

2007-08 Academic Excellence Indicator System

District Name: CARROLL ISD

Campus Name: CARROLL MIDDLE

Campus #: 220919041

2008 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Attendance (2006-07)

Commended on Reading/ELA

Commended on Writing

Commended on Mathematics

Commended on Science

Commended on Social Studies

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 587
Grade Span: 07 - 08
School Type: Middle

District Name: CARROLL ISD
Campus Name: CARROLL MIDDLE
Campus #: 220919041

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard Grade 7															
Reading	2008	88%	99%	96%	98%	> 99%	> 99%	98%	*	> 99%	96%	> 99%	85%	*	*
	2007	85%	99%	95%	98%	> 99%	90%	98%	*	> 99%	99%	98%	90%	> 99%	*
Mathematics	2008	80%	98%	93%	98%	> 99%	> 99%	97%	*	> 99%	97%	98%	88%	*	*
	2007	77%	96%	92%	96%	> 99%	90%	96%	*	88%	94%	97%	95%	> 99%	*
Writing	2008	93%	> 99%	98%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	*	*
	2007	93%	> 99%	98%	> 99%	> 99%	> 99%	> 99%	*	> 99%	99%	> 99%	> 99%	80%	*
All Tests	2008	74%	97%	91%	96%	> 99%	> 99%	96%	*	> 99%	95%	98%	82%	*	*
	2007	71%	95%	89%	95%	> 99%	90%	95%	*	88%	93%	96%	92%	80%	*
TAKS Met 2008 Standard Grade 8 First Administration Only															
Reading	2008	95%	> 99%	99%	> 99%	> 99%	> 99%	> 99%	*	> 99%	99%	> 99%	> 99%	> 99%	*
	2007	89%	> 99%	97%	> 99%	*	> 99%	> 99%	*	> 99%	99%	> 99%	96%	*	*
Mathematics	2008	79%	98%	93%	97%	86%	> 99%	97%	*	> 99%	99%	95%	94%	> 99%	*
	2007	73%	95%	87%	93%	*	82%	94%	*	> 99%	93%	93%	81%	*	*
@ Science	2008	69%	95%	83%	92%	88%	> 99%	93%	*	85%	95%	90%	65%	> 99%	*
	2007	67%	98%	*	97%	*	> 99%	97%	*	> 99%	95%	99%	87%	*	*
@ Soc Studies	2008	91%	99%	96%	98%	> 99%	> 99%	98%	*	> 99%	97%	> 99%	91%	> 99%	*
	2007	84%	99%	96%	99%	*	> 99%	99%	*	> 99%	99%	99%	93%	*	*
@ All Tests	2008	64%	93%	79%	89%	75%	> 99%	90%	*	85%	91%	87%	62%	> 99%	*
	2007	58%	94%	*	91%	*	83%	92%	*	> 99%	90%	93%	68%	*	*
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	99%	98%	99%	> 99%	> 99%	99%	*	> 99%	98%	> 99%	90%	> 99%	*
	2007	88%	99%	97%	99%	> 99%	95%	99%	*	> 99%	99%	99%	94%	> 99%	*
Mathematics	2008	80%	98%	95%	98%	> 99%	> 99%	98%	*	> 99%	98%	98%	91%	> 99%	*
	2007	77%	96%	90%	94%	91%	86%	95%	*	93%	94%	95%	87%	88%	*
Writing	2008	93%	> 99%	98%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	*	*
	2007	92%	> 99%	98%	> 99%	> 99%	> 99%	> 99%	*	> 99%	99%	> 99%	> 99%	80%	*
Science	2008	74%	95%	85%	92%	88%	> 99%	93%	*	85%	95%	90%	65%	> 99%	*
	2007	66%	95%	81%	94%	*	83%	94%	*	> 99%	94%	93%	77%	*	*
Soc Studies	2008	91%	99%	96%	98%	> 99%	> 99%	98%	*	> 99%	97%	> 99%	91%	> 99%	*
	2007	87%	99%	96%	99%	*	> 99%	99%	*	> 99%	99%	99%	93%	*	*
All Tests	2008	72%	95%	87%	94%	92%	> 99%	94%	*	91%	94%	93%	71%	> 99%	*
	2007	67%	94%	84%	92%	91%	82%	92%	*	93%	91%	92%	75%	75%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 2
Total Students: 587
Grade Span: 07 - 08
School Type: Middle

