

NCLB District Report Card
Carroll ISD

2007-2008

Student Participation in State Assessments

Participation of All Students in Mathematics Assessments

2007-2008

Student Group	# Students Enrolled	# Students Participating	Percentage of Students Participating
All Students	5422	5189	95.7%
Am. Indian or Alaska Native	17	16	94.1%
Asian or Pacific Islander	293	293	100%
Black, non-Hispanic	144	127	88.2%
Hispanic	224	210	93.8%
White, non-Hispanic	4702	4505	95.8%
Children with disabilities (IDEA)	531	407	76.6%
Limited English proficient (LEP)	10	5	50%
Economically disadvantaged	72	60	83.3%
Migrant Students	0	0	0
Male	2799	2674	95.5%
Female	2623	2515	95.9%

2006-2007

Student Group	# Students Enrolled	# Students Participating	Percentage of Students Participating
All Students	5312	5110	96.2%
Am. Indian or Alaska Native	16	14	87.5%
Asian or Pacific Islander	291	289	99.3%
Black, non-Hispanic	128	120	93.8%
Hispanic	239	225	94.1%
White, non-Hispanic	4638	4462	96.2%
Children with disabilities (IDEA)	385	325	84.4%
Limited English proficient (LEP)	*	*	*
Economically disadvantaged	56	53	94.6%
Migrant Students	0	0	0
Male	2738	2633	96.2%
Female	2574	2477	96.2%

*To ensure student confidentiality, asterisks are used to represent areas where five or less students were tested.

Participation of All Students in Reading/ELA Assessments

2007-2008

Student Group	# Students Enrolled	# Students Participating	Percentage of Students Participating
All Students	5400	5320	98.5%
Am. Indian or Alaska Native	16	16	100%
Asian or Pacific Islander	332	332	100%
Black, non-Hispanic	141	138	97.9%
Hispanic	223	219	98.2%
White, non-Hispanic	4688	4615	98.4%
Children with disabilities (IDEA)	535	487	91.0%
Limited English proficient (LEP)	10	10	100%
Economically disadvantaged	73	69	94.5%
Migrant Students	0	0	0
Male	2781	2722	97.9%
Female	2619	2598	99.2%

2006-2007

Student Group	# Students Enrolled	# Students Participating	Percentage of Students Participating
All Students	5254	5168	98.4%
Am. Indian or Alaska Native	14	14	100%
Asian or Pacific Islander	287	282	98.3%
Black, non-Hispanic	130	128	98.5%
Hispanic	237	228	96.2%
White, non-Hispanic	4584	4512	98.4%
Children with disabilities (IDEA)	397	373	93.9%
Limited English proficient (LEP)	*	*	*
Economically disadvantaged	56	54	96.4%
Migrant Students	0	0	0
Male	2708	2653	97.9%
Female	2546	2515	98.8%

*To ensure student confidentiality, asterisks are used to represent areas where five or less students were tested.

Student Achievement

Student Achievement in Mathematics-Grade 3

2007-2008

Grade 3	# Students Who Completed the Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	573	571	99.7%
Economically disadvantaged	10	10	100%
Black, non-Hispanic	16	16	100%
Am. Indian or Alaska Native	*	*	*
Asian or Pacific Islander	45	45	100%
Hispanic	23	23	100%
White, non-Hispanic	486	484	99.6%
Female	278	276	99.3%
Male	295	295	100%
Limited English proficient (LEP)	0	0	0
Children with Disabilities (IDEA)	65	64	98.5%
Migrant Students	0	0	0

2006-2007

Grade 3	# Students Who Completed the Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	528	524	99.2%
Economically disadvantaged	*	*	*
Black, non-Hispanic	14	14	100%
Am. Indian or Alaska Native	*	*	*
Asian or Pacific Islander	41	41	100%
Hispanic	19	18	94.7%
White, non-Hispanic	453	450	99.3%
Female	267	265	99.3%
Male	261	259	99.2%
Limited English proficient (LEP)	0	0	0
Children with Disabilities (IDEA)	45	44	97.8%
Migrant Students	0	0	0

*To ensure student confidentiality, asterisks are used to represent areas where five or less students were tested.

