

EQUAL EDUCATIONAL OPPORTUNITIES

FB
(REGULATION)

The following regulation and procedures have been developed to implement the provisions of the Title IX Report of Spring 2001. These guidelines provide structure to Carroll ISD's effort to provide gender equity to all students.

ACCOMMODATION OF STUDENT INTERESTS AND ABILITIES

PROCEDURES FOR ADDING SPORTS AND TEAMS UNDER TITLE IX

The Athletic Director will survey the athletic interests of students in grade 6-11. The Athletic Interest Survey will be administered in the Spring semester every third year beginning with the 2003-2004 school year.

Criteria for the addition of new sports in CISD:

1. Determine whether the participation opportunities for male and female students are provided in numbers substantially proportionate to their respective enrollments.
2. If participation numbers are not proportionate, determine by gender the sports that have the most interest.
3. Determine if competition in the sport will be available within the District's normal competitive region. If regional competition is not available the district may have to actively encourage the development of such competition within the region.
4. Athletic programs will be developed with sub-varsity teams competing until the numbers of participants are sufficient to advance to a varsity

competition level.

The addition of teams in existing programs will be based on the following:

1. The number of athletes interested in the program.
2. Availability of competition.
3. Availability of facilities.

PROVISION OF EQUIPMENT AND SUPPLIES

BUDGETING EQUITY

The Athletic Director will annually review, as part of the budgetary cycle, recommended expenditures for both boys and girls sports. This review will help to ensure gender equity in spending over one-year and three-year periods.

The Athletic Director will be responsible for reviewing the proposed athletic budgets of “like” sports and adjusting them when instances of funding inequities are found.

Final authority and approval of all budgets shall be the responsibility of the Board of Trustees of Carroll ISD.

UNIFORM REPLACEMENT PROCEDURE

Athletic uniforms shall be replaced on a three-year cycle. Uniforms shall be rotated to sub-varsity teams in the following manner:

1. Varsity uniforms will be worn for a period of three years. At the end of this period they will be passed to the Junior Varsity team of the program.
2. The Junior Varsity team shall utilize the uniforms for three additional years. At the end of the second three-year cycle, the Athletic Director and the Head Coach of the sport shall make a joint decision to recommend further usage or disposal of the uniforms based on their physical condition.
3. Freshmen teams will be outfitted with Junior Varsity uniforms that have been determined to be

of sufficient quality to gain additional years of wear. If the quality of the uniform is unacceptable, the Athletic Director will approve the purchase of uniforms from funds approved by the Board of Trustees.

4. Middle School uniforms will follow the same three-year cycle beginning with athletes in the eighth grade.

Exceptions to the three-year cycle of wear are contact sports in which uniforms are exposed to a higher level of wear and tear than that of non-contact sports. Uniforms in these sports may be replaced on a more frequent basis.

The Athletic Director shall maintain adequate records to ensure uniforms use and wear follow the before mentioned cycle of use.

EQUIPMENT AND SUPPLY LISTS FOR SCHOOL AND ATHLETES

Carroll ISD will provide necessary equipment for an athlete to participate in a sport. Exceptions to this include items that cannot be used again by another individual such as socks, caps, swimsuits, shoes and undergarments.

NOTIFICATION OF ACCESS TO LAUNDRY FACILITIES

All laundry facilities shall be available to both male and female sports.

The Athletic Director will communicate the accessibility of laundry facilities to the coaching staff via the Athletic Handbook and through periodic meetings with the athletic staff.

SCHEDULING OF GAMES AND PRACTICE TIMES

PRACTICE SCHEDULING

Practice schedules shall be maintained for all sports to ensure equitable time and space allotments to both boys and girls athletics.

RESOLUTION OF CONFLICT IN PRACTICE SCHEDULE/LOCATION

Carroll ISD facilities will be scheduled on a gender-equal basis. Preference will be given to sports that are in season. In order to facilitate the scheduling of facilities for athletic teams and to avoid usage conflicts, the

following criteria shall be applied:

1. Coaches of either boys or girls sports wishing to utilize CISD athletic facilities must schedule through the Athletic Coordinator assigned to oversee the respective facility.
2. In the event of conflict between sports, coaches will attempt to reach compromise on the use of the facility with no preference given to either gender.
3. If compromise cannot be reached, the Athletic Director has the final decision in regard to facility scheduling. The same criterion of non-discrimination based on gender will be used in making the decision.

RESCHEDULING OF CANCELLED EVENTS

The Athletic Director in conjunction with coaching staff will reschedule all cancelled events using the following criteria as a guide:

1. Limitations outlined by the University Interscholastic League in each respective UIL Sports Manual.
2. Texas Education Agency guidelines that recommend extracurricular activities avoid the day preceding the Texas Assessment of Knowledge and Skills.
3. Agreement to reschedule the cancelled event by the opposing school.
4. Limitations such as weather, availability of facilities, condition of facilities, scheduling conflicts with other school events and other events outside the control of Carroll ISD.

ADDITION OF NON- DISTRICT GAMES FOR FEMALES

The Campus Athletic Coordinator, Athletic Director and the Principal of the respective school shall approve a complete schedule of competition for each team. It shall be the joint responsibility of the coach for each sport and the athletic director to develop the schedule and submit it to the campus principal for approval.

