

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For OLD UNION ELEMENTARY ( 220919107 )**

## Grade 3 Reading

| Student Groups             | Year    | Campus % of Students Met Standard (Proficient) and Commended (Advanced) | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In Campus) | Percent of Students in Campus at Each Achievement Level |                             |                        |
|----------------------------|---------|---|---|--|----------------------|---|-----------------------------|------------------------|
|                            |         |   |   |  |                      | % Not Meeting Standard (Basic)                          | % Met Standard (Proficient) | % Commended (Advanced) |
| All Students               | 2007-08 | *   | *   | 92   | >99%                 | *   | *                           | *                      |
|                            | 2008-09 | *   | *   | 93   | >99%                 | *   | *                           | *                      |
| American Indian            | 2007-08 | *   | *   | 94   | *                    | *   | *                           | *                      |
|                            | 2008-09 | *   | *   | 94   | *                    | *   | *                           | *                      |
| Asian                      | 2007-08 | *   | *   | 97   | >99%                 | *   | *                           | *                      |
|                            | 2008-09 | *   | *   | 97   | >99%                 | *   | *                           | *                      |
| Black                      | 2007-08 | *   | *   | 89   | *                    | *   | *                           | *                      |
|                            | 2008-09 | *   | *   | 88   | *                    | *   | *                           | *                      |
| Hispanic                   | 2007-08 | *   | *   | 90   | >99%                 | *   | *                           | *                      |
|                            | 2008-09 | *   | *   | 91   | *                    | *   | *                           | *                      |
| White                      | 2007-08 | *   | *   | 97   | >99%                 | *   | *                           | *                      |
|                            | 2008-09 | *   | *   | 97   | >99%                 | *   | *                           | *                      |
| Female                     | 2007-08 | *   | *   | 94   | >99%                 | *   | *                           | *                      |
|                            | 2008-09 | *   | *   | 94   | >99%                 | *   | *                           | *                      |
| Male                       | 2007-08 | *   | *   | 91   | >99%                 | *   | *                           | *                      |
|                            | 2008-09 | *   | *   | 92   | >99%                 | *   | *                           | *                      |
| Special Education          | 2007-08 | *   | 98  | 78   | >99%                 | *   | *                           | *                      |
|                            | 2008-09 | *   | 99  | 85   | >99%                 | *   | *                           | *                      |
| LEP                        | 2007-08 | *   | *   | 88   | *                    | *   | *                           | *                      |
|                            | 2008-09 | *   | *   | 89   | *                    | *   | *                           | *                      |
| Economically Disadvantaged | 2007-08 | *   | *   | 89   | *                    | *   | *                           | *                      |
|                            | 2008-09 | *   | *   | 90   | *                    | *   | *                           | *                      |

(Continued)

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For OLD UNION ELEMENTARY ( 220919107 )**

**Grade 3 Reading**

| Student Groups | Year    | Campus % of Students Met Standard (Proficient) and Commended (Advanced) | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In Campus) | Percent of Students in Campus at Each Achievement Level |                             |                        |
|----------------|---------|---|---|--|----------------------|---|-----------------------------|------------------------|
|                |         |   |   |  |                      | % Not Meeting Standard (Basic)                          | % Met Standard (Proficient) | % Commended (Advanced) |
| Migrant        | 2007-08 | *   | *   | 84   | *                    | *   | *                           | *                      |
|                | 2008-09 | *   | *   | 84   | *                    | *   | *                           | *                      |

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For OLD UNION ELEMENTARY ( 220919107 )**

