

Animal Caretaker Application

'11 / '12 DMS Animal Program

Job Responsibilities: Student must show up everyday as agreed upon (2days per week minimum)for training. Clean, feed, and water animals as instructed. Learn and apply appropriate animal care. Follow specific training duties out lined by your teacher and actively participate to the best of your ability. Record data on work accomplished as well as any important information necessary to insure the well being of the animals. Caretakers are also responsible for informing the teacher of any unusual animal behavior or associated problems (cage problems, unhealthy animals, student injury, etc.)

Job Assignments: Assignments will last approximately 4 weeks. Students may be dismissed earlier in the event of misconduct, excessive absence, or lack of effort. Once training is complete, students can work before school from 8 to 8:30 or after school on Tuesdays and Fridays till 5:00. Cancellations can occur with little warning.

***Required Research Reports:** (read the carefully) In order to become an animal caretaker **you must complete the information below and write three research reports**. Two of these reports should include general information and basic care of 2 animals in the DMS Animal Program. There is an animal inventory list to choose from and the animals can be viewed on the DMS website – “Electives” –“ Animal Science”. Basic care includes information on feeding, handling, disease problems, and specific needs (such as appropriate cage set-up, temperature range requirements, mating specifics, how to tell male from female, etc.). **One report should be on salmonella**. Discuss what it is, major ways you can get it (related to animal care), and what you can do to keep from getting it. Each report must be a minimum of 120 words long and written in the students own words (no copying). Each report should contain a bibliography of the books or other sources used and the page number referenced. Books and internet information are available to check out in Mr. Allison’s room as well as the DMS library. The internet is an excellent source as well for this type information. This research is intended to help the students become more familiar with the animals they will be working with and therefore help their caretaking ability.

Parent Signature: A legal guardian must read over and sign this application below thus giving permission for his or her child to work in the program. Strict safety guidelines will be followed and adult supervision will be maintained but given the nature of the program there exists the possibility of a student being bit by an animal. In the event this does occur, the parent will be contacted.

(please print all information)

Name: _____

Phone #: _____

Advisory Teacher (7th period) _____

Core Science Teacher / Period: _____

Date: _____

*Answer these 3 questions on the back of this paper or on another paper and attach.

1. Why do you want to be an animal caretaker? _____
2. Why do you think you would be a good animal caretaker?
3. List any type of animals in our program that you fear such as snakes, spiders, birds, etc.

Applications should be turned in as soon as possible with reports attached. Work assignments will be given on a first-come first-served basis. Students will receive a copy of this application when the assignment is made. Please contact Mr. Allison at 949-5600 ext.5538 for any additional information.

(Guardian Signature)