trombone, and tuba classes at Eubanks. I have a single digit (1) handicap in golf and I am an avid reader. I am also a former Carroll ISD Teacher of the Year!!



Ken Johnson is in his 12th year of teaching in CISD and his 13th year of teaching in Texas. Born in Dallas, Mr. Johnson received his Bachelor of Arts Degree in Music from the University of Texas at Austin and his Bachelor of Music Teaching Certificate from the University of Texas at Arlington. At Carroll HS, Mr. Johnson is the Dragon Marching Band Director, Symphonic Band Director, and Director of Percussion Studies. At EIS, he teaches 6th grade beginning percussion. Mr. Johnson has been named to "Who's Who Among America's Teachers", and in 2010, he was awarded the "Leading Educator Award" from the Congressional Youth Leadership Council. He is a member of Texas Music Educators Association and Texas Bandmasters Association. He is an active adjudicator for various band and percussion contests. It is through the Longhorn Band that Mr. Johnson met his eventual wife, Kathryn. Together, they have a son, Ryan, who is 7, a daughter, Valerie, who is 5, and a baby daughter, Kayla – who turned 1 in July. In his time away from the podium, Mr. Johnson enjoys family time, golfing, listening to music, and watching UT Longhorn football.



David Lown was born and raised in Virginia, and moved to Texas after graduating high school to attend the University of North Texas. While at UNT, Mr. Lown performed and recorded with the One O'Clock Lab Band, and served as director of the Four O'Clock Lab Band. From 2002 to 2006, Mr. Lown lived and worked as a professional musician in New York City, performing concerts with the cast of the musical "Ave. Q," the Dave Liebman Big Band, jazz great Jimmy Cobb, and many more. Mr. Lown now lives with his wife Bethni and daughter Lucy in Keller, and directs the Carroll Senior High jazz bands in addition to his work at Eubanks.



Art:

My name is Lizzie Amick and I am thrilled to be the Art teacher here at Eubanks. I graduated from the University of North Texas with a BA in Art. I have been teaching art for eight years and am excited to start my fifth year with CISD. As an artist, I enjoy oil painting, abstract and modern art, and lithography printmaking. Teaching art is my true passion and I look forward to sharing that with the wonderful students here at Eubanks!



Computer Lab

Hi! I'm Kim Santos and I'm the new technologist in the Eubanks computer lab. While I'm new to

teaching in the public schools, I've always been a teacher at heart. After graduating from the University of Arkansas with a BA in Art and teaching certification, I worked for 22 years in banking in the corporate learning and development field as both a corporate trainer and manager.

After 22 years in the corporate world, I decided to make a career change so that I could be more available to my two children. (My daughter, Rene, is a freshman at CHS, and my son, Mando, is a 7<sup>th</sup> grader at CMS.) I updated my teaching credentials through a graduate-level program at UT Arlington, and obtained my teaching certificate in 2008. For the past two years, I've worked in before and after school care and as a substitute teacher.

I'm so happy to be a part of the Eubanks family! I look forward to working with and learning from the 6<sup>th</sup> graders this year!



#### Science Lab

My name is Vicki Harvey. I teach Science Lab. I graduated from the University of North Texas. I have been teaching Science for 22 years and this is my 18th year in CISD. I am excited about teaching your child. It is my hope and dream that your child will develop a love of science.



#### Study Skills / Technology

Hi, my name is Debbie Allison. I teach the Technology/Study Skills class for fifth grade students. I am a graduate of the University of Alabama. My experience includes teaching grades one through eight in all subject areas. I taught Math in here in CISD for nine years. I am blessed to be a member of the Eubanks family!

My husband is Doug, a pastor at Southlake Church. Our household includes my widowed mom, Lucy, and our two dogs. We have two daughters, Kate and Beth who are both nurses. I am a proud grandparent of four absolutely perfect grandchildren: Josh, Katie, Corbin and Lily! If you are interested, I have photos....



#### Music:

Hi! I'm Megan Von Dreau and I'm so happy to be teaching general music at Eubanks again this year. I began in Carroll as a private lesson instructor for percussionists in 2000. This fall marks my tenth year as a district employee. I have two degrees in percussion performance. My undergraduate work was completed at the University of Colorado and my masters' degree is from the University of Oklahoma. My

specialty is marimba, but I can play anything that you hit with a stick. I've played in wind ensembles, orchestras, percussion ensembles, steel drum bands, marching band and drum corps. Right now I perform as a percussionist with the Lone Star Wind Orchestra. I grew up in Colorado, Wyoming and New Mexico. I met my husband Ron at CU where we played in the Wind Ensemble together. We have two fantastic girls. Ella is five and Lilly will turn three in November.



