

Carroll Independent School District

Old Union Elementary School

2020-2021 Formative Review with Notes

Accountability Rating: Not Rated: Declared State of Disaster

Distinction Designations:

Academic Achievement in English Language Arts/Reading
Academic Achievement in Mathematics
Top 25 Percent: Comparative Academic Growth
Top 25 Percent: Comparative Closing the Gaps
Postsecondary Readiness



Mission Statement

Building on a Dragon tradition of excellence, the Carroll Independent School District will foster a safe, caring, and creative learning environment that inspires students to realize their full potential as they positively impact the world around them.

Vision

Excellence

Relationships

Character and Integrity

Innovation

Open and Honest Communication

Compassionate Service

Value Statement

Goal 1: We will provide innovative and authentic instructional experiences that challenge and empower all students to be active participants in their own learning.

Goal 2: We will cultivate a secure, supportive, and nurturing environment where everyone feels safe and valued.

Goal 3: Provide an adaptive, efficient, and innovative infrastructure to optimize all operational areas in a fiscally responsible manner.

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Goals

Goal 1: Provide innovative and authentic instructional experiences that challenge and empower all students to be active participants in their own learning.

Performance Objective 1: Monitor the progress of all student groups (race/ethnicity, special education, ELL, economically disadvantaged), strengthening the instructional core, and implementing RtI with fidelity, Index 2 will reflect an increase in the percent of tested students meeting or exceeding one year of academic progress, and Index 3 will continue to exceed the state performance and show growth over district performance in 2020-2021 school year.

Evaluation Data Sources: CBA data, STAAR Data, BOY, MOY and EOY literacy assessments, Summative Assessments, MTSS-Progress monitoring data sheets



Strategy 1: Intervention/PLC meetings will facilitate discussion of student progress in each classroom and specific TEKS/SE's that need to be targeted.

Strategy's Expected Result/Impact: OUES will show a steady increase in the number of students that score mastery on the STAAR test in 3rd and 4th grade

Staff Responsible for Monitoring: PLC Members: Principal, Assistant Principal, Counselor, CARE, Grade Level Team

Others involved: Dyslexia, SPED, ESL, Speech, GT, Encore

BOY, MOY, and EOY Literacy Assessment Data
 DRA2
 Campus Benchmarks
 District CBA's
 Report Cards
 Progress Reports
 I Station
 mCLASS/Amplify/DIBELS
 Summative Assessments
 MTSS-Progress monitoring data sheets
 Read Naturally Live
 Words Their Way
 Spelling City
 Reflex Math
 Think Through Math

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|---|--|
| Nov | November Evidence of Progress |
|  | Beginning of Year Intervention/PLC Meetings Took Place on September 18th. |
| | Future Meetings Scheduled for: November 13th January 28th March 26th May |
| Jan | January Evidence of Progress |
|  | Previous Meetings: September 18th November 13th |
| | Future Meetings: January 28th March 26th |
| Mar | March Evidence of Progress |
| June | June Evidence of Progress |

Strategy 2: Teachers will analyze data from statewide, district and local assessments to determine areas of strength and weakness.

Strategy's Expected Result/Impact: Increase the number of students showing accelerated growth in reading, writing and mathematics.

Staff Responsible for Monitoring: Campus administrators and grade level teachers

Nov

November Evidence of Progress



BOY Data Reviewed By Teams in September -504, ARDS and Parent Meetings Have Taken Place When Needed

Jan

January Evidence of Progress



Team/Campus Data Review of CBA Data:
 2nd Grade Math
 3rd Grade Math
 3rd Grade Reading
 4th Grade Math
 4th Grade Reading
 4th Grade Writing

Mar

March Evidence of Progress

June

June Evidence of Progress

No Progress

Accomplished

Continue/Modify





Discontinue

Goal 1: Provide innovative and authentic instructional experiences that challenge and empower all students to be active participants in their own learning.

