

Dragon Virtual Academy

Walnut Grove Elementary 2020-2021

KINDERGARTEN Remote Learning Schedule (Beginning August 24, 2020)

Time	Kindergarten Daily Schedule
7:40 - 8:00	Morning Announcements/Meetings/Morning Work
8:00 - 8:15	Interactive Read-Aloud / Calendar Time <ul style="list-style-type: none">• 15 minutes
8:15-8:45	WIN (What I Need)Time: Your child may be engaged in independent learning activities or participating in personalized learning opportunities such as the following: <ul style="list-style-type: none">• Independent (Example: Independent learning activities, GT activities, Extension, IEP work, Intervention, Enrichment, 504 accommodations, etc.) -OR-• Live Small Groups (Live teacher-led instruction for small groups providing differentiated instruction, varied in time per group through ZOOM, Example: IEP work, intervention, enrichment, dyslexia groups, Quest, 504 accommodations, etc.)
8:45-9:00	ELA Instruction: Readers Workshop <ul style="list-style-type: none">• 15 minutes synchronous mini-lesson
9:00-9:30	ELA Instruction: Readers Workshop <ul style="list-style-type: none">• 30 minutes asynchronous independent work
9:30-10:00	Recess
10:00-10:15	Phonics <ul style="list-style-type: none">• 15 minutes asynchronous independent work
10:15-10:30	Writer's Workshop <ul style="list-style-type: none">• 15 minutes synchronous mini-lesson
10:30-10:45	Writer's Workshop <ul style="list-style-type: none">• 15 minutes asynchronous independent work
10:45-11:15	Science/Social Studies <ul style="list-style-type: none">• 30 minutes asynchronous independent work
11:15-12:00	Encore: <ul style="list-style-type: none">• 45 minutes asynchronous
12:00-12:30	Lunch
12:30-12:45	Independent Reading
12:45-1:00	Handwriting <ul style="list-style-type: none">• 15 minutes asynchronous independent work
1:00-1:15	Math Workshop <ul style="list-style-type: none">• 15 minute synchronous mini-lesson
1:15-1:45	Math Workshop <ul style="list-style-type: none">• 30 minutes asynchronous independent work
1:45-2:00	Break / Snack
2:00-3:00	WIN (What I Need) Time: Your child may be engaged in independent learning activities or participating in personalized learning opportunities such as the following: <ul style="list-style-type: none">• Independent Instructional Support• Live Small Groups / Student Conferencing

Synchronous (Live) Instruction

*Teacher could be working with your child during asynchronous instruction.

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FIRST GRADE Remote Learning Schedule (Beginning August 24, 2020)

Time	First Grade Daily Schedule
7:40 - 8:00	Morning Announcements/Meetings/Morning Work
8:00 - 8:15	Interactive Read-Aloud <ul style="list-style-type: none"> • 15 minutes
8:15-8:30	ELA Instruction: Readers Workshop <ul style="list-style-type: none"> • 15 minutes synchronous mini-lesson
8:30-8:45	ELA Instruction: Readers Workshop <ul style="list-style-type: none"> • 15 minutes asynchronous independent work
8:45-9:00	Phonics <ul style="list-style-type: none"> • 15 minutes asynchronous independent work
9:00-9:15	Writer's Workshop <ul style="list-style-type: none"> • 15 minutes synchronous mini-lesson
9:15-9:30	Writer's Workshop <ul style="list-style-type: none"> • 15 minutes asynchronous independent work
9:30-10:00	Recess
10:00-11:00	WIN (What I Need)Time: Your child may be engaged in independent learning activities or participating in personalized learning opportunities such as the following: <ul style="list-style-type: none"> • Independent (Example: Independent learning activities, GT activities, Extension, IEP work, Intervention, Enrichment, 504 accommodations, etc.) -OR- • Live Small Groups (Live teacher-led instruction for small groups providing differentiated instruction, varied in time per group through ZOOM, Example: IEP work, intervention, enrichment, dyslexia groups, Quest, 504 accommodations, etc.)
11:00-11:15	Math Workshop <ul style="list-style-type: none"> • 15 minutes synchronous mini-lesson
11:15-11:45	Math Workshop <ul style="list-style-type: none"> • 30 minutes asynchronous independent work
11:45-12:00	Handwriting <ul style="list-style-type: none"> • 15 minutes asynchronous independent work
12:00-12:30	Lunch
12:30-12:45	Independent Reading
12:45-1:30	Encore: <ul style="list-style-type: none"> • 45 minutes asynchronous
1:30-2:30	WIN (What I Need) Time: Your child may be engaged in independent learning activities or participating in personalized learning opportunities such as the following: <ul style="list-style-type: none"> • Independent • Live Small Groups
2:30-3:00	Science/Social Studies <ul style="list-style-type: none"> • 30 minutes asynchronous independent work