#### Science Extension/Health:

My name is Cindy Reinhart and I will be teaching Science Extension and Health this year. We will cover some science topics, lots of health topics and a little bit of some of the other skills that help a student to be successful in both (like graphing and measurement). I hope your child will enjoy it as much as I do. I have been at EIS since the school opened, so I know many of our Eubanks families and am looking forward to meeting the rest. I'm a native Texan (born in College Station!) who grew up in the Seattle area. I went to Washington State University where I majored in Geology both as an undergrad and in graduate school. We have lived in Southlake since 1994 - all three of my children are Carroll graduates.



#### Quest:

Hi! I'm Julie McMurrey and I teach the Gifted and Talented Quest program for the 5<sup>th</sup> and 6<sup>th</sup> grade here at Eubanks. I grew up in San Antonio and graduated from Texas State University in San Marcos. I have my Gifted and Talented Certification and this is my 6<sup>th</sup> year teaching. I love Eubanks! Both my daughter and my son have attended here in the past and we have been part of Eubanks since the opening and Carroll ISD and Southlake since moving here sixteen years ago. I love the Dragon traditions and am truly happy to be part of the Eubanks team and working with your wonderful children!

Eubanks Physical Education Program

Patty Bullock  
Barb Kole  
817-949-5200 ext. 5233

#### Program Brief

Eubanks Physical Education is an exciting place to be. Your students will be exposed to Health, Fitness and Sports. Our goal is to instill in our students awareness for life long fitness. Our program is made up of a variety of units that we hope will spark every student's interest at some time through the year. By contrast to the Elementary curriculum, Intermediate PE is marked by the compilation of basic skills into

actually participating in the game. We still review and practice basic skills in every unit and those skills lead us into the game. With that comes higher level thinking skills involved in game strategy and complex teamwork skills.

Units we plan to cover this year are:

- ❖ Recreational Games
- ❖ Football
- ❖ Volleyball
- ❖ Jump Rope/Rhythms
- ❖ Basketball
- ❖ Hockey
- ❖ Fitness Assessment (Fitness Gram)
- ❖ Track and Field
- ❖ Lacrosse
- ❖ Soccer

- ❖ Please see the Carroll ISD Grading and Reporting Handbook for specifics concerning Encore Grades

### Library Program



Lucy Drenka, Librarian  
(817) 949-5210

The goal of our library program at Eubanks is to nurture lifelong literacy. Students are taught to find, use, and process information. The library collection offers a balance of print, multimedia, and electronic resources based on district adopted, board selection policies. The collection is designed to provide support for our curriculum and for individual interest. Our library participates in state and national reading programs including the Bluebonnet program for grades 3-6 and the Lone Star program for grades 6-8. Our library is a busy place that is always humming with activity. I invite you to stop by and visit anytime and even volunteer to lend a helping hand!

### Philosophy of Instrumental Music at EIS

The Eubanks Intermediate School Band program strives to develop each student's character and talent through participation in varied groups with individualized instruction. A well-rounded education is enhanced by the study of music. Music teaches discipline. Music develops self-confidence. Music gives each student a feeling of pride and accomplishment. Playing in the band teaches students the importance of working with others and helps them develop the social skills necessary to be a part of a performing organization. Instrumental music engages students in a group activity. Band instills values, responsibility, purpose and direction, spirit of cooperation, and sensitivity to beauty. Not all band students become great musicians, but certainly all become more mature, cooperative, self-disciplined, hard working members of society with an appreciation of the arts. We strongly believe that the band experience is one of the most worthwhile experiences that your child will enjoy during their time at Eubanks.

Eubanks Band Master Schedule

Main Office: 817-949-5200

Band Office: 817-949-5236 (voice mail during class times)

Mr. Guerrero (EIS band office or 817-949-5563)      Mr. Stone (817-949-5564)  
Mr. Johnson (817-949-5637)      Mr. Lown (817-949-5912)

Period 1 8:50-9:30

Double Reeds- Mr. Lown

Saxophone- Mr. Stone

Euphonium- Mr. Guerrero

Period 2 9:35-10:15

Clarinets- Mr. Lown

French horns- Mr. Guerrero

Tubas- Mr. Stone

Period 3 10:20-11:00

Flutes- Mr. Lown

Percussion- Mr. Johnson

Period 9 2:50-3:30

Trumpets - Mr. Guerrero

Trombones- Mr. Stone

- ❖ Please see the Carroll ISD Grading and Reporting Handbook for specifics concerning Encore Grades

Art

Lizzie Amick

817-949-5231

Program Description

Here at Eubanks, students are encouraged to feel confident making choices in creating original artworks. Increased appreciation and knowledge of principles and elements of design, art history, and art criticism will enable students to find confidence, become inspired, and create. Students will explore various media including drawing, painting, and sculpture. My main goals as the Art teacher at Eubanks are:

- Help students learn various art skills using a wide variety of materials.
- Help students build Art Literacy by learning about various cultures, styles, movements and individual artists throughout Art History.
- Help build self-esteem, encourage cultural understanding and foster global and personal responsibility.