Performance Objective 2: Increase maintain the percentage of students scoring Approaches, Meets and Masters on each subject area from the 2018 STAAR Assessment

Evaluation Data Sources: STAAR Results





District Assessments Used to Track and Predict STAAR Results

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| <p>Strategy 1: Intervention/PLC meetings will occur throughout the year to facilitate discussion of student progress. Specific TEKS/SE in need of remediation or extension will be identified and targeted.</p> <p>Strategy's Expected Result/Impact: Student growth over time based on local, district and state assessments.</p> <p>Staff Responsible for Monitoring: Leader: Campus Administration; Campus PLC Leadership Team; Curriculum & Instruction Staff</p> | <p>Nov November Evidence of Progress Will Look Deeper Into This Data When CBA's Begin Later This Semester</p> <p>Jan January Evidence of Progress Fall CBA's Taken/Data Reviewed: 2nd Grade Math 3rd Grade Math 3rd Grade Reading 4th Grade Math 4th Grade Reading 4th Grade Writing</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p> |
| <p>  No Progress  Accomplished  Continue/Modify  Discontinue </p> | |

Goal 1: Provide innovative and authentic instructional experiences that challenge and empower all students to be active participants in their own learning.

Performance Objective 3: Attract, recruit, and retain highly qualified personnel. (Strategic Plan #5)





Evaluation Data Sources: Teacher Retention Records

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| <p>Strategy 1: Provide training for staff that will increase their ability to support instruction in classrooms. Staff Responsible for Monitoring: Leader: Campus Administration and Team Leaders and Breakout Session Leaders</p> <p>Breakout Sessions Include: ELA, Math, Student Programs</p> | <p>Nov November Evidence of Progress 12 New Staff Members This Year. Goal to Have 100% Retention</p> <p>Jan January Evidence of Progress</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p> |
| <p>  No Progress  Accomplished  Continue/Modify  Discontinue </p> | |

Goal 1: Provide innovative and authentic instructional experiences that challenge and empower all students to be active participants in their own learning.

Performance Objective 4: Develop and implement policies and action plans effectively promoting communication between students, school personnel, families and the community. (Strategic Plan #11)

Evaluation Data Sources: The campus and the community will work closely together to ensure students have the opportunity to partner with a business.

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| <p>Strategy 1: Each grade level will maintain current information on our campus website and in a weekly Friday newsletter so parents will be informed regarding up-coming events, curriculum, campus news</p> <p>Strategy's Expected Result/Impact: Review website/newsletters and maintain weekly.</p> <p>Staff Responsible for Monitoring: Leader: Grade level teachers responsible for newsletter</p> <p>Others involved include: campus administration</p> | <p>Nov November Evidence of Progress</p> <p> 25%</p> <p>Weekly Teacher Communication/Newletters</p> <p>Weekly Campus Newsletter (Every Friday at 4:00 pm)</p> <p>Facebook/Twitter/Instagram Postings Drastically Up from Previous Years</p> <p>Jan January Evidence of Progress</p> <p> 50%</p> <p>Parent Newsletters-Averaging between 350-450 views each week</p> <p>Staff Newsletter-Averaging between 75-125 views each week</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p> |
| <p>Strategy 2: Weekly communication will be sent to parents providing reminders and information about upcoming school/CISD events.</p> <p>Strategy's Expected Result/Impact: Weekly Newsletter-Smore</p> <p>Facebook</p> <p>Twitter</p> <p>Campus Webpage</p> <p>Staff Responsible for Monitoring: Leader: Campus Administration and PTO Executive Board Members</p> | <p>Nov November Evidence of Progress</p> <p> 25%</p> <p>Weekly Teacher Communication/Newletters</p> <p>Weekly Campus Newsletter (Every Friday at 4:00 pm)</p> <p>Facebook/Twitter/Instagram Postings Drastically Up from Previous Years</p> <p>Jan January Evidence of Progress</p> <p> 50%</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p> |

0% No Progress

100% Accomplished

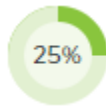

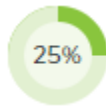

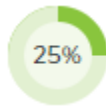













→ Continue/Modify

✗ Discontinue

Goal 1: Provide innovative and authentic instructional experiences that challenge and empower all students to be active participants in their own learning.

Performance Objective 5: Create consistencies and common expectations in educational practices across all areas (Strategic Plan #7)







Evaluation Data Sources: Professional Development staff enrollment and completion data.

