

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For JACK D JOHNSON ELEMENTARY (220919101)

Grade 3 Reading

| | | Campus % of Students Met Standard (Proficient) and Commended (Advanced) | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In Campus) | Percent of Students in Campus at Each Achievement Level | | |
|----------------------------|---------|---|---|--|----------------------|---|-----------------------------|------------------------|
| | | | | | | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Groups | Year | | | | | | | |
| All Students | 2007-08 | * | * | 92 | >99% | * | * | * |
| | 2008-09 | * | * | 93 | >99% | * | * | * |
| American Indian | 2007-08 | * | * | 94 | * | * | * | * |
| | 2008-09 | * | * | 94 | * | * | * | * |
| Asian | 2007-08 | * | * | 97 | >99% | * | * | * |
| | 2008-09 | * | * | 97 | >99% | * | * | * |
| Black | 2007-08 | * | * | 89 | * | * | * | * |
| | 2008-09 | * | * | 88 | * | * | * | * |
| Hispanic | 2007-08 | * | * | 90 | >99% | * | * | * |
| | 2008-09 | * | * | 91 | >99% | * | * | * |
| White | 2007-08 | * | * | 97 | >99% | * | * | * |
| | 2008-09 | * | * | 97 | >99% | * | * | * |
| Female | 2007-08 | * | * | 94 | >99% | * | * | * |
| | 2008-09 | * | * | 94 | >99% | * | * | * |
| Male | 2007-08 | * | * | 91 | >99% | * | * | * |
| | 2008-09 | * | * | 92 | >99% | * | * | * |
| Special Education | 2007-08 | * | 98 | 78 | >99% | * | * | * |
| | 2008-09 | * | 99 | 85 | >99% | * | * | * |
| LEP | 2007-08 | * | * | 88 | * | * | * | * |
| | 2008-09 | * | * | 89 | * | * | * | * |
| Economically Disadvantaged | 2007-08 | * | * | 89 | >99% | * | * | * |
| | 2008-09 | * | * | 90 | >99% | * | * | * |

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| Student Groups | Year | Campus % of Students Met Standard (Proficient) and Commended (Advanced) | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In Campus) | Percent of Students in Campus at Each Achievement Level | | |
|----------------|---------|---|---|--|----------------------|---|-----------------------------|------------------------|
| | | | | | | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| Migrant | 2007-08 | * | * | 84 | * | * | * | * |
| | 2008-09 | * | * | 84 | * | * | * | * |

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| | | Campus % of Students Met Standard (Proficient) and Commended (Advanced) | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In Campus) | Percent of Students in Campus at Each Achievement Level | | |
|----------------------------|---------|---|---|--|----------------------|---|-----------------------------|------------------------|
| | | | | | | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Groups | Year | | | | | | | |
| All Students | 2007-08 | * | 99 | 82 | >99% | * | * | * |
| | 2008-09 | 99 | 99 | 83 | >99% | 1 | 21 | 78 |
| American Indian | 2007-08 | * | * | 83 | * | * | * | * |
| | 2008-09 | * | * | 86 | * | * | * | * |
| Asian | 2007-08 | * | * | 94 | >99% | * | * | * |
| | 2008-09 | * | * | 95 | >99% | * | * | * |
| Black | 2007-08 | * | * | 71 | * | * | * | * |
| | 2008-09 | * | * | 74 | * | * | * | * |
| Hispanic | 2007-08 | * | * | 80 | >99% | * | * | * |
| | 2008-09 | * | 96 | 80 | >99% | * | * | * |
| White | 2007-08 | * | 99 | 90 | >99% | * | * | * |
| | 2008-09 | 98 | 99 | 91 | >99% | 2 | 21 | 78 |
| Female | 2007-08 | * | 99 | 82 | >99% | * | * | * |
| | 2008-09 | 99 | 99 | 83 | >99% | 1 | 15 | 84 |
| Male | 2007-08 | * | * | 83 | >99% | * | * | * |
| | 2008-09 | 99 | 99 | 84 | >99% | 1 | 26 | 72 |
| Special Education | 2007-08 | * | 98 | 68 | >99% | * | * | * |
| | 2008-09 | 92 | 96 | 74 | >99% | 8 | 50 | 42 |
| LEP | 2007-08 | * | * | 78 | * | * | * | * |
| | 2008-09 | * | * | 79 | * | * | * | * |
| Economically Disadvantaged | 2007-08 | * | * | 77 | >99% | * | * | * |
| | 2008-09 | * | 90 | 78 | >99% | * | * | * |

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|----------------|---------|---|---|--|----------------------|---|-----------------------------|------------------------|
| | | | | | | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Groups | Year | | | | | | | |
| Migrant | 2007-08 | * | * | 73 | * | * | * | * |
| | 2008-09 | * | * | 75 | * | * | * | * |