- ❖ Please see the Carroll ISD Grading and Reporting Handbook for specifics concerning Encore Grades

#### ❖ **Technology/Study Skills**

Program synopsis:

Welcome to Study Skills / Technology for the fifth grade. The curriculum includes Thinking Maps, SOAR study skills, and All the Right Type.

Thinking Maps is a language of eight visual patterns each based on a fundamental thinking process. These patterns are used individually and in combination across every grade level and curriculum area as an integrated set of tools.

The SOAR program consists of specific core strategies that cover most fundamental skills for school success and interrelate with each other. It is an efficient system for earning better grades in less time.

All the Right Type software is used to teach keyboarding. This program gives practice, includes testing at specific intervals and tracks accuracy and speed.

- ❖ Please see the Carroll ISD Grading and Reporting Handbook for specifics concerning Encore Grades

Debbie Allison

HYPERLINK "<mailto:allisonde@cisdmail.com>" allisonde@cisdmail.com

817-949-5200

Science Lab

Vicki Harvey



Here at Eubanks Intermediate, students will visit the Science Lab to participate in a hands-on experiment. The experiments will follow and extend what the student is learning in his/her regular science classroom. My main goals for students in the Science Lab are:

- Practice lab safety
- Participate and respect fellow students
- Enjoy the learning of science

Grades:

Students will be graded on participation and content. The science lab grades will be given to the regular classroom science teacher in order to be included with the other science grades. Most of the grades are based on a one-day lab.

Behavior:

Eubanks School wide “Fish Philosophy” is in force in the Science Lab. While in the Science Lab, I will hold firm to the policy of SAFETY FIRST. If a student does not maintain appropriate behavior and follow safety rules, then the student will be excluded from handling the equipment for a period of time.

Students are expected to:

- Follow directions
- Handle all equipment with care
- Practice lab safety
- Demonstrate a good attitude

## General Music



Grade 5 and Grade 6

Megan Von Dreau

Telephone: (817) 949-5235

Email: [vondream@cisdmil.com](mailto:vondream@cisdmil.com)

Website: [vondreaucrew.wikispaces.com](http://vondreaucrew.wikispaces.com)

Conference Period: Please call and we can set up an appointment.

### Program Description

General Music provides opportunities for students to explore a variety of music and continue to develop musical skills and appreciation through level-appropriate activities and studies. The exploration of music adds to students' sense of self-worth and provides enjoyment that can last a lifetime.

Music activities may include singing a variety of songs, playing in instrumental ensembles with pitched and non-pitched instruments, playing recorders, moving to music, performing, learning about famous composers and musical styles, listening to a variety of music, understanding cultural diversity through music, developing skills in reading treble and bass clef notation, reading rhythmic notation, recognizing instruments by sight and sound, and creating original melodic and rhythmic compositions.

- ❖ Please see the Carroll ISD Grading and Reporting Handbook for specifics concerning Encore Grades



WELCOME TO QUEST!

## Curriculum

Our curriculum units in 5<sup>th</sup> grade involve concepts that will include Earth Science, Environmental Science and Social Science. In addition, students will be exploring further concepts of environmental conservation, and physical properties of the earth's crust in a Fall field trip. Students will also integrate physics and engineering, math, writing and research and observation skills through their construction of bridges in our Building Bridges Unit.

In 6<sup>th</sup> grade, students will explore problem solving and Science through the design and building of model structures, Solar Science, Space Exploration, and Robotics. Our curriculum will initially explore these concepts through the integrating of social studies, language arts and science curriculum and is intended to provide a "big picture" involving the many contributions of Nobel Prize winners. In addition, students will be able to culminate these activities through a field trip to NASA's Space Center Houston in the Spring.

- ❖ Please see the Carroll ISD Grading and Reporting Handbook for specifics concerning Encore Grades

Julie McMurrey

Email: [mcmurrej@cisdmail.com](mailto:mcmurrej@cisdmail.com)

817-949-5200

Conference time – 11:15-11:55

By appointment please



Science Extension/Health:

## Course Description:

Science Extension is a place to re-enforce and extend topics covered in regular science classes and to work on a deeper understanding of skills that help students to be successful in science. It will also be a place to learn health topics. I plan to interweave the two topics to help students see the relationship between the two. I'm looking forward to an interesting and fun year with your children.

- ❖ Please see the Carroll ISD Grading and Reporting Handbook for specifics concerning Encore Grades

Cindy Reinhart

PLEASE SIGN AND RETURN

My child and I have read and understand the EIS Encore Behavior Expectations and Grading Policies for Art, Music, Library, Technology/Study Skills, Computer Lab, Science Lab, Science Extension/Health, Quest, Band, and Physical Education.

Student's Name: \_\_\_\_\_

Please Print

Homeroom: \_\_\_\_\_

Please Print

Parent Signature: \_\_\_\_\_

Student Signature: \_\_\_\_\_