

Dragon Core Values

Excellence

Relationships

Character & Integrity

Innovation

Open & Honest Communication



As the elected School Board, we believe in and support the importance of accountability, adequate funding and local control. We join other Texas school boards and districts with a united voice on behalf of the children of our state.

Accountability.

Carroll ISD supports ongoing efforts to ensure a consistent accountability system that measures student academic growth over time.

Finance.

Carroll ISD supports ongoing efforts to ensure that the school finance system adequately provides resources for all Texas school children, while still allowing local districts the opportunity to provide enrichment opportunities to promote academic rigor in their communities.

Local Control.

Carroll ISD supports ongoing efforts to ensure that locally elected School Board Trustees are given the authority to make decisions that directly affect the constituents and children they serve.



School Board

Erin Shoupp, President
Sherri Williams, Vice President
Craig Rothmeier, Secretary*
Sue Armstrong*
Bernie Ausdenmoore
Danny Gilpin
John Thane

* *Legislative Liaisons*



Superintendent

David J. Faltys, Ed.D.
faltysd@cisdmil.com



Carroll

Independent School District

3051 Dove Road
Grapevine, TX 76051

(817) 949-7080 ■ (817) 949-7088 fax
www.southlakecarroll.edu

2009 Legislative Platform



Carroll 
Independent School District

One voice for all children.



Accountability In support of this priority, we encourage the following:

- A less complicated system that aligns with national accountability standards and reduces testing requirements;
- A rating system based on mutually agreed upon, multiple measurements that takes individual student growth into account over a period of time;
- Consideration for high-performing students and campuses with little room to chart annual growth;
- Freedom and flexibility through state waivers for those districts who continue to meet the state's top academic standards; and
- A distinguished tier in the accountability rating system, allowing districts and campuses who earn that distinction the opportunity to maintain their top rating for a three-year period;

Finance In support of this priority, we encourage the following:

- A capacity adjustment to accommodate employee salary increases, increased costs of education and legislative mandates not adjusted for since the 2005-06 and 2006-07 fiscal years;
- Reinstatement of formula-driven funding versus static revenue per WADA to better accommodate changes in enrollment growth, student populations, increased performance expectations and local property values;
- Equalized state funding that eliminates district-to-district discrepancies;
- Broadening the definition of the 65 Percent Rule's "instruction-related costs" to include unaccounted costs necessary to deliver a quality instructional program;
- Relief for Chapter 41 school districts restricted by the state's M&O rate cap;
- The return of revenues generated through annual property value growth back to the local school districts;
- Relief from unfunded Legislative mandates as outlined by the Texas Association of School Boards;
- An increase in high school allotment monies along with a continued effort to align and evaluate these programs for effectiveness;
- An allowance for transportation allocations in Chapter 41 district funding along with an update of the transportation formula;
- The addition of an inflationary index that takes into account the cost of educating a child, such as rising fuel, utility and personnel expenses; and
- The continuation of the current three-class payment structure to public school districts, while opposing efforts to initiate a "smoothing effect" payment system that does not respond to the timing of cash flow needs per district.

Local Control In support of this priority, we encourage the following:

- Removal of restrictions in the call dates for school bond elections;
- Freedom for local districts to make budget decisions on instructional spending based on their community's expectations and standards for academic rigor;
- Returning tax levy authority to the local elected officials versus costly and difficult to explain M&O rollback elections; and
- Flexibility and freedom in making school calendar decisions.

