

## ***2007-08 Academic Excellence Indicator System***

***District Name: CARROLL ISD***

***District #: 220919***

***2008 Accountability Rating: Exemplary***

### ***Gold Performance Acknowledgments:***

***Attendance (2006-07)***

***Advanced Academic Courses (2006-07)***

***AP/IB Results (2006-07)***

***College Admissions (Class of 2007)***

***Recommended High School Program (Class of 2007)***

***Texas Success Initiative (TSI) ELA***

***Texas Success Initiative (TSI) Mathematics***

***Commended on Reading/ELA***

***Commended on Writing***

***Commended on Mathematics***

***Commended on Science***

***Commended on Social Studies***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 District Performance

District Name: CARROLL ISD  
District #: 220919

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>TAKS Met 2008 Standard Grade 3 (English) First Administration Only</b>														
Reading	2008	89%	90%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
	2007	89%	90%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	98%	> 99%	*
Mathematics	2008	85%	85%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
	2007	82%	82%	99%	> 99%	> 99%	99%	*	> 99%	99%	> 99%	> 99%	*	> 99%
All Tests	2008	80%	81%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
	2007	78%	79%	99%	> 99%	> 99%	99%	*	> 99%	99%	> 99%	98%	> 99%	*
<b>TAKS Met 2008 Standard Grade 4 (English)</b>														
Reading	2008	85%	86%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
	2007	84%	86%	99%	> 99%	93%	99%	*	> 99%	99%	99%	92%	> 99%	*
Mathematics	2008	87%	86%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
	2007	86%	86%	99%	> 99%	97%	> 99%	*	> 99%	> 99%	99%	> 99%	> 99%	*
Writing	2008	93%	93%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	*	> 99%
	2007	91%	91%	99%	> 99%	96%	99%	*	> 99%	99%	> 99%	95%	> 99%	*
All Tests	2008	77%	77%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
	2007	75%	76%	98%	> 99%	93%	98%	*	> 99%	98%	98%	91%	> 99%	*
<b>TAKS Met 2008 Standard Grade 5 (English) First Administration Only</b>														
Reading	2008	85%	87%	99%	> 99%	> 99%	99%	*	> 99%	> 99%	99%	96%	> 99%	*
	2007	83%	84%	99%	> 99%	> 99%	98%	*	> 99%	99%	99%	95%	> 99%	*
Mathematics	2008	86%	85%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	99%	> 99%	*	> 99%
	2007	86%	86%	98%	91%	> 99%	98%	*	> 99%	99%	98%	90%	> 99%	*
@ Science	2008	82%	81%	96%	94%	96%	96%	*	> 99%	98%	94%	83%	91%	*
	2007	74%	76%	95%	91%	89%	95%	*	97%	98%	92%	79%	> 99%	*
@ All Tests	2008	72%	72%	95%	94%	96%	95%	*	> 99%	97%	93%	82%	92%	*
	2007	66%	68%	93%	91%	89%	94%	*	97%	96%	91%	73%	> 99%	*
<b>TAKS Met 2008 Standard Grade 6 (English)</b>														
Reading	2008	94%	95%	> 99%	> 99%	> 99%	> 99%	*	> 99%	99%	> 99%	97%	> 99%	*
	2007	92%	94%	> 99%	> 99%	> 99%	> 99%	*	> 99%	99%	> 99%	98%	*	*
Mathematics	2008	83%	85%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
	2007	80%	82%	99%	> 99%	> 99%	99%	*	> 99%	99%	99%	93%	*	*
All Tests	2008	81%	83%	> 99%	> 99%	> 99%	> 99%	*	> 99%	99%	> 99%	97%	> 99%	*
	2007	78%	80%	99%	> 99%	> 99%	99%	*	> 99%	98%	99%	93%	*	*

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 District Performance

District Name: CARROLL ISD  
District #: 220919

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2008 Standard Grade 7</b>															
Reading	2008	88%	89%	99%	> 99%	> 99%	98%	*	> 99%	97%	> 99%	89%	*	*	92%
	2007	85%	88%	99%	> 99%	95%	99%	*	> 99%	99%	98%	> 99%	*	*	95%
Mathematics	2008	80%	82%	98%	94%	> 99%	98%	*	> 99%	97%	99%	88%	*	*	93%
	2007	77%	79%	96%	> 99%	77%	96%	*	95%	96%	96%	89%	86%	*	74%
Writing	2008	93%	93%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	*	*	> 99%
	2007	93%	94%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	86%	*	> 99%
All Tests	2008	74%	77%	97%	94%	> 99%	97%	*	> 99%	96%	99%	86%	*	*	90%
	2007	71%	74%	95%	> 99%	77%	96%	*	95%	95%	95%	88%	71%	*	73%
<b>TAKS Met 2008 Standard Grade 8 First Administration Only</b>															
Reading	2008	95%	95%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	*	99%
	2007	89%	91%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	98%	> 99%	*	> 99%
Mathematics	2008	79%	82%	98%	94%	95%	98%	*	> 99%	99%	98%	97%	89%	*	94%
	2007	73%	75%	95%	80%	88%	96%	*	> 99%	95%	95%	76%	80%	*	80%
@ Science	2008	69%	71%	95%	94%	86%	96%	*	93%	97%	93%	70%	75%	*	75%
	2007	67%	72%	98%	> 99%	> 99%	98%	*	> 99%	96%	99%	87%	> 99%	*	86%
@ Soc Studies	2008	91%	91%	99%	> 99%	> 99%	99%	*	> 99%	98%	> 99%	94%	> 99%	*	95%
	2007	84%	86%	99%	> 99%	> 99%	99%	*	> 99%	99%	> 99%	97%	> 99%	*	> 99%
@ All Tests	2008	64%	66%	93%	88%	86%	94%	*	93%	95%	91%	69%	80%	*	72%
	2007	58%	63%	94%	83%	88%	94%	*	> 99%	93%	95%	69%	80%	*	78%
<b>TAKS Met 2008 Standard Grade 9</b>															
Reading	2008	87%	89%	99%	89%	> 99%	99%	*	> 99%	98%	99%	95%	> 99%	*	94%
	2007	87%	89%	98%	> 99%	> 99%	98%	*	97%	97%	> 99%	94%	> 99%	*	90%
Mathematics	2008	64%	68%	95%	78%	92%	95%	*	> 99%	94%	95%	76%	88%	*	65%
	2007	61%	67%	93%	82%	93%	93%	*	> 99%	91%	95%	67%	86%	*	67%
All Tests	2008	63%	67%	94%	80%	93%	94%	*	> 99%	94%	95%	82%	88%	*	70%
	2007	60%	65%	92%	83%	94%	92%	*	97%	89%	95%	68%	86%	*	64%