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|---|--|---|---|---|--|------------|-------------------------------------|---|--|------------|-----------------------------------|-------------|----------------------------------|
| <p>Strategy 1: Staff will be trained throughout the year on targeted specific needs for campus and individuals.</p> <p>Strategy's Expected Result/Impact: Eduphoria Workshop Hours</p> <p>Staff Responsible for Monitoring: Leaders: Campus Administration & C&I Department</p> | <table border="0"> <tr> <td data-bbox="1260 300 1365 332">Nov</td> <td data-bbox="1512 300 1900 332">November Evidence of Progress</td> </tr> <tr> <td data-bbox="1260 332 1365 438"></td> <td data-bbox="1396 332 1900 495">District Content Meetings Upcoming Weekly Team Meetings Monthly Team Leader/Faculty Meetings</td> </tr> <tr> <td data-bbox="1260 511 1365 544">Jan</td> <td data-bbox="1512 511 1900 544">January Evidence of Progress</td> </tr> <tr> <td data-bbox="1260 544 1365 649"></td> <td></td> </tr> <tr> <td data-bbox="1260 665 1365 698">Mar</td> <td data-bbox="1512 665 1900 698">March Evidence of Progress</td> </tr> <tr> <td data-bbox="1260 714 1365 747">June</td> <td data-bbox="1512 714 1900 747">June Evidence of Progress</td> </tr> </table> | Nov | November Evidence of Progress |  | District Content Meetings Upcoming Weekly Team Meetings Monthly Team Leader/Faculty Meetings | Jan | January Evidence of Progress |  | | Mar | March Evidence of Progress | June | June Evidence of Progress |
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| Mar | March Evidence of Progress | | | | | | | | | | | | |
| June | June Evidence of Progress | | | | | | | | | | | | |
| <table border="0"> <tr> <td data-bbox="462 820 672 860"> No Progress</td> <td data-bbox="756 820 987 860"> Accomplished</td> <td data-bbox="1071 820 1344 860"> Continue/Modify</td> <td data-bbox="1428 820 1638 860"> Discontinue</td> </tr> </table> | |  No Progress |  Accomplished |  Continue/Modify |  Discontinue | | | | | | | | |
|  No Progress |  Accomplished |  Continue/Modify |  Discontinue | | | | | | | | | | |

Goal 2: Cultivate a secure, supportive, and nurturing environment where everyone feels safe and valued.

Performance Objective 1: Collaborate with families and community to support the academic, physical, emotional, and social well-being. (Strategic plan #1)

Evaluation Data Sources: Survey results
 Counselor monthly wellness newsletter sent to families
 Counselor will provide guidance lessons each month in every classroom
 Various Service projects
 Campus Wide Mail System

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| <p>Strategy 1: Students will participate in various activities listed in data sources that help teach them how to show kindness toward other students.</p> <p>Strategy's Expected Result/Impact: Number of incidents that could be considered bullying and number of counselor referrals</p> <p>Students will become more aware of how they treat other students.</p> <p>Staff will see and hear students treating others with kindness and respect.</p> <p>Staff Responsible for Monitoring: Leader: Counselor and Administration</p> <p>Others involved: All Campus Staff, Students, Parents</p> | <p>Nov November Evidence of Progress</p> <p> 25%</p> <p>Monthly Counselor Class Meetings/Lessons: -September (Friendship) -October (Integrity) -November (Gratitude)</p> <p>Mail System Has Been On Hold Due to COVID-19</p> <p>Notecards Home to Students: ***Goal is 2 Notes per Child*** PK-4 Notes K-3 Notes 1st-34 Notes 2nd-46 Notes 3rd-102 Notes 4th-66 Notes</p> <p>Jan January Evidence of Progress</p> <p> 50%</p> <p>Notecards Home to Students: PK-18 Notes K-33 Notes 1st-65 Notes 2nd-77 Notes 3rd-111 Notes 4th-78 Notes</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p> |
| <p>  No Progress  Accomplished  Continue/Modify  Discontinue </p> | |

Goal 2: Cultivate a secure, supportive, and nurturing environment where everyone feels safe and valued.

