

Related Campus Goal(s): Dawson Middle School students will maintain or increase achievement on local, state and national assessments.

<p>Objectives (Strategic and specific, measurable, attainable, results-oriented and time-bound)</p>	<p>Strategies/Activities (If a professional development initiative is identified, please describe in detail.)</p>	<p>Resources (Staffing, funding, materials needed to underwrite, implement and/or support the activities. Identify parties responsible for implementation.)</p>	<p>Benchmarks and Timeline (Measurable data points and other evidence of change that demonstrate progress toward meeting the objective)</p>	<p>Expected Measurable Results and Evaluation Components (Identify the criteria and specify the indicators of success)</p>
<p>75 % of Dawson students classified as economically disadvantaged will pass the state standardized math test.</p>	<p>a. Inclusion Math Instruction b. CM Study Hall c. Math Lab Instruction d. TAKS Tutoring e. MAP Analysis for 7th Grade: <i>Staff development will be facilitated by the DMS MAP team.</i> f. Benchmark Testing g. Aware Analysis: <i>Staff development will occur campus wide during the school year.</i> h. Extended Day Tutorials i. Advisory Tutorials j. Counselor Contact k. Renzuli Program Application: <i>Staff development will be delivered by our two trained staff members at a faculty meeting in the fall.</i></p>	<p>a. Classroom teachers, ARD committees b. Classroom teachers, ARD committees c. Classroom teachers, curriculum development d. Classroom teachers, Aware software/training, MAP data/training e. District Funding, 7th Grade Math and LA teachers, campus MAP team, training time and data analysis time (sub account use if needed) f. Classroom teachers, horizontal alignment of curriculum g. Classroom teachers, staff development time, Darrell Brown h. PTO/High School Allotment funding, Certified staff, Program coordinator i. Classroom teachers j. Campus counselors k. District Funding, Campus training time, classroom teachers, online program access</p>	<p>a. weekly assessment data b. weekly logged time and student grade data c. weekly assessment data d. second semester, group assessment results e. bi-annual data analysis with growth indicators in the spring f. as appropriate per the course scope and sequence g. annual training measured by teacher feedback from program use h. weekly attendance reported by program coordinator i. weekly attendance reported by classroom</p>	<p>a. Inclusion math students will show continued academic improvements in the area of math as indicated by class, district, and state assessments. b. CM study hall students will show continued academic improvements in the area of math as indicated by class, district, and state assessments. c. Students enrolled in Math Lab will show continued academic improvements in the area of math as indicated by class, district, and state assessments. d. Students assigned to TAKS tutoring groups focused on math will show continued academic improvements in the area of math as indicated by class, district, and state assessments. e. Implementing MAP analysis will provide 7th grade math teachers with a clearer picture of progress from a student's point of origin to their annual growth. f. Math benchmarks will assist math teachers in noting areas for individual attention for any given student. g. Implementing Eduphoria Aware will allow teachers to be better informed with the previous assessment performance of their students thereby allowing individual goals to be set and appropriate assessments given. h. Attendance indicators to the extended day program will inform those invested in the program the extent to which students are utilizing the opportunity. i. Information gathered from teachers regarding advisory tutorial attendance will clarify the extent to which students are utilizing the opportunity. j. Meeting with low SES students each six weeks will provide more consistent contact with counselors who</p>

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			teachers j. grading period student visits recorded in counselor files k. annual training measured by teacher feedback from program use	can then obtain student thoughts/feelings on their academic performance. k. Implementing Renzuli online program will allow teachers to be better informed of student interest and ability in various math objectives as they are taught throughout the school year.
75% of Dawson eighth grade students classified as economically disadvantaged will pass the state standardized science test.	a. CM Study Hall b. TAKS Tutoring c. Benchmark Testing d. Aware Analysis: <i>Staff development will occur campus wide during the school year.</i> e. Extended Day Tutorials f. Advisory Tutorials g. Counselor Contact h. Renzuli Program Application: <i>Staff development will be delivered by our two trained staff members at a faculty meeting in the fall.</i>	a. Classroom teachers, ARD committees b. Classroom teachers, Aware software/training c. Classroom teachers, horizontal alignment of curriculum d. Classroom teachers, staff development time, Darrell Brown e. PTO/High School Allotment funding, Certified staff, Program coordinator f. Classroom teachers g. Campus counselors h. District Funding, Campus training time, classroom teachers, online program access	a. weekly logged time and student grade data b. second semester, group assessment results c. as appropriate per the course scope and sequence d. annual training measured by teacher feedback from program use e. weekly attendance reported by program coordinator f. weekly attendance reported by classroom teachers g. grading period student visits recorded in counselor files h. annual training	a. CM study hall students will show continued academic improvements in the area of science as indicated by class, district, and state assessments. b. Students assigned to TAKS tutoring groups focused on science will show continued academic improvements in the area of science as indicated by class, district, and state assessments. c. Science benchmarks will assist science teachers in noting areas for individual attention for any given student. d. Implementing Eduphoria Aware will allow teachers to be better informed with the previous assessment performance of their students thereby allowing individual goals to be set and appropriate assessments given. e. Attendance indicators to the extended day program will inform those invested in the program the extent to which students are utilizing the opportunity. f. Information gathered from teachers regarding advisory tutorial attendance will clarify the extent to which students are utilizing the opportunity. g. Meeting with low SES students each six weeks will provide more consistent contact with counselors who can then obtain student thoughts/feelings on their academic performance. h. Implementing Renzuli online program will allow teachers to be better informed of student interest and ability in various science objectives as they are taught throughout the school year.