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<b>TAKS Met 2008 Standard Grade 10</b>															
Eng Lang Arts	2008	89%	89%	96%	95%	96%	*	> 99%	94%	99%	79%	75%	*	84%	
	2007	85%	86%	96%	92%	> 99%	*	96%	94%	99%	83%	83%	*	89%	
Mathematics	2008	66%	69%	92%	72%	88%	*	97%	89%	97%	64%	86%	*	59%	
	2007	65%	67%	91%	82%	93%	*	> 99%	91%	91%	49%	83%	*	66%	
@ Science	2008	65%	69%	92%	84%	88%	*	91%	92%	93%	52%	86%	*	63%	
	2007	57%	61%	91%	92%	93%	*	96%	93%	88%	48%	> 99%	*	60%	
@ Soc Studies	2008	89%	90%	98%	95%	> 99%	*	> 99%	97%	98%	85%	> 99%	*	88%	
	2007	85%	86%	97%	92%	> 99%	*	> 99%	97%	97%	82%	83%	*	88%	
@ All Tests	2008	55%	58%	86%	63%	81%	*	91%	82%	92%	44%	63%	*	44%	
	2007	49%	52%	85%	75%	93%	*	93%	85%	84%	36%	83%	*	48%	
<b>TAKS Met 2008 Standard (TAKS(Accommodated) INCLUDED for All Subjects)</b>															
<b>^ Grade 11</b>															
Eng Lang Arts	2008	91%	92%	99%	> 99%	> 99%	*	> 99%	99%	> 99%	97%	*	*	96%	
	2007	89%	91%	99%	> 99%	> 99%	*	96%	99%	> 99%	> 99%	*	*	98%	
Mathematics	2008	80%	81%	95%	90%	> 99%	*	96%	96%	95%	69%	*	*	72%	
	2007	79%	81%	95%	93%	88%	*	96%	95%	95%	84%	*	*	81%	
Science	2008	81%	83%	97%	> 99%	94%	*	> 99%	98%	95%	81%	*	*	83%	
	2007	76%	79%	97%	> 99%	92%	*	96%	97%	97%	85%	*	*	88%	
Soc Studies	2008	95%	96%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	
	2007	93%	94%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	97%	*	*	99%	
All Tests	2008	72%	74%	94%	90%	94%	*	96%	95%	92%	66%	*	*	66%	
	2007	68%	71%	92%	93%	88%	*	93%	93%	92%	72%	*	*	70%	

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Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b> (Standard Accountability Indicator)															
Reading/ELA	2008	91%	92%	99%	98%	> 99%	99%	> 99%	> 99%	98%	> 99%	95%	96%	> 99%	95%
	2007	88%	90%	99%	99%	99%	99%	> 99%	> 99%	98%	99%	95%	98%	*	95%
Mathematics	2008	80%	82%	98%	93%	97%	98%	91%	99%	97%	98%	90%	95%	67%	83%
	2007	77%	79%	96%	94%	93%	96%	85%	99%	96%	96%	84%	92%	> 99%	79%
Writing	2008	93%	93%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	*	> 99%
	2007	92%	93%	> 99%	> 99%	98%	> 99%	*	> 99%	99%	> 99%	97%	94%	*	99%
Science	2008	74%	76%	95%	92%	91%	95%	67%	96%	96%	94%	72%	86%	*	75%
	2007	66%	69%	95%	93%	92%	95%	> 99%	96%	96%	93%	73%	> 99%	*	75%
Soc Studies	2008	91%	92%	99%	98%	> 99%	99%	*	> 99%	99%	99%	93%	> 99%	*	94%
	2007	87%	88%	99%	97%	> 99%	99%	> 99%	> 99%	99%	99%	92%	91%	*	96%
All Tests	2008	72%	74%	95%	90%	94%	96%	85%	98%	95%	96%	80%	89%	33%	74%
	2007	67%	70%	94%	92%	91%	94%	86%	97%	94%	94%	76%	91%	67%	71%
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated))</b> (2010 Preview)															
Reading/ELA	2008	89%	90%	99%	98%	98%	98%	> 99%	> 99%	98%	99%	91%	94%	> 99%	93%
Mathematics	2008	78%	79%	96%	90%	93%	96%	92%	98%	96%	97%	77%	90%	57%	79%
Writing	2008	91%	91%	99%	> 99%	> 99%	99%	*	> 99%	99%	99%	95%	> 99%	*	99%
Science	2008	74%	76%	95%	92%	91%	95%	67%	96%	96%	94%	72%	86%	*	75%
Soc Studies	2008	91%	92%	99%	98%	> 99%	99%	*	> 99%	99%	99%	93%	> 99%	*	94%
All Tests	2008	70%	72%	94%	90%	89%	94%	85%	97%	94%	94%	70%	84%	29%	70%
<b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2008	34%	38%	65%	59%	58%	65%	18%	73%	62%	68%	38%	49%	< 1%	33%
	2007	30%	34%	59%	51%	50%	59%	29%	70%	55%	63%	31%	39%	*	26%
Mathematics	2008	28%	30%	64%	44%	50%	64%	18%	85%	66%	62%	39%	36%	17%	24%
	2007	25%	27%	55%	43%	45%	55%	38%	76%	57%	53%	26%	45%	40%	15%
Writing	2008	33%	35%	74%	65%	67%	73%	*	86%	63%	84%	52%	67%	*	50%
	2007	30%	33%	72%	61%	64%	73%	*	78%	67%	78%	47%	44%	*	39%
Science	2008	22%	24%	47%	25%	35%	47%	< 1%	69%	52%	43%	18%	31%	*	11%
	2007	13%	14%	29%	25%	22%	29%	33%	47%	33%	25%	4%	24%	*	4%
Soc Studies	2008	36%	40%	67%	46%	49%	67%	*	85%	71%	62%	26%	56%	*	27%
	2007	34%	37%	66%	45%	67%	66%	50%	80%	70%	61%	18%	64%	*	22%
All Tests	2008	15%	17%	43%	27%	31%	43%	8%	61%	43%	43%	19%	23%	< 1%	13%
	2007	12%	13%	32%	29%	22%	32%	14%	50%	31%	33%	12%	20%	< 1%	8%

