

What is C.A.R.E.?

C.A.R.E. is...

- A general education program
- An enhancement to classroom reading instruction
- A Tier II support for Response to Intervention (RtI)
- Provided to students for the length of time that a need exists

C.A.R.E. is not...

- A special education program
- A replacement for classroom instruction
- A program which will cause students to fall behind and have make-up work in their regular classrooms
- Language Science (a program for Dyslexia)
- A program in which students earn a grade (unless the student is in middle school and takes the C.A.R.E. class as an elective)

CARROLL ACADEMIC
READING
ENHANCEMENT

...

AVAILABLE TO
IDENTIFIED STUDENTS
IN GRADES K-8
ON EVERY
ELEMENTARY,
INTERMEDIATE, AND
MIDDLE SCHOOL
CAMPUS IN
CARROLL ISD

C.A.R.E. Program

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READING
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STUDENTS IN
GRADES K-8

CISD C.A.R.E. Mission:
To provide ongoing and consistent support for the development of reading, writing, and oral language skills.



C.A.R.E. Program Description

Goal: To strengthen the literacy skills of students.

C.A.R.E. Services:

- Provide literacy instruction in small groups, one-on-one, and in classrooms.
- Provide encouragement and foster a love of reading in all students.
- Provide research-based, explicit instruction in decoding, fluency, and comprehension.
- Partner with classroom teachers to assess, support, and instruct students in need of literacy support.
- Support teachers in preparing students for standardized assessments.
- Differentiate instruction according to specific needs of students.



Instructional practices may include:

- Discussing texts to enhance vocabulary and comprehension.
- Responding to reading through writing.
- Engaging in activities such as games, word sorts, and use of manipulatives.
- Participating in explicit instruction in strategies designed to enhance comprehension.
- Strengthening students' abilities in phonemic awareness and phonics.
- Developing reading fluency through repeated readings, sight word practice, timed reading, and reader's theatre.
- Teaching students how to self-monitor their comprehension.

C.A.R.E. teachers provide support for Response to Intervention (RtI):

- Tier I – General classroom instruction with differentiation according to need
- Tier II – Specialized instruction in small groups to more closely monitor and instruct according to need
- Tier III - The most intensive level of support designed for students who need significant support to achieve expected levels of performance

RtI Pyramid

