



# Carroll ISD 8 GT Humanities 2021-2021 Year-At-A-Glance

	1 <sup>st</sup> Grading Period	2 <sup>nd</sup> Grading Period	3 <sup>rd</sup> Grading Period	4 <sup>th</sup> Grading Period
<b>TEKS</b>	SS 2B, 3B, 4A, 4B, ELA 6C, 7A, 7B, 8E, 11A,12 D-I	SS 4B, 4C, 4D, 5A, 5C, 5E, 15B, 15D, 17A, 19B, 18B, 22A ELA 9G, 8E, 8 Ei, 8Eii, 11 C, 11 D, 9D, 9E, 9F, 6B,12 D-I	SS 5A, 5C, 5E, 5D, 8A, 10C, 13B, 22A, 18B, 5F, 5G, 6B, 6C, 17B, 23A, 24B, 26B ELA 6D, 6E, 12, 11B	SS 7A, 7C, 8C, 8D, 9C, 16A 16B, 12C, 18C, 21C ELA 9D, 9E, 9F, 7A, 7B, 6C, 11A
<b>Recurring TEKS</b>	SS 1, 10, 11, 12,13,14, 15, 23, 25, 26, 27, 28, 29, 30, 31 ELA 8.1A, 8.1B, 8.1C, 8.1D, 8.2A, 8.2B,8.2C, 8.3, 8.4, 8.6C, 8.6F, 8.10A, 8.10Bi, 10.0Bii, 8.10C, 8.10Di-vii, 8.10E			
<b>Topic Focus</b>	<p><u>Unit 1:Our American Heritage: Exploration and Colonization (1492-1763)</u></p> <p><u>Inquiry Statement</u></p> <p>Global Interactions cause change in identity, ideology and culture when people imagine a hopeful future.</p> <p><u>Inquiry Questions</u></p> <p>What causes people to move from one place to another? How do cultures change when they interact with other cultures? How does interaction with another culture change a person’s identity?</p> <p><u>Exploration:</u> What events in Europe led to the exploration and colonization of the Americas? (i.e. Crusades, Renaissance, and Reformation)? What impact did Columbus and other European explorers have</p>	<p><u>Unit 2 (Cont’d): Revolution (1763-1783)</u></p> <p><u>Inquiry Statement</u></p> <p>When liberty is threatened, conflict occurs causing change in society.</p> <p><u>Inquiry Questions</u></p> <p>When is war justified? What is the effect of conflict on society, the individual and the family?</p> <p><u>American Revolution:</u> How did the Americans’ political ideology affect their determination during the revolutionary war? What compelled France to join forces with the Americans during the Revolution? What were the advantages and disadvantages of the British and Continental armies?</p> <p><u>ELA</u></p>	<p><u>Unit 4 : Expanding Nation (1801-1825)</u></p> <p><u>Inquiry Statement</u></p> <p>Absolute and relative locations have consequences for human and economic development.</p> <p><u>Inquiry Questions</u></p> <p>How does a rise in population affect how resources are used? How does leadership affect a new nation? How do advances in science and technology affect a new nation?</p> <p><u>Growing Nation::</u> In what ways did Jefferson - Madison contribute to the success of the new nation? What economic and political factors threatened the new nation? What factors led to the need for territorial acquisition? What obstacles existed to hinder this expansion? What issues led to the War of</p>	<p><u>Unit 6: A Divided Nation (1855-1865)</u></p> <p><u>Inquiry Statement</u></p> <p>When authority, security, and freedom are challenged, change occurs in society causing greater equity in power and resources.</p> <p><u>Inquiry Questions</u></p> <p>How can a large country with so many varying needs share resources in an equitable way? How does a society ensure equity and value all human life? How does a country heal after a civil war?</p> <p><u>Causes of Civil War:</u> How did sectionalism impact the road to the Civil War? Was the impact of reform movements on the regions? Does reformation literature affect change or is it a</p>



<p>on the development of North America?</p> <p><u>Colonization:</u> To what extent did geography affect the development of the colonies? What economic factors influenced the founding and development of the colonies? How did economic factors influence the founding and development of the colonies? What English political traditions developed in colonial America? How and why did the plantation system develop in the southern colonies?</p> <p><u>Early American Culture:</u> What impact did the Enlightenment and Great Awakening have on individualism in early American culture? In what ways did the French and Indian War change the governance of North America?