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| | | Campus % of Students Met Standard (Proficient) and Commended (Advanced) | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In Campus) | Percent of Students in Campus at Each Achievement Level | | |
|----------------------------|---------|---|---|--|----------------------|---|-----------------------------|------------------------|
| | | | | | | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Groups | Year | | | | | | | |
| All Students | 2007-08 | 98 | 99 | 82 | >99% | 2 | 32 | 65 |
| | 2008-09 | 99 | 98 | 84 | >99% | 1 | 34 | 65 |
| American Indian | 2007-08 | * | * | 84 | * | * | * | * |
| | 2008-09 | * | * | 86 | * | * | * | * |
| Asian | 2007-08 | * | * | 93 | >99% | * | * | * |
| | 2008-09 | * | 98 | 93 | >99% | * | * | * |
| Black | 2007-08 | * | * | 74 | * | * | * | * |
| | 2008-09 | * | * | 77 | * | * | * | * |
| Hispanic | 2007-08 | 86 | 96 | 77 | >99% | 14 | 71 | 14 |
| | 2008-09 | * | * | 80 | >99% | * | * | * |
| White | 2007-08 | 98 | 99 | 91 | >99% | 2 | 31 | 67 |
| | 2008-09 | 99 | 98 | 92 | >99% | 1 | 35 | 65 |
| Female | 2007-08 | * | 99 | 84 | >99% | * | * | * |
| | 2008-09 | 99 | 99 | 86 | >99% | 1 | 34 | 65 |
| Male | 2007-08 | 95 | 99 | 80 | >99% | 5 | 35 | 60 |
| | 2008-09 | * | 98 | 81 | >99% | * | * | * |
| Special Education | 2007-08 | 91 | 94 | 63 | >99% | 9 | 59 | 32 |
| | 2008-09 | * | 94 | 69 | >99% | * | * | * |
| LEP | 2007-08 | * | * | 69 | * | * | * | * |
| | 2008-09 | * | * | 74 | * | * | * | * |
| Economically Disadvantaged | 2007-08 | * | 75 | 75 | * | * | * | * |
| | 2008-09 | * | * | 78 | * | * | * | * |

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|----------------|---------|---|---|--|----------------------|---|-----------------------------|------------------------|
| | | | | | | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Groups | Year | | | | | | | |
| Migrant | 2007-08 | * | * | 67 | * | * | * | * |
| | 2008-09 | * | * | 72 | * | * | * | * |

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|----------------------------|---------|---|---|--|----------------------|---|-----------------------------|------------------------|
| | | | | | | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| All Students | 2007-08 | 98 | 99 | 83 | >99% | 2 | 22 | 76 |
| | 2008-09 | 99 | 99 | 85 | >99% | 1 | 28 | 71 |
| American Indian | 2007-08 | * | * | 83 | * | * | * | * |
| | 2008-09 | * | * | 85 | * | * | * | * |
| Asian | 2007-08 | * | * | 95 | >99% | * | * | * |
| | 2008-09 | * | 98 | 95 | >99% | * | * | * |
| Black | 2007-08 | * | * | 73 | * | * | * | * |
| | 2008-09 | * | * | 76 | * | * | * | * |
| Hispanic | 2007-08 | * | * | 80 | >99% | * | * | * |
| | 2008-09 | * | * | 83 | >99% | * | * | * |
| White | 2007-08 | 98 | 99 | 90 | >99% | 2 | 22 | 76 |
| | 2008-09 | 99 | 99 | 91 | >99% | 1 | 27 | 72 |
| Female | 2007-08 | 97 | 99 | 83 | >99% | 3 | 22 | 75 |
| | 2008-09 | 99 | 99 | 85 | >99% | 1 | 35 | 64 |
| Male | 2007-08 | * | 99 | 83 | >99% | * | * | * |
| | 2008-09 | 99 | 98 | 85 | >99% | 1 | 19 | 80 |
| Special Education | 2007-08 | 91 | 95 | 63 | >99% | 9 | 64 | 27 |
| | 2008-09 | 94 | 93 | 71 | >99% | 6 | 50 | 44 |
| LEP | 2007-08 | * | * | 75 | * | * | * | * |
| | 2008-09 | * | * | 79 | * | * | * | * |
| Economically Disadvantaged | 2007-08 | * | * | 78 | * | * | * | * |
| | 2008-09 | * | * | 80 | * | * | * | * |

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|----------------|---------|---|---|--|----------------------|---|-----------------------------|------------------------|
| | | | | | | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Groups | Year | | | | | | | |
| Migrant | 2007-08 | * | * | 74 | * | * | * | * |
| | 2008-09 | * | * | 78 | * | * | * | * |

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Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.