

Summer Reading Assignment

GT Pre-AP English I/II

Carroll High School

Students entering 9th and 10th grades at Carroll High School in the Fall of 2010 should read the two novels listed below and then should answer ONE of the questions that follow.

***To Kill a Mockingbird* by Harper Lee**
***Lord of the Flies* by William Golding**

(Although they may be purchased anywhere, both of these novels may be found at the Barnes and Noble in Southlake Town Square and at Borders in Colleyville. Look for the table labeled "Summer Reading").

Questions:

1. On the last page of chapter five in *Lord of the Flies*, Ralph bemoans the fact that the boys on the island do not have the guidance that grownups would provide and pleads for "something grownup...a sign or something" (94). What if the living, breathing Atticus Finch had parachuted onto the island for a temporary visit in response to Ralph's plea? What advice might Atticus Finch give Ralph about life on the island?

Respond to this question in the form of an essay, a short story, or a script. If you write an essay or a short story, your response must be at least 2 typed pages in length (Times New Roman, size 12 font, double-spaced, 1 inch margins); if you write a script, your response must be at least 3 typed pages in length (following the same guidelines listed above). Warning: You must remain true to the characterization of both Atticus Finch and Ralph. That means you need to make sure that anything either person says perfectly corresponds with the way the authors develop the characters in their novels. Other characters from the novels may also make guest appearances. Incorporate actual quotes from the books themselves if you dare ☺.

2. Both of the novels you read this summer deal with a violent, fearful majority (the white residents of Maycomb, Jack's tribe) tyrannizing an innocent minority (Tom Robinson, Simon and Piggy, etc.) What is the best way for innocent victims to fight back against tyranny? Martin Luther King, Jr. believes the best

way to fight back is through “passive resistance” and peaceful protest. Read one of King’s speeches found at the links below and then write a two-page typed essay that includes: an introductory paragraph, one paragraph giving the title for the speech and briefly summarizing the points King makes, a couple paragraphs analyzing whether or not King’s “passive resistance” would have worked in either *To Kill a Mockingbird* or *Lord of the Flies* (you must cite very specific scenes and incidents from the books to back up your points. Quotes are even better), and a concluding paragraph. If you still do not understand what “passive resistance” is, ask your parents or another knowledgeable adult. Librarians make great resources!

Collection of Martin Luther King speeches
<http://www.mlkonline.net/speeches.html>

Collection of several speeches. Scroll down to find King’s.
<http://americanrhetoric.com/speechbankm-r.htm>

Remember: Only respond to ONE of the prompts listed above, NOT to both.

All novels should be read and all written assignments should be turned in the first day of school. You will be tested over these novels about three weeks into the school year.

If you have any questions, please email Mrs. Otto at ottok@cisdmail.com. Please be patient with the reply time over the summer.