Student Achievement in Mathematics-Grade 4

2007-2008

Grade 4	# Students Who Completed the Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	556	552	99.3%
Economically disadvantaged	7	7	100%
Black, non-Hispanic	18	18	100%
Am. Indian or Alaska Native	*	*	*
Asian or Pacific Islander	44	44	100%
Hispanic	24	24	100%
White, non-Hispanic	469	465	99.1%
Female	288	286	99.3%
Male	268	266	99.3%
Limited English proficient (LEP)	*	*	*
Children with Disabilities (IDEA)	75	71	94.7%
Migrant Students	0	0	0

2006-2007

Grade 4	# Students Who Completed the Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	576	573	99.5%
Economically disadvantaged	13	13	100%
Black, non-Hispanic	17	17	100%
Am. Indian or Alaska Native	*	*	*
Asian or Pacific Islander	34	34	100%
Hispanic	29	28	96.6%
White, non-Hispanic	493	491	99.6%
Female	275	272	98.9%
Male	301	301	100%
Limited English proficient (LEP)	0	0	0
Children with Disabilities (IDEA)	54	54	100%
Migrant Students	0	0	0

*To ensure student confidentiality, asterisks are used to represent areas where five or less students were tested.

Student Achievement in Mathematics-Grade 5

2007-2008

Grade 5	# Students Who Completed the Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	630	610	96.8%
Economically disadvantaged	11	10	90.9%
Black, non-Hispanic	19	17	89.5%
Am. Indian or Alaska Native	*	*	*
Asian or Pacific Islander	43	43	100%
Hispanic	25	23	92%
White, non-Hispanic	539	523	97%
Female	300	284	94.7%
Male	330	326	98.8%
Limited English proficient (LEP)	0	0	0
Children with Disabilities (IDEA)	77	60	77.9%
Migrant Students	0	0	0

2006-2007

Grade 5	# Students Who Completed the Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	570	561	98.4%
Economically disadvantaged	7	7	100%
Black, non-Hispanic	10	9	90%
Am. Indian or Alaska Native	0	0	0
Asian or Pacific Islander	32	32	100%
Hispanic	28	28	100%
White, non-Hispanic	500	492	98.4%
Female	281	275	97.9%
Male	289	286	98.9%
Limited English proficient (LEP)	0	0	0
Children with Disabilities (IDEA)	31	28	90.3%
Migrant Students	0	0	0

*To ensure student confidentiality, asterisks are used to represent areas where five or less students were tested.

Student Achievement in Mathematics-Grade 6

2007-2008

Grade 6	# Students Who Completed the Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	616	605	98.2%
Economically disadvantaged	10	9	90%
Black, non-Hispanic	10	10	100%
Am. Indian or Alaska Native	0	0	0
Asian or Pacific Islander	34	33	97.1%
Hispanic	30	28	93.3%
White, non-Hispanic	542	534	98.5%
Female	300	294	98%
Male	316	311	98.4%
Limited English proficient (LEP)	0	0	0
Children with Disabilities (IDEA)	53	42	79.2%
Migrant Students	0	0	0

2006-2007

Grade 6	# Students Who Completed the Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	532	523	98.3%
Economically disadvantaged	*	*	*
Black, non-Hispanic	16	16	100%
Am. Indian or Alaska Native	*	*	*
Asian or Pacific Islander	27	27	100%
Hispanic	20	20	100%
White, non-Hispanic	467	458	98%
Female	249	246	98.8%
Male	283	277	97.9%
Limited English proficient (LEP)	0	0	0
Children with Disabilities (IDEA)	43	40	93%
Migrant Students	0	0	0

*To ensure student confidentiality, asterisks are used to represent areas where five or less students were tested.

Student Achievement in Mathematics-Grade 7

2007-2008

Grade 7	# Students Who Completed the Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	564	537	95.2%
Economically disadvantaged	8	6	75%
Black, non-Hispanic	18	17	94.4%
Am. Indian or Alaska Native	*	*	*
Asian or Pacific Islander	31	31	100%
Hispanic	19	17	89.5%
White, non-Hispanic	494	470	95.1%
Female	266	255	95.9%
Male	298	282	94.6%
Limited English proficient (LEP)	*	*	*
Children with Disabilities (IDEA)	65	46	70.8%
Migrant Students	0	0	0

2006-2007

Grade 7	# Students Who Completed the Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	657	649	98.8%
Economically disadvantaged	*	*	*
Black, non-Hispanic	19	19	100%
Am. Indian or Alaska Native	*	*	*
Asian or Pacific Islander	41	41	100%
Hispanic	22	20	90.9%
White, non-Hispanic	574	568	98.9%
Female	330	324	98.2%
Male	327	325	99.4%
Limited English proficient (LEP)	*	*	*
Children with Disabilities (IDEA)	51	48	94.1%
Migrant Students	0	0	0

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Student Achievement in Mathematics-Grade 8

