

Hope for an inclusive environment

Be a good human

Measure Success - Academic Skills measured by the child's progress from school year to school year

College acceptance from a variety of colleges. Graduation rate, mental health access for student

A diverse literature program incorporated

360 Evaluation performance

Teaching kids to advocate for themselves and others

Equip today's students with the skills to be successful in tomorrow's world

For students to leave CISD feeling prepared to positively impact the world around them

Smaller class sizes in elementary and intermediate

Have to bridge children and the career force. Are we meeting current needs and preparing them

To be contributing citizens of their community

My highest hope is for my kids to be good people who are ready to contribute to the world

Providing an innovative environment to develop critical thinkers

All of our Dragon children reach his or her potential

Excellence for Everyone

Be problem solvers

Prepare our kids for global education and critical thinking

Begin foreign languages in elementary or kindergarten

Help kids have a growth mindset. The world is constantly changing we need to evolve!

All our Dragon children feel dragon pride and the love of the community

Open and Happy, well-adjusted good human beings. Open and accepting of color, country, special needs and orientation.

Highest level of education to be the best in the world and to be aware of what is happening in the community.

Be able to work well with people from all walks of life. Good communicators

Think out of the box and get out of the straight jacket

Offer more electives for band-athletic kids so they can fit in more than just core but also STEAM courses with summer possibilities.

Hold a job fair w/student hearing from skilled successful business owners to explain what they look for and skills they think are important.

Love themselves and be confident to go out in the world and be their best person

Be successful however they define it, make a difference as they go through the world, be known as kind, inclusive, well rounded individuals

Teach creativity and self-confidence

A solid education in the basics of academics, subjects such as math, English, reading, writing.

Social and emotional development should be left to the family unit

Highlight what kids are doing outside of sports/academics

Surveys of bullying

Mental health surveys for students and staff

Make schools more transparent

Measuring teachers performance each semester to make sure we have great teachers for all CISD schools

Experiences beyond academics

Social and emotional abilities to succeed in an ever changing, global environment

Safe and trusting school environment where all feel welcome

School administrators to be equipped to handle social and emotional conversations

Find a path towards purpose and fulfillment

Be given opportunities to develop leadership skills

My highest hope is that individual students attain appreciation, empathy and respect for others who are different

Learn skills that will prepare them for college and to teach diversity of mind!

Students who are prepared for higher education

Learn to be learners and critical thinkers

To set and reach their goals

That we can create a district that maintains high expectations for all while finding ways to support, include and ignite passion in ALL

Career days to start earlier than just 8th grade to get them excited. Life skills, organization.

100 % graduation rate, STEM Program, providing innovative programs towards the future, expose to different career paths.

Survey of all students as they finish at a school on their experiences-reported to the community

of reports of bullying, student code of conduct violations goal-bring to "0" or as close as possible.

Having meritocracy- The desire to do your best

Academic success vs other schools

Aspire to contribute towards global strategies in future

Allowing children to explore the path "less chosen."

Leadership development

Interview your existing seniors, let them fill out a report card on the district-at graduation and 5 year later. Allow the community to see and hear the results it-wants and all!

Colleges are not picking our kids because of funding issues, diversity requirements not based on ability!

Gain knowledge such that they are able to identify their career choices at early stage.

of disciplinary actions summarized by type and level of education

Follow up with CISD grads to see what careers they entered, earning, etc.

Highest hope would be our children receive a rich classical education, that they know they are valuable contributor to our society, with the ability to lead and have a servants

To be functional adults, emotionally stable financially sound.

Learn from mistakes

That our kids can think for themselves.

Teacher turnover rate.

That our kids learn to be driven and successful.

How each student improved from year 1 to year 4.

Bring in mentors for community for students and help think outside the box, internship within CISD and the community to expose.

Project based credit projects, technology based, prep for life.

Success is evident when people in a community can communicate with one another to resolve problems. Good communication and problem solving skills shows success.

Foreign languages, it is a must in elementary schools!

Create a system where each student is encouraged to achieve and excel in one thing that is important to them.

Relieve and move out social anxiety from schools-focus on learning and collaborations.

Student surveys, community involvement, creation of unique achievements, contribution to society.

Internships at high school level, technology, mobility, global connections.

Internships at high school level.

Global thinkers, culturally aware, kind, inclusive.

Surveys of students 1-2 years after graduation on their experience at CISD and how prepared they felt leaving.

