

Carroll ISD Summer Reading 2011



Incoming 6th Graders

All students in Carroll ISD grades 6-12 are asked to read during the summer as part of their preparation for English/Language Arts classes.

6th Grade

Read 1 book of student choice at an appropriate level of difficulty within the following parameters:

- ✦ At least 100 pages
- ✦ Preferably from the Texas Bluebonnet Award List (designed for grades 3-6) or the *Texas Lone Star List (designed for grades 6-8) <http://www.txla.org/reading-lists>

Students will be assessed within the first three weeks by project determined in students' 6th grade classrooms.

* Parents may need to guide text selection to ensure grade appropriate content.

Why read during the summer?

- ✦ Students who read widely are better writers, have stronger vocabularies, achieve higher grades, and perform better on the SAT.
- ✦ Reading is a vital skill, and practice is important to becoming a better reader.
- ✦ Reading takes you places, and it's just plain fun to get lost in a book.

Happy Reading!

-The Carroll ISD Language Arts Department



Carroll ISD Summer Reading 2011



Incoming 7th and 8th Graders

All students in Carroll ISD grades 6-12 are asked to read during the summer as part of their preparation for English/Language Arts classes.

7th Grade On-level LA

Choose from **one** of the following:

Code Orange by Caroline B. Cooney

Al Capone Does My Shirts by Gennifer Choldenko

7th Grade GT LA

Watership Down by Richard Adams

*Please see your campus website for the assignment which corresponds to this reading.

7th Grade Pre-AP LA

Choose from **one** of the following:

A View from Saturday by E.L. Konigsburg

Peter and the Starcatchers by Dave Barry

*Please see your campus website for the assignment which corresponds to this reading.

8th Grade On-level LA

Dark Water Rising by Marian Hale

8th Grade GT LA

The Book Thief by Markus Zusak

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8th Grade Pre-AP LA

The Book Thief by Markus Zusak

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Carroll ISD Summer Reading 2011



Incoming 9th & 10th Graders

All students in Carroll ISD grades 6-12 are asked to read during the summer as part of their preparation for English/Language Arts classes. Teachers may give assessments over the reading of these texts during the first six weeks of the year.

9th Grade On-level LA

The House on Mango Street by Sandra Cisneros

9th Grade Pre-AP LA

Tuesdays With Morrie by Mitch Albom

The Alchemist by Paula Coelho

Please see CHS website for corresponding assignment related to these texts.

9th Grade GT LA

Tuesdays With Morrie by Mitch Albom

The Alchemist by Paula Coelho

Please see CHS website for corresponding assignment related to these texts.

10th Grade On-level LA

Playing With the Enemy by Gary W. Moore

Gary Moore will be the featured Veteran's Day speaker at CHS in the fall.

10th Grade Pre-AP LA

Mythology by Edith Hamilton

Fahrenheit 451 by Ray Bradbury

Please see CHS website for corresponding assignment related to these texts.

10th Grade GT LA

Mythology by Edith Hamilton

Fahrenheit 451 by Ray Bradbury

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Carroll ISD Summer Reading 2011



Incoming 11th* & 12th* Graders

All students in Carroll ISD grades 6-12 are asked to read during the summer as part of their preparation for English/Language Arts classes.

11th Grade On-level English

The Winter of Our Discontent by John Steinbeck

11th Grade AP English

The Winter of Our Discontent by John Steinbeck

Black Boy by Richard Wright

Angle of Repose by Wallace Stegner

11th Grade GT/AP English

The Winter of Our Discontent by John Steinbeck

Catch 22 by Joseph Heller

One Flew Over the Cuckoo's Nest by Ken Kesey

12th Grade On-level English

The Once and Future King by T.H. White

12th Grade AP English

No Exit by Jean-Paul Sartre

The Shipping News by Annie Proulx

Things Fall Apart by Chinua Achebe

12th Grade GT/AP English

Othello by William Shakespeare

Cry the Beloved Country by Alan Paton

A Doll's House by Henrik Ibsen

*During the first two weeks of school, the CSH English department will hold at least two after school book-talks on the two on-level summer reading choices; final assessment over the on-level summer reading will take place at the end of the second week of school, assessed through departmental tests that include multiple choice questions, 2-3 short answer questions requiring textual support, and an essay requiring textual support (40% of grade). AP and GT/AP summer reading assessments will vary in timing and format, with assessment beginning the second week of school.

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