2007-2008

Grade 8	# Students Who Completed the Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	670	641	95.7%
Economically disadvantaged	8	5	62.5%
Black, non-Hispanic	19	17	89.5%
Am. Indian or Alaska Native	0	0	0
Asian or Pacific Islander	46	45	97.8%
Hispanic	23	21	91.3%
White, non-Hispanic	582	558	95.9%
Female	337	321	95.3%
Male	333	320	96.1%
Limited English proficient (LEP)	*	*	*
Children with Disabilities (IDEA)	60	43	71.7%
Migrant Students	0	0	0

2006-2007

Grade 8	# Students Who Completed the Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	580	551	95%
Economically disadvantaged	8	5	62.5%
Black, non-Hispanic	*	*	*
Am. Indian or Alaska Native	*	*	*
Asian or Pacific Islander	25	25	100%
Hispanic	30	26	86.7%
White, non-Hispanic	518	495	95.6%
Female	274	260	94.9%
Male	306	291	95.1%
Limited English proficient (LEP)	*	*	*
Children with Disabilities (IDEA)	50	38	76%
Migrant Students	0	0	0

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Student Achievement in Mathematics-High School

2007-2008

High School	# Students Who Completed the Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	1813	1673	92.3%
Economically disadvantaged	18	13	72.2%
Black, non-Hispanic	44	32	72.7%
Am. Indian or Alaska Native	7	6	85.7%
Asian or Pacific Islander	92	90	97.8%
Hispanic	80	74	92.5%
White, non-Hispanic	1590	1471	92.5%
Female	854	799	93.6%
Male	959	874	91.1%
Limited English proficient (LEP)	*	*	*
Children with disabilities (IDEA)	136	81	59.6%
Migrant Students	0	0	0

2006-2007

High School	# Students Who Completed the Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	1869	1729	92.5%
Economically disadvantaged	13	13	100%
Black, non-Hispanic	47	41	87.2%
Am. Indian or Alaska Native	7	6	85.7%
Asian or Pacific Islander	91	89	97.8%
Hispanic	91	85	93.4%
White, non-Hispanic	1633	1508	92.3%
Female	898	835	92.9%
Male	971	894	92.1%
Limited English proficient (LEP)	*	*	*
Children with Disabilities (IDEA)	111	73	65.8%
Migrant Students	0	0	0

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Student Achievement in Reading/Language Arts-Grade 3

2007-2008

Grade 3	# Students Who Completed the Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	567	564	99.5%
Economically disadvantaged	10	10	100%
Black, non-Hispanic	16	16	100%
Am. Indian or Alaska Native	*	*	*
Asian or Pacific Islander	44	44	100%
Hispanic	22	21	95.5%
White, non-Hispanic	482	480	99.6%
Female	277	275	99.3%
Male	290	289	99.7%
Limited English proficient (LEP)	0	0	0
Children with Disabilities (IDEA)	67	64	95.5%
Migrant Students	0	0	0

2006-2007

Grade 3	# Students Who Completed the Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	520	519	99.8%
Economically disadvantaged	6	6	100%
Black, non-Hispanic	14	14	100%
Am. Indian or Alaska Native	*	*	*
Asian or Pacific Islander	40	40	100%
Hispanic	18	18	100%
White, non-Hispanic	447	446	99.8%
Female	259	259	100%
Male	261	260	99.7%
Limited English proficient (LEP)	0	0	0
Children with Disabilities (IDEA)	40	39	97.5%
Migrant Students	0	0	0

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Student Achievement in Reading/Language Arts-Grade 4

2007-2008

Grade 4	# Students Who Completed the Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	551	546	99.1%
Economically disadvantaged	7	7	100%
Black, non-Hispanic	18	18	100%
Am. Indian or Alaska Native	*	*	*
Asian or Pacific Islander	44	44	100%
Hispanic	23	22	95.7%
White, non-Hispanic	465	461	99.1%
Female	286	284	99.3%
Male	265	262	98.9%
Limited English proficient (LEP)	*	*	*
Children with Disabilities (IDEA)	71	67	94.4%
Migrant Students	0	0	0

2006-2007

Grade 4	# Students Who Completed the Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	573	564	98.4%
Economically disadvantaged	13	13	100%
Black, non-Hispanic	17	16	94.1%
Am. Indian or Alaska Native	*	*	*
Asian or Pacific Islander	34	34	100%
Hispanic	28	26	92.9%
White, non-Hispanic	491	485	98.8%
Female	279	275	98.6%
Male	294	289	98.3%
Limited English proficient (LEP)	0	0	0
Children with Disabilities (IDEA)	51	46	90.2%
Migrant Students	0	0	0

*To ensure student confidentiality, asterisks are used to represent areas where five or less students were tested.

