

Carroll ISD Summer Reading 2010



Incoming 6th Graders

All students in Carroll ISD grades 6-12 are asked to read during the summer as part of their preparation for English/Language Arts classes.

6th Grade

Read 1 book of student choice within parameters:

- ✦ At least 100 pages
- ✦ Teachers recommend the Bluebonnet/Lonestar lists, Series Books (on level), or a book by upcoming visiting author.

Students will be assessed within the first three weeks by project determined the next school year

- ✦ This evaluation will be part of your first marking period grade

Why read during the summer?

- ✦ Students who read widely write better, have stronger vocabularies, achieve higher grades, and perform better on SATs.
- ✦ Reading is a vital skill, and practice is important to becoming a better reader.
- ✦ Reading takes you places, and it's just plain fun to get lost in a book.

Happy Reading!

-The Carroll ISD Language Arts Department



Carroll ISD Summer Reading 2010



Incoming 7th and 8th Graders

All students in Carroll ISD grades 6-12 are asked to read during the summer as part of their preparation for English/Language Arts classes.

7th Grade Regular LA

Read one of the following (student choice):

White Lilacs by Carolyn Meyer

Switching Well by Peni R. Griffin

Where the Broken Heart Still Beats by Carolyn Meyer

Canyons by Gary Paulsen

Caleb's Choice by G. Clifton Wisler

Dark Water Rising by Marion Hale

A novel test will be given the 3rd week of school.

7th Grade GT LA

Alas, Babylon by Pat Frank

Please see your campus website for the assignment.

8th Grade Regular LA

Read one of the following (student choice):

The Killer Angels by Michael Shaara

The Year of the Hangman by Gary Blackwood

Fever 1793 by Laurie Halse Anderson

A novel test will be given the 3rd week of school.

8th Grade GT LA

Alas, Babylon by Pat Frank

Please see your campus website for the assignment.

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Incoming 9th & 10th Graders

All students in Carroll ISD grades 6-12 are asked to read during the summer as part of their preparation for English/Language Arts classes*.

9th Grade Regular LA

Death Be Not Proud by John Gunther

A novel test will be given within the first three weeks.

9th Grade Pre-AP LA

Animal Farm – by George Orwell

See Carroll High School web site for writing assignment.

9th Grade Quest LA

Lord of the Flies by William Golding

To Kill a Mockingbird by Harper Lee

See Carroll High School web site for writing assignment.

10th Grade Regular LA

Playing With the Enemy by Gary W. Moore

A novel test will be given within the first three weeks.

10th Grade Pre-AP LA

Mythology by Edith Hamilton

Fahrenheit 451 by Ray Bradbury

See Carroll High School web site for writing assignment.

10th Grade Quest LA

Lord of the Flies by William Golding

To Kill a Mockingbird by Harper Lee

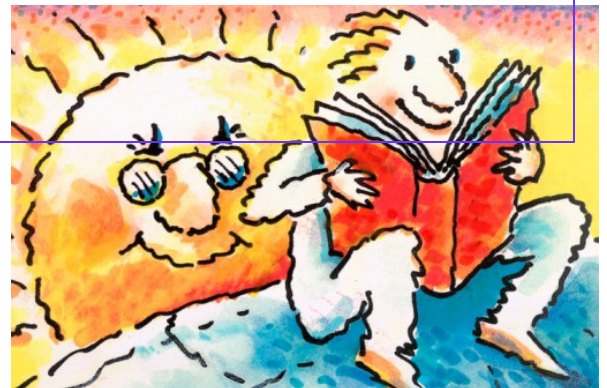
See Carroll High School web site for writing assignment.

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Carroll ISD Summer Reading 2010



Incoming 11th* & 12th* Graders

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Happy Reading!

11th Grade Regular LA

East of Eden by John Steinbeck

11th Grade AP

East of Eden by John Steinbeck

Bridge of San Luis Rey by Thornton Wilder

Black Boy by Richard Wright

11th Grade Quest

East of Eden by John Steinbeck

Catch 22 by Joseph Heller

One Flew Over the Cuckoo's Nest by Ken Kesey

12th Grade Regular LA

Frankenstein by Mary Shelley

12th Grade AP

No Exit by Jean-Paul Sartre

The Shipping News by Annie Proulx

Things Fall Apart by Chinua Achebe

12th Grade Quest

The Epic of Gilgamesh (The Penguin Classic Edition)

Othello by William Shakespeare

Cry the Beloved Country by Alan Paton

A Doll's House by Henrik Ibsen

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*During the first two weeks of school, the CSH English department will hold at least two after school book-talks on the two on-level summer reading choices; final assessment over the on-level summer reading will take place at the end of the second week of school, assessed through departmental tests that include multiple choice questions, 2-3 short answer questions requiring textual support, and an essay requiring textual support (40% of grade). AP and Quest summer reading assessments will vary in timing and format, with assessment beginning the second week of school.