## Grade 3 Mathematics

| Student Groups             | Year    | Campus % of Students Met Standard (Proficient) and Commended (Advanced) | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In Campus) | Percent of Students in Campus at Each Achievement Level |                             |                        |
|----------------------------|---------|---|---|--|----------------------|---|-----------------------------|------------------------|
|                            |         |   |   |  |                      | % Not Meeting Standard (Basic)                          | % Met Standard (Proficient) | % Commended (Advanced) |
| All Students               | 2007-08 | *   | 99  | 82   | >99%                 | *   | *                           | *                      |
|                            | 2008-09 | 98  | 99  | 83   | >99%                 | 2   | 26                          | 72                     |
| American Indian            | 2007-08 | *   | *   | 83   | *                    | *   | *                           | *                      |
|                            | 2008-09 | *   | *   | 86   | *                    | *   | *                           | *                      |
| Asian                      | 2007-08 | *   | *   | 94   | >99%                 | *   | *                           | *                      |
|                            | 2008-09 | *   | *   | 95   | >99%                 | *   | *                           | *                      |
| Black                      | 2007-08 | *   | *   | 71   | *                    | *   | *                           | *                      |
|                            | 2008-09 | *   | *   | 74   | *                    | *   | *                           | *                      |
| Hispanic                   | 2007-08 | *   | *   | 80   | >99%                 | *   | *                           | *                      |
|                            | 2008-09 | *   | 96  | 80   | *                    | *   | *                           | *                      |
| White                      | 2007-08 | *   | 99  | 90   | >99%                 | *   | *                           | *                      |
|                            | 2008-09 | 99  | 99  | 91   | >99%                 | 1   | 24                          | 75                     |
| Female                     | 2007-08 | *   | 99  | 82   | >99%                 | *   | *                           | *                      |
|                            | 2008-09 | *   | 99  | 83   | >99%                 | *   | *                           | *                      |
| Male                       | 2007-08 | *   | *   | 83   | >99%                 | *   | *                           | *                      |
|                            | 2008-09 | 96  | 99  | 84   | >99%                 | 4   | 28                          | 67                     |
| Special Education          | 2007-08 | *   | 98  | 68   | >99%                 | *   | *                           | *                      |
|                            | 2008-09 | 93  | 96  | 74   | >99%                 | 7   | 43                          | 50                     |
| LEP                        | 2007-08 | *   | *   | 78   | *                    | *   | *                           | *                      |
|                            | 2008-09 | *   | *   | 79   | *                    | *   | *                           | *                      |
| Economically Disadvantaged | 2007-08 | *   | *   | 77   | *                    | *   | *                           | *                      |
|                            | 2008-09 | *   | 90  | 78   | *                    | *   | *                           | *                      |

(Continued)

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**Grade 3 Mathematics**

| Student Groups | Year    | Campus % of Students Met Standard (Proficient) and Commended (Advanced) | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In Campus) | Percent of Students in Campus at Each Achievement Level |                             |                        |
|----------------|---------|---|---|--|----------------------|---|-----------------------------|------------------------|
|                |         |   |   |  |                      | % Not Meeting Standard (Basic)                          | % Met Standard (Proficient) | % Commended (Advanced) |
| Migrant        | 2007-08 | *   | *   | 73   | *                    | *   | *                           | *                      |
|                | 2008-09 | *   | *   | 75   | *                    | *   | *                           | *                      |

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For OLD UNION ELEMENTARY ( 220919107 )**

