



# K-4 iPad Update

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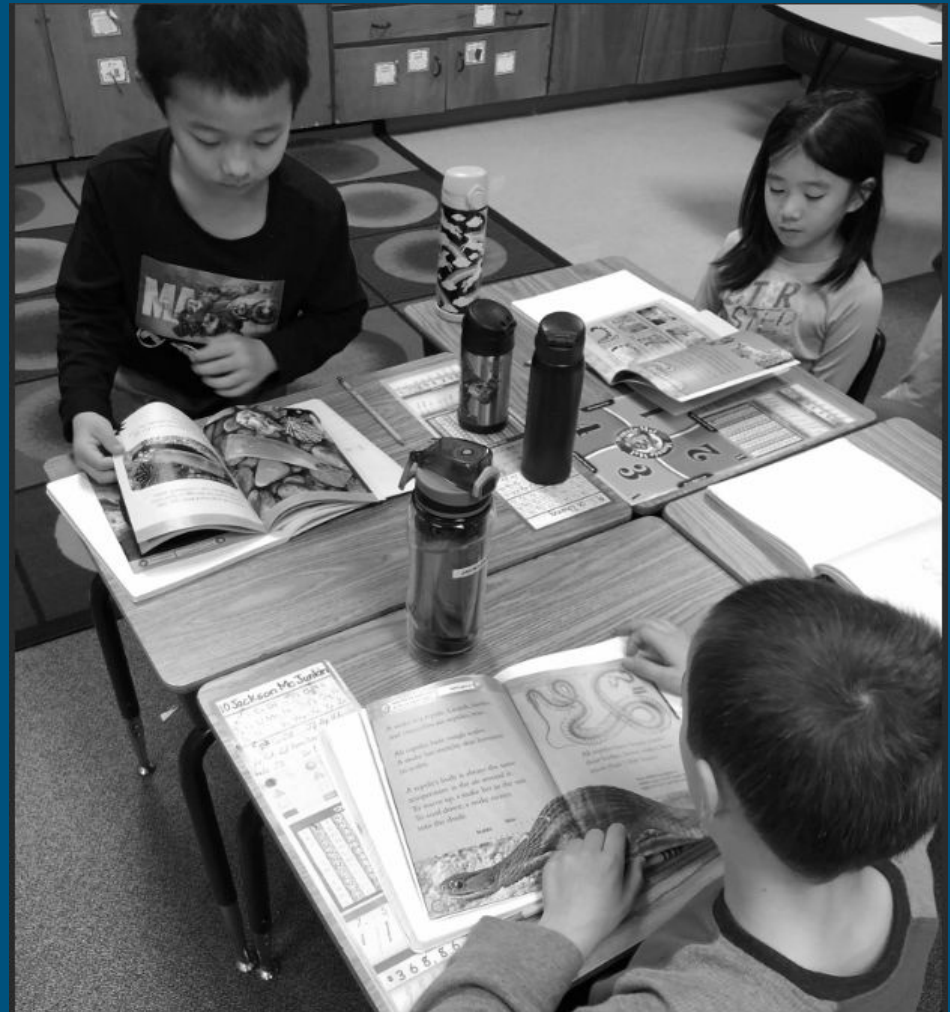
School Board Presentation  
February 4, 2019



# Traditional Classroom

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- Passive learning
- Independent work
- Textbooks

