



# Carroll ISD Kindergarten Math 2021-2022 Year-At-A-Glance

	1 <sup>st</sup> Grading Period	2 <sup>nd</sup> Grading Period	3 <sup>rd</sup> Grading Period	4 <sup>th</sup> Grading Period
<b>Process Standards</b>	Mathematical Process Skills: The student uses mathematical processes to acquire and demonstrate mathematical understanding: K.1A,B,C,D,E,F,G			
<b>TEKS</b>	<u>Unit 1: Numbers to 10</u> K.2A,B,C,D,I  K.3B	<u>Unit 2: Comparing</u> K.7A,B K.2D,E,F,G,H  <u>Unit 3: Geometry</u> K.6A,B,C,D,E,F	<u>Unit 4: Numbers to 20 and beyond</u> K.2A,B,C,D,E,F,G,H,II K.5  <u>Unit 5: Addition and Subtraction</u> K.4A,B,C, K.2I	<u>Unit 5: Addition and Subtraction (cont)</u> K.4A,B,C K.2I  <u>Unit 6: Data Analysis</u> K.8A,B,C  <u>Unit 7: Personal Financial Literacy</u> K.4 K.9A,B,C,D
<b>Additional Resources</b>	Texas Go Math (Unit 1) • Modules 1,2,4,5,9,10	Texas Go Math (Unit 2) • Modules 1,2,3,6,19.1  Texas Go Math (Unit 3) • Modules 3,17,18	Texas Go Math (Unit 4) • Modules 7,8,16  Texas Go Math (Unit 5) • Modules 11,12	Texas Go Math (Unit 6) • Module 20  Texas Go Math (Unit 7) • Modules 15,21
<b>Additional Support</b>	<ul style="list-style-type: none"> <li>• Think out loud with your child as you use strategies to solve problems</li> <li>• Have your child sort silverware, rocks, buttons, coins, toys</li> <li>• Use every opportunity to have your child count and compare objects</li> <li>• Cooking with your child is a great way to count items</li> </ul>	<ul style="list-style-type: none"> <li>• Compare objects around your house (“Which stick is longer? Which fruit weighs more? Is your ice cream colder or hotter than my hot chocolate? Which of these rocks covers more space? Do you think more lemonade would fit in this glass? Or this one?”)</li> <li>• Look for ways to make simple graphs (use a white board)</li> </ul>	<ul style="list-style-type: none"> <li>• Join sets of real objects together (addition) and separate them (subtraction)</li> <li>• Have your child help with simple tasks to prepare a meal (great chances to count, add, &amp; subtract!)</li> </ul>	<ul style="list-style-type: none"> <li>• Point out graphs you see in magazines, on TV, on websites</li> <li>• Talk about the coins in your hand when someone gives you change at a store</li> <li>• Identify ways around the house that your child might earn money (i.e. a chore...income)</li> </ul>

	<ul style="list-style-type: none"> <li>● Ask your child about numerals you see around you (signs, magazines, recipes, TV)</li> <li>● Children’s literature with counting</li> <li>● Bedtime Math <a href="http://bedtimemath.org/">http://bedtimemath.org/</a></li> </ul>	<ul style="list-style-type: none"> <li>● Examples of questions to ask your child about numbers: <ul style="list-style-type: none"> <li>○ What comes before 12?</li> <li>○ If you start counting at 15, what comes next?</li> <li>○ How many ways can you make 6?</li> </ul> </li> <li>● Talk about 2D &amp; 3D objects you see inside, outside, in the refrigerator, at the gym, etc.</li> </ul>	<ul style="list-style-type: none"> <li>● Talk about teen numbers as a ten and leftovers. For example: an 11, is 1 ten and 1 one.</li> <li>● Rote count to 100</li> <li>● Count by 10’s</li> </ul>	
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**Bold indicates Power Standards: K.2B, K.2H, K.2I, K.3B, K.6E, K.7B, K.8B, K.8C**