

FAQ about the Quest Program

1. What is Quest?

Quest is the name of the Carroll Independent School District's Gifted and Talented Program for grades K-12.

2. How do I refer my child for the GT Program?

Referral forms are available in the fall for grades 1-4. Screening is for all new and returning students. Forms are available at the Campus and Administrative buildings and the district website. Kindergarten referrals begin in Dec. with assessment in Jan.

3. What does my child do in the Quest Program?

The Quest curriculum is based on the Autonomous Learner Model for Gifted Programs by Dr. George Betts and an interdisciplinary approach using a conceptual lens. Students are challenged to be responsible for their own learning in order to become self-directed learners. The curriculum is comprised of higher level lessons using the four core areas of math, science, language arts, and social studies and integrates the different grade level TEKS (Texas Essential Knowledge and Skills). Both critical and creative thinking skills are stressed in problem solving, inquiry and problem-based learning that includes independent and group research activities in all the grade levels. Classes meet once a week for up to a two-hour time period. Students receive progress reports at the Semester Breaks in January and June. Parents may call to schedule a conference at any time during the year.

4. How do I know if my child is gifted?

Please visit the GT Teacher's specific website for many links to understand your child. Gifted children can be very inquisitive, creative, intense, good problem solvers, and are often advanced academically. They are a joy to behold!

5. How is my child assessed for the GT Program?

Students are assessed in the following areas: Cognitive abilities (verbal, quantitative and nonverbal) and standardized achievement testing in reading and math. There are also parent and teacher questionnaires.

6. What is Provisional Placement?

Provisional Placement is an opportunity for new students who moved into the district and were identified in another district's gifted program. Parents should bring their child's records of prior placement which includes the test results and progress reports to the gifted teacher. A district committee makes the decision concerning provisional placement after reviewing the child's records. A child may be placed provisionally until the district's next testing period. Upon completion of testing, the Gifted Committee will place or not place the child after evaluating the all the test results.

7. Who should I contact if I have any questions?

The Gifted Program holds an annual meeting at the beginning of the school year and many of your questions can be answered at that meeting. Quest teachers on any campus can answer your questions or our GT Coordinator, Gina Peddy at the Administration Building.

8. What is the SAGT group?

SAGT (Southlake Association for Gifted and Talented) is our parent support group. They organize parent meetings and bring in guest speakers to support the needs of the high ability students in the community. Please visit the link on the teacher web to find out more information on SAGT.