

Student Referral Form Grades 5-12 New to CISD Entering Fall, 2008



Referral Period:

August 4 – September 2, 2008

QUEST Carroll ISD Gifted Program

3051 Dove Road
Grapevine, TX 76051

PLEASE PRINT

Student's Full Name

_____/_____/_____
Date of Birth

School

Grade

Parent/Guardian Name

Email Address

Current Homeroom Teacher

Address

City

Zip Code

Home Phone

Person completing form: _____

Please check one: Parent

Teacher

Community Member

Self

I would like to refer _____ for assessment for the Quest program based upon the following:

Referral allows this student to be considered for assessment, additional testing, and possible placement in the CISD gifted program, Quest. Your signature gives CISD permission to test your child. Assessment consists of a review of the permanent record, standardized tests, teacher observations, a parent inventory, and a writing sample. Students placed in Quest generally fall in the top 3-5% of the national student population in the area of general intellectual ability.

Students who apply before August 14 may be required to be present for testing on Thursday, August 14 and Friday, August 15 from 8:00 – 12:00.

Student first enrolled in Carroll ISD: _____

Month/Year

School

Student in previous GT program? (Circle one) YES NO

Contact information for previous GT program: _____

School name

e-mail and/or phone number

Signature of Parent/Guardian

Date

PARENTS: Please attach a self-addressed, stamped envelope so that results may be returned to you via U.S. mail. If you have additional official paperwork or pertinent testing results for your child, please attach photocopies to this Referral Form and the completed Parent Questionnaire.

Parent Questionnaire

Child's name: _____ Parent(s) Name(s) _____ Grade Level _____

Birthdate: _____ School child attends: _____ Date: _____

Directions: Please complete the following checklist by putting an "X" under the letter which best represents the way you view your child.

- A—DOES NOT DISPLAY THIS BEHAVIOR REGULARLY**
B—DISPLAYS THIS BEHAVIOR LIKE OTHER CHILDREN OF THE SAME AGE
C—DISPLAYS THIS BEHAVIOR ON AN ADVANCED LEVEL OR MORE OFTEN THAN CHILDREN OF THE SAME AGE

No	Characteristic	A	B	C
1	Has advanced vocabulary, expresses self clearly and fluently.			
2	Thinks quickly			
3	Recalls facts easily.			
4	Wants to know how things work.			
5	Is an avid reader.			
6	Puts unrelated ideas together in new and different ways.			
7	Asks reasons why—questions almost everything.			
8	Has a great deal of curiosity			
9	Is persistent. Sticks to a task that interests him/her.			
10	Is independent and self-sufficient			
11	Has a good sense of humor			
12	Reasons			
13	Has a wide range of interests			
14	Shows initiative			
15	Seeks own answers and solutions to problems			
16	Has a great interest in the future and/or world problems			
17	Follows complex directions			
18	Is a leader			
19	Enjoys complicated games			
20	Sets high goals for self			
21	Has a long attention span which allows concentration on and perseverance in problem solving and pursuit of interests			