## Grade 4 Reading

| Student Groups             | Year    | Campus % of Students Met Standard (Proficient) and Commended (Advanced) | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In Campus) | Percent of Students in Campus at Each Achievement Level |                             |                        |
|----------------------------|---------|---|---|--|----------------------|---|-----------------------------|------------------------|
|                            |         |   |   |  |                      | % Not Meeting Standard (Basic)                          | % Met Standard (Proficient) | % Commended (Advanced) |
| All Students               | 2007-08 | 99  | 99  | 82   | >99%                 | 1   | 38                          | 62                     |
|                            | 2008-09 | *   | 98  | 84   | >99%                 | *   | *                           | *                      |
| American Indian            | 2007-08 | *   | *   | 84   | *                    | *   | *                           | *                      |
|                            | 2008-09 | *   | *   | 86   | *                    | *   | *                           | *                      |
| Asian                      | 2007-08 | *   | *   | 93   | >99%                 | *   | *                           | *                      |
|                            | 2008-09 | *   | 98  | 93   | >99%                 | *   | *                           | *                      |
| Black                      | 2007-08 | *   | *   | 74   | *                    | *   | *                           | *                      |
|                            | 2008-09 | *   | *   | 77   | *                    | *   | *                           | *                      |
| Hispanic                   | 2007-08 | *   | 96  | 77   | *                    | *   | *                           | *                      |
|                            | 2008-09 | *   | *   | 80   | >99%                 | *   | *                           | *                      |
| White                      | 2007-08 | 99  | 99  | 91   | >99%                 | 1   | 35                          | 64                     |
|                            | 2008-09 | *   | 98  | 92   | >99%                 | *   | *                           | *                      |
| Female                     | 2007-08 | 99  | 99  | 84   | >99%                 | 1   | 28                          | 71                     |
|                            | 2008-09 | *   | 99  | 86   | >99%                 | *   | *                           | *                      |
| Male                       | 2007-08 | *   | 99  | 80   | >99%                 | *   | *                           | *                      |
|                            | 2008-09 | *   | 98  | 81   | >99%                 | *   | *                           | *                      |
| Special Education          | 2007-08 | 95  | 94  | 63   | >99%                 | 5   | 64                          | 32                     |
|                            | 2008-09 | *   | 94  | 69   | >99%                 | *   | *                           | *                      |
| LEP                        | 2007-08 | *   | *   | 69   | *                    | *   | *                           | *                      |
|                            | 2008-09 | *   | *   | 74   | *                    | *   | *                           | *                      |
| Economically Disadvantaged | 2007-08 | *   | 75  | 75   | *                    | *   | *                           | *                      |
|                            | 2008-09 | *   | *   | 78   | >99%                 | *   | *                           | *                      |

(Continued)

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**Grade 4 Reading**

|                |         | Campus % of Students Met Standard (Proficient) and Commended (Advanced) | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In Campus) | Percent of Students in Campus at Each Achievement Level |                             |                        |
|----------------|---------|---|---|--|----------------------|---|-----------------------------|------------------------|
|                |         |   |   |  |                      | % Not Meeting Standard (Basic)                          | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Groups | Year    |   |   |  |                      |   |                             |                        |
| Migrant        | 2007-08 | *   | *   | 67   | *                    | *   | *                           | *                      |
|                | 2008-09 | *   | *   | 72   | *                    | *   | *                           | *                      |