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Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	98.4%	98.7%	99.6%	100.0%	97.9%	99.7%	100.0%	99.7%	99.8%	99.4%	99.7%	98.8%	52.9%	97.7%
<b>By Test Version</b>														
TAKS (1 or more)	90.9%	92.3%	94.8%	96.5%	91.0%	94.8%	81.3%	98.2%	93.8%	95.9%	58.3%	83.3%	35.3%	79.1%
Not on TAKS	7.5%	6.4%	4.8%	3.5%	6.8%	4.9%	18.8%	1.5%	6.1%	3.5%	41.4%	15.5%	17.6%	18.6%
TAKS(Acc) Only	2.7%	2.9%	2.3%	2.1%	2.1%	2.5%	0.0%	0.3%	2.8%	1.9%	20.0%	8.3%	0.0%	10.3%
TAKS-M Only	2.9%	1.9%	0.7%	0.7%	1.7%	0.6%	12.5%	0.0%	0.9%	0.4%	6.0%	6.0%	11.8%	4.2%
TAKS-Alt Only	0.7%	0.6%	0.7%	0.0%	0.0%	0.8%	0.0%	0.6%	1.0%	0.4%	6.1%	1.2%	0.0%	0.0%
Combination	1.2%	1.0%	1.1%	0.7%	3.0%	1.0%	6.3%	0.6%	1.3%	0.8%	9.3%	0.0%	5.9%	4.2%
<b>By Acct Status</b>														
Acct System	87.1%	88.7%	94.2%	96.5%	89.3%	94.6%	81.3%	94.9%	93.5%	95.0%	69.8%	76.2%	35.3%	84.3%
Non-Acct System	11.3%	10.0%	5.5%	3.5%	8.5%	5.1%	18.8%	4.8%	6.3%	4.4%	29.9%	22.6%	17.6%	13.4%
Mobile	5.1%	5.1%	2.1%	2.8%	3.0%	1.7%	6.3%	3.9%	1.9%	2.2%	1.1%	9.5%	0.0%	1.0%
Non-Acct Test	6.2%	4.9%	3.4%	0.7%	5.6%	3.5%	12.5%	0.9%	4.5%	2.2%	28.9%	13.1%	17.6%	12.4%
<b>Not Tested</b>	1.6%	1.3%	0.4%	0.0%	2.1%	0.3%	0.0%	0.3%	0.2%	0.6%	0.3%	1.2%	47.1%	2.3%
Absent	0.2%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.1%	0.2%	0.0%	0.0%	0.3%
LEP Exempt	0.9%	0.8%	0.1%	0.0%	1.3%	0.0%	0.0%	0.0%	0.1%	0.1%	0.0%	1.2%	35.3%	1.0%
Other	0.5%	0.4%	0.2%	0.0%	0.9%	0.2%	0.0%	0.3%	0.1%	0.3%	0.2%	0.0%	11.8%	0.9%
<b>Total Count</b>	<b>3,075,682</b>	<b>339,917</b>	<b>5,603</b>	<b>141</b>	<b>234</b>	<b>4,867</b>	<b>16</b>	<b>331</b>	<b>2,907</b>	<b>2,693</b>	<b>655</b>	<b>84</b>	<b>17</b>	<b>574</b>
<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	98.1%	99.4%	97.0%	97.9%	99.5%	93.8%	99.0%	99.4%	99.4%	97.2%	98.5%	58.8%	97.8%
<b>By Program</b>														
TAKS (1 or more)	91.1%	92.4%	96.7%	94.8%	92.9%	97.4%	87.5%	97.9%	96.0%	97.5%	72.9%	85.1%	47.1%	88.7%
Not on TAKS	6.7%	5.7%	2.6%	2.2%	5.0%	2.1%	6.3%	1.0%	3.4%	1.9%	24.3%	13.4%	11.8%	9.1%
TAKS-I Only	0.3%	0.2%	0.1%	0.0%	0.4%	0.1%	0.0%	0.0%	0.2%	0.0%	1.0%	0.0%	0.0%	0.9%
SDAA II Only	4.6%	3.9%	1.8%	2.2%	3.7%	1.7%	6.3%	0.7%	2.0%	1.5%	16.1%	13.4%	11.8%	7.2%
TAKS-Alt Only	0.4%	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	0.3%	0.7%	0.3%	4.4%	0.0%	0.0%	0.0%
Combination	1.4%	1.2%	0.3%	0.0%	0.8%	0.3%	0.0%	0.0%	0.4%	0.1%	2.8%	0.0%	0.0%	0.9%
<b>By Acct Status</b>														
Acct System	91.6%	92.1%	96.4%	94.0%	94.6%	97.1%	93.8%	95.5%	95.8%	97.1%	89.3%	95.5%	47.1%	95.0%
Non-Acct System	6.1%	6.0%	3.0%	3.0%	3.3%	2.4%	0.0%	3.4%	3.6%	2.3%	7.9%	3.0%	11.8%	2.8%
Mobile	5.4%	5.4%	2.4%	3.0%	2.9%	2.3%	0.0%	3.1%	2.7%	2.0%	2.5%	3.0%	11.8%	1.9%
Non-Acct Test	0.7%	0.6%	0.6%	0.0%	0.4%	0.1%	0.0%	0.3%	0.9%	0.3%	5.4%	0.0%	0.0%	0.9%
<b>Not Tested</b>	2.3%	1.9%	0.6%	3.0%	2.1%	0.5%	6.3%	1.0%	0.6%	0.6%	2.8%	1.5%	41.2%	2.2%
Absent	0.2%	0.2%	0.1%	1.5%	0.0%	0.1%	0.0%	0.0%	0.1%	0.1%	0.3%	0.0%	0.0%	0.9%
ARD Exempt	0.3%	0.2%	0.2%	1.5%	0.0%	0.1%	0.0%	0.0%	0.2%	0.1%	1.5%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.9%	0.1%	0.0%	1.2%	0.0%	0.0%	0.0%	0.1%	0.1%	0.0%	1.5%	23.5%	0.7%
Other	0.8%	0.6%	0.3%	0.0%	0.8%	0.2%	6.3%	1.0%	0.2%	0.3%	1.0%	0.0%	17.6%	0.6%
<b>Total Count</b>	<b>3,040,283</b>	<b>334,025</b>	<b>5,594</b>	<b>134</b>	<b>241</b>	<b>4,885</b>	<b>16</b>	<b>291</b>	<b>2,910</b>	<b>2,683</b>	<b>608</b>	<b>67</b>	<b>17</b>	<b>540</b>
<b>TAKS Exit-Level Cumulative Pass Rate</b>														
Class of 2008	86%	88%	99%	100%	96%	99%	*	100%	99%	99%	94%	*	*	97%
Class of 2007	84%	86%	96%	90%	88%	97%	*	100%	96%	96%	74%	80%	*	91%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 District Performance