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			measured by teacher feedback from program use	
90% of Dawson students classified as Hispanic will pass the state standardized math test.	a. Inclusion Math Instruction b. CM Study Hall c. Math Lab Instruction d. TAKS Tutoring e. MAP Analysis for 7 th Grade: <i>Staff development will be facilitated by the DMS MAP team.</i> f. Benchmark Testing g. Aware Analysis: <i>Staff development will occur campus wide during the school year.</i> h. Extended Day Tutorials i. Advisory Tutorials j. Renzuli Program Application: <i>Staff development will be delivered by our two trained staff members at a faculty meeting in the fall.</i>	a. Classroom teachers, ARD committees b. Classroom teachers, ARD committees c. Classroom teachers, curriculum development d. Classroom teachers, Aware software/training, MAP data/training e. District Funding, 7 th Grade Math and campus MAP team, training time and data analysis time (sub account use if needed) f. Classroom teachers, horizontal alignment of curriculum g. Classroom teachers, staff development time, Darrell Brown h. PTO/High School Allotment funding, Certified staff, Program coordinator i. Classroom teachers j. District Funding, Campus training time, classroom teachers, online program access	a. weekly assessment data b. weekly logged time and student grade data c. weekly assessment data d. second semester, group assessment results e. bi-annual data analysis with growth indicators in the spring f. as appropriate per the course scope and sequence g. annual training measured by teacher feedback from program use h. weekly attendance reported by program coordinator i. weekly attendance reported by classroom teachers j. annual training measured by teacher feedback	a. Inclusion math students will show continued academic improvements in the area of math as indicated by class, district, and state assessments. b. CM study hall students will show continued academic improvements in the area of math as indicated by class, district, and state assessments. c. Students enrolled in Math Lab will show continued academic improvements in the area of math as indicated by class, district, and state assessments. d. Students assigned to TAKS tutoring groups focused on math will show continued academic improvements in the area of math as indicated by class, district, and state assessments. e. Implementing MAP analysis will provide 7 th grade math teachers with a clearer picture of progress from a student's point of origin to their annual growth. f. Math benchmarks will assist math teachers in noting areas for individual attention for any given student. g. Implementing Eduphoria Aware will allow teachers to be better informed with the previous assessment performance of their students thereby allowing individual goals to be set and appropriate assessments given. h. Attendance indicators to the extended day program will inform those invested in the program the extent to which students are utilizing the opportunity. i. Information gathered from teachers regarding advisory tutorial attendance will clarify the extent to which students are utilizing the opportunity. j. Implementing Renzuli online program will allow teachers to be better informed of student interest and ability in various math objectives as they are taught throughout the school year.

