

2007-08 Academic Excellence Indicator System

District Name: CARROLL ISD

Campus Name: CARROLL ELEMENTARY

Campus #: 220919102

2008 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Attendance (2006-07)

Commended on Reading/ELA

Commended on Writing

Commended on Mathematics

Comparable Improvement: Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 559
Grade Span: PK - 04
School Type: Elementary

District Name: CARROLL ISD
Campus Name: CARROLL ELEMENTARY
Campus #: 220919102

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2008 Standard														
Grade 3 (English) First Administration Only														
Reading	2008	89%	> 99%	99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	*	*
	2007	89%	> 99%	99%	> 99%	*	*	> 99%	*	> 99%	> 99%	> 99%	> 99%	*
Mathematics	2008	85%	> 99%	96%	99%	> 99%	> 99%	99%	*	> 99%	> 99%	98%	> 99%	*
	2007	82%	99%	97%	99%	*	> 99%	99%	*	> 99%	98%	> 99%	> 99%	*
All Tests	2008	80%	> 99%	95%	99%	> 99%	> 99%	99%	*	> 99%	> 99%	98%	> 99%	*
	2007	78%	99%	97%	99%	*	> 99%	99%	*	> 99%	98%	> 99%	> 99%	*
TAKS Met 2008 Standard														
Grade 4 (English)														
Reading	2008	85%	> 99%	97%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	*
	2007	84%	99%	97%	97%	> 99%	83%	97%	*	*	95%	99%	67%	*
Mathematics	2008	87%	> 99%	97%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	*
	2007	86%	99%	98%	99%	> 99%	83%	> 99%	*	*	> 99%	98%	> 99%	*
Writing	2008	93%	> 99%	98%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	*
	2007	91%	99%	98%	98%	> 99%	83%	98%	*	*	97%	98%	86%	*
All Tests	2008	77%	> 99%	92%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	*
	2007	75%	98%	92%	96%	> 99%	83%	96%	*	*	93%	99%	67%	*
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))														
(Standard Accountability Indicator)														
Reading/ELA	2008	91%	99%	98%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	*
	2007	88%	99%	98%	98%	> 99%	90%	98%	*	> 99%	97%	99%	82%	*
Mathematics	2008	80%	98%	97%	> 99%	> 99%	> 99%	99%	*	> 99%	> 99%	99%	> 99%	*
	2007	77%	96%	98%	99%	> 99%	91%	99%	*	> 99%	99%	99%	> 99%	*
Writing	2008	93%	> 99%	98%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	*
	2007	92%	> 99%	98%	98%	> 99%	83%	98%	*	*	97%	98%	86%	*
All Tests	2008	72%	95%	94%	> 99%	> 99%	> 99%	99%	*	> 99%	> 99%	99%	> 99%	*
	2007	67%	94%	95%	97%	> 99%	91%	97%	*	> 99%	96%	99%	83%	*
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated))														
(2010 Preview)														
Reading/ELA	2008	89%	99%	97%	99%	> 99%	> 99%	99%	*	> 99%	99%	99%	93%	*
Mathematics	2008	78%	96%	95%	99%	> 99%	> 99%	99%	*	> 99%	> 99%	98%	97%	*
Writing	2008	91%	99%	97%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	*
All Tests	2008	70%	94%	92%	98%	> 99%	> 99%	98%	*	> 99%	99%	97%	90%	*

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2007-08 Campus Performance

Section I - Page 2
 Total Students: 559
 Grade Span: PK - 04
 School Type: Elementary

District Name: CARROLL ISD
 Campus Name: CARROLL ELEMENTARY
 Campus #: 220919102

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	65%	53%	72%	60%	73%	74%	*	61%	72%	71%	48%	*	*
	2007	30%	59%	57%	71%	67%	70%	71%	*	77%	71%	70%	47%	*	*
Mathematics	2008	28%	64%	50%	74%	60%	67%	75%	*	78%	75%	72%	58%	*	*
	2007	25%	55%	60%	72%	75%	64%	72%	*	77%	75%	69%	50%	*	*
Writing	2008	33%	74%	51%	77%	*	80%	78%	*	78%	67%	89%	63%	*	*
	2007	30%	72%	49%	72%	> 99%	67%	71%	*	*	64%	81%	43%	*	*
All Tests	2008	15%	43%	32%	54%	30%	58%	56%	*	56%	53%	56%	27%	*	*
	2007	12%	32%	35%	50%	67%	45%	49%	*	62%	48%	52%	22%	*	*