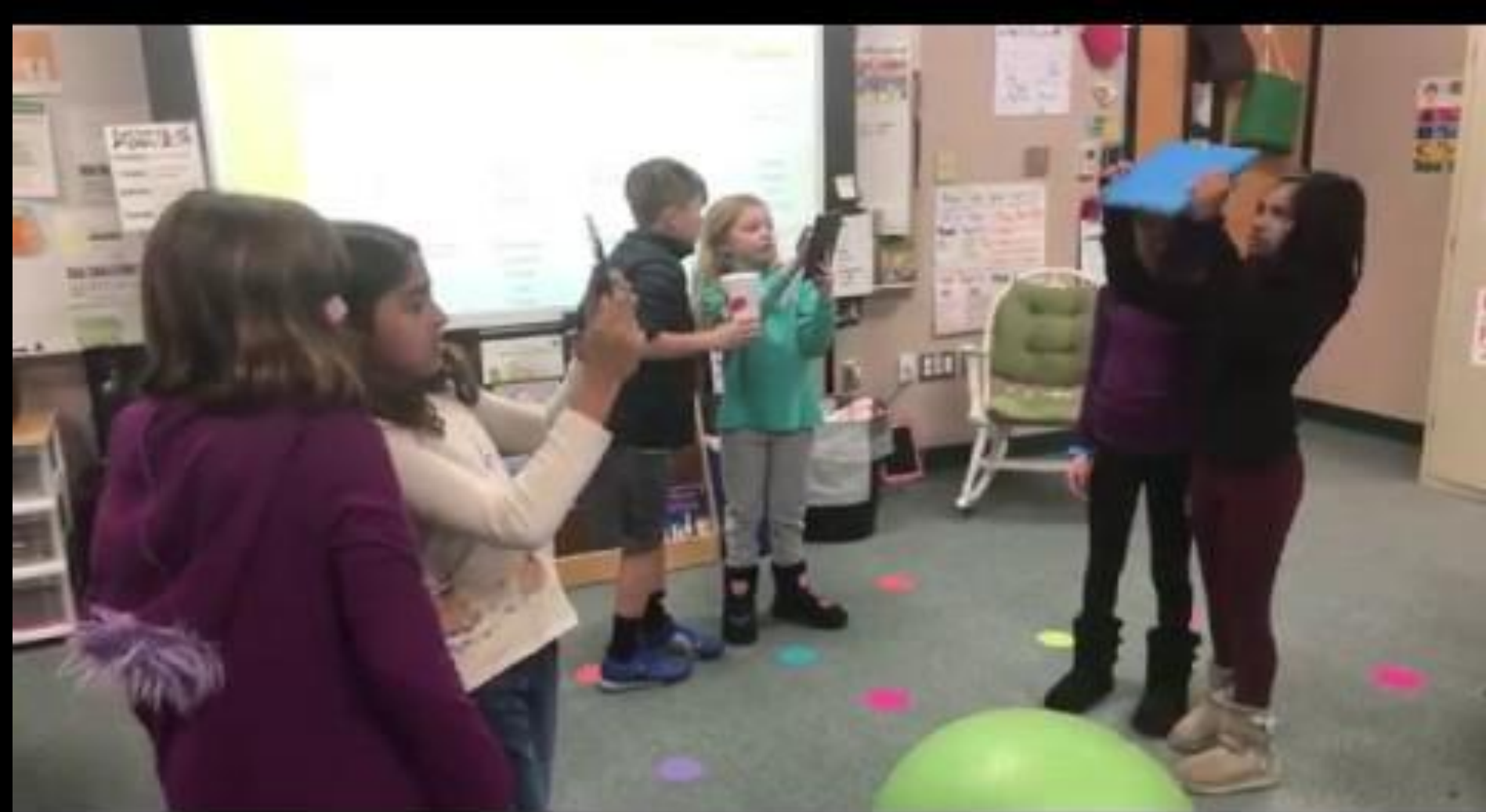


# Modern Classroom

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- Active learning
- Collaborative work
- Devices





# Current State

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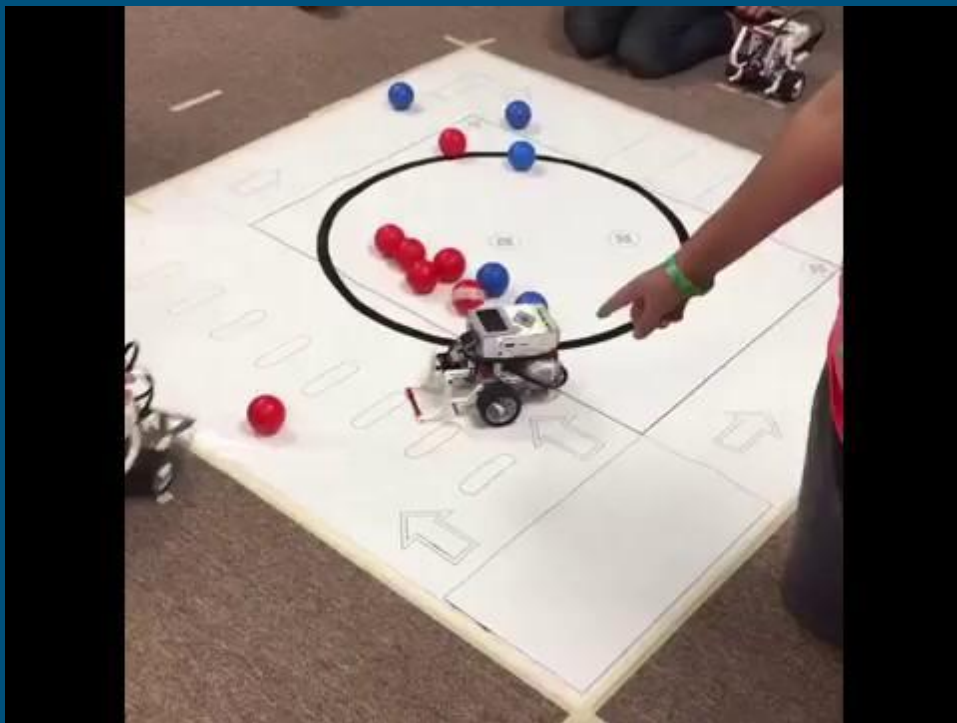
- Students share iPads in the K-4 classrooms.
- Most new curriculum being created today and adopted by the State Board of Education is online.
- Teachers are professionals and select the best tools for the learning objective.





By providing student iPads, we are removing barriers to learning.





Students in Mrs. Andre's class learning to code robots.

# Best Practices

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- Devices are used for instructional purposes.
- CISD will provide K-4 teachers with ongoing professional development.
  - Topics include: Managing a 1:1 Environment, Engagement, Communication, and Digital Citizenship.
- Apps will be approved by the district.
- Apps will be age appropriate.
- Devices will be used teach collaboration, communication, creativity, and critical thinking.



# Screen Time Research

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“Saying screens are bad is like saying food is bad,” Ridout told Australia-based ABC News. “Obviously some foods are better than others, but if you were going to spend all of your time eating, even if it was healthy food, you're going to run into trouble.”

“Screen Time May Not Be So Bad After All.” *Washington Examiner*.  
N. p., 2019. Web. 30 Jan. 2019.

# Screen Time Research

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“It’s definitely true that technology can become a mindless babysitter if used in the wrong way. Too much time spent staring passively at a screen is bad for anyone, young or old.”

Gracey, Lori. "The Good And Bad Of Screen Time - TCEA Blog." *TCEA Blog*. N. p., 2018. Web. 22 Jan. 2019.

# K-4 Implementation

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- Devices will **not** go home.
- Devices will **not** be used on buses.
- Devices will **not** be used outside during recess.



# K-4 iPad Deployment

Thank you!

