

2007-08 Academic Excellence Indicator System

District Name: CARROLL ISD

Campus Name: OLD UNION ELEMENTARY

Campus #: 220919107

2008 Accountability Rating: NR: Data Integrity Issues

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 525
Grade Span: PK - 04
School Type: Elementary

District Name: CARROLL ISD
Campus Name: OLD UNION ELEMENTARY
Campus #: 220919107

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard															
Grade 3 (English) First Administration Only															
Reading	2008	89%	> 99%	-	> 99%	*	*	> 99%	*	> 99%	> 99%	> 99%	> 99%	*	*
	2007	89%	> 99%	99%	> 99%	*	*	> 99%	*	> 99%	> 99%	> 99%	> 99%	*	*
Mathematics	2008	85%	> 99%	-	> 99%	*	*	> 99%	*	> 99%	> 99%	> 99%	> 99%	*	*
	2007	82%	99%	96%	99%	*	*	99%	*	> 99%	98%	> 99%	> 99%	*	*
All Tests	2008	80%	> 99%	-	> 99%	*	*	> 99%	*	> 99%	> 99%	> 99%	> 99%	*	*
	2007	78%	99%	96%	99%	*	*	99%	*	> 99%	98%	> 99%	> 99%	*	*
TAKS Met 2008 Standard															
Grade 4 (English)															
Reading	2008	85%	> 99%	-	> 99%	*	*	> 99%	*	> 99%	> 99%	> 99%	> 99%	*	*
	2007	84%	99%	98%	> 99%	*	*	> 99%	*	> 99%	> 99%	> 99%	> 99%	*	*
Mathematics	2008	87%	> 99%	-	> 99%	*	*	> 99%	*	> 99%	> 99%	> 99%	> 99%	*	*
	2007	86%	99%	98%	> 99%	*	*	> 99%	*	> 99%	> 99%	> 99%	> 99%	*	*
Writing	2008	93%	> 99%	-	> 99%	*	*	> 99%	*	> 99%	> 99%	> 99%	> 99%	*	*
	2007	91%	99%	98%	> 99%	*	*	> 99%	*	> 99%	> 99%	> 99%	> 99%	*	*
All Tests	2008	77%	> 99%	-	> 99%	*	*	> 99%	*	> 99%	> 99%	> 99%	> 99%	*	*
	2007	75%	98%	93%	> 99%	*	*	> 99%	*	> 99%	> 99%	> 99%	> 99%	*	*
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
(Standard Accountability Indicator)															
Reading/ELA	2008	91%	99%	-	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	*	*
	2007	88%	99%	99%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	*	*
Mathematics	2008	80%	98%	-	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	*	*
	2007	77%	96%	98%	99%	*	> 99%	99%	*	> 99%	99%	> 99%	> 99%	*	*
Writing	2008	93%	> 99%	-	> 99%	*	*	> 99%	*	> 99%	> 99%	> 99%	> 99%	*	*
	2007	92%	> 99%	98%	> 99%	*	*	> 99%	*	> 99%	> 99%	> 99%	> 99%	*	*
All Tests	2008	72%	95%	-	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	*	*
	2007	67%	94%	94%	99%	*	> 99%	99%	*	> 99%	99%	> 99%	> 99%	*	*
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated))															
(2010 Preview)															
Reading/ELA	2008	89%	99%	-	> 99%	> 99%	> 99%	99%	*	> 99%	> 99%	99%	97%	*	*
Mathematics	2008	78%	96%	-	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	*	*
Writing	2008	91%	99%	-	99%	*	*	99%	*	> 99%	> 99%	98%	95%	*	*
All Tests	2008	70%	94%	-	> 99%	> 99%	> 99%	99%	*	> 99%	> 99%	99%	97%	*	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 2
Total Students: 525
Grade Span: PK - 04
School Type: Elementary

District Name: CARROLL ISD
Campus Name: OLD UNION ELEMENTARY
Campus #: 220919107

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	65%	-	71%	50%	50%	73%	*	67%	66%	74%	46%	*	*
	2007	30%	59%	54%	74%	*	83%	73%	*	85%	68%	79%	33%	*	*
Mathematics	2008	28%	64%	-	67%	50%	40%	69%	*	67%	74%	62%	62%	*	*
	2007	25%	55%	56%	68%	*	50%	69%	*	69%	63%	72%	48%	*	*
Writing	2008	33%	74%	-	87%	*	*	86%	*	> 99%	77%	92%	78%	*	*
	2007	30%	72%	44%	89%	*	*	88%	*	> 99%	81%	96%	80%	*	*
All Tests	2008	15%	43%	-	51%	33%	38%	53%	*	53%	56%	48%	38%	*	*
	2007	12%	32%	31%	54%	*	50%	54%	*	62%	46%	61%	29%	*	*