District Name: CARROLL ISD
Campus Name: CARROLL MIDDLE
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	99%	96%	98%	> 99%	> 99%	98%	*	> 99%	96%	> 99%	86%	> 99%	*
Mathematics	2008	78%	96%	92%	95%	92%	90%	95%	*	97%	93%	96%	64%	> 99%	*
Writing	2008	91%	99%	97%	99%	> 99%	> 99%	99%	*	> 99%	99%	99%	91%	*	*
Science	2008	74%	95%	85%	92%	88%	> 99%	93%	*	85%	95%	90%	65%	> 99%	*
Soc Studies	2008	91%	99%	96%	98%	> 99%	> 99%	98%	*	> 99%	97%	> 99%	91%	> 99%	*
All Tests	2008	70%	94%	85%	91%	92%	90%	91%	*	91%	89%	92%	52%	> 99%	*
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	65%	56%	73%	58%	60%	73%	*	77%	70%	75%	38%	43%	*
	2007	30%	59%	52%	65%	27%	43%	66%	*	78%	65%	65%	38%	50%	*
Mathematics	2008	28%	64%	36%	47%	33%	33%	46%	*	69%	49%	44%	33%	29%	*
	2007	25%	55%	32%	42%	< 1%	38%	42%	*	61%	45%	38%	11%	25%	*
Writing	2008	33%	74%	48%	63%	80%	56%	62%	*	85%	53%	73%	33%	*	*
	2007	30%	72%	43%	63%	29%	50%	65%	*	50%	52%	72%	25%	20%	*
Science	2008	22%	47%	36%	53%	25%	30%	55%	*	60%	59%	47%	23%	40%	*
	2007	13%	29%	*	*	*	*	*	*	*	*	*	*	*	*
Soc Studies	2008	36%	67%	44%	64%	50%	50%	63%	*	85%	72%	57%	36%	60%	*
	2007	34%	66%	51%	55%	*	64%	55%	*	73%	59%	51%	3%	*	*
All Tests	2008	15%	43%	22%	34%	23%	14%	33%	*	58%	34%	33%	13%	13%	*
	2007	12%	32%	16%	14%	< 1%	5%	14%	*	25%	14%	13%	2%	13%	*

