

## GRADE 4 GIFTED AND TALENTED 2021-2022 SNAPSHOT

	Unit 1	GT Testing	Unit 2	GT Testing	Unit 3	Unit 4
<b>Calendar Dates</b>	8/23/2021-9/10/2021		9/13/2021-12/17/2021		1/4/2022-3/11/2022	3/21/2022-5/20/2022
<b>Unit Title</b>	<b>What it Means to Be Gifted</b>	<b>1<sup>ST</sup>, 2<sup>ND</sup>, 3<sup>RD</sup>, 4<sup>TH</sup> TESTING</b>	<b>Mission to Mars Challenge</b> <i>A Space Exploration and Robotics Unit</i>	<b>KINDER TESTING</b>	<b>Mission to Mars Challenge</b> <i>A Space Exploration and Robotics Unit</i>	<b>Pursuit of Passion Independent Research</b>
<b>Big Idea</b>	People use self-knowledge, interest, and strengths to relate to the world around them.		Technology can solve space exploration challenges.		Technology can solve space exploration challenges.	Choices of role models reflect the characteristics that societies and individuals value.
<b>Conceptual Learning</b>	responsibility, reflection, discovery, acceptance		function, causation, invention, systems		function, causation, invention, systems	causation, perspective, reflection, self-fulfillment, and influence.
<b>TPSP/NAGC Standards</b>	<b>NAGC</b> Standards 1, 3 & 4, <b>NAGC</b> Standard 2 Assessment		<b>NAGC</b> Standards 1, 3, & 4 State Standards <b>ELA</b> 4 (15,18,20,27,28,29) <b>Math</b> 4(1,2,3,4,5,6,7,8,9) <b>Science</b> 4(2,3,4,6) <b>SS</b> 4(5,9,10,13,20,21,22,23) <b>Technology</b> 1,2,3,4,5,6		<b>NAGC</b> Standards 1, 3, & 4 State Standards <b>ELA</b> 4 (15,18,20,27,28,29) <b>Math</b> 4(1,2,3,4,5,6,7,8,9) <b>Science</b> 4(2,3,4,6) <b>SS</b> 4(5,9,10,13,20,21,22,23) <b>Technology</b> 1,2,3,4,5,6	<b>NAGC</b> Standards 1, 3, & 4 <b>Research/ELA</b> 4 (23,24,25,26,27,28,29)
<b>Suggestions for Parental Involvement and Support</b>	logic problems, creative thinking activities,		Discuss technology used at home and away from home; show different ways to use technology for different uses.		Discuss technology used at home and away from home; show different ways to use technology for different uses.	Discuss jobs, careers, and personal interests.