

SERVICE DOGS A student with a qualifying disability may have the right to have a service dog, as defined at FBA(LEGAL) accompany him or her on campus and other District facilities, including on District transportation. [See FB(LEGAL), REASONABLE MODIFICATION]

“Service dog” means any dog that is individually trained to work or to perform tasks for the benefit of an individual with a disability, as described in FBA(LEGAL). Service dogs include:

1. Hearing dogs;
2. Guide or signal dogs;
3. Seizure alert dogs;
4. Allergen alert dogs;
5. Mobility or physical support dogs; and
6. Psychiatric service dogs.

REQUIREMENTS The presence of a service dog on campus or in any District facility will be in accordance with the following requirements.

The service animal must:

1. Remain within the control of the student and/or adult handler at all times.
2. Remain on a harness, leash, or other tether unless the student’s disability prevents the use of such device or such device interferes with the animal’s performance of work or tasks.
3. Stay clear of aisles and doors when not performing a trained task.
4. Be clean and well-groomed, with no offensive odor.
5. Be treated for, and kept free of, fleas and ticks.
6. Be housebroken.

REMOVAL If a service dog is not housebroken, displays signs of being out of control at any time and the dog’s handler does not take effective action to control it, or is a direct threat to the health or safety of others [see FB(LEGAL), DIRECT THREAT], the dog will be removed from the building and the student’s parent will be contacted.

PARENT REQUEST A parent must submit a written request for a service dog to accompany a student to the principal at least ten District business days prior to bringing the dog on campus and after a duly constituted Section 504 Committee or Admission, Review, Dismissal Committee has deemed the dog to be necessary in order for the student to

receive a free, appropriate public education. If not readily apparent, the parent will confirm that the dog is required because of the student's disability and will provide information about the work or tasks that the animal has been trained to perform.

The parent must provide documentation that the student has satisfactorily completed a specific course of training in the use of the dog and that the dog has been trained by an organization generally recognized by agencies involved in the rehabilitation of persons with disabilities as reputable and competent to provide dogs with training of this type.

VACCINATIONS

All vaccinations must be kept current in accordance with state law, including rabies vaccinations. The student's parent will annually provide a copy of the vaccination record, which will be kept on file with the campus principal.

Service dogs are required to be vaccinated for: DHLPPC (Distemper, Hepatitis, Leptospirosis, Parainfluenza, Parvovirus, Coronavirus, Bordatella, and Rabies).

ASSISTANCE DOGS

"Assistance dog" means any dog that does not qualify as a service dog but is specially trained or equipped to help a person with a disability, in accordance with FBA(LEGAL).

REQUIREMENTS

The presence of an assistance dog on campus or any District facility will be in accordance with the following requirements.

The assistance dog must:

1. Remain within the control of the student and/or adult handler at all times.
2. Remain on a harness, leash, or other tether unless the student's disability prevents the use of such device or such device interferes with the animal's performance of work or tasks.
3. Stay clear of aisles and doors when not performing a trained task.
4. Be clean and well-groomed, with no offensive odor.
5. Be treated for, and kept free of, fleas and ticks.
6. Be housebroken.

PARENT REQUEST

A parent must submit a written request for a service dog to accompany a student to the principal at least ten District business days prior to bringing the dog on campus and after a duly constituted Section 504 Committee or Admission, Review, Dismissal Committee has deemed the dog to be necessary in order for the student to

receive a free, appropriate public education. If not readily apparent, the parent will confirm that the dog is required because of the student's disability and will provide information about the work or tasks that the animal has been trained to perform.

The parent must provide documentation that the student has satisfactorily completed a specific course of training in the use of the dog and that the dog has been trained by an organization generally recognized by agencies involved in the rehabilitation of persons with disabilities as reputable and competent to provide dogs with training of this type.

VACCINATIONS

All vaccinations must be kept current. The student's parent will annually provide a copy of the vaccination record, which will be kept on file with the campus principal.

Assistance dogs are required to be vaccinated for: DHLPPC (Distemper, Hepatitis, Leptospirosis, Parainfluenza, Parvovirus, Coronavirus, Bordatella, and Rabies).

LIABILITY FOR
SERVICE OR
ASSISTANCE DOGS

The owner of a service dog or assistance dog is liable for any harm, injury, or damage caused by the dog to other students, District employees, visitors, and/or property.

ADULT HANDLER

The handler for a service dog or assistance dog is presumed to be the student. However, the District may permit an adult handler to accompany the student and the dog on a case-by-case basis. An adult handler is a designated adult who has agreed to handle the service dog or assistance dog in the educational setting. The student's Section 504 or IEP will delineate a plan to ensure the student's independence on handling the service dog or assistance dog without the need for the assistance of an adult handler. Any costs incurred for securing the services of an adult handler will be borne by the parents.

If an adult handler is needed to accompany the student and the service dog or assistance dog, the District will conduct a criminal history check of the handler, in accordance with CJA(LEGAL) or GKG(LEGAL). Any fees associated with a criminal history check will be paid by the adult handler. In addition, the District will verify whether the adult handler is a registered sex offender. [See GKC(LEGAL)]

An adult handler will not be permitted to accompany the student and the service dog or assistance dog on any school campus or to any District facility prior to the completion of a criminal history check and final approval of the Superintendent or designee.