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## Grade 4 Mathematics

| Student Groups             | Year    | Campus % of Students Met Standard (Proficient) and Commended (Advanced) | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In Campus) | Percent of Students in Campus at Each Achievement Level |                             |                        |
|----------------------------|---------|---|---|--|----------------------|---|-----------------------------|------------------------|
|                            |         |   |   |  |                      | % Not Meeting Standard (Basic)                          | % Met Standard (Proficient) | % Commended (Advanced) |
| All Students               | 2007-08 | *   | 99  | 83   | >99%                 | *   | *                           | *                      |
|                            | 2008-09 | *   | 99  | 85   | >99%                 | *   | *                           | *                      |
| American Indian            | 2007-08 | *   | *   | 83   | *                    | *   | *                           | *                      |
|                            | 2008-09 | *   | *   | 85   | *                    | *   | *                           | *                      |
| Asian                      | 2007-08 | *   | *   | 95   | >99%                 | *   | *                           | *                      |
|                            | 2008-09 | *   | 98  | 95   | >99%                 | *   | *                           | *                      |
| Black                      | 2007-08 | *   | *   | 73   | *                    | *   | *                           | *                      |
|                            | 2008-09 | *   | *   | 76   | *                    | *   | *                           | *                      |
| Hispanic                   | 2007-08 | *   | *   | 80   | *                    | *   | *                           | *                      |
|                            | 2008-09 | *   | *   | 83   | >99%                 | *   | *                           | *                      |
| White                      | 2007-08 | *   | 99  | 90   | >99%                 | *   | *                           | *                      |
|                            | 2008-09 | *   | 99  | 91   | >99%                 | *   | *                           | *                      |
| Female                     | 2007-08 | *   | 99  | 83   | >99%                 | *   | *                           | *                      |
|                            | 2008-09 | *   | 99  | 85   | >99%                 | *   | *                           | *                      |
| Male                       | 2007-08 | *   | 99  | 83   | >99%                 | *   | *                           | *                      |
|                            | 2008-09 | *   | 98  | 85   | >99%                 | *   | *                           | *                      |
| Special Education          | 2007-08 | *   | 95  | 63   | >99%                 | *   | *                           | *                      |
|                            | 2008-09 | *   | 93  | 71   | >99%                 | *   | *                           | *                      |
| LEP                        | 2007-08 | *   | *   | 75   | *                    | *   | *                           | *                      |
|                            | 2008-09 | *   | *   | 79   | *                    | *   | *                           | *                      |
| Economically Disadvantaged | 2007-08 | *   | *   | 78   | *                    | *   | *                           | *                      |
|                            | 2008-09 | *   | *   | 80   | >99%                 | *   | *                           | *                      |

(Continued)

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**Grade 4 Mathematics**

|                |         | Campus % of Students Met Standard (Proficient) and Commended (Advanced) | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In Campus) | Percent of Students in Campus at Each Achievement Level |                             |                        |
|----------------|---------|---|---|--|----------------------|---|-----------------------------|------------------------|
|                |         |   |   |  |                      | % Not Meeting Standard (Basic)                          | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Groups | Year    |   |   |  |                      |   |                             |                        |
| Migrant        | 2007-08 | *   | *   | 74   | *                    | *   | *                           | *                      |
|                | 2008-09 | *   | *   | 78   | *                    | *   | *                           | *                      |

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## **Footnotes**

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

## **Contact Information**

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part II a. -- Campus Level: Comparison between student achievement in the LEA as a whole and for each campus within the LEA and the State's academic expectations in reading/language arts and mathematics, and information on the other academic indicators used for AYP determinations  
For OLD UNION ELEMENTARY ( 220919107 )**

