

Preassessment for
How to Differentiate Instruction in Mixed-Ability Classrooms

1. What is “differentiated instruction?”

2. What is it we know about how students learn that makes differentiated instruction effective teaching?

3. What is the role of the teacher in the differentiated classroom?

4. What steps would you take to establish a differentiated classroom?

5. What is the significance of student readiness, interest, and learning profile in planning for effective differentiated instruction?

6. What are some considerations to keep in mind when differentiating content, process, or product?