

ALTERNATE  
ACHIEVEMENT  
STANDARDS FOR LIFE  
SKILLS AND TRANSITION  
PROGRAM TEACHERS

Special education teachers who teach core academic subjects exclusively to children who are assessed against alternate state and local achievement standards are determined to be "Life Skills Teachers" or "Transition Services Teachers" in Carroll ISD.

LIFE SKILLS  
TEACHER:  
PROGRAM  
DEFINITION

The Carroll ISD Life Skills program is defined as a special education classroom for students with varying disabilities that have a moderate to severe adverse effect on the students' educational performance. Typically they will be students with significant cognitive disabilities and who have limited potential to reach grade-level expectations. This adverse effect results in the need for specialized academic instruction, support throughout the day, and an alternate academic curriculum in the core academic curriculum areas: reading/ELA, mathematics, social studies and science. Typically teachers in the Life Skills Program provide access to the Texas Essential Knowledge and Skills (TEKS) through prerequisite skills that are linked to the grade-level curriculum.

Life Skills teachers provide students access to designated prerequisite skills of each TEKS core subject area through the careful use of presentation supports and materials. Teachers also identify appropriate student response modes that allow each student to demonstrate what he/she has learned.

In addition to providing core academic curriculum instruction based on prerequisite skills, Life Skills teachers are also required to provide instruction on a variety of skills, depending on the needs of each student. These skills typically include: Communication skills, Behavior skills, Social skills, and Daily Living skills, among others, as identified in each student's Individual Education Program.

TRANSITION  
SERVICES  
TEACHER:  
PROGRAM  
DEFINITION

The Carroll ISD Transition Services program is defined as a special education classroom for students who have entered ninth grade and who are students with varying disabilities that have a moderate to severe adverse effect on their educational performance. Typically the students will remain in Carroll ISD after completing four years of high school and will receive post-secondary Transition services. The Transition Services program teachers provide instruction and support in order to prepare the students for authentic employment opportunities and independent living during and after they graduate from Carroll ISD.

Typically teachers in the Transition Services Program are required to provide instruction on a variety of pre-vocational and vocational skills that include: Personal Needs, Physical Needs and Mobility, Social skills, Communication skills, Behavior skills, and Community Participation, among others, as identified in each student's Individual Education Program.