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90% of Dawson eighth grade students classified as Hispanic will pass the state standardized science test.	a. CM Study Hall b. TAKS Tutoring c. Benchmark Testing d. <i>Aware Analysis: Staff development will occur campus wide during the school year.</i> e. Extended Day Tutorials f. Advisory Tutorials g. <i>Renzuli Program Application: Staff development will be delivered by our two trained staff members at a faculty meeting in the fall.</i>	a. Classroom teachers, ARD committees b. Classroom teachers, Aware software/training c. Classroom teachers, horizontal alignment of curriculum d. Classroom teachers, staff development time, Darrell Brown e. PTO/High School Allotment funding, Certified staff, Program coordinator f. Classroom teachers g. District Funding, Campus training time, classroom teachers, online program access	from program use a. weekly logged time and student grade data b. second semester, group assessment results c. as appropriate per the course scope and sequence d. annual training measured by teacher feedback from program use e. weekly attendance reported by program coordinator f. weekly attendance reported by classroom teachers g. annual training measured by teacher feedback from program use	a. CM study hall students will show continued academic improvements in the area of science as indicated by class, district, and state assessments. b. Students assigned to TAKS tutoring groups focused on science will show continued academic improvements in the area of science as indicated by class, district, and state assessments. c. Science benchmarks will assist science teachers in noting areas for individual attention for any given student. d. Implementing Eduphoria Aware will allow teachers to be better informed with the previous assessment performance of their students thereby allowing individual goals to be set and appropriate assessments given. e. Attendance indicators to the extended day program will inform those invested in the program the extent to which students are utilizing the opportunity. f. Information gathered from teachers regarding advisory tutorial attendance will clarify the extent to which students are utilizing the opportunity. g. Implementing Renzuli online program will allow teachers to be better informed of student interest and ability in various science objectives as they are taught throughout the school year.
90% of Dawson students identified by the special education program will pass the state standardized math test.	a. Inclusion Math Instruction b. CM Study Hall c. Math Lab Instruction d. TAKS Tutoring e. <i>MAP Analysis for 7th Grade: Staff development will be facilitated by the DMS MAP team.</i> f. Benchmark Testing g. <i>Aware Analysis: Staff</i>	a. Classroom teachers, ARD committees b. Classroom teachers, ARD committees c. Classroom teachers, curriculum development d. Classroom teachers, Aware software/training, MAP data/training e. District Funding, 7 th Grade Math	a. weekly assessment data b. weekly logged time and student grade data c. weekly assessment data d. second semester, group	a. Inclusion math students will show continued academic improvements in the area of math as indicated by class, district, and state assessments. b. CM study hall students will show continued academic improvements in the area of math as indicated by class, district, and state assessments. c. Students enrolled in Math Lab will show continued academic improvements in the area of math as indicated by class, district, and state assessments.

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	<p><i>development will occur campus wide during the school year.</i></p> <p>h. Extended Day Tutorials</p> <p>i. Advisory Tutorials</p> <p>j. Renzuli Program Application: <i>Staff development will be delivered by our two trained staff members at a faculty meeting in the fall.</i></p>	<p>and LA teachers, campus MAP team, training time and data analysis time (sub account use if needed)</p> <p>f. Classroom teachers, horizontal alignment of curriculum</p> <p>g. Classroom teachers, staff development time, Darrell Brown</p> <p>h. PTO/High School Allotment funding, Certified staff, Program coordinator</p> <p>i. Classroom teachers</p> <p>j. District Funding, Campus training time, classroom teachers, online program access</p>	<p>assessment results</p> <p>e. bi-annual data analysis with growth indicators in the spring</p> <p>f. as appropriate per the course scope and sequence</p> <p>g. annual training measured by teacher feedback from program use</p> <p>h. weekly attendance reported by program coordinator</p> <p>i. weekly attendance reported by classroom teachers</p> <p>j. annual training measured by teacher feedback from program use</p>	<p>d. Students assigned to TAKS tutoring groups focused on math will show continued academic improvements in the area of math as indicated by class, district, and state assessments.</p> <p>e. Implementing MAP analysis will provide 7th grade math teachers with a clearer picture of progress from a student's point of origin to their annual growth.</p> <p>f. Math benchmarks will assist math teachers in noting areas for individual attention for any given student.</p> <p>g. Implementing Eduphoria Aware will allow teachers to be better informed with the previous assessment performance of their students thereby allowing individual goals to be set and appropriate assessments given.</p> <p>h. Attendance indicators to the extended day program will inform those invested in the program the extent to which students are utilizing the opportunity.</p> <p>i. Information gathered from teachers regarding advisory tutorial attendance will clarify the extent to which students are utilizing the opportunity.</p> <p>j. Implementing Renzuli online program will allow teachers to be better informed of student interest and ability in various math objectives as they are taught throughout the school year.</p>
<p>90% of Dawson eighth grade students identified by the special education program will pass the state standardized science test.</p>	<p>a. CM Study Hall</p> <p>b. TAKS Tutoring</p> <p>c. Benchmark Testing</p> <p>d. Aware Analysis: <i>Staff development will occur campus wide during the school year.</i></p> <p>e. Extended Day Tutorials</p> <p>f. Advisory Tutorials</p> <p>g. Renzuli Program Application: <i>Staff development will be delivered by our two trained staff</i></p>	<p>a. Classroom teachers, ARD committees</p> <p>b. Classroom teachers, Aware software/training</p> <p>c. Classroom teachers, horizontal alignment of curriculum</p> <p>d. Classroom teachers, staff development time, Darrell Brown</p> <p>e. PTO/High School Allotment funding, Certified staff, Program coordinator</p>	<p>a. weekly logged time and student grade data</p> <p>b. second semester, group assessment results</p> <p>c. as appropriate per the course scope and sequence</p>	<p>a. CM study hall students will show continued academic improvements in the area of science as indicated by class, district, and state assessments.</p> <p>b. Students assigned to TAKS tutoring groups focused on science will show continued academic improvements in the area of science as indicated by class, district, and state assessments.</p> <p>c. Science benchmarks will assist science teachers in noting areas for individual attention for any given student.</p> <p>d. Implementing Eduphoria Aware will allow teachers</p>

