

PALS 2021-2022



Student Information Page

NAME _____

Gender (circle one) **Male** **Female**

Circle One- Incoming **Junior or Senior**

Student PHONE # _____

E-MAIL ADDRESS _____

Social Media Account User names: i.e.- Instagram, twitter, tiktok, finsta

What PALS is: PEER ASSISTANCE LEADERSHIP

PALS is a mentoring program that interacts with all schools with in Carroll ISD.

PALS will collaborate with students enrolled in pre-kindergarten up to the Senior High School. These include having a class assigned to you, friends at lunch, at risk students, special needs, general students, or one on one interactions. You could be on your own or collaborated with other Senior High School PALS while working with students.

The first six weeks of class will consist of training on how to be a better PAL.

These include working with special needs, CPR, games with kids, various scenarios, etc.

There is usually the opportunity to work with or visit four different locations/Schools.

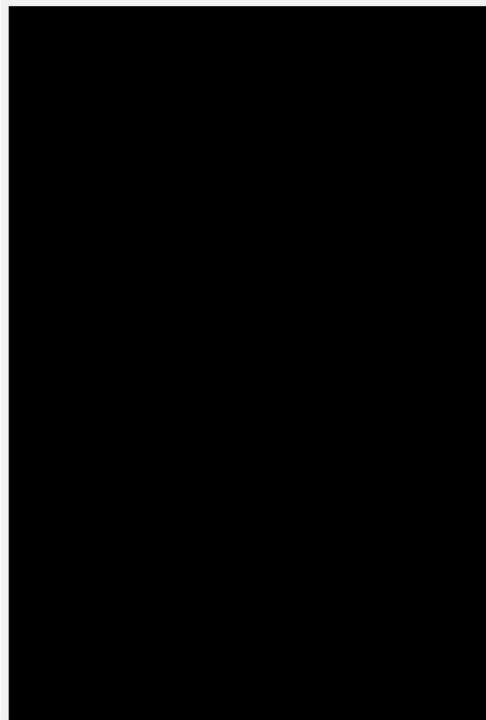
We also have retraining and service opportunities twice a month.

Please understand you will be interacting with all ages of students while in this class.

Read the following statements and *initial* in the blank provided that you understand each one:

- (1) I understand that if I am a PAL I will have to, and will be willing to, volunteer during my lunch period when needed. _____
- (2) I understand that if I am a PAL I will have to, and will be willing to, work with special needs students. _____
- (3) I understand that if I am a PAL I will occasionally have to , and will be willing to, be taken out of school to participate in PAL-related activities (i.e. attending activities, giving presentations to elementary and/or middle school students, field days, etc.) _____
- (4) I understand that if I am a PAL I will be looked upon as a role model by my peers, by my community, and by youth, and I will pledge as such. _____
- (5) I understand that if I fail to meet the extremely high expectations of the PALS program I could be dismissed. _____

Please staple your picture to this application here.



- 1. **Have you worked with children before?** _____

2. What activities, clubs, sports, etc., are you involved in and what leadership roles do you hold or have held recently?_____

3. What is your favorite quote?

4. What is your favorite holiday?

5. What is one thing on your bucket list?

Please be prepared to answer these three questions in an interview that you will schedule in the counseling office when you turn your application in.

Here are the 3 questions that you can prepare for but understand you will be asked 3 additional random question from a jar in the interview as.

- 1. Describe a difficult time in your life. How did you handle it? How might this make you more effective as a PAL?**
- 2. What makes you "stand out" above the other applicants? What makes you unique and different? Why should PALs choose you to be in the program.**
- 3. What do you feel you need improvement on? What do you see as your gifts and talents?**

Return **COMPLETED** PAL application

To: Counseling Office

Return date: March 26th

Please schedule your interview time with counseling office when you drop off your application.

* PAL applicants must make copies of this recommendation page for each of their classroom teachers

PAL Teacher Recommendation

PAL Applicant: _____

Teacher Name: _____

PLEASE READ THE FOLLOWING CAREFULLY BEFORE COMPLETING THIS FORM:

PALs (Peer Assistance and Leadership) is an advanced class that trains students to work as peer helpers and mentors. Due to the high level of responsibility each PAL must assume, a careful and systematic selection process will be utilized.

A PAL candidate should demonstrate the potential to be a good listener and leader. He/She should be trustworthy, honest, caring and dependable. Due to the nature of many PAL projects, the candidate should be a self-starter and one who is committed, motivated, flexible, and positive. The only grade requirements for a PAL candidate is that he/she consistently pass all of his/her courses. Because of the flexible grade requirement, the character of the candidate is the deciding factor on whether or not the candidate is the best choice for placement in the PAL class.

Please take a few moments to carefully fill out the recommendation form and feel free to write any additional comments in the space provided.

1 = NEVER	2 = SOMETIMES	3 = OFTEN	4 = ALWAYS	
1. Student is a positive influence/role model	1	2	3	4
2. Student is prepared for class daily	1	2	3	4
3. Student is cooperative	1	2	3	4
4. Student is respectful to peers and teachers	1	2	3	4
5. Student is compassionate to others	1	2	3	4
6. Student can accept and give criticism	1	2	3	4
7. Student can handle leadership role	1	2	3	4

8. Student consistently works to the best of their abilities **1** **2** **3** **4**

9. Student is an excellent peer helper **1** **2** **3** **4**

Total Score _____

10. Student would be overloading self and schedule if accepted into the PAL class:
(circle one choice)

_____ a. No, they will have enough time

_____ b. Yes, they will be busy but can handle the responsibility

_____ c. Yes, they already have too many other commitments

11. Student is tardy or absent

_____ a. never

_____ b. sometimes

_____ c. frequently

_____ d. all the time

Additional comments:

This recommendation should be returned to **Leigh Ann Lay** or **Chris Smith** PAL teacher,

by March 26th. This recommendation can also be placed in the PAL teacher's school mailbox or returned to the counseling office at CHS or CSHS.