Upon final approval, an adult handler will be required to comply with all campus visitor procedures.

INTEGRATION: IEPs
AND 504 PLANS

A student's admission, review, and dismissal (ARD) or 504 Committee, as appropriate, will convene to determine if the service dog or assistance dog is necessary for the student to receive a free and appropriate education (FAPE) under the Individuals with Disabilities Education Act (IDEA) or Section 504 of the Rehabilitation Act. If the dog is necessary for the student to receive a FAPE, the dog will be provided for in the student's individualized education program (IEP) or 504 plan, as appropriate. [See EHBAB, FB]

INTEGRATION PLAN

The District's ADA/Section 504 coordinator, the student's teachers, the school nurse, and the campus principal will create a plan with the student, the student's parent, and the adult handler, if applicable, to integrate the service dog or assistance dog into the classroom and school environment and to meet the dog's basic needs during the school day.

The plan will consider:

1. A District or school-wide educational program to educate students and staff on how to behave appropriately around the dog.
2. Rest times and a rest place for the animal, if needed.
3. An area for the animal to relieve itself and training the student or adult handler to clean the school environment of any waste or other clean-up, as appropriate.
4. Emergency evacuation and disaster response.
5. Alternate accommodations/plans in the event the primary adult handler or dog is unable to accompany the student to school due to illness, injury, or death.
6. Impact on other students in the learning environment.

To the extent the use of a service dog or assistance dog is not a related service addressed in an IEP or 504 plan, an integration plan does not constitute a service or accommodation under the IDEA or Section 504.

THERAPY DOGS

"Therapy dog" means any dog, owned by a Carroll ISD staff member, that does not qualify as a service dog or assistance dog but is specially trained to provide therapy for students.

REQUIREMENTS

The presence of a therapy dog on any campus or District facility will be in accordance with the following requirements.

The therapy dog must:

1. Remain within the control of the Carroll ISD owner/staff member at all times.
2. Remain on a harness, leash, or other tether; or be contained in the Carroll ISD staff member/owner's office.
3. Stay clear of aisles and doors when not performing a trained task.
4. Be clean and well-groomed, with no offensive odor.
5. Be treated for, and kept free of, fleas and ticks.
6. Be housebroken.

PARENT
NOTIFICATION

All parents must receive notification that the campus is using the services of a therapy dog. This notification must inform parents that they may submit a written request that their student not be near or receive the services of a therapy dog.

LICENSE AND
CERTIFICATION

The Carroll ISD owner/staff member must provide documentation that he or she has satisfactorily completed a specific course of training in the use of the therapy dog and that the therapy dog has been trained by a reputable organization generally recognized by agencies involved in the training of therapy dogs that the organization is competent to provide dogs with therapy training, such as but not limited to, the Delta Society. This licensure or certification must be posted in the office of the Carroll ISD owner/staff member or the campus office.

REQUIRED
VACCINATIONS

All vaccinations must be kept current. The Carroll ISD owner/staff member will annually provide a copy of the vaccination record, which will be kept on file with the campus principal.

Assistance dogs are required to be vaccinated for: DHLPPC (Distemper, Hepatitis, Leptospirosis, Parainfluenza, Parvovirus, Coronavirus, Bordatella, and Rabies).

LIABILITY
REQUIREMENTS

The Carroll ISD owner/staff member of a therapy dog is liable for any harm, injury, or damage caused by the dog to students, District employees, visitors, and/or property.

DISTRICT
OWNER/STAFF
MEMBER
RESPONSIBILITIES

The Carroll ISD owner/staff member for a therapy dog will be the only designated handler. The therapy dog will not be allowed on the campus or at school activities if the Carroll ISD owner/staff member is not present.

APPROVAL

The Carroll ISD owner/staff member will submit, in writing, a request to the campus principal for the use of a therapy dog during school activities. Upon written approval of the campus principal,

who will attest to the receipt of the certification/licensure and vaccination documents, the request will be forwarded to the superintendent or designee for final approval.

Upon final approval, the Carroll ISD owner/staff member and principal will develop a plan and schedule for the therapy dog's participation in school activities. The Carroll ISD owner/staff member will adhere to the plan and schedule at all times.

The plan will consider:

1. The campus's educational program to educate students and staff on how to behave appropriately around the dog.
2. Rest times and a rest place for the animal, if needed.
3. An area for the animal to relieve itself and delineating the expectation that the Carroll ISD owner/staff member will clean the school environment of any waste or other clean-up, as appropriate.
4. Emergency evacuation and disaster response.
5. A plan to provide support to students, as necessary, in the event of the therapy dog's illness, injury, or death.
6. Impact on other students in the learning environment.

INCIDENT REPORTING

Any incidents of biting by a service dog, assistance dog or therapy dog must be reported by the campus principal or designee to the superintendent or designee immediately after the occurrence. This report will be followed by a written incident statement. All other incidents involving any service dog, assistance dog or therapy dog must reported within a reasonable period of time.

APPEAL

Complaints alleging discrimination or harassment based on disability may be appealed in accordance with FFH(LOCAL).

All other decisions regarding service dogs or assistance dogs may be appealed in accordance with FNG(LOCAL).