Student Achievement in Reading/Language Arts-Grade 5

2007-2008

Grade 5	# Students Who Completed the Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	621	612	98.6%
Economically disadvantaged	11	10	90.9%
Black, non-Hispanic	18	17	94.4%
Am. Indian or Alaska Native	*	*	*
Asian or Pacific Islander	43	43	100%
Hispanic	26	26	100%
White, non-Hispanic	530	522	98.5%
Female	299	291	97.3%
Male	322	321	99.7%
Limited English proficient (LEP)	0	0	0
Children with Disabilities (IDEA)	71	63	88.7%
Migrant Students	0	0	0

2006-2007

Grade 5	# Students Who Completed the Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	575	567	98.6%
Economically disadvantaged	7	6	85.7%
Black, non-Hispanic	10	10	100%
Am. Indian or Alaska Native	0	0	0
Asian or Pacific Islander	32	32	100%
Hispanic	29	29	100%
White, non-Hispanic	504	496	98.4%
Female	286	282	98.6%
Male	289	285	98.6%
Limited English proficient (LEP)	0	0	0
Children with Disabilities (IDEA)	42	40	95.2%
Migrant Students	0	0	0

*To ensure student confidentiality, asterisks are used to represent areas where five or less students were tested.

Student Achievement in Reading/Language Arts-Grade 6

2007-2008

Grade 6	# Students Who Completed the Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	614	608	99.0%
Economically disadvantaged	10	10	100%
Black, non-Hispanic	10	10	100%
Am. Indian or Alaska Native	0	0	0
Asian or Pacific Islander	33	33	100%
Hispanic	30	30	100%
White, non-Hispanic	541	535	98.9%
Female	299	298	99.7%
Male	315	310	98.4%
Limited English proficient (LEP)	0	0	0
Children with Disabilities (IDEA)	50	46	92%
Migrant Students	0	0	0

2006-2007

Grade 6	# Students Who Completed the Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	539	537	99.6%
Economically disadvantaged	*	*	*
Black, non-Hispanic	16	16	100%
Am. Indian or Alaska Native	*	*	*
Asian or Pacific Islander	26	26	100%
Hispanic	20	20	100%
White, non-Hispanic	475	473	99.6%
Female	252	252	100%
Male	287	285	99.3%
Limited English proficient (LEP)	0	0	0
Children with Disabilities (IDEA)	50	49	98%
Migrant Students	0	0	0

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Student Achievement in Reading/Language Arts-Grade 7

2007-2008

Grade 7	# Students Who Completed the Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	564	551	97.7%
Economically disadvantaged	8	8	100%
Black, non-Hispanic	17	17	100%
Am. Indian or Alaska Native	*	*	*
Asian or Pacific Islander	31	31	100%
Hispanic	20	19	95%
White, non-Hispanic	494	482	97.6%
Female	266	264	99.2%
Male	298	287	96.3%
Limited English proficient (LEP)	*	*	*
Children with Disabilities (IDEA)	67	56	83.6%
Migrant Students	0	0	0

2006-2007

Grade 7	# Students Who Completed the Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	653	624	95.6%
Economically disadvantaged	*	*	*
Black, non-Hispanic	19	19	100%
Am. Indian or Alaska Native	*	*	*
Asian or Pacific Islander	42	40	95.2%
Hispanic	23	17	73.9%
White, non-Hispanic	568	546	96.1%
Female	324	309	95.4%
Male	329	315	95.7%
Limited English proficient (LEP)	*	*	*
Children with Disabilities (IDEA)	46	41	89.1%
Migrant Students	0	0	0

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Student Achievement in Reading/Language Arts-Grade 8

2007-2008

Grade 8	# Students Who Completed the Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	682	679	99.6%
Economically disadvantaged	8	8	100%
Black, non-Hispanic	19	19	100%
Am. Indian or Alaska Native	0	0	0
Asian or Pacific Islander	46	46	100%
Hispanic	23	23	100%
White, non-Hispanic	594	591	99.5%
Female	342	342	100%
Male	340	337	99.1%
Limited English proficient (LEP)	*	*	*
Children with Disabilities (IDEA)	66	64	96.9%
Migrant Students	0	0	0