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|                            |         | Reading/Language Arts |                |                |  |  |  |
|----------------------------|---------|-----------------------|----------------|----------------|--|--|--|
|                            |         | Percent Tested        | Percent Tested | Percent Tested | Percent Met Standard (Proficient) & Commended (Advanced)<br>'08 Target: 60%<br>'09 Target: 67% | Percent Met Standard (Proficient) & Commended (Advanced)<br>'08 Target: 60%<br>'09 Target: 67% | Percent Met Standard (Proficient) & Commended (Advanced)<br>'08 Target: 60%<br>'09 Target: 67% |
|                            |         | Target: 95%           | Target: 95%    | Target: 95%    | '08 Target: 60%<br>'09 Target: 67%   | '08 Target: 60%<br>'09 Target: 67%   | '08 Target: 60%<br>'09 Target: 67%   |
|                            |         | Campus                | District       | State          | Campus   | District   | State  |
| Student Groups             | Year    |                       |                |                |  |  |  |
| All Students               | 2007-08 | >99%                  | >99%           | 99             | >99%   | 98   | 88   |
|                            | 2008-09 | >99%                  | >99%           | 99             | >99%   | 99   | 88   |
| American Indian            | 2007-08 | *                     | >99%           | 99             | *  | >99%   | 90   |
|                            | 2008-09 | *                     | >99%           | 99             | *  | >99%   | 91   |
| Asian                      | 2007-08 | >99%                  | >99%           | >99%           | >99%   | >99%   | 95   |
|                            | 2008-09 | >99%                  | >99%           | 99             | >99%   | 99   | 95   |
| Black                      | 2007-08 | >99%                  | 99             | >99%           | >99%   | 98   | 83   |
|                            | 2008-09 | *                     | >99%           | >99%           | *  | 99   | 84   |
| Hispanic                   | 2007-08 | >99%                  | 99             | 99             | >99%   | 98   | 84   |
|                            | 2008-09 | >99%                  | >99%           | 99             | >99%   | 99   | 85   |
| White                      | 2007-08 | >99%                  | >99%           | >99%           | 99   | 98   | 94   |
|                            | 2008-09 | >99%                  | >99%           | >99%           | >99%   | 99   | 94   |
| Female                     | 2007-08 | >99%                  | >99%           | >99%           | 99   | 99   | 90   |
|                            | 2008-09 | >99%                  | >99%           | 99             | >99%   | 99   | 90   |
| Male                       | 2007-08 | >99%                  | >99%           | 99             | >99%   | 98   | 86   |
|                            | 2008-09 | >99%                  | >99%           | 99             | >99%   | 99   | 86   |
| Special Education          | 2007-08 | >99%                  | >99%           | 99             | 97   | 91   | 62   |
|                            | 2008-09 | >99%                  | >99%           | 99             | >99%   | 96   | 65   |
| LEP                        | 2007-08 | *                     | 93             | 99             | *  | >99%   | 76   |
|                            | 2008-09 | *                     | >99%           | 98             | *  | 89   | 76   |
| Economically Disadvantaged | 2007-08 | *                     | >99%           | 99             | *  | 93   | 83   |
|                            | 2008-09 | >99%                  | >99%           | 99             | >99%   | 96   | 83   |
| Migrant                    | 2007-08 | *                     | *              | 99             | *  | *  | 76   |
|                            | 2008-09 | *                     | *              | 98             | *  | *  | 76   |

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For OLD UNION ELEMENTARY ( 220919107 )**

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|                            |         | Mathematics    |                |                |  |  |  |
|----------------------------|---------|----------------|----------------|----------------|--|--|--|
|                            |         | Percent Tested | Percent Tested | Percent Tested | Percent Met Standard (Proficient) & Commended (Advanced) | Percent Met Standard (Proficient) & Commended (Advanced) | Percent Met Standard (Proficient) & Commended (Advanced) |
|                            |         | Target: 95%    | Target: 95%    | Target: 95%    | '08 Target: 50%<br>'09 Target: 58%                       | '08 Target: 50%<br>'09 Target: 58%                       | '08 Target: 50%<br>'09 Target: 58%                       |
|                            |         | Campus         | District       | State          | Campus   | District   | State  |
| Student Groups             | Year    |                |                |                |  |  |  |
| All Students               | 2007-08 | >99%           | >99%           | >99%           | >99%   | 97   | 79   |
|                            | 2008-09 | >99%           | >99%           | >99%           | 99   | 97   | 81   |
| American Indian            | 2007-08 | *              | >99%           | 99             | *  | 92   | 81   |
|                            | 2008-09 | *              | >99%           | 99             | *  | >99%   | 83   |
| Asian                      | 2007-08 | >99%           | >99%           | >99%           | >99%   | 98   | 94   |
|                            | 2008-09 | >99%           | >99%           | >99%           | >99%   | 99   | 94   |
| Black                      | 2007-08 | >99%           | >99%           | 99             | >99%   | 91   | 68   |
|                            | 2008-09 | *              | >99%           | >99%           | *  | 91   | 70   |
| Hispanic                   | 2007-08 | >99%           | >99%           | >99%           | >99%   | 93   | 75   |
|                            | 2008-09 | >99%           | >99%           | >99%           | 90   | 95   | 77   |
| White                      | 2007-08 | >99%           | >99%           | >99%           | >99%   | 97   | 88   |
|                            | 2008-09 | >99%           | >99%           | >99%           | 99   | 97   | 89   |
| Female                     | 2007-08 | >99%           | >99%           | >99%           | >99%   | 97   | 80   |
|                            | 2008-09 | >99%           | >99%           | >99%           | >99%   | 98   | 81   |
| Male                       | 2007-08 | >99%           | >99%           | >99%           | >99%   | 96   | 79   |
|                            | 2008-09 | >99%           | >99%           | >99%           | 98   | 97   | 81   |
| Special Education          | 2007-08 | >99%           | >99%           | 99             | >99%   | 82   | 50   |
|                            | 2008-09 | >99%           | >99%           | 99             | 96   | 89   | 57   |
| LEP                        | 2007-08 | *              | >99%           | >99%           | *  | 76   | 72   |
|                            | 2008-09 | *              | >99%           | 99             | *  | 79   | 74   |
| Economically Disadvantaged | 2007-08 | *              | >99%           | >99%           | *  | 89   | 73   |
|                            | 2008-09 | >99%           | >99%           | >99%           | 88   | 93   | 75   |
| Migrant                    | 2007-08 | *              | *              | >99%           | *  | *  | 68   |
|                            | 2008-09 | *              | *              | 99             | *  | *  | 70   |