Schedules will be approved if they:

1. Conform to the provisions of the rules and

regulations of the University Interscholastic League,

2. Conform to the policies and administrative regulations of the District,
3. Meet gender equity guidelines for Title IX, and
4. Maintain the best interest of the student participants and the total athletic program.

Copies of each schedule will be delivered to the Athletic Director by the head coach of each sport for final approval. The resolution of scheduling conflicts shall be documented and kept on file by the Athletic Director.

TRAVEL AND PER DIEM ALLOWANCES

TRAVEL ARRANGEMENTS AND PER DIEM ALLOWANCES

The method of travel and per diem for all athletes shall conform to Carroll ISD policy FMG and must be the same for like sports. The modes of transportation shall be compared for male and female athletes traveling the same distances to ensure gender equity

OPPORTUNITY TO RECEIVE COACHING/ASSIGNMENT AND COMPENSATION OF COACHES

SELECTION OF COACHES AND COACHES' SALARIES

Carroll ISD recognizes the importance of Title IX compliance and will consider applicants of either gender equally for all athletic positions to be filled.

Coaches will be actively recruited and selected based on training, experience and other qualifications to ensure that sports of both genders have similarly qualified levels of coaching.

Coaches shall be compensated by the salary and stipend schedules as approved by the Board of Trustees of Carroll ISD.

**MEDICAL AND TRAINING
FACILITIES AND
SERVICES**

**ANNUAL REVIEW OF
TRAINER SCHEDULES**

The Athletic Director will annually assign Athletic Trainers based on the following criteria:

1. The equitable attendance of trainers at both boys' and girls' athletics;
2. The nature of the sporting event needing the attendance of training staff;
3. The competitive athletic schedules for the District UIL teams; and
4. The location of the events (in-district or out-of-district).

**SCHEDULING AND USE OF
WEIGHT ROOMS BY
STUDENTS**

CISD weight room schedules will be maintained to ensure scheduling on an equal basis between genders. In order to facilitate the scheduling of weight rooms and to avoid usage conflicts, the following criteria shall be applied:

1. Coaches wishing to utilize CISD athletic facilities must schedule through the Athletic Coordinator assigned to oversee the weight room requested.
2. In the event of conflict between teams, the coaches will attempt to reach compromise on the use of the weight room.
3. If compromise cannot be reached, the Athletic Director has the final decision in regard to facility scheduling.

The resolution of scheduling conflicts shall be documented and kept on file by the Athletic Director.

The Athletic Director will direct scheduling of the weight rooms at each campus to ensure gender equity for the use of each weight room at the Senior High School, High School and Middle Schools.

**HOME EVENT
AVAILABILITY OF
TRAINERS**

The Athletic Director shall review the approved home athletic schedules prior to each respective season for all activities and schedule trainers so that each home event will be covered. Trainers will be assigned to ensure both boys and girls' athletics are attended equitably.

In the event that the District has more events on an evening than can be attended by all trainers, communication shall be maintained using a District-owned cellular telephone to ensure students have immediate access to trainers.

PUBLICITY

**BOOSTER CLUB
SPENDING**

The District shall follow the provisions of Policy GE (LOCAL) in providing gender equity in acceptance of donations from the booster clubs. The District will be responsible for maintaining records of donations so that a history can be accessed to ensure equity between sports segregated by gender.

The District shall choose to receive monies donated from booster clubs only if the funds are distributed on an equitable basis between boys and girls athletics. If the offer of funding is found to cause an inequity over a three-year period, the District must chose to either not accept the donation or to supplement the donation with District funds to ensure equity.

**ACCOUNTING
PROCEDURES FOR
BOOSTER CLUB**

As outlined in District Policy GE (LOCAL), the Athletic Booster Club shall semi-annually provide the District with itemized list of donations, receipts and expenditures by sport and gender.

**PROCEDURES FOR
FUNDRAISERS**

All fundraising proceeds shall be distributed equitably between male and female sports in accordance with Title IX. Records of fundraising proceeds shall be maintained and kept on file.

**SIGNS/BANNER
PROCEDURES**

Cheerleaders at all secondary campuses will create banners to support all school groups in competition, both academic and athletic. Campus administrators will monitor the production of banners to ensure that equity has occurred.

MARQUEE USAGE

All campuses will ensure equity among male and female sports regarding the use of the marquee for publicity. It is the coach's responsibility to supply schedules and results of activities to be placed on the marquee.

**EQUITY IN ATTENDANCE
BY SUPPORT GROUPS**

Written schedules shall be created for support groups to ensure equitable attendance at male and female sporting events as assured by sponsors and monitored by the Principal.

PEP RALLIES

Pep rallies held during the academic year, will recognize male and female teams engaged in competition. Pep rallies may also be used to recognize and celebrate individual student achievement in school-related endeavors. A written schedule of all pep rallies and recognized sports shall be maintained and kept on file by the Principal.

**SUBMISSION OF
SCORES/INFORMATION TO
MEDIA**

All CISD varsity head coaches will report results of all competitions to the media.

The Director of Communications shall be available as a resource to assist in developing lines of communication to the media.

Date Issued: November 5, 2002