Performance Objective 2: Teachers will address the needs of all students.

Evaluation Data Sources: TAPR

AYP

STAAR







Individual student achievement

SAT summative documentation

Section 504 summative documentation

Program evaluations











Intervention/PLC meetings

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| <p>Strategy 1: Provide learning for all students regarding strengths and differences we all have; promote being considerate and accepting of all individuals</p> <p>Students assist other students in various areas of the campus. Interactions between students at lunch, recess, and in class groups. Review discipline referrals/counselor referrals</p> <p>Strategy's Expected Result/Impact: Students will become more aware and open to other people's differences and cultural norms.</p> <p>Staff Responsible for Monitoring: Leaders: Entire Staff</p> | <p>Nov November Evidence of Progress Same as 1.1 Goal Above</p> <p> 25%</p> <p>Jan January Evidence of Progress</p> <p> 50%</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p> |
| <p>  No Progress  Accomplished  Continue/Modify  Discontinue </p> | |

Goal 3: Provide an adaptive, efficient, and innovative infrastructure to optimize all operational areas in a fiscally responsible manner.

Performance Objective 1: Teachers will work with PTO Disbursement Committee to request resources that will support student learning.







Evaluation Data Sources: Amount of funding provided by PTO, Approved resources/wish list will be available for the following year.

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|--|---|------------|--------------------------------------|---|---|------------|-------------------------------------|---|--|------------|-----------------------------------|-------------|----------------------------------|
| <p>Strategy 1: Grade levels will work with PTO to determine list of resources for funding. Justification/explanation will be provided.</p> <p>Strategy's Expected Result/Impact: Have list of items purchased created and sent out through Constant Contact</p> <p>Staff Responsible for Monitoring: Leader: Principal and PTO Disbursement Committee Leader</p> <p>Others Involved include the disbursement committee, all staff, students and parents</p> | <table> <tr> <td>Nov</td> <td>November Evidence of Progress</td> </tr> <tr> <td></td> <td>PTO Fundraiser Event Taking Place Now. Fall Disbursement Meeting Scheduled for the Week of November 2nd</td> </tr> <tr> <td>Jan</td> <td>January Evidence of Progress</td> </tr> <tr> <td></td> <td>Fall Disbursement Total: \$26,402.75 Spring Disbursement Requests Due February 28th</td> </tr> <tr> <td>Mar</td> <td>March Evidence of Progress</td> </tr> <tr> <td>June</td> <td>June Evidence of Progress</td> </tr> </table> | Nov | November Evidence of Progress |  | PTO Fundraiser Event Taking Place Now. Fall Disbursement Meeting Scheduled for the Week of November 2nd | Jan | January Evidence of Progress |  | Fall Disbursement Total: \$26,402.75 Spring Disbursement Requests Due February 28th | Mar | March Evidence of Progress | June | June Evidence of Progress |
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| June | June Evidence of Progress | | | | | | | | | | | | |
| <p>  No Progress  Accomplished  Continue/Modify  Discontinue </p> | | | | | | | | | | | | | |

Goal 3: Provide an adaptive, efficient, and innovative infrastructure to optimize all operational areas in a fiscally responsible manner.

Performance Objective 2: Utilize resources outside of district funds to provide innovative programs and additional instructional supplies.

Evaluation Data Sources: List of expenditures for funding and the number of Grants Awarded. Amount of Funding Provided Outside District Funds.

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| <p>Strategy 1: PTO Disbursement, Library Sponsored Book Fairs, True to the Core, Communication to Parents, Title 1 Targeted Assistance Funding</p> <p>Strategy's Expected Result/Impact: Number of grants awarded by CEF</p> <p>Disbursement requests honored</p> <p>Staff Responsible for Monitoring: Leader: OUES Staff, PTO and the CEF Grant Committee</p> | <p>Nov November Evidence of Progress</p> <p> Same as goal 1.1 above</p> <p>Jan January Evidence of Progress</p> <p> Fall Book Fair Total Profit:</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p> |
| <p>  No Progress  Accomplished  Continue/Modify  Discontinue </p> | |