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	99.6%	99.9%	99.8%	100.0%	100.0%	99.8%	*	100.0%	100.0%	99.6%	100.0%	100.0%	-
By Test Version														
TAKS (1 or more)	90.9%	94.8%	93.1%	94.7%	92.3%	95.2%	94.6%	*	97.1%	93.1%	96.5%	61.5%	90.0%	-
Not on TAKS	7.5%	4.8%	6.5%	5.1%	7.7%	4.8%	5.2%	*	2.9%	6.9%	3.2%	38.5%	10.0%	-
TAKS(Acc) Only	2.7%	2.3%	1.5%	3.2%	7.7%	4.8%	3.1%	*	2.9%	3.9%	2.5%	24.4%	0.0%	-
TAKS-M Only	2.9%	0.7%	1.7%	0.5%	0.0%	0.0%	0.6%	*	0.0%	1.0%	0.0%	3.8%	10.0%	-
TAKS-Alt Only	0.7%	0.7%	0.4%	0.3%	0.0%	0.0%	0.4%	*	0.0%	0.7%	0.0%	2.6%	0.0%	-
Combination	1.2%	1.1%	1.0%	1.0%	0.0%	0.0%	1.2%	*	0.0%	1.3%	0.7%	7.7%	0.0%	-
By Acct Status														
Acct System	87.1%	94.2%	90.8%	95.4%	100.0%	100.0%	95.2%	*	94.3%	93.8%	97.5%	79.5%	80.0%	-
Non-Acct System	11.3%	5.5%	9.1%	4.4%	0.0%	0.0%	4.6%	*	5.7%	6.2%	2.1%	20.5%	20.0%	-
Mobile	5.1%	2.1%	3.5%	1.7%	0.0%	0.0%	1.5%	*	5.7%	2.0%	1.1%	0.0%	10.0%	-
Non-Acct Test	6.2%	3.4%	5.0%	2.7%	0.0%	0.0%	3.1%	*	0.0%	4.2%	1.1%	20.5%	10.0%	-
Not Tested	1.6%	0.4%	0.1%	0.2%	0.0%	0.0%	0.2%	*	0.0%	0.0%	0.4%	0.0%	0.0%	-
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	-
LEP Exempt	0.9%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	-
Other	0.5%	0.2%	0.0%	0.2%	0.0%	0.0%	0.2%	*	0.0%	0.0%	0.4%	0.0%	0.0%	-
Total Count	3,075,682	5,603	472	589	13	21	519	1	35	306	282	78	10	0
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	99.4%	99.6%	99.7%	85.7%	100.0%	100.0%	-	100.0%	99.7%	99.7%	100.0%	100.0%	-
By Program														
TAKS (1 or more)	91.1%	96.7%	94.0%	95.9%	78.6%	95.5%	97.1%	-	96.7%	94.2%	97.6%	69.9%	90.0%	-
Not on TAKS	6.7%	2.6%	5.4%	3.8%	7.1%	4.5%	2.9%	-	3.3%	5.5%	2.1%	30.1%	10.0%	-
TAKS-I Only	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	-
SDAA II Only	4.6%	1.8%	4.0%	2.4%	7.1%	0.0%	2.3%	-	3.3%	2.7%	2.1%	19.2%	10.0%	-
TAKS-Alt Only	0.4%	0.5%	0.2%	0.7%	0.0%	0.0%	0.0%	-	0.0%	1.4%	0.0%	5.5%	0.0%	-
Combination	1.4%	0.3%	0.7%	0.7%	0.0%	4.5%	0.6%	-	0.0%	1.4%	0.0%	5.5%	0.0%	-
By Acct Status														
Acct System	91.6%	96.4%	95.2%	96.7%	85.7%	100.0%	97.7%	-	96.7%	96.9%	96.5%	94.5%	90.0%	-
Non-Acct System	6.1%	3.0%	4.0%	2.9%	0.0%	0.0%	2.3%	-	3.3%	2.7%	3.1%	5.5%	10.0%	-
Mobile	5.4%	2.4%	3.6%	2.2%	0.0%	0.0%	2.3%	-	3.3%	1.4%	3.1%	0.0%	10.0%	-
Non-Acct Test	0.7%	0.6%	0.3%	0.7%	0.0%	0.0%	0.0%	-	0.0%	1.4%	0.0%	5.5%	0.0%	-
Not Tested	2.3%	0.6%	0.4%	0.3%	14.3%	0.0%	0.0%	-	0.0%	0.3%	0.3%	0.0%	0.0%	-
Absent	0.2%	0.1%	0.0%	0.3%	14.3%	0.0%	0.0%	-	0.0%	0.3%	0.3%	0.0%	0.0%	-
ARD Exempt	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	-
LEP Exempt	1.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	-
Other	0.8%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	-
Total Count	3,040,283	5,594	464	581	14	22	511	0	30	292	289	73	10	0

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 4
Total Students: 587
Grade Span: 07 - 08
School Type: Middle