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	99.6%	100.0%	100.0%	100.0%	100.0%	100.0%	*	100.0%	100.0%	100.0%	100.0%	*	-
By Test Version														
TAKS (1 or more)	90.9%	94.8%	95.9%	97.4%	100.0%	100.0%	97.8%	*	94.7%	96.8%	98.1%	81.3%	*	-
Not on TAKS	7.5%	4.8%	4.1%	2.6%	0.0%	0.0%	2.2%	*	5.3%	3.2%	1.9%	18.8%	*	-
TAKS(Acc) Only	2.7%	2.3%	1.2%	0.4%	0.0%	0.0%	0.5%	*	0.0%	0.8%	0.0%	3.1%	*	-
TAKS-M Only	2.9%	0.7%	1.4%	0.9%	0.0%	0.0%	0.5%	*	0.0%	0.8%	1.0%	6.3%	*	-
TAKS-Alt Only	0.7%	0.7%	0.5%	0.4%	0.0%	0.0%	0.0%	*	5.3%	0.8%	0.0%	3.1%	*	-
Combination	1.2%	1.1%	0.8%	0.9%	0.0%	0.0%	1.1%	*	0.0%	0.8%	1.0%	6.3%	*	-
By Acct Status														
Acct System	87.1%	94.2%	93.0%	94.8%	100.0%	100.0%	94.6%	*	94.7%	94.4%	95.2%	81.3%	*	-
Non-Acct System	11.3%	5.5%	7.0%	5.2%	0.0%	0.0%	5.4%	*	5.3%	5.6%	4.8%	18.8%	*	-
Mobile	5.1%	2.1%	3.2%	2.6%	0.0%	0.0%	3.2%	*	0.0%	2.4%	2.9%	0.0%	*	-
Non-Acct Test	6.2%	3.4%	3.9%	2.6%	0.0%	0.0%	2.2%	*	5.3%	3.2%	1.9%	18.8%	*	-
Not Tested	1.6%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	*	-
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	*	-
LEP Exempt	0.9%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	*	-
Other	0.5%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	*	-
Total Count	3,075,682	5,603	297	230	10	12	186	3	19	126	104	32	3	0
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	99.4%	100.0%	100.0%	100.0%	100.0%	100.0%	*	100.0%	100.0%	100.0%	100.0%	*	-
By Program														
TAKS (1 or more)	91.1%	96.7%	95.8%	97.5%	100.0%	100.0%	97.5%	*	92.9%	96.8%	98.2%	75.0%	*	-
Not on TAKS	6.7%	2.6%	3.5%	2.5%	0.0%	0.0%	2.5%	*	7.1%	3.2%	1.8%	25.0%	*	-
TAKS-I Only	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	*	-
SDAA II Only	4.6%	1.8%	2.6%	2.1%	0.0%	0.0%	2.5%	*	0.0%	2.4%	1.8%	20.8%	*	-
TAKS-Alt Only	0.4%	0.5%	0.0%	0.4%	0.0%	0.0%	0.0%	*	7.1%	0.8%	0.0%	4.2%	*	-
Combination	1.4%	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	*	-
By Acct Status														
Acct System	91.6%	96.4%	95.5%	95.8%	100.0%	91.7%	96.0%	*	92.9%	94.4%	97.3%	95.8%	*	-
Non-Acct System	6.1%	3.0%	4.2%	4.2%	0.0%	8.3%	4.0%	*	7.1%	5.6%	2.7%	4.2%	*	-
Mobile	5.4%	2.4%	4.0%	3.8%	0.0%	8.3%	4.0%	*	0.0%	4.8%	2.7%	0.0%	*	-
Non-Acct Test	0.7%	0.6%	0.0%	0.4%	0.0%	0.0%	0.0%	*	7.1%	0.8%	0.0%	4.2%	*	-
Not Tested	2.3%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	*	-
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	*	-
ARD Exempt	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	*	-
LEP Exempt	1.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	*	-
Other	0.8%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	*	-
Total Count	3,040,283	5,594	308	238	9	12	202	1	14	126	112	24	1	0

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
Total Students: 559
Grade Span: PK - 04
School Type: Elementary