Synchronous (Live) Instruction

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SECOND GRADE Remote Learning Schedule (Beginning August 24, 2020)

Time	Second Grade Daily Schedule
7:40 - 8:15	Morning Announcements/Meetings/Morning Work
8:15-8:30	Math Workshop <ul style="list-style-type: none">• 15 minutes synchronous mini-lesson
8:30-9:00	Math Workshop <ul style="list-style-type: none">• 30 minutes asynchronous independent work
9:00-9:30	Science/Social Studies <ul style="list-style-type: none">• 30 minutes asynchronous independent work
9:30-10:00	Recess
10:00-10:15	Writer's Workshop <ul style="list-style-type: none">• 15 minute synchronous mini-lesson
10:15-10:45	Writer's Workshop <ul style="list-style-type: none">• 30 minutes asynchronous independent work
10:45-11:00	Handwriting / Patterns of Power <ul style="list-style-type: none">• 15 minutes asynchronous independent work
11:00-12:00	WIN (What I Need)Time: Your child may be engaged in independent learning activities or participating in personalized learning opportunities such as the following: <ul style="list-style-type: none">• Independent (Example: Independent learning activities, GT activities, Extension, IEP work, Intervention, Enrichment, 504 accommodations, etc.) -OR-• Live Small Groups (Live teacher-led instruction for small groups providing differentiated instruction, varied in time per group through ZOOM, Example: IEP work, intervention, enrichment, dyslexia groups, Quest, 504 accommodations, etc.)
12:00-12:30	Lunch
12:30-12:45	ELA Instruction: Reader's Workshop <ul style="list-style-type: none">• 15 minutes synchronous mini-lesson
12:45-1:30	ELA Instruction: Reader's Workshop <ul style="list-style-type: none">• 45 minutes asynchronous independent work
1:30-1:45	Break / Snack
1:45-2:00	Phonics <ul style="list-style-type: none">• 15 minutes asynchronous independent work
2:00-2:45	Encore: <ul style="list-style-type: none">• 45 minutes asynchronous
2:45-3:00	WIN (What I Need) Time: Your child may be engaged in independent learning activities or participating in personalized learning opportunities such as the following: <ul style="list-style-type: none">• Independent• Live Small Groups

Synchronous (Live) Instruction

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THIRD GRADE Remote Learning Schedule (Beginning August 24, 2020)