District Name: CARROLL ISD
Campus Name: CARROLL MIDDLE
Campus #: 220919041

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)														
Percent of Failers Passing TAKS														
Reading/ELA	2008	53%	84%	67%	*	*	*	*	*	*	*	*	*	*
	2007	49%	83%	66%	> 99%	*	*	> 99%	*	*	> 99%	*	*	*
Mathematics	2008	36%	67%	55%	88%	*	*	86%	*	*	89%	86%	*	*
	2007	34%	67%	50%	67%	*	*	67%	*	*	71%	60%	67%	*
Average TGI Growth														
Reading/ELA	2008	0.58	1.45	0.82	*	*	*	*	*	*	*	*	*	*
	2007	0.55	1.19	0.74	1.13	*	*	1.08	*	*	1.24	*	*	*
Mathematics	2008	0.34	0.74	0.73	1.14	*	*	1.17	*	*	1.33	0.89	*	*
	2007	0.33	0.77	0.49	0.64	*	*	0.57	*	*	0.77	0.45	0.56	*
Student Success Initiative														
Grade 8 Reading														
Students Requiring Accelerated Instruction														
	2008	6%	1%	2%	1%	< 1%	< 1%	1%	*	< 1%	1%	< 1%	< 1%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
	2008	97%	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%	*	> 99%	99%	> 99%	> 99%	> 99%
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
	2008	21%	2%	7%	3%	14%	< 1%	3%	*	< 1%	1%	5%	6%	< 1%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2008	86%	> 99%	97%	99%	> 99%	> 99%	99%	*	> 99%	> 99%	99%	94%	> 99%
Attendance Rate														
	2006-07	95.5%	96.6%	96.6%	97.1%	97.7%	96.8%	97.0%	-	98.8%	97.2%	97.0%	96.2%	96.7%
	2005-06	95.5%	96.7%	96.5%	97.2%	98.0%	96.3%	97.1%	*	98.6%	97.4%	96.9%	96.9%	98.9%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
	2006-07	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%
	2005-06	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 1
Total Students: 587
Grade Span: 07 - 08
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District Name: CARROLL ISD
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	587	100.0%	20,525	7,806	4,651,516
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	1.2%	4.1%
Kindergarten	0	0.0%	0.0%	5.8%	7.7%
Grade 1	0	0.0%	0.0%	6.5%	8.1%
Grade 2	0	0.0%	0.0%	7.1%	7.9%
Grade 3	0	0.0%	0.0%	7.5%	7.6%
Grade 4	0	0.0%	0.0%	7.1%	7.4%
Grade 5	0	0.0%	10.5%	8.0%	7.4%
Grade 6	0	0.0%	32.0%	8.0%	7.2%
Grade 7	271	46.2%	28.8%	7.3%	7.3%
Grade 8	316	53.8%	28.7%	8.9%	7.1%
Grade 9	0	0.0%	0.0%	7.9%	8.5%
Grade 10	0	0.0%	0.0%	8.8%	7.1%
Grade 11	0	0.0%	0.0%	7.6%	6.3%
Grade 12	0	0.0%	0.0%	8.3%	5.8%
Ethnic Distribution:					
African American	13	2.2%	2.4%	2.5%	14.3%
Hispanic	22	3.7%	6.9%	4.2%	47.2%
White	518	88.2%	87.2%	87.0%	34.8%
Native American	1	0.2%	0.6%	0.3%	0.3%
Asian/Pac. Islander	33	5.6%	2.8%	6.0%	3.4%
Economically Disadvantaged	10	1.7%	12.8%	1.3%	55.3%
Limited English Proficient (LEP)	0	0.0%	0.7%	0.4%	16.7%
Students w/Disciplinary Placements (2006-07)	0	0.0%	1.3%	0.4%	2.3%
At-Risk	64	10.9%	18.6%	9.5%	48.4%
Mobility (2006-07)	27	4.6%	9.0%	5.0%	20.9%
Number of Students per Teacher	14.0	n/a	14.4	14.7	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus	District	State	Campus	Campus	District	State
		Group				Group		
Kindergarten	-	-	1.6%	2.8%	-	-	8.1%	12.3%
Grade 1	-	-	0.4%	5.9%	-	-	0.0%	10.6%
Grade 2	-	-	0.0%	3.5%	-	-	1.4%	4.6%
Grade 3	-	-	0.0%	2.8%	-	-	1.5%	2.6%
Grade 4	-	-	0.2%	1.6%	-	-	1.2%	1.3%
Grade 5	-	0.3%	0.2%	2.3%	-	1.3%	0.0%	1.8%
Grade 6	-	0.6%	0.4%	1.1%	-	2.6%	2.6%	1.6%
Grade 7	0.0%	0.7%	0.2%	1.7%	0.0%	1.5%	0.0%	2.2%
Grade 8	0.0%	0.6%	0.0%	1.3%	3.1%	2.5%	1.5%	2.8%

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Section II - Page 2
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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	19.5	18.9
Grade 1	-	-	19.8	18.9
Grade 2	-	-	21.5	19.0
Grade 3	-	-	27.2	19.0
Grade 4	-	-	23.6	19.6
Grade 5	-	23.2	24.0	22.2
Grade 6	-	22.0	24.8	21.4
Mixed Grades	-	42.7	14.1	22.4
Secondary: English/Language Arts	21.0	19.5	22.0	20.0
Foreign Languages	14.8	20.4	22.0	21.0
Mathematics	24.1	19.4	24.3	19.8
Science	24.2	21.0	22.9	20.8
Social Studies	27.8	21.2	25.3	21.8