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 3
Total Students: 525
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School Type: Elementary

District Name: CARROLL ISD
Campus Name: OLD UNION ELEMENTARY
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	99.6%	-	100.0%	100.0%	100.0%	100.0%	*	100.0%	100.0%	100.0%	100.0%	*	*
By Test Version														
TAKS (1 or more)	90.9%	94.8%	-	95.4%	100.0%	80.0%	95.6%	*	100.0%	91.1%	98.4%	74.4%	*	*
Not on TAKS	7.5%	4.8%	-	4.6%	0.0%	20.0%	4.4%	*	0.0%	8.9%	1.6%	25.6%	*	*
TAKS(Acc) Only	2.7%	2.3%	-	1.4%	0.0%	0.0%	1.6%	*	0.0%	2.2%	0.8%	7.7%	*	*
TAKS-M Only	2.9%	0.7%	-	2.3%	0.0%	20.0%	1.6%	*	0.0%	4.4%	0.8%	12.8%	*	*
TAKS-Alt Only	0.7%	0.7%	-	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	*	*
Combination	1.2%	1.1%	-	0.9%	0.0%	0.0%	1.1%	*	0.0%	2.2%	0.0%	5.1%	*	*
By Acct Status														
Acct System	87.1%	94.2%	-	90.8%	100.0%	80.0%	91.8%	*	88.2%	86.7%	93.7%	74.4%	*	*
Non-Acct System	11.3%	5.5%	-	9.2%	0.0%	20.0%	8.2%	*	11.8%	13.3%	6.3%	25.6%	*	*
Mobile	5.1%	2.1%	-	4.6%	0.0%	0.0%	3.8%	*	11.8%	4.4%	4.7%	0.0%	*	*
Non-Acct Test	6.2%	3.4%	-	4.6%	0.0%	20.0%	4.4%	*	0.0%	8.9%	1.6%	25.6%	*	*
Not Tested	1.6%	0.4%	-	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	*	*
Absent	0.2%	0.1%	-	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	*	*
LEP Exempt	0.9%	0.1%	-	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	*	*
Other	0.5%	0.2%	-	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	*	*
Total Count	3,075,682	5,603	-	217	6	10	182	1	17	90	127	39	4	1
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	99.4%	99.7%	100.0%	*	100.0%	100.0%	*	100.0%	100.0%	100.0%	100.0%	*	-
By Program														
TAKS (1 or more)	91.1%	96.7%	95.8%	96.2%	*	100.0%	95.6%	*	100.0%	94.6%	97.4%	76.5%	*	-
Not on TAKS	6.7%	2.6%	3.5%	3.8%	*	0.0%	4.4%	*	0.0%	5.4%	2.6%	23.5%	*	-
TAKS-I Only	0.3%	0.1%	0.0%	0.0%	*	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	*	-
SDAA II Only	4.6%	1.8%	2.9%	3.8%	*	0.0%	4.4%	*	0.0%	5.4%	2.6%	23.5%	*	-
TAKS-Alt Only	0.4%	0.5%	0.0%	0.0%	*	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	*	-
Combination	1.4%	0.3%	0.0%	0.0%	*	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	*	-
By Acct Status														
Acct System	91.6%	96.4%	95.6%	96.7%	*	100.0%	96.2%	*	100.0%	94.6%	98.3%	91.2%	*	-
Non-Acct System	6.1%	3.0%	4.2%	3.3%	*	0.0%	3.8%	*	0.0%	5.4%	1.7%	8.8%	*	-
Mobile	5.4%	2.4%	3.8%	3.3%	*	0.0%	3.8%	*	0.0%	5.4%	1.7%	8.8%	*	-
Non-Acct Test	0.7%	0.6%	0.0%	0.0%	*	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	*	-
Not Tested	2.3%	0.6%	0.3%	0.0%	*	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	*	-
Absent	0.2%	0.1%	0.0%	0.0%	*	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	*	-
ARD Exempt	0.3%	0.2%	0.0%	0.0%	*	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	*	-
LEP Exempt	1.0%	0.1%	0.0%	0.0%	*	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	*	-
Other	0.8%	0.3%	0.0%	0.0%	*	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	*	-
Total Count	3,040,283	5,594	270	209	4	8	183	1	13	93	116	34	3	0