District Name: CARROLL ISD
Campus Name: CARROLL ELEMENTARY
Campus #: 220919102

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)														
Percent of Failers Passing TAKS														
Reading/ELA	2008	53%	84%	67%	*	*	*	*	*	*	*	*	*	*
	2007	49%	83%	67%	*	*	*	*	*	*	*	*	*	*
Mathematics	2008	36%	67%	66%	*	*	*	*	*	*	*	*	*	*
	2007	34%	67%	73%	*	*	*	*	*	*	*	*	*	*
Average TGI Growth														
Reading/ELA	2008	0.58	1.45	1.04	*	*	*	*	*	*	*	*	*	*
	2007	0.55	1.19	0.79	*	*	*	*	*	*	*	*	*	*
Mathematics	2008	0.34	0.74	0.61	*	*	*	*	*	*	*	*	*	*
	2007	0.33	0.77	0.85	*	*	*	*	*	*	*	*	*	*
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2008	12%	1%	2%	1%	< 1%	< 1%	1%	*	< 1%	2%	< 1%	< 1%	*
	2007	12%	1%	3%	< 1%	*	*	< 1%	*	< 1%	< 1%	< 1%	< 1%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
	2008	94%	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	*
	2007	94%	> 99%	99%	> 99%	*	*	> 99%	*	> 99%	> 99%	> 99%	> 99%	*
Attendance Rate														
	2006-07	95.5%	96.6%	96.9%	97.3%	97.3%	98.0%	97.4%	*	96.5%	97.1%	97.6%	96.3%	*
	2005-06	95.5%	96.7%	97.2%	97.2%	98.9%	97.4%	97.3%	*	95.2%	97.1%	97.3%	96.8%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 1
Total Students: 559
Grade Span: PK - 04
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District Name: CARROLL ISD
Campus Name: CARROLL ELEMENTARY
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	559	100.0%	23,538	7,806	4,651,516
Students By Grade:					
Early Childhood Education	0	0.0%	0.7%	0.0%	0.3%
Pre-Kindergarten	41	7.3%	0.7%	1.2%	4.1%
Kindergarten	82	14.7%	14.5%	5.8%	7.7%
Grade 1	96	17.2%	14.9%	6.5%	8.1%
Grade 2	115	20.6%	16.1%	7.1%	7.9%
Grade 3	119	21.3%	17.3%	7.5%	7.6%
Grade 4	106	19.0%	19.3%	7.1%	7.4%
Grade 5	0	0.0%	15.3%	8.0%	7.4%
Grade 6	0	0.0%	1.2%	8.0%	7.2%
Grade 7	0	0.0%	0.1%	7.3%	7.3%
Grade 8	0	0.0%	0.1%	8.9%	7.1%
Grade 9	0	0.0%	0.0%	7.9%	8.5%
Grade 10	0	0.0%	0.0%	8.8%	7.1%
Grade 11	0	0.0%	0.0%	7.6%	6.3%
Grade 12	0	0.0%	0.0%	8.3%	5.8%
Ethnic Distribution:					
African American	23	4.1%	3.2%	2.5%	14.3%
Hispanic	29	5.2%	9.7%	4.2%	47.2%
White	459	82.1%	82.2%	87.0%	34.8%
Native American	3	0.5%	0.6%	0.3%	0.3%
Asian/Pac. Islander	45	8.1%	4.3%	6.0%	3.4%
Economically Disadvantaged	5	0.9%	10.4%	1.3%	55.3%
Limited English Proficient (LEP)	0	0.0%	2.0%	0.4%	16.7%
Students w/Disciplinary Placements (2006-07)	0	0.0%	0.1%	0.4%	2.3%
At-Risk	24	4.3%	15.7%	9.5%	48.4%
Mobility (2006-07)	22	4.7%	9.6%	5.0%	20.9%
Number of Students per Teacher	13.7	n/a	15.2	14.7	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	2.5%	3.3%	1.6%	2.8%	0.0%	15.1%	8.1%	12.3%
Grade 1	0.0%	2.0%	0.4%	5.9%	0.0%	4.7%	0.0%	10.6%
Grade 2	0.0%	0.9%	0.0%	3.5%	0.0%	1.2%	1.4%	4.6%
Grade 3	0.0%	0.6%	0.0%	2.8%	0.0%	1.0%	1.5%	2.6%
Grade 4	0.9%	0.5%	0.2%	1.6%	7.7%	0.4%	1.2%	1.3%
Grade 5	-	0.6%	0.2%	2.3%	-	1.6%	0.0%	1.8%
Grade 6	-	0.0%	0.4%	1.1%	-	0.0%	2.6%	1.6%
Grade 7	-	0.0%	0.2%	1.7%	-	0.0%	0.0%	2.2%
Grade 8	-	0.0%	0.0%	1.3%	-	0.0%	1.5%	2.8%

T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 2
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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	26.3	19.3	19.5	18.9
Grade 1	19.4	19.0	19.8	18.9
Grade 2	24.6	19.3	21.5	19.0
Grade 3	?	19.6	27.2	19.0
Grade 4	36.7	19.8	23.6	19.6
Grade 5	-	22.8	24.0	22.2
Grade 6	-	18.1	24.8	21.4
Mixed Grades	-	23.2	14.1	22.4
Secondary: English/Language Arts	-	13.5	22.0	20.0
Foreign Languages	-	-	22.0	21.0
Mathematics	-	13.5	24.3	19.8
Science	-	13.5	22.9	20.8
Social Studies	-	13.5	25.3	21.8