Time	Third Grade Daily Schedule
7:40 - 8:00	Morning Announcements/Meetings/Morning Work
8:00 - 9:00	ELA or Math Instructional Block <ul style="list-style-type: none"> • ELA Instruction <ul style="list-style-type: none"> ○ 60 minutes of synchronous reading instruction/writing/grammar OR <ul style="list-style-type: none"> • Math Instruction <ul style="list-style-type: none"> ○ 60 minutes of synchronous math instruction
9:00-9:30	Word Study/Science/Social Studies <ul style="list-style-type: none"> • 30 minutes asynchronous Science, Social Studies and/or Word Study
9:30-10:00	Recess
10:00-10:30	ELA or Math Instructional Block <ul style="list-style-type: none"> • ELA Instruction <ul style="list-style-type: none"> ○ 30 minutes of synchronous reading instruction/writing/grammar OR <ul style="list-style-type: none"> • Math Instruction <ul style="list-style-type: none"> ○ 30 minutes of synchronous reading instruction/writing/grammar
10:30-12:00	ELA or Math Instructional Block <ul style="list-style-type: none"> • ELA Instruction <ul style="list-style-type: none"> ○ 90 minutes of synchronous reading instruction/writing/grammar OR <ul style="list-style-type: none"> • Math Instruction <ul style="list-style-type: none"> ○ 90 minutes of synchronous reading instruction/writing/grammar
12:00-12:30	Lunch
12:30-12:45	Independent Reading
12:45-1:45	WIN (What I Need) Time: Your child may be engaged in independent learning activities or participating in personalized learning opportunities such as the following: <ul style="list-style-type: none"> • Independent (Example: Independent learning activities, GT activities, Extension, IEP work, Intervention, Enrichment, 504 accommodations, etc.) -OR- • Live Small Groups (Live teacher-led instruction for small groups providing differentiated instruction, varied in time per group through ZOOM, Example: IEP work, intervention, enrichment, dyslexia groups, Quest, 504 accommodations, etc.)
1:45-2:15	Word Study/Science/Social Studies <ul style="list-style-type: none"> • 30 minutes asynchronous Science, Social Studies and/or Word Study
2:15-3:00	Encore <ul style="list-style-type: none"> • 45 minutes asynchronous

Synchronous (Live) Instruction

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FOURTH GRADE Remote Learning Schedule (Beginning August 24, 2020)

Time	Fourth Grade Daily Schedule
7:40 - 8:00	Morning Announcements/Meetings/Morning Work
8:00 - 9:30	ELA or Math Instructional Block <ul style="list-style-type: none"> • ELA Instruction <ul style="list-style-type: none"> ○ 90 minutes of synchronous reading instruction/writing/grammar OR <ul style="list-style-type: none"> • Math Instruction <ul style="list-style-type: none"> ○ 90 minutes of synchronous math instruction
9:30-10:00	Recess
10:00-10:45	Encore <ul style="list-style-type: none"> • 45 minutes asynchronous
10:45-11:45	ELA or Math Instructional Block <ul style="list-style-type: none"> • ELA Instruction <ul style="list-style-type: none"> ○ 60 minutes of synchronous reading instruction/writing/grammar OR <ul style="list-style-type: none"> • Math Instruction <ul style="list-style-type: none"> ○ 60 minutes of synchronous reading instruction/writing/grammar
11:45-12:00	Break
12:00-12:30	Lunch
12:30-12:45	Independent Reading
12:45-1:15	ELA or Math Instructional Block <ul style="list-style-type: none"> • ELA Instruction <ul style="list-style-type: none"> ○ 30 minutes of synchronous reading instruction/writing/grammar OR <ul style="list-style-type: none"> • Math Instruction <ul style="list-style-type: none"> ○ 30 minutes of synchronous reading instruction/writing/grammar
1:15-1:50	Word Study/Science/Social Studies <ul style="list-style-type: none"> • 35 minutes asynchronous Science, Social Studies and/or Word Study
1:50 -3:00	WIN (What I Need) Time: Your child may be engaged in independent learning activities or participating in personalized learning opportunities such as the following: <ul style="list-style-type: none"> • Independent (Example: Independent learning activities, GT activities, Extension, IEP work, Intervention, Enrichment, 504 accommodations, etc.) -OR- • Live Small Groups (Live teacher-led instruction for small groups providing differentiated instruction, varied in time per group through ZOOM, Example: IEP work, intervention, enrichment, dyslexia groups, Quest, 504 accommodations, etc.)

Synchronous (Live) Instruction

*Teacher could be working with your child during asynchronous instruction.