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For OLD UNION ELEMENTARY ( 220919107 )**

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|                            |         | Additional Academic Indicators |                 |                 |                 |                 |                 |
|----------------------------|---------|--------------------------------|-----------------|-----------------|-----------------|-----------------|-----------------|
|                            |         | Graduation Rate                | Graduation Rate | Graduation Rate | Attendance Rate | Attendance Rate | Attendance Rate |
|                            |         | Target: 70%                    | Target: 70%     | Target: 70%     | Target: 90%     | Target: 90%     | Target: 90%     |
|                            |         | Campus                         | District        | State           | Campus          | District        | State           |
| Student Groups             | Year    |                                |                 |                 |                 |                 |                 |
| All Students               | 2007-08 | n/a                            | 98.9            | 78.0            | 97.1            | n/a             | 95.5            |
|                            | 2008-09 | n/a                            | 98.0            | 79.1            | 97.0            | n/a             | 95.5            |
| American Indian            | 2007-08 | n/a                            | *               | 81.4            | *               | n/a             | 94.8            |
|                            | 2008-09 | n/a                            | *               | 81.7            | *               | n/a             | 94.8            |
| Asian                      | 2007-08 | n/a                            | 100.0           | 91.5            | 97.3            | n/a             | 97.5            |
|                            | 2008-09 | n/a                            | 100.0           | 91.2            | 96.2            | n/a             | 97.5            |
| Black                      | 2007-08 | n/a                            | 100.0           | 70.7            | 98.4            | n/a             | 95.0            |
|                            | 2008-09 | n/a                            | 100.0           | 71.8            | 99.3            | n/a             | 95.1            |
| Hispanic                   | 2007-08 | n/a                            | 96.0            | 68.5            | 96.9            | n/a             | 95.3            |
|                            | 2008-09 | n/a                            | 100.0           | 70.8            | 96.4            | n/a             | 95.4            |
| White                      | 2007-08 | n/a                            | 99.0            | 88.2            | 97.0            | n/a             | 95.7            |
|                            | 2008-09 | n/a                            | 97.7            | 88.8            | 97.0            | n/a             | 95.6            |
| Female                     | 2007-08 | n/a                            | 98.1            | 80.3            | 97.2            | n/a             | 95.5            |
|                            | 2008-09 | n/a                            | 98.8            | 81.4            | 96.8            | n/a             | 95.5            |
| Male                       | 2007-08 | n/a                            | 99.7            | 75.8            | 96.8            | n/a             | 95.5            |
|                            | 2008-09 | n/a                            | 97.2            | 76.8            | 97.1            | n/a             | 95.5            |
| Special Education          | 2007-08 | n/a                            | 95.0            | 70.3            | 96.6            | n/a             | 94.0            |
|                            | 2008-09 | n/a                            | 93.3            | 69.8            | 96.9            | n/a             | 94.0            |
| LEP                        | 2007-08 | n/a                            | -               | 39.3            | *               | n/a             | 96.3            |
|                            | 2008-09 | n/a                            | *               | 44.2            | *               | n/a             | 96.4            |
| Economically Disadvantaged | 2007-08 | n/a                            | *               | 68.8            | 96.7            | n/a             | 95.2            |
|                            | 2008-09 | n/a                            | *               | 70.4            | *               | n/a             | 95.2            |
| Migrant                    | 2007-08 | n/a                            | -               | 60.1            | -               | n/a             | 94.2            |
|                            | 2008-09 | n/a                            | -               | 66.3            | -               | n/a             | 94.1            |