</p> <p><u>ELA</u>          Membean          Grammar          Narrative Writing          Reading Fiction focused on the literary elements using choice novels          Writing of a DBQ</p> <p><u>Begin Unit 2: Revolution (1763-1783)</u></p> <p>Inquiry Statement          When liberty is threatened, conflict occurs causing change in society.</p>	<p>Continue Argumentative Reading and Writing          Reading Fiction using Revolutionary War Book Club Novels</p> <p><u>Unit 3 - The Early Republic (1783-1800) Inquiry Statement</u></p> <p>Recognition of power and strong leadership create democratic governmental systems that protect the rights of the people.</p> <p>Inquiry Questions          How is a government formed?          How does compromise benefit the people in a society?          How can a government protect the rights of an individual?          Who is considered a citizen?</p> <p>Social Studies Topics:</p> <p>Confederation: Based on the struggles faced by the new nation, what are the possible options to ensure success of the new nation? What were the strengths and weaknesses of the Articles of Confederation?</p> <p>Constitution: How are the seven principles manifested in the Constitution? What events led to the development of the seven principles? What factors make the Constitution “timeless”? What components of the Constitution determine the responsibilities of citizenship?</p>	<p>1812 and what were the effects of the war?</p> <p><u>Monroe and Industrialization:</u>          How did each branch of government work to unite the country (American System &amp; Supreme Court cases)? How did the Monroe Doctrine illustrate our evolving perception as a growing nation? How did technological advancements bring about economic growth and affect daily life?</p> <p>Membean          Grammar          Research for Passion Project          Writing informational research paper</p> <p><u>Unit 5 : Expanding Nation (1825-1855)</u></p> <p>Inquiry Statement</p> <p>Absolute and relative locations have consequences for human and economic development.</p> <p><u>Inquiry Questions</u>          How does a rise in population affect how resources are used?          How does leadership affect a new nation?          How do advances in science and technology affect a new nation?</p> <p><u>Age of Jackson:</u> How did Manifest Destiny affect U.S. democracy? How did the U.S. policy toward Native Americans impact their society? How did Jackson expand presidential powers through his</p>	<p>result of change? What political developments helped lead the country to the start of the Civil War?</p> <p><u>Civil War:</u> How was the Civil War’s outcome influenced by key people, issues, and events? To what extent did the economic and social advantages of the North impact the outcome of the Civil War? What were the key military engagements of Civil War? How did the Emancipation Proclamation influence the efforts of African Americans during the war?</p> <p><u>ELA</u>          Membean          Grammar          Membean          Grammar          Narrative Writing          Reading Fiction focused on the literary elements using choice novels          Writing of a DBQ</p> <p><u>Unit 7 : A Nation Healing (1865-1877)</u></p> <p><u>Inquiry Statement</u>          When authority, security, and freedom are challenged, change occurs in society causing greater equity in power and resources.</p> <p><u>Inquiry Questions</u></p>
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<p>Inquiry Questions When is war justified? What is the effect of conflict on society, the individual and the family?</p> <p>Social Studies Topics:</p> <p>Causes of the American Revolution: How did the economic struggles of England impact its policies toward the colonies? How did personalities and the written word contribute to the spirit of revolution?