

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For ROBERT H ROCKENBAUGH ELEMENTARY ( 220919104 )**

**Grade 3 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	*	*	92	>99%	*	*	*
	2008-09	*	*	93	>99%	*	*	*
American Indian	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	94	*	*	*	*
Asian	2007-08	*	*	97	>99%	*	*	*
	2008-09	*	*	97	>99%	*	*	*
Black	2007-08	*	*	89	*	*	*	*
	2008-09	*	*	88	*	*	*	*
Hispanic	2007-08	*	*	90	*	*	*	*
	2008-09	*	*	91	*	*	*	*
White	2007-08	*	*	97	>99%	*	*	*
	2008-09	*	*	97	>99%	*	*	*
Female	2007-08	*	*	94	>99%	*	*	*
	2008-09	*	*	94	>99%	*	*	*
Male	2007-08	*	*	91	>99%	*	*	*
	2008-09	*	*	92	>99%	*	*	*
Special Education	2007-08	*	98	78	>99%	*	*	*
	2008-09	*	99	85	>99%	*	*	*
LEP	2007-08	*	*	88	*	*	*	*
	2008-09	*	*	89	*	*	*	*
Economically Disadvantaged	2007-08	*	*	89	*	*	*	*
	2008-09	*	*	90	*	*	*	*

(Continued)

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Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	84	*	*	*	*
	2008-09	*	*	84	*	*	*	*

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## Grade 3 Mathematics

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	*	99	82	99	*	*	*
	2008-09	*	99	83	>99%	*	*	*
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian	2007-08	*	*	94	>99%	*	*	*
	2008-09	*	*	95	>99%	*	*	*
Black	2007-08	*	*	71	*	*	*	*
	2008-09	*	*	74	*	*	*	*
Hispanic	2007-08	*	*	80	*	*	*	*
	2008-09	*	96	80	*	*	*	*
White	2007-08	*	99	90	99	*	*	*
	2008-09	*	99	91	>99%	*	*	*
Female	2007-08	*	99	82	98	*	*	*
	2008-09	*	99	83	>99%	*	*	*
Male	2007-08	*	*	83	>99%	*	*	*
	2008-09	*	99	84	>99%	*	*	*
Special Education	2007-08	*	98	68	>99%	*	*	*
	2008-09	*	96	74	>99%	*	*	*
LEP	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	79	*	*	*	*
Economically Disadvantaged	2007-08	*	*	77	*	*	*	*
	2008-09	*	90	78	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	73	*	*	*	*
	2008-09	*	*	75	*	*	*	*

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## Grade 4 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	*	99	82	>99%	*	*	*
	2008-09	97	98	84	>99%	3	30	68
American Indian	2007-08	*	*	84	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian	2007-08	*	*	93	>99%	*	*	*
	2008-09	88	98	93	>99%	13	*	*
Black	2007-08	*	*	74	*	*	*	*
	2008-09	*	*	77	*	*	*	*
Hispanic	2007-08	*	96	77	*	*	*	*
	2008-09	*	*	80	*	*	*	*
White	2007-08	*	99	91	>99%	*	*	*
	2008-09	98	98	92	>99%	2	30	68
Female	2007-08	*	99	84	>99%	*	*	*
	2008-09	*	99	86	>99%	*	*	*
Male	2007-08	*	99	80	>99%	*	*	*
	2008-09	96	98	81	>99%	4	29	66
Special Education	2007-08	*	94	63	>99%	*	*	*
	2008-09	87	94	69	>99%	13	47	40
LEP	2007-08	*	*	69	*	*	*	*
	2008-09	*	*	74	*	*	*	*
Economically Disadvantaged	2007-08	*	75	75	*	*	*	*
	2008-09	*	*	78	*	*	*	*

(Continued)

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Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	72	*	*	*	*

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## Grade 4 Mathematics

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	*	99	83	>99%	*	*	*
	2008-09	98	99	85	>99%	2	10	88
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian	2007-08	*	*	95	>99%	*	*	*
	2008-09	88	98	95	>99%	13	*	*
Black	2007-08	*	*	73	*	*	*	*
	2008-09	*	*	76	*	*	*	*
Hispanic	2007-08	*	*	80	*	*	*	*
	2008-09	*	*	83	*	*	*	*
White	2007-08	*	99	90	>99%	*	*	*
	2008-09	99	99	91	>99%	1	11	88
Female	2007-08	*	99	83	>99%	*	*	*
	2008-09	*	99	85	>99%	*	*	*
Male	2007-08	*	99	83	>99%	*	*	*
	2008-09	97	98	85	>99%	3	12	85
Special Education	2007-08	*	95	63	>99%	*	*	*
	2008-09	87	93	71	>99%	13	33	53
LEP	2007-08	*	*	75	*	*	*	*
	2008-09	*	*	79	*	*	*	*
Economically Disadvantaged	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	80	*	*	*	*

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Migrant	2007-08	*	*	74	*	*	*	*
	2008-09	*	*	78	*	*	*	*

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## **Footnotes**

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

## **Contact Information**

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).