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Carroll ISD Creates Teacher Ambassador Program to Promote Honest Communication

Southlake, Texas - Carroll ISD has taken several initiatives this school year to promote open communications with teachers and staff. One such program is the "Superintendent's Teacher Ambassador Council," which includes one teacher representative from each campus, chosen from a pool of inspire excellence nominees and teachers of the year to serve in an advisory role to the superintendent and leadership team. These teachers represent and serve as the voice for teachers across the district.

Teacher ambassadors support the district's strategic plan, vision, mission, and goals through input and participation in solutions-based collaboration. These campus leaders have helped promote respectful relationships throughout the district, as teacher voices are amplified and requests are more easily made known, providing opportunities for staff and administrators to work together towards positive solutions throughout the district.

The program has been a great experience for administration and teachers alike, with a high participation rate and open and honest communication. Teachers have expressed a need for support with parent relations, increased and clear communications from administration, and better processes for involving teachers in decision-making.

Other teacher feedback initiatives have included campus Lunch & Learn meetings with Dr. Lane Ledbetter, district superintendent, a climate survey that was issued to all staff members earlier this school year, and i-Align days which provide teachers with time to coordinate teaching efforts. This process has provided additional feedback and solutions which will be shared with staff soon.

"Carroll ISD places a high value on honest communication with our teachers and prioritizing not only what they need in the classroom, but their happiness as well," said Dr. Ledbetter. "We love our teachers and we want them to enjoy working with us. The Teacher Ambassador Council has provided an avenue for us to receive feedback and to continue to emphasize our commitment to respectful relationships throughout the district."