***Part II a. -- Campus Level: Comparison between student achievement in the LEA as a whole and for each campus within the LEA and the State's academic expectations in reading/language arts and mathematics, and information on the other academic indicators used for AYP determinations  
For OLD UNION ELEMENTARY ( 220919107 )***

15:42 Wednesday, February 3, 2010

## **Footnotes**

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Adequate Yearly Progress (AYP) is measured for the following student groups: All Students, African American, Hispanic, White, Economically Disadvantaged, Special Education, and Limited English Proficient (LEP) students. Other student groups are shown for informational purposes only.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

## **Contact Information**

Questions regarding Part II a. of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part III -- Additional accountability information for schools receiving Title I, Part A funds  
For OLD UNION ELEMENTARY ( 220919107 )**

15:50 Wednesday, February 3, 2010

| <b>Year</b> | <b>Met AYP</b> | <b>SIP</b> |
|-------------|----------------|------------|
| 2007-08     | Missed AYP     |            |
| 2008-09     | Meets AYP      |            |

**Contact Information**

Questions regarding Part III of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part IV - Teacher Quality**

**a. Professional qualifications of all public elementary and secondary teachers, as defined by the state (Teacher Degree), for the campus**

**For OLD UNION ELEMENTARY ( 220919107 )**

15:51 Wednesday, February 3, 2010

| Year    | Bachelors    | Masters      | Doctorate    |
|---------|--------------|--------------|--------------|
| 2007-08 | Not Provided | Not Provided | Not Provided |
| 2008-09 | 67.0         | 33.0         | 0.0          |

**Footnotes**

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either or due to rounding or because the category “teachers with no degree” is not reported.

**Contact Information**

Questions regarding Part IV a. of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part IV - Teacher Quality**

**b. Percentage of public elementary and secondary teachers with emergency/provisional credentials for the campus**

**For OLD UNION ELEMENTARY ( 220919107 )**

| Year    | %    |
|---------|------|
| 2007-08 | 0.00 |
| 2008-09 | 0.00 |

**Footnotes**

Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

**Contact Information**

Questions regarding Part IV b. of the No Child Left Behind School Report Card should be directed to the Division of NCLB Program Coordination.

Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).

**Part IV - Teacher Quality**

**c. Percentage of classes not taught by highly qualified teachers of the ESEA (applies to public elementary and secondary school teachers who teach a core academic subject), in the aggregate for the campus**

**For OLD UNION ELEMENTARY ( 220919107 )**

15:51 Wednesday, February 3, 2010

| <b>Level</b>   | <b>Year</b>    | <b>%</b> |
|--|----------------|----------|
| <b>Percentage of Core Academic Subject Elementary and Secondary School Classes not taught by Highly Qualified Teachers</b> | <b>2007-08</b> | 0.00     |
|  | <b>2008-09</b> | 0.00     |

**Footnotes**

Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

**Contact Information**

Questions regarding Part IV c. of the No Child Left Behind School Report Card should be directed to the Division of NCLB Program Coordination.

Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).