T E X A S E D U C A T I O N A G E N C Y
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2007-08 Campus Performance

Section I - Page 4
Total Students: 525
Grade Span: PK - 04
School Type: Elementary

District Name: CARROLL ISD
Campus Name: OLD UNION ELEMENTARY
Campus #: 220919107

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	12%	1%	-	< 1%	*	*	< 1%	*	< 1%	< 1%	< 1%	< 1%	*	*
2007	12%	1%	3%	< 1%	*	*	< 1%	*	< 1%	< 1%	< 1%	< 1%	*	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	94%	> 99%	-	> 99%	*	*	> 99%	*	> 99%	> 99%	> 99%	> 99%	*	*
2007	94%	> 99%	> 99%	> 99%	*	*	> 99%	*	> 99%	> 99%	> 99%	> 99%	*	*
Attendance Rate														
2006-07	95.5%	96.6%	-	97.1%	98.4%	96.9%	97.0%	*	97.3%	96.8%	97.2%	96.6%	96.7%	*
2005-06	95.5%	96.7%	97.2%	96.9%	98.6%	96.3%	96.8%	*	97.6%	96.8%	96.9%	96.5%	95.0%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 1
Total Students: 525
Grade Span: PK - 04
School Type: Elementary

District Name: CARROLL ISD
Campus Name: OLD UNION ELEMENTARY
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	525	100.0%	-	7,806	4,651,516
Students By Grade:					
Early Childhood Education	0	0.0%	-	0.0%	0.3%
Pre-Kindergarten	19	3.6%	-	1.2%	4.1%
Kindergarten	88	16.8%	-	5.8%	7.7%
Grade 1	104	19.8%	-	6.5%	8.1%
Grade 2	100	19.0%	-	7.1%	7.9%
Grade 3	101	19.2%	-	7.5%	7.6%
Grade 4	113	21.5%	-	7.1%	7.4%
Grade 5	0	0.0%	-	8.0%	7.4%
Grade 6	0	0.0%	-	8.0%	7.2%
Grade 7	0	0.0%	-	7.3%	7.3%
Grade 8	0	0.0%	-	8.9%	7.1%
Grade 9	0	0.0%	-	7.9%	8.5%
Grade 10	0	0.0%	-	8.8%	7.1%
Grade 11	0	0.0%	-	7.6%	6.3%
Grade 12	0	0.0%	-	8.3%	5.8%
Ethnic Distribution:					
African American	9	1.7%	-	2.5%	14.3%
Hispanic	19	3.6%	-	4.2%	47.2%
White	456	86.9%	-	87.0%	34.8%
Native American	3	0.6%	-	0.3%	0.3%
Asian/Pac. Islander	38	7.2%	-	6.0%	3.4%
Economically Disadvantaged	5	1.0%	-	1.3%	55.3%
Limited English Proficient (LEP)	7	1.3%	-	0.4%	16.7%
Students w/Disciplinary Placements (2006-07)	0	0.0%	-	0.4%	2.3%
At-Risk	31	5.9%	-	9.5%	48.4%
Mobility (2006-07)	21	5.0%	-	5.0%	20.9%
Number of Students per Teacher	14.6	n/a	-	14.7	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	1.1%	-	1.6%	2.8%	0.0%	-	8.1%	12.3%
Grade 1	0.0%	-	0.4%	5.9%	0.0%	-	0.0%	10.6%
Grade 2	0.0%	-	0.0%	3.5%	0.0%	-	1.4%	4.6%
Grade 3	0.0%	-	0.0%	2.8%	0.0%	-	1.5%	2.6%
Grade 4	0.0%	-	0.2%	1.6%	0.0%	-	1.2%	1.3%
Grade 5	-	-	0.2%	2.3%	-	-	0.0%	1.8%
Grade 6	-	-	0.4%	1.1%	-	-	2.6%	1.6%
Grade 7	-	-	0.2%	1.7%	-	-	0.0%	2.2%
Grade 8	-	-	0.0%	1.3%	-	-	1.5%	2.8%

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Section II - Page 2
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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	17.5	-	19.5	18.9
Grade 1	18.0	-	19.8	18.9
Grade 2	19.0	-	21.5	19.0
Grade 3	19.8	-	27.2	19.0
Grade 4	19.5	-	23.6	19.6
Grade 5	-	-	24.0	22.2
Grade 6	-	-	24.8	21.4
Mixed Grades	25.7	-	14.1	22.4
Secondary: English/Language Arts	-	-	22.0	20.0
Foreign Languages	-	-	22.0	21.0
Mathematics	-	-	24.3	19.8
Science	-	-	22.9	20.8
Social Studies	-	-	25.3	21.8