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	58.1	100.0%	100.0%	100.0%	100.0%
Professional Staff:	48.8	84.0%	85.8%	66.4%	62.9%
Teachers	40.7	70.1%	73.5%	55.0%	50.8%
Professional Support	5.9	10.1%	9.0%	7.4%	8.3%
Campus Admin. (School Leader.)	2.3	3.9%	3.3%	2.8%	2.8%
Educational Aides:	9.3	16.0%	14.2%	9.9%	9.9%
Total Minority Staff:	4.0	6.9%	4.9%	14.4%	43.1%
Teachers By Ethnicity and Sex:					
African American	1.0	2.5%	0.8%	1.3%	9.6%
Hispanic	2.0	4.9%	2.8%	2.6%	21.4%
White	36.7	90.2%	95.9%	95.1%	67.5%
Native American	1.0	2.5%	0.2%	0.6%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.3%	0.4%	1.2%
Males	1.0	2.5%	3.6%	15.6%	22.8%
Females	39.7	97.5%	96.4%	84.4%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	4.9%	2.9%	7.9%
1-5 Years Experience	8.5	21.0%	25.1%	27.9%	29.8%
6-10 Years Experience	10.2	25.1%	21.5%	24.4%	19.7%
11-20 Years Experience	12.5	30.8%	30.1%	24.1%	23.4%
Over 20 Years Experience	9.4	23.1%	18.4%	20.6%	19.2%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		12.8 yrs.	11.9 yrs.	11.6 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		6.0 yrs.	7.2 yrs.	5.5 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	\$41,367	\$42,201	\$39,372
1-5 Years Experience		\$47,146	\$41,532	\$45,259	\$41,374
6-10 Years Experience		\$46,016	\$43,966	\$46,466	\$43,886
11-20 Years Experience		\$50,477	\$47,390	\$49,216	\$48,174
Over 20 Years Experience		\$56,227	\$56,292	\$56,120	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$49,985	\$46,521	\$48,657	\$46,179
Professional Support		\$52,685	\$51,077	\$57,088	\$54,543
Campus Administration (School Leadership)		\$66,564	\$68,763	\$71,534	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	1.3	0.0	2,641.9

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Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 4
Total Students: 559
Grade Span: PK - 04
School Type: Elementary

District Name: CARROLL ISD
Campus Name: CARROLL ELEMENTARY
Campus #: 220919102

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,897,968	100.0%	\$5,129	\$3,121,855	100.0%	\$5,525	\$118,364,966	100.0%	\$5,370
Instruction (11,95)	\$2,359,494	81.4%	\$4,176	\$2,400,233	76.9%	\$4,248	\$87,651,264	74.1%	\$3,977
Instructional-Related Services (12,13)	\$55,248	1.9%	\$98	\$55,248	1.8%	\$98	\$4,486,485	3.8%	\$204
Instructional Leadership (21)	\$14,315	0.5%	\$25	\$14,315	0.5%	\$25	\$1,980,043	1.7%	\$90
School Leadership (23)	\$193,349	6.7%	\$342	\$193,349	6.2%	\$342	\$8,020,188	6.8%	\$364
Support Services-Student (31,32,33)	\$122,204	4.2%	\$216	\$122,204	3.9%	\$216	\$6,077,111	5.1%	\$276
Other Campus Costs (35,36,51,52,53)	\$153,358	5.3%	\$271	\$336,506	10.8%	\$596	\$10,149,875	8.6%	\$460
By Program:									
Total Operating Expenditures	\$2,744,610	100.0%	\$4,858	\$2,785,349	100.0%	\$4,930	\$107,316,187	100.0%	\$4,869
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$735,846	0.7%	\$33
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$3,893,877	3.6%	\$177
Gifted & Talented Education (21)	\$74,740	2.7%	\$132	\$74,740	2.7%	\$132	\$1,495,485	1.4%	\$68
Regular Education (11)	\$2,091,052	76.2%	\$3,701	\$2,091,052	75.1%	\$3,701	\$81,398,740	75.8%	\$3,693
Special Education (23)	\$578,818	21.1%	\$1,024	\$619,557	22.2%	\$1,097	\$19,790,723	18.4%	\$898
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,516	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	0	0.0%	1.5%	0.4%	15.5%
Career & Technical Education	0	0.0%	0.0%	8.2%	20.9%
Gifted & Talented Education	46	8.2%	6.3%	19.1%	7.5%
Special Education	71	12.7%	9.5%	10.5%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	0.2	0.5%	0.6%	0.5%	7.3%
Career & Technical Education	0.0	0.0%	0.0%	1.0%	3.9%
Compensatory Education	0.3	0.7%	3.2%	0.1%	3.6%
Gifted & Talented Education	0.6	1.5%	2.3%	1.2%	2.0%
Regular Education	36.8	90.4%	82.7%	81.7%	70.7%
Special Education	2.8	6.9%	11.2%	10.6%	9.8%
Other	0.0	0.0%	0.0%	5.0%	2.8%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.