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	<i>members at a faculty meeting in the fall.</i>			
95% of Dawson seventh grade students served in special education will pass the state standardized writing test. 25% of Dawson seventh grade students served in special education will reach the commended level on the state standardized writing test.	a. Inclusion Language Arts Instruction b. CM Study Hall c. CARE Program d. TAKS Tutoring e. MAP Analysis for 7 th Grade: <i>Staff development will be facilitated by the DMS MAP team.</i> f. Benchmark Testing g. Aware Analysis: <i>Staff development will occur campus wide during the school year.</i> h. Extended Day Tutorials i. Advisory Tutorials j. LA Curriculum Adjustments k. Renzuli Program Application: <i>Staff development will be delivered by our two trained staff members at a faculty meeting in the fall.</i>	a. Classroom teachers, ARD committees b. Classroom teachers, ARD committees c. CARE teacher, curriculum focus on aspects of writing in conjunction with reading d. Classroom teachers, Aware software/training, MAP data/training e. District Funding, 7 th Grade LA teachers, campus MAP team, training time and data analysis time (sub account use if needed) f. Classroom teachers, horizontal alignment of curriculum g. Classroom teachers, staff development time, Darrell Brown h. PTO/High School Allotment funding, Certified staff, Program coordinator i. Classroom teachers j. Lisa Young, LA classroom teachers, vertical and horizontal curriculum components k. District Funding, Campus training time, classroom teachers, online program access	a. weekly assessment data b. weekly logged time and student grade data c. d. second semester, group assessment results e. bi-annual data analysis with growth indicators in the spring f. as appropriate per the course scope and sequence g. annual training measured by teacher feedback from program use h. weekly attendance reported by program coordinator i. weekly attendance reported by classroom teachers j. grading period meetings to focus on scope and sequence adjustments	a. Inclusion Language Arts students will show continued academic improvements in the area of writing as indicated by class, district, and state assessments. b. CM study hall students will show continued academic improvements in the area of writing as indicated by class, district, and state assessments. c. d. Students assigned to TAKS tutoring groups focused on math will show continued academic improvements in the area of math as indicated by class, district, and state assessments. e. Implementing MAP analysis will provide 7 th grade language arts teachers with a clearer picture of progress from a student's point of origin to their annual growth. f. Writing benchmarks will assist language arts teachers in noting areas for individual attention for any given student. g. Implementing Eduphoria Aware will allow teachers to be better informed with the previous assessment performance of their students thereby allowing individual goals to be set and appropriate assessments given. h. Attendance indicators to the extended day program will inform those invested in the program the extent to which students are utilizing the opportunity. i. Information gathered from teachers regarding advisory tutorial attendance will clarify the extent to which students are utilizing the opportunity. j. LA teaching colleagues should focus on the curriculum material identified for reduction thereby allowing more time for a writing focus. An increase in class focus will then result in improved scores on class, district and state standardized assessments. k. Implementing Renzuli online program will allow teachers to be better informed of student interest and