Teachers, administrators and counselors that are well trained and educated-prepared to facilitate when issues of homophobia and racial division arise.

Careers have emerged.

Survey students a couple of years post-graduation for how prepared for life. Measure involvement in programs/clubs in high school. Counselor to student ratio?

It's not just college acceptance rates, it's job placement rate.

Community involvement and giving back.

% of students tutoring for on level learning outside of school.

Bi annual employee reviews with quantifying metrics and one year contracts that are not renewed if expectations are not met.

Educated, adaptive, exposed to modern technology.

Variety of course options by school level.

Do they leave as contributing citizens of their community.

Excellent knowledge and master of all subjects and facts, ability to use knowledge to problem solve/critical thinking exercises, excellent communication skills, emphasis on i

Team work.

Mentorships, internships, classical learning, financial literacy, understanding of our constitution, problem solving.

To feel safe and prepared for life beyond Southlake.

Allow kids to excel in their area of strength,

Students should champion accountability, inclusion, and diversity.

Measure outcomes based on post graduation achievements.....advanced degree, earnings.

Academic excellence, kind and nice, courageous to pursue their dreams, emotionally intelligent, critical thinking, confident and motivation to achieve.

Learn to study and time management, interactive writing workshops, more career path opportunities, education not indoctrination, college prep courses, life skills.....finances

Acceptance rate at top universities-undergrad and grad schools.

Number of students who go on to start a business, become an executive, leader in their respective field and identify themselves as being happy.

Track post college success.

Number of students graduation college, teachers that look like student population, survey kids 5 yrs-10 yrs after graduation.

How do they feel when they leave?

Post graduate surveys, teacher retention/satisfaction, discipline referrals, scholarships and student surveys.

Measure the number of graduates who make southlake a home-multi generations.

Language early.

Types and value of scholarships.

Measure number of tutors needed to complete course work.

Measure how many college/high school grads stay at home with parents again.

Teacher effectiveness, college admission, grad rate.

Health Metrics- % of children obese, % of children that can perform age appropriate physical actions.

Preparedness for the world-exit survey of recent grads, maybe survey of college and corporate recruiters.

Students ratings on how they feel about school.

Mental health.

Foreign language offering at younger ages.

I value my kids ability to collaborate

Balanced education.

Critical thinking skills to be able to adapt with evolving technology, globalization of thought.

A student only in school (on canvas) report card-no parent input, about their experience both academically and socially.

Student feedback on teachers and campus community. Better surveys (they have been very poorly written)

World cultural awareness and understanding of all forms of diversity.

Survey for the kids about mental health quarterly and feedback on school in general.

They need listening skills and to be able to communicate with different groups with different personalities.

To have caring, intelligent, trained teachers who TEACH.

Knowledge and skills, competency, reading comprehension.

Global leadership, able to empathize, learn from teachers and administrators that are educated and trained to handle conflicts, like racism and homophobia.

Students have a chance to evaluate teachers performance, school action to bullying/racism. Teacher reviews and turnovers.

Help the kids in their own grade first to be big men in the outside world.

Student feedback on teachers, preparedness to exit CISD.

Look beyond graduation from CISD to see where our students are 1-5 years after leaving CISD.

CISD nails academics. I would love to find a way for us to find community involvement on each school level I feel like it is a lot easier to point the finger when you aren't vested

A report on mental health services

Hope for a better trained admin to protect all students!!

Use student reviews of teachers and student mental health questionnaire to measure CISD success.

Foundation of strong education and emotional intelligence.

Survey for the kids that include academics and social /emotional questions.

Better code of conduct to protect all kids.

Diversity and Inclusion training.

Creative problem solving, resilience to face life's unknown challenges, care for whole person, kindness and concern for others, self-motivate hard workers.

CISD would have achieved the highest success when ALL dragons are HEARD!

Eliminate curves after a test. If the entire class fail the test, the subject hasn't been mastered.

CISD graduates evaluations/feedback about the schools.

Diversity and Inclusion -does teacher/staff population accurately reflect demographics of student population.

More spotlight on helping kids relationships with each other (not just grades and athletics) Internships, volunteerism, work opportunity, helping out, hands on opportunities.

Kids need to have ability to think critically and apply knowledge.

Develop a gallup ;ike survey for community and student feedback every year. Follow ups w/college grads. Survey need to be very specific in relation to specific positions, de