District Name: CARROLL ISD  
District #: 220919

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)</b>															
<b>Percent of Failers Passing TAKS</b>															
Reading/ELA	2008	53%	54%	84%	*	*	82%	*	*	78%	> 99%	88%	*	*	82%
	2007	49%	50%	83%	*	*	83%	*	*	82%	90%	89%	*	*	84%
Mathematics	2008	36%	36%	67%	40%	> 99%	66%	*	*	62%	74%	55%	*	*	66%
	2007	34%	35%	67%	80%	50%	67%	*	80%	71%	64%	61%	*	*	66%
<b>Average TGI Growth</b>															
Reading/ELA	2008	0.58	0.63	1.45	*	*	1.45	*	*	1.46	1.41	1.19	*	*	1.35
	2007	0.55	0.57	1.19	*	*	1.18	*	*	1.13	1.36	1.16	*	*	1.17
Mathematics	2008	0.34	0.36	0.74	0.32	1.44	0.73	*	*	0.73	0.74	0.35	*	*	0.71
	2007	0.33	0.32	0.77	0.97	0.53	0.77	*	0.79	0.86	0.70	0.71	*	*	0.76
<b>Student Success Initiative</b>															
<b>Grade 3 Reading (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2008	12%	11%	1%	< 1%	< 1%	1%	*	< 1%	1%	< 1%	< 1%	< 1%	*	< 1%
	2007	12%	11%	1%	< 1%	< 1%	1%	*	< 1%	< 1%	1%	3%	< 1%	*	3%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2008	94%	95%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	*	> 99%
	2007	94%	94%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	97%	*	*	96%
<b>Grade 5 Reading (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2008	15%	13%	1%	< 1%	< 1%	1%	*	< 1%	1%	1%	4%	10%	*	6%
	2007	18%	17%	2%	< 1%	< 1%	2%	*	< 1%	2%	2%	5%	17%	*	7%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2008	92%	93%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	99%	96%	> 99%	*	94%
	2007	90%	92%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	*	93%
<b>Grade 5 Mathematics (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2008	15%	15%	1%	< 1%	4%	< 1%	*	< 1%	< 1%	1%	< 1%	< 1%	*	< 1%
	2007	15%	15%	2%	9%	< 1%	2%	*	< 1%	1%	2%	10%	< 1%	*	13%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2008	91%	91%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	*	> 99%
	2007	91%	91%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	97%	> 99%	*	93%

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Academic Excellence Indicator System  
2007-08 District Performance