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			k. annual training measured by teacher feedback from program use	ability in various language arts objectives as they are taught throughout the school year.
All students enrolled in the CARE program will pass their appropriate state standardized reading test.	a. Inclusion Language Arts Instruction b. CM Study Hall c. CARE Program d. TAKS Tutoring e. MAP Analysis for 7 th Grade: <i>Staff development will be facilitated by the DMS MAP team.</i> f. Benchmark Testing g. Aware Analysis: <i>Staff development will occur campus wide during the school year.</i> h. Extended Day Tutorials i. Advisory Tutorials j. LA Curriculum Adjustments k. Renzuli Program Application: <i>Staff development will be delivered by our two trained staff members at a faculty meeting in the fall.</i>	a. Classroom teachers, ARD committees b. Classroom teachers, ARD committees c. CARE teacher, curriculum focus on aspects of writing in conjunction with reading d. Classroom teachers, Aware software/training, MAP data/training e. District Funding, 7 th Grade LA teachers, campus MAP team, training time and data analysis time (sub account use if needed) f. Classroom teachers, horizontal alignment of curriculum g. Classroom teachers, staff development time, Darrell Brown h. PTO/High School Allotment funding, Certified staff, Program coordinator i. Classroom teachers j. Lisa Young, LA classroom teachers, vertical and horizontal curriculum components k. District Funding, Campus training time, classroom teachers, online program access	a. weekly assessment data b. weekly logged time and student grade data c. d. second semester, group assessment results e. bi-annual data analysis with growth indicators in the spring f. as appropriate per the course scope and sequence g. annual training measured by teacher feedback from program use h. weekly attendance reported by program coordinator i. weekly attendance reported by classroom teachers j. grading period meetings to focus on scope and	a. Inclusion Language Arts students will show continued academic improvements in the area of writing as indicated by class, district, and state assessments. b. CM study hall students will show continued academic improvements in the area of writing as indicated by class, district, and state assessments. c. d. Students assigned to TAKS tutoring groups focused on math will show continued academic improvements in the area of math as indicated by class, district, and state assessments. e. Implementing MAP analysis will provide 7 th grade language arts teachers with a clearer picture of progress from a student's point of origin to their annual growth. f. Writing benchmarks will assist language arts teachers in noting areas for individual attention for any given student. g. Implementing Eduphoria Aware will allow teachers to be better informed with the previous assessment performance of their students thereby allowing individual goals to be set and appropriate assessments given. h. Attendance indicators to the extended day program will inform those invested in the program the extent to which students are utilizing the opportunity. i. Information gathered from teachers regarding advisory tutorial attendance will clarify the extent to which students are utilizing the opportunity. j. LA teaching colleagues should focus on the curriculum material identified for reduction thereby allowing more time for a writing focus. An increase in class focus will then result in improved scores on class, district and state standardized assessments.

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			sequence adjustments k. annual training measured by teacher feedback from program use	k. Implementing Renzuli online program will allow teachers to be better informed of student interest and ability in various language arts objectives as they are taught throughout the school year.
All students enrolled in the Math Lab program will pass their appropriate state standardized math test.	a. Inclusion Math Instruction b. CM Study Hall c. Math Lab Instruction d. TAKS Tutoring e. MAP Analysis for 7 th Grade: <i>Staff development will be facilitated by the DMS MAP team.</i> f. Benchmark Testing g. Aware Analysis: <i>Staff development will occur campus wide during the school year.</i> h. Extended Day Tutorials i. Advisory Tutorials j. Renzuli Program Application: <i>Staff development will be delivered by our two trained staff members at a faculty meeting in the fall.</i>	a. Classroom teachers, ARD committees b. Classroom teachers, ARD committees c. Classroom teachers, curriculum development d. Classroom teachers, Aware software/training, MAP data/training e. District Funding, 7 th Grade Math and LA teachers, campus MAP team, training time and data analysis time (sub account use if needed) f. Classroom teachers, horizontal alignment of curriculum g. Classroom teachers, staff development time, Darrell Brown h. PTO/High School Allotment funding, Certified staff, Program coordinator i. Classroom teachers j. District Funding, Campus training time, classroom teachers, online program access	a. weekly assessment data b. weekly logged time and student grade data c. weekly assessment data d. second semester, group assessment results e. bi-annual data analysis with growth indicators in the spring f. as appropriate per the course scope and sequence g. annual training measured by teacher feedback from program use h. weekly attendance reported by program coordinator i. weekly attendance reported by classroom teachers	a. Inclusion math students will show continued academic improvements in the area of math as indicated by class, district, and state assessments. b. CM study hall students will show continued academic improvements in the area of math as indicated by class, district, and state assessments. c. Students enrolled in Math Lab will show continued academic improvements in the area of math as indicated by class, district, and state assessments. d. Students assigned to TAKS tutoring groups focused on math will show continued academic improvements in the area of math as indicated by class, district, and state assessments. e. Implementing MAP analysis will provide 7 th grade math teachers with a clearer picture of progress from a student's point of origin to their annual growth. f. Math benchmarks will assist math teachers in noting areas for individual attention for any given student. g. Implementing Eduphoria Aware will allow teachers to be better informed of their students thereby allowing individual goals to be set and appropriate assessments given. h. Attendance indicators to the extended day program will inform those invested in the program the extent to which students are utilizing the opportunity. i. Information gathered from teachers regarding advisory tutorial attendance will clarify the extent to which students are utilizing the opportunity. j. Implementing Renzuli online program will allow teachers to be better informed of student interest and ability in various math objectives as they are taught

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			j. annual training measured by teacher feedback from program use	throughout the school year.