</p> <p><u>ELA</u> Membean Grammar Beginning Argumentative Reading and Writing Reading Fiction using Revolutionary War Book Club Novels</p>	<p>New Republic: In what ways did Washington contribute to the success of the new nation? What economic and political factors threatened the new nation? In what ways did Adams contribute to the success of the new nation? What economic and political factors threatened the new nation? What factors led to the need for territorial acquisition? What obstacles existed to hinder this expansion?</p> <p><u>ELA</u></p> <p>Membean Grammar Reading of Narrative Nonfiction, Biography, Autobiography, Memoir using Choice Books for Passion Project Reading of Informational Writing</p>	<p>handling of the Nullification Crisis and the 2nd Bank of the United States. How did sectionalism impact the road to the Civil War?</p> <p><u>Manifest Destiny:</u> How was Manifest Destiny achieved? How did the belief in Manifest Destiny launch the United States in conflict?</p> <p><u>Culture and Reform:</u> To what extent did the reform movements change the United States? Was this change lasting?</p> <p><u>ELA</u> Membean Grammar Research for Passion Project Writing informational research paper Completing Project Delivering FRED Talk</p>	<p>How can a large country with so many varying needs share resources in an equitable way? How does a society ensure equity and value all human life? How does a country heal after a civil war?</p> <p><u>Reconstruction:</u> How did the policies of Reconstruction succeed? How did the South resist Reconstruction policies? To what extent did the South hinder the reforms of the 13<sup>th</sup>, 14<sup>th</sup> and 15<sup>th</sup> Amendments? How did life in the South change for the emancipated African Americans?</p> <p><u>ELA</u> Membean Grammar Narrative Writing Reading Fiction focused on the literary elements using choice novels Writing of a DBQ--Thesis and evidence focus</p>
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<p><b>Additional Resources</b></p>	<p>Independent Reading Choice Novels            Revolutionary War Book Club Novels            Pearson <i>MyPerspectives</i> Textbook            DBQ Online            Houghton Mifflin Harcourt US History Textbook            The History of US by Joy Hakim            Library Databases</p> <p>Assessments:</p> <ul style="list-style-type: none"> <li>• Membean</li> <li>• Unit 1 Test</li> <li>• Jamestown DBQ</li> <li>• Narrative Writing X 2</li> <li>• Reader's Reflection</li> <li>• Explorer's Journal</li> </ul>	<p>Independent Reading Choice Novels            Biography, Narrative Nonfiction, Memoir Choice Novel            Pearson <i>MyPerspectives</i> Textbook            DBQ Online            Houghton Mifflin Harcourt US History Textbook            The History of US by Joy Hakim            Library Databases</p> <p>Assessments:</p> <ul style="list-style-type: none"> <li>• Membean</li> <li>• Argumentative Essay</li> <li>• Revolutionary War Hero Project</li> <li>• Unit 2 Revolution Test</li> <li>• Valley Forge DBQ</li> <li>• Unit 3 New Republic Test</li> <li>• Constitution DBQ/Project</li> </ul>	<p>Library Databases            Independent Reading Choice Novels            Pearson <i>MyPerspectives</i> Textbook            DBQ Online            Houghton Mifflin Harcourt US History Textbook            The History of US by Joy Hakim</p> <p>Assessments:</p> <ul style="list-style-type: none"> <li>• Membean</li> <li>• Informational Research Essay</li> <li>• Passion Project</li> <li>• Unit 4 Expanding Nation Part I Test</li> <li>• Unit 5 Expanding Nation Part II Test with Narrative DBQ</li> <li>• STEAM Project (Children's Book)</li> </ul>	<p>Library Databases            Independent Reading Choice Novels            Pearson <i>MyPerspectives</i> Textbook            DBQ Online            Houghton Mifflin Harcourt US History Textbook            The History of US by Joy Hakim</p> <p>Assessments:</p> <ul style="list-style-type: none"> <li>• Membean</li> <li>• Unit 6: Civil War Test</li> <li>• Who Killed Reconstruction DBQ</li> <li>• Reader's Response</li> <li>• Reading Reflection</li> <li>• STAAR Review Assessment</li> <li>• End of Year History Project</li> </ul>
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**Bold indicates Power Standards**