District Name: CARROLL ISD  
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Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>Student Success Initiative (continued)</b>														
<b>Grade 8 Reading</b>														
Students Requiring Accelerated Instruction 2008	6%	5%	1%	< 1%	< 1%	1%	*	< 1%	1%	< 1%	3%	< 1%	*	1%
TAKS Cumulative Met Standard (First and Second Administrations) 2008	97%	98%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	*	99%
<b>Grade 8 Mathematics</b>														
Students Requiring Accelerated Instruction 2008	21%	19%	2%	6%	5%	2%	*	< 1%	2%	3%	3%	11%	*	6%
TAKS Cumulative Met Standard (First and Second Administrations) 2008	86%	88%	> 99%	> 99%	95%	> 99%	*	> 99%	> 99%	99%	97%	89%	*	97%
<b>Attendance Rate</b>														
2006-07	95.5%	95.6%	96.6%	97.0%	96.3%	96.5%	96.2%	97.4%	96.6%	96.5%	95.9%	96.4%	97.0%	95.5%
2005-06	95.5%	95.8%	96.7%	97.6%	96.1%	96.7%	96.3%	97.7%	96.8%	96.6%	96.3%	96.5%	96.2%	95.6%
<b>Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)</b>														
2006-07	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2005-06	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%
<b>Annual Dropout Rate (Gr 7-12) (AEA Indicator)</b>														
2006-07	2.7%	2.1%	0.1%	0.0%	0.6%	0.1%	0.0%	0.0%	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%
2005-06	2.6%	1.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>														
2006-07	3.9%	3.1%	0.1%	0.0%	1.0%	0.1%	0.0%	0.0%	0.1%	0.2%	0.4%	0.0%	0.0%	0.6%
2005-06	3.7%	2.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 District Performance

District Name: CARROLL ISD  
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Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>Completion/Student Status Rate (Gr 9-12)</b>														
<b>Class of 2007</b>														
Graduated	78.0%	81.9%	98.9%	100.0%	96.0%	99.0%	*	100.0%	99.7%	98.1%	95.0%	*	-	93.2%
Received GED	2.0%	1.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	*	-	0.0%
Continued HS	8.7%	7.0%	0.9%	0.0%	0.0%	1.0%	*	0.0%	0.3%	1.5%	5.0%	*	-	5.1%
Dropped Out (4-yr)	11.4%	9.3%	0.2%	0.0%	4.0%	0.0%	*	0.0%	0.0%	0.4%	0.0%	*	-	1.7%
<b>Class of 2006</b>														
Graduated	80.4%	84.4%	99.3%	100.0%	97.6%	99.4%	*	100.0%	99.3%	99.3%	92.3%	100.0%	-	98.9%
Received GED	2.3%	2.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%
Continued HS	8.6%	7.2%	0.7%	0.0%	2.4%	0.6%	*	0.0%	0.7%	0.7%	7.7%	0.0%	-	1.1%
Dropped Out (4-yr)	8.8%	6.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%
<b>Completion Rate II (w/GED) (AEA Indicator)</b>														
Class of 2007	88.6%	90.7%	99.8%	100.0%	96.0%	100.0%	*	100.0%	100.0%	99.6%	100.0%	*	-	98.3%
Class of 2006	91.2%	93.7%	100.0%	100.0%	100.0%	100.0%	*	100.0%	100.0%	100.0%	100.0%	100.0%	-	100.0%
<b>Completion Rate I (w/o GED) (Standard Accountability Indicator)</b>														
Class of 2007	86.7%	89.0%	99.8%	100.0%	96.0%	100.0%	*	100.0%	100.0%	99.6%	100.0%	*	-	98.3%
Class of 2006	88.9%	91.6%	100.0%	100.0%	100.0%	100.0%	*	100.0%	100.0%	100.0%	100.0%	100.0%	-	100.0%
<b>COLLEGE READINESS INDICATORS</b>														
<b>Advanced Course/Dual Enrollment Completion</b>														
2006-07	22.1%	22.9%	38.8%	34.5%	38.1%	37.5%	62.5%	65.0%	37.4%	40.4%	9.9%	33.3%	0.0%	10.7%
2005-06	21.0%	22.0%	38.6%	34.1%	44.1%	37.3%	41.7%	62.1%	40.7%	36.4%	7.6%	24.0%	*	20.1%
<b>RHSP/DAP Graduates</b>														
Class of 2007	77.9%	79.3%	94.7%	100.0%	91.7%	94.6%	*	96.6%	94.0%	95.5%	62.2%	*	-	76.4%
Class of 2006	75.7%	76.6%	94.6%	81.8%	94.9%	94.7%	*	100.0%	92.1%	97.4%	58.3%	85.7%	-	77.3%
<b>AP/IB Results</b>														
<b>Tested</b>														
2007	20.0%	22.2%	41.5%	28.0%	47.7%	40.5%	33.3%	61.4%	40.6%	42.4%	n/a	n/a	n/a	n/a
2006	18.9%	20.8%	43.0%	36.8%	35.7%	43.0%	20.0%	57.8%	39.9%	46.3%	n/a	n/a	n/a	n/a
<b>Examinees &gt;= Criterion</b>														
2007	50.5%	54.3%	80.0%	85.7%	81.0%	79.3%	*	85.7%	80.4%	79.7%	n/a	n/a	n/a	n/a
2006	51.3%	54.2%	73.4%	71.4%	85.0%	72.3%	*	80.8%	71.6%	74.9%	n/a	n/a	n/a	n/a
<b>Scores &gt;= Criterion</b>														
2007	46.8%	46.8%	74.5%	88.2%	78.4%	73.8%	*	75.2%	76.2%	72.8%	n/a	n/a	n/a	n/a
2006	47.2%	47.7%	69.5%	90.5%	84.1%	67.5%	*	77.8%	68.6%	70.5%	n/a	n/a	n/a	n/a
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))</b>														
<b>Eng Lang Arts</b>														
2008	57%	60%	79%	80%	81%	79%	*	89%	77%	82%	51%	*	*	66%
2007	52%	55%	80%	80%	92%	79%	*	86%	75%	85%	50%	*	*	65%
<b>Mathematics</b>														
2008	56%	59%	80%	50%	88%	80%	*	89%	83%	76%	19%	*	*	25%
2007	53%	56%	81%	73%	80%	81%	*	81%	81%	81%	38%	*	*	44%