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Section II - Page 3
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	52.7	100.0%	-	100.0%	100.0%
Professional Staff:	44.3	84.0%	-	66.4%	62.9%
Teachers	35.9	68.0%	-	55.0%	50.8%
Professional Support	6.2	11.7%	-	7.4%	8.3%
Campus Admin. (School Leader.)	2.3	4.3%	-	2.8%	2.8%
Educational Aides:	8.4	16.0%	-	9.9%	9.9%
Total Minority Staff:	2.0	3.8%	-	14.4%	43.1%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	-	1.3%	9.6%
Hispanic	0.0	0.0%	-	2.6%	21.4%
White	35.9	100.0%	-	95.1%	67.5%
Native American	0.0	0.0%	-	0.6%	0.3%
Asian/Pacific Islander	0.0	0.0%	-	0.4%	1.2%
Males	0.0	0.0%	-	15.6%	22.8%
Females	35.9	100.0%	-	84.4%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	1.0	2.8%	-	2.9%	7.9%
1-5 Years Experience	8.0	22.3%	-	27.9%	29.8%
6-10 Years Experience	10.0	27.8%	-	24.4%	19.7%
11-20 Years Experience	9.9	27.6%	-	24.1%	23.4%
Over 20 Years Experience	7.0	19.5%	-	20.6%	19.2%
			Campus	District	State
Average Years Experience of Teachers:		11.5 yrs.	- yrs.	11.6 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		4.2 yrs.	- yrs.	5.5 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$43,500	-	\$42,201	\$39,372
1-5 Years Experience		\$44,905	-	\$45,259	\$41,374
6-10 Years Experience		\$46,329	-	\$46,466	\$43,886
11-20 Years Experience		\$48,628	-	\$49,216	\$48,174
Over 20 Years Experience		\$56,429	-	\$56,120	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$48,539	-	\$48,657	\$46,179
Professional Support		\$54,766	-	\$57,088	\$54,543
Campus Administration (School Leadership)		\$68,546	-	\$71,534	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	-	0.0	2,641.9

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Section II - Page 4
Total Students: 525
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ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,901,713	100.0%	\$5,465	\$3,073,277	100.0%	\$5,788	-	-	-
Instruction (11,95)	\$2,311,589	79.7%	\$4,353	\$2,333,098	75.9%	\$4,394	-	-	-
Instructional-Related Services (12,13)	\$54,478	1.9%	\$103	\$54,478	1.8%	\$103	-	-	-
Instructional Leadership (21)	\$13,606	0.5%	\$26	\$13,606	0.4%	\$26	-	-	-
School Leadership (23)	\$224,802	7.7%	\$423	\$224,802	7.3%	\$423	-	-	-
Support Services-Student (31,32,33)	\$125,870	4.3%	\$237	\$125,870	4.1%	\$237	-	-	-
Other Campus Costs (35,36,51,52,53)	\$171,368	5.9%	\$323	\$321,423	10.5%	\$605	-	-	-
By Program:									
Total Operating Expenditures	\$2,730,345	100.0%	\$5,142	\$2,751,854	100.0%	\$5,182	-	-	-
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Accelerated Education (24,30)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Gifted & Talented Education (21)	\$70,669	2.6%	\$133	\$70,669	2.6%	\$133	-	-	-
Regular Education (11)	\$2,116,985	77.5%	\$3,987	\$2,116,985	76.9%	\$3,987	-	-	-
Special Education (23)	\$542,691	19.9%	\$1,022	\$564,200	20.5%	\$1,063	-	-	-
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	7	1.3%	-	0.4%	15.5%
Career & Technical Education	0	0.0%	-	8.2%	20.9%
Gifted & Talented Education	66	12.6%	-	19.1%	7.5%
Special Education	77	14.7%	-	10.5%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	0.2	0.5%	-	0.5%	7.3%
Career & Technical Education	0.0	0.0%	-	1.0%	3.9%
Compensatory Education	0.0	0.0%	-	0.1%	3.6%
Gifted & Talented Education	0.4	1.0%	-	1.2%	2.0%
Regular Education	33.7	94.0%	-	81.7%	70.7%
Special Education	1.6	4.4%	-	10.6%	9.8%
Other	0.0	0.0%	-	5.0%	2.8%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.