2006-2007

Grade 8	# Students Who Completed the Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	580	578	99.7%
Economically disadvantaged	8	7	87.5%
Black, non-Hispanic	6	6	100%
Am. Indian or Alaska Native	*	*	*
Asian or Pacific Islander	25	25	100%
Hispanic	30	29	96.7%
White, non-Hispanic	517	516	99.8%
Female	275	274	99.6%
Male	305	304	99.7%
Limited English proficient (LEP)	*	*	*
Children with Disabilities (IDEA)	52	51	98.1%
Migrant Students	0	0	0

Student Achievement in Reading/Language Arts-High School

2007-2008

High School	# Students Who Completed the Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	1801	1760	97.7%
Economically disadvantaged	19	16	84.2%
Black, non-Hispanic	43	41	95.3%
Am. Indian or Alaska Native	6	6	100%
Asian or Pacific Islander	91	91	100%
Hispanic	79	78	98.7%
White, non-Hispanic	1582	1544	97.6%
Female	850	844	99.3%
Male	951	916	96.3%
Children with disabilities (IDEA)	143	127	88.8%
Limited English proficient (LEP)	*	*	*
Migrant Students	0	0	0

2006-2007

High School	# Students Who Completed the Assessment and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All Students	1814	1779	98.1%
Economically disadvantaged	13	13	100%
Black, non-Hispanic	48	47	97.9%
Am. Indian or Alaska Native	*	*	*
Asian or Pacific Islander	88	85	96.6%
Hispanic	89	89	100%
White, non-Hispanic	1582	1550	97.9%
Female	871	864	99.2%
Male	943	914	96.9%
Limited English proficient (LEP)	*	*	*
Children with Disabilities (IDEA)	116	107	92.2%
Migrant Students	0	0	0

* To ensure student confidentiality, asterisks are used to represent areas where five or less students were tested.

Student Dropout Rates

2006-2007

Student Group	Dropout Rate
All Students	0.1
Am. Indian or Alaska Native	*
Asian or Pacific Islander	*
Black, non-Hispanic	*
Hispanic	*
White, non-Hispanic	*
Children with disabilities (IDEA)	*
Limited English proficient (LEP)	*
Economically disadvantaged	*
Migrant Students	*
Male	*
Female	*

2005-2006

Student Group	Dropout Rate
All Students	0
Am. Indian or Alaska Native	0
Asian or Pacific Islander	0
Black, non-Hispanic	0
Hispanic	0
White, non-Hispanic	0
Children with disabilities (IDEA)	0
Limited English proficient (LEP)	0
Economically disadvantaged	0
Migrant Students	0
Male	0
Female	0

Student Attendance Rates

2006-2007

Student Group	Attendance Rate
All Students	96.5%
African American	96.9%
Hispanic	96.2%
White	96.5%
Economically Disadvantaged	96.1%
Special Education	95.8%
Limited English Proficient	95.6%

2005-2006

Student Group	Attendance Rate
All Students	96.7%
African American	97.5%
Hispanic	96.0%
White	96.6%
Economically Disadvantaged	96.2%
Special Education	96.2%
Limited English Proficient	96.4%

Student Graduation Rates

2006-2007

Student Group	Graduation Rate
All Students	99.3%
African American	100%
Hispanic	97.6%
White	99.4%
Economically Disadvantaged	100%
Special Education	92.3%
Limited English Proficient	--

2005-2006

Student Group	Graduation Rate
All Students	98.5%
African American	83.3%
Hispanic	100%
White	98.7%
Economically Disadvantaged	100%
Special Education	90.6%
Limited English Proficient	--

2008 Final AYP Summary Table

District Results

AYP Status	Title I	Non-Title I	Total	Percent of All Campuses
Meets AYP	0	1	1	10%
Missed AYP	0	0	0	0%
Total	0	1	1	100%

Campus Results

AYP Status	Title I	Non-Title I	Total	Percent of Campus
Meets AYP	0	10	10	91%
Missed AYP	0	1	1	9%
Total	0	11	11	100%

Detailed Summary of AYP Results	Count	Percent of All Campuses
Meets AYP	10	91%
Missed AYP	1	9%
Data Integrity Issues	1	9%
Total	11	100%

Detailed Summary of AYP Results	Count	Percent of All Campuses
Meets AYP	10	91%
Elementary Campuses	6	86%
Middle School Campuses	2	100%
Secondary Campuses	2	100%
Combined Elementary and Secondary	10	91%
Missed AYP	1	9%
Elementary Campuses	1	14%
Middle School Campuses	0	0
Secondary Campuses	0	0
Combined Elementary and Secondary	1	9%
Not Evaluated	0	0
Elementary Campuses	0	0
Middle School Campuses	0	0
Secondary Campuses	0	0
Combined Elementary and Secondary	0	0
Total	11	100%