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Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>SAT/ACT Results</b>														
<b>Tested</b>														
Class of 2007	68.2%	69.3%	?	100.0%	?	?	?	86.2%	?	?	n/a	n/a	n/a	n/a
Class of 2006	65.8%	66.7%	?	88.9%	?	?	?	93.8%	?	?	n/a	n/a	n/a	n/a
<b>At/Above Criterion</b>														
Class of 2007	27.0%	33.1%	55.7%	77.8%	40.0%	55.0%	*	80.0%	58.3%	53.8%	n/a	n/a	n/a	n/a
Class of 2006	27.1%	33.3%	56.4%	37.5%	52.5%	56.5%	*	80.0%	55.4%	57.6%	n/a	n/a	n/a	n/a
<b>Mean SAT Score</b>														
Class of 2007	992	1023	1119	1120	1119	1117	1124	1201	1134	1103	n/a	n/a	n/a	n/a
Class of 2006	991	1025	1119	1126	1099	1116	1053	1232	1118	1120	n/a	n/a	n/a	n/a
<b>Mean ACT Score</b>														
Class of 2007	20.2	21.3	24.3	21.3	24.5	24.2	*	25.5	24.1	24.7	n/a	n/a	n/a	n/a
Class of 2006	20.1	21.2	24.2	21.2	24.6	24.1	*	27.2	24.1	24.5	n/a	n/a	n/a	n/a
<b>College-Ready Graduates</b>														
<b>Eng Lang Arts</b>														
Class of 2007	49%	53%	73%	78%	67%	72%	*	86%	71%	74%	15%	*	*	24%
Class of 2006	48%	51%	75%	89%	79%	73%	*	94%	69%	81%	33%	60%	*	45%
<b>Mathematics</b>														
Class of 2007	56%	59%	79%	78%	71%	78%	*	96%	80%	78%	22%	*	*	25%
Class of 2006	52%	55%	77%	67%	69%	77%	*	88%	76%	77%	41%	40%	*	39%
<b>Both Subjects</b>														
Class of 2007	37%	42%	68%	67%	63%	67%	*	86%	68%	67%	16%	*	*	10%
Class of 2006	35%	39%	67%	67%	62%	66%	*	88%	64%	69%	29%	20%	*	29%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	7,806	100.0%	4,651,516	100.0%
Students By Grade:				
Early Childhood Education	0	0.0%	12,461	0.3%
Pre-Kindergarten	90	1.2%	192,858	4.1%
Kindergarten	451	5.8%	356,374	7.7%
Grade 1	507	6.5%	375,773	8.1%
Grade 2	554	7.1%	366,632	7.9%
Grade 3	585	7.5%	355,214	7.6%
Grade 4	557	7.1%	346,313	7.4%
Grade 5	628	8.0%	345,631	7.4%
Grade 6	627	8.0%	336,494	7.2%
Grade 7	567	7.3%	340,340	7.3%
Grade 8	695	8.9%	332,502	7.1%
Grade 9	618	7.9%	396,879	8.5%
Grade 10	685	8.8%	331,792	7.1%
Grade 11	597	7.6%	294,123	6.3%
Grade 12	645	8.3%	268,130	5.8%
Ethnic Distribution:				
African American	195	2.5%	663,705	14.3%
Hispanic	328	4.2%	2,193,345	47.2%
White	6,789	87.0%	1,619,426	34.8%
Native American	24	0.3%	16,234	0.3%
Asian/Pacific Islander	470	6.0%	158,806	3.4%
Economically Disadvantaged	104	1.3%	2,572,093	55.3%
Limited English Proficient (LEP)	32	0.4%	774,719	16.7%
Students w/Disciplinary Placements (2006-07)	35	0.4%	109,589	2.3%
At-Risk	745	9.5%	2,251,000	48.4%
Graduates (Class of 2007):				
Total Graduates	568	100.0%	241,193	100.0%
By Ethnicity (incl. Special Ed.):				
African American	9	1.6%	32,139	13.3%
Hispanic	24	4.2%	86,332	35.8%
White	504	88.7%	112,215	46.5%
Native American	2	0.4%	882	0.4%
Asian/Pacific Islander	29	5.1%	9,625	4.0%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	30	5.3%	53,423	22.1%
Recommended H.S. Pgm./DAP	538	94.7%	187,770	77.9%
Special Education Graduates	37	6.5%	26,677	11.1%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	1.6%	2.8%	8.1%	12.3%
Grade 1	0.4%	5.9%	0.0%	10.6%
Grade 2	0.0%	3.5%	1.4%	4.6%
Grade 3	0.0%	2.8%	1.5%	2.6%
Grade 4	0.2%	1.6%	1.2%	1.3%
Grade 5	0.2%	2.3%	0.0%	1.8%
Grade 6	0.4%	1.1%	2.6%	1.6%
Grade 7	0.2%	1.7%	0.0%	2.2%
Grade 8	0.0%	1.3%	1.5%	2.8%

	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Data Quality: PID Errors (student)	55	0.6%	8,243	0.2%
Underreported Students	20	0.5%	13,316	0.7%

**CLASS SIZE INFORMATION**

(Derived from teacher responsibility records.)