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	55.5	100.0%	100.0%	100.0%	100.0%
Professional Staff:	48.7	87.7%	88.1%	66.4%	62.9%
Teachers	42.0	75.6%	77.2%	55.0%	50.8%
Professional Support	4.7	8.4%	6.4%	7.4%	8.3%
Campus Admin. (School Leader.)	2.0	3.6%	4.5%	2.8%	2.8%
Educational Aides:	6.9	12.3%	11.9%	9.9%	9.9%
Total Minority Staff:	1.0	1.8%	3.8%	14.4%	43.1%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	0.7%	1.3%	9.6%
Hispanic	0.0	0.0%	1.4%	2.6%	21.4%
White	41.0	97.6%	97.1%	95.1%	67.5%
Native American	1.0	2.4%	0.4%	0.6%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.3%	0.4%	1.2%
Males	8.3	19.8%	23.2%	15.6%	22.8%
Females	33.7	80.2%	76.8%	84.4%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	2.0	4.8%	3.6%	2.9%	7.9%
1-5 Years Experience	12.2	28.9%	25.3%	27.9%	29.8%
6-10 Years Experience	13.6	32.4%	23.5%	24.4%	19.7%
11-20 Years Experience	8.5	20.2%	27.7%	24.1%	23.4%
Over 20 Years Experience	5.8	13.7%	19.9%	20.6%	19.2%
			Campus	District	State
Average Years Experience of Teachers:		10.0 yrs.	12.1 yrs.	11.6 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		4.4 yrs.	6.3 yrs.	5.5 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$43,500	\$37,200	\$42,201	\$39,372
1-5 Years Experience		\$46,224	\$40,058	\$45,259	\$41,374
6-10 Years Experience		\$46,440	\$42,855	\$46,466	\$43,886
11-20 Years Experience		\$52,843	\$46,827	\$49,216	\$48,174
Over 20 Years Experience		\$56,240	\$53,593	\$56,120	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$48,877	\$45,182	\$48,657	\$46,179
Professional Support		\$56,542	\$51,401	\$57,088	\$54,543
Campus Administration (School Leadership)		\$73,218	\$65,740	\$71,534	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	1.6	0.0	2,641.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 4
Total Students: 587
Grade Span: 07 - 08
School Type: Middle

District Name: CARROLL ISD
Campus Name: CARROLL MIDDLE
Campus #: 220919041

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,369,812	100.0%	\$5,850	\$3,572,892	100.0%	\$6,203	\$110,319,684	100.0%	\$5,426
Instruction (11,95)	\$2,376,064	70.5%	\$4,125	\$2,429,547	68.0%	\$4,218	\$78,115,417	70.8%	\$3,842
Instructional-Related Services (12,13)	\$81,772	2.4%	\$142	\$81,772	2.3%	\$142	\$3,591,825	3.3%	\$177
Instructional Leadership (21)	\$17,298	0.5%	\$30	\$17,298	0.5%	\$30	\$1,253,996	1.1%	\$62
School Leadership (23)	\$248,756	7.4%	\$432	\$248,756	7.0%	\$432	\$8,369,031	7.6%	\$412
Support Services-Student (31,32,33)	\$257,770	7.6%	\$448	\$272,290	7.6%	\$473	\$5,748,702	5.2%	\$283
Other Campus Costs (35,36,51,52,53)	\$388,152	11.5%	\$674	\$523,229	14.6%	\$908	\$13,240,713	12.0%	\$651
By Program:									
Total Operating Expenditures	\$2,981,660	100.0%	\$5,176	\$3,035,143	100.0%	\$5,269	\$96,829,244	100.0%	\$4,763
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$240,482	0.2%	\$12
Career & Technology Education (22)	\$76,900	2.6%	\$134	\$76,900	2.5%	\$134	\$1,380,247	1.4%	\$68
Accelerated Education (24,30)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,814,544	2.9%	\$138
Gifted & Talented Education (21)	\$2,210	0.1%	\$4	\$2,210	0.1%	\$4	\$2,857,874	3.0%	\$141
Regular Education (11)	\$2,159,360	72.4%	\$3,749	\$2,212,843	72.9%	\$3,842	\$75,079,763	77.5%	\$3,693
Special Education (23)	\$743,190	24.9%	\$1,290	\$743,190	24.5%	\$1,290	\$14,446,571	14.9%	\$711
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$9,763	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	0	0.0%	0.6%	0.4%	15.5%
Career & Technical Education	0	0.0%	9.0%	8.2%	20.9%
Gifted & Talented Education	125	21.3%	14.3%	19.1%	7.5%
Special Education	67	11.4%	9.8%	10.5%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	0.4%	0.5%	7.3%
Career & Technical Education	0.0	0.0%	1.6%	1.0%	3.9%
Compensatory Education	0.0	0.0%	1.4%	0.1%	3.6%
Gifted & Talented Education	0.0	0.0%	2.2%	1.2%	2.0%
Regular Education	36.4	86.7%	81.3%	81.7%	70.7%
Special Education	5.6	13.3%	10.1%	10.6%	9.8%
Other	0.0	0.0%	3.0%	5.0%	2.8%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.