District

State

**Class Size Averages by Grade and Subject:**

<b>Elementary:</b> Kindergarten	19.5	18.9
Grade 1	19.8	18.9
Grade 2	21.5	19.0
Grade 3	27.2	19.0
Grade 4	23.6	19.6
Grade 5	24.0	22.2
Grade 6	24.8	21.4
Mixed Grades	14.1	22.4
<b>Secondary:</b> English/Language Arts	22.0	20.0
Foreign Languages	22.0	21.0
Mathematics	24.3	19.8
Science	22.9	20.8
Social Studies	25.3	21.8

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	962.9	100.0%	633,346.5	100.0%
Professional Staff:	639.1	66.4%	398,675.1	62.9%
Teachers	529.8	55.0%	321,729.5	50.8%
Professional Support	71.7	7.4%	52,637.2	8.3%
Campus Administration (School Leadership)	26.7	2.8%	17,861.3	2.8%
Central Administration	11.0	1.1%	6,447.0	1.0%
Educational Aides:	94.9	9.9%	62,668.8	9.9%
Auxiliary Staff:	228.9	23.8%	172,002.7	27.2%
Total Minority Staff:	139.0	14.4%	272,671.6	43.1%
Teachers by Ethnicity and Sex:				
African American	7.0	1.3%	30,854.0	9.6%
Hispanic	14.0	2.6%	68,978.3	21.4%
White	503.8	95.1%	217,159.0	67.5%
Native American	3.0	0.6%	863.6	0.3%
Asian/Pacific Islander	2.0	0.4%	3,874.6	1.2%
Males	82.7	15.6%	73,395.1	22.8%
Females	447.1	84.4%	248,334.5	77.2%
Teachers by Highest Degree Held:				
No Degree	1.0	0.2%	2,419.4	0.8%
Bachelors	402.3	75.9%	250,010.7	77.7%
Masters	124.5	23.5%	67,572.3	21.0%
Doctorate	2.0	0.4%	1,727.1	0.5%
Teachers by Years of Experience:				
Beginning Teachers	15.5	2.9%	25,395.7	7.9%
1-5 Years Experience	147.8	27.9%	95,760.6	29.8%
6-10 Years Experience	129.5	24.4%	63,446.7	19.7%
11-20 Years Experience	127.8	24.1%	75,414.5	23.4%
Over 20 Years Experience	109.2	20.6%	61,712.0	19.2%
Number of Students per Teacher:	14.7	n/a	14.5	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	11.6 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	5.5 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$42,201	\$39,372
1-5 Years Experience	\$45,259	\$41,374
6-10 Years Experience	\$46,466	\$43,886
11-20 Years Experience	\$49,216	\$48,174
Over 20 Years Experience	\$56,120	\$56,354
Average Actual Salaries (regular duties only):		
Teachers	\$48,657	\$46,179
Professional Support	\$57,088	\$54,543
Campus Administration (School Leadership)	\$71,534	\$67,397
Central Administration	\$102,081	\$83,529
Turnover Rate for Teachers:	14.1%	15.2%
Instructional Staff Percent***:	68.0%	64.0%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,365.0
Educational Aides	0.0	268.2
Auxiliary Staff	0.0	710.0
Contracted Instructional Staff:	0.0	2,641.9

TAX INFORMATION (CALENDAR YEAR 2007)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
<b>Adopted Tax Rate</b>				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.042
Interest and Sinking Fund #	n/a	\$0.425	n/a	\$0.145
-----				
Total Rate (sum of above)	n/a	\$1.465	n/a	\$1.187
<b>Standardized Local Tax Base (comptroller valuation)</b>				
Value (after exemptions)	\$4,562,177,968	n/a	\$1,518,824,250,165	n/a
Value Per Pupil @	\$584,445	n/a	\$333,420	n/a
<b>Value by Category</b>				
Business	\$1,177,422,064	23.2%	\$575,855,759,876	33.4%
Residential	\$3,749,704,933	73.9%	\$933,182,925,966	54.2%
Land	\$147,239,674	2.9%	\$108,168,071,835	6.3%
Oil and Gas	\$0	0.0%	\$95,227,383,460	5.5%
Other	\$121,700	0.0%	\$10,222,442,516	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2006-07 audited)	\$15,579,218	n/a	\$6,928,555,936	n/a
Percent of Total Budgeted Expenditures (2007-08)	n/a	21.0%	n/a	19.4%

ACTUAL REVENUE INFORMATION (2006-07)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Source:</b>									
Total Revenues	\$63,436,862	100.0%	\$8,162	\$89,628,049	100.0%	\$11,532	\$42,964,784,690	100.0%	\$9,388
Local Tax	\$44,599,542	70.3%	\$5,738	\$63,268,314	70.6%	\$8,141	\$19,659,646,281	45.8%	\$4,296
Other Local & Intermediate	\$7,166,625	11.3%	\$922	\$12,322,098	13.7%	\$1,585	\$2,869,481,556	6.7%	\$627
State	\$11,495,910	18.1%	\$1,479	\$12,438,666	13.9%	\$1,600	\$16,222,292,576	37.8%	\$3,545
Federal	\$174,785	0.3%	\$22	\$1,598,971	1.8%	\$206	\$4,213,364,277	9.8%	\$921
Equity Transfers (excluded from revenues)	\$15,794,803	n/a	\$2,032	\$15,794,803	n/a	\$2,032	\$1,429,576,742	n/a	\$312

ACTUAL EXPENDITURE INFORMATION (2006-07)

<b>By Object:</b>									
Total Expenditures	\$53,192,878	100.0%	\$6,844	\$88,838,767	100.0%	\$11,431	\$46,508,533,420	100.0%	\$10,162
Payroll Costs	\$44,751,925	84.1%	\$5,758	\$47,293,278	53.2%	\$6,085	\$28,502,387,166	61.3%	\$6,228
Other Operating Costs	\$8,367,390	15.7%	\$1,077	\$11,828,736	13.3%	\$1,522	\$7,837,718,186	16.9%	\$1,713
Debt Service	\$0	0.0%	\$0	\$19,425,007	21.9%	\$2,499	\$3,986,797,798	8.6%	\$871
Capital Outlay	\$73,563	0.1%	\$9	\$10,291,746	11.6%	\$1,324	\$6,181,630,270	13.3%	\$1,351

ACTUAL EXPENDITURE INFORMATION  
 (continued)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$53,098,304	100.0%	\$6,832	\$59,086,756	100.0%	\$7,603	\$35,817,918,654	100.0%	\$7,826
Instruction (11,95)	\$31,918,506	60.1%	\$4,107	\$33,777,448	57.2%	\$4,346	\$20,594,711,222	57.5%	\$4,500
Instructional-Related Services (12,13)	\$1,142,707	2.2%	\$147	\$1,182,019	2.0%	\$152	\$1,272,291,670	3.6%	\$278
Instructional Leadership (21)	\$540,870	1.0%	\$70	\$611,693	1.0%	\$79	\$541,787,774	1.5%	\$118
School Leadership (23)	\$3,004,402	5.7%	\$387	\$3,004,402	5.1%	\$387	\$2,015,752,795	5.6%	\$440
Support Services-Student (31,32,33)	\$2,300,518	4.3%	\$296	\$2,540,794	4.3%	\$327	\$1,714,609,838	4.8%	\$375
Student Transportation (34)	\$1,427,299	2.7%	\$184	\$1,427,299	2.4%	\$184	\$986,829,865	2.8%	\$216
Food Services (35)	\$0	0.0%	\$0	\$2,608,459	4.4%	\$336	\$1,864,959,756	5.2%	\$407
Cocurricular Activities (36)	\$2,223,550	4.2%	\$286	\$3,176,913	5.4%	\$409	\$938,075,929	2.6%	\$205
Central Administration (41,92)	\$2,589,027	4.9%	\$333	\$2,620,146	4.4%	\$337	\$1,250,828,405	3.5%	\$273
Plant Maintenance and Operations (51)	\$7,120,678	13.4%	\$916	\$7,120,678	12.1%	\$916	\$3,903,183,060	10.9%	\$853
Security and Monitoring Services (52)	\$79,384	0.1%	\$10	\$79,384	0.1%	\$10	\$265,420,353	0.7%	\$58
Data Processing Services (53)	\$751,363	1.4%	\$97	\$937,521	1.6%	\$121	\$469,467,987	1.3%	\$103
Community Services (61)	\$21,011	n/a	\$3	\$21,011	n/a	\$3	\$199,842,045	n/a	\$44
Equity Transfers (excluded from expenditures)	\$15,794,803	n/a	\$2,032	\$15,794,803	n/a	\$2,032	\$1,429,576,742	n/a	\$312
Instructional Expenditure Ratio*** (11,12,13,31)		62.5%						64.1%	

ACTUAL PROGRAM EXPENDITURE INFORMATION (2006-07)

By Program:

Total Operating Expenditures	\$40,841,463	100.0%	\$5,255	\$42,765,324	100.0%	\$5,502	\$26,805,417,659	100.0%	\$5,857
Bilingual/ESL Education (25)	\$153,111	0.4%	\$20	\$153,111	0.4%	\$20	\$1,147,584,336	4.3%	\$251
Career & Technology Education (22)	\$661,263	1.6%	\$85	\$661,263	1.5%	\$85	\$904,463,540	3.4%	\$198
Accelerated Education (24,30)	\$664,572	1.6%	\$86	\$900,069	2.1%	\$116	\$3,316,962,237	12.4%	\$725
Gifted & Talented Education (21)	\$555,110	1.4%	\$71	\$603,006	1.4%	\$78	\$396,113,945	1.5%	\$87
Regular Education (11)	\$29,127,001	71.3%	\$3,748	\$29,678,508	69.4%	\$3,819	\$15,776,435,075	58.9%	\$3,447
Special Education (23)	\$7,530,916	18.4%	\$969	\$8,619,877	20.2%	\$1,109	\$4,327,469,222	16.1%	\$946
Athletics/Related Activities (91)	\$2,053,366	5.0%	\$264	\$2,053,366	4.8%	\$264	\$648,031,515	2.4%	\$142
Other (26,28,29)	\$96,124	0.2%	\$12	\$96,124	0.2%	\$12	\$288,357,789	1.1%	\$63

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	31	0.4%	721,119	15.5%
Career & Technical Education	641	8.2%	972,731	20.9%
Gifted & Talented Education	1,492	19.1%	348,820	7.5%
Special Education	821	10.5%	464,789	10.0%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	2.6	0.5%	23,378.3	7.3%
Career & Technical Education	5.1	1.0%	12,497.0	3.9%
Compensatory Education	0.3	0.1%	11,431.7	3.6%
Gifted & Talented Education	6.6	1.2%	6,469.8	2.0%
Regular Education	432.9	81.7%	227,349.0	70.7%
Special Education	55.9	10.6%	31,552.5	9.8%
Other	26.4	5.0%	9,051.2	2.8%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.  
 '@' Includes TAKS(Accommodated).  
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.  
 '#' The \$0.145 includes 238 districts with an Interest and Sinking (I & S) tax rate of \$0.000.  
 Among districts with I & S tax rates, the state average is \$0.189.  
 '@@' Not Used for School Funding calculations.  